

CURRICULUM VITAE 2007

NAME: Joseph M. Petrosko

TITLE: Professor of Education,
Chairperson, Department of Leadership,
Foundations and Human Resource Education

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**EMPLOYMENT
EXPERIENCE:**

1975-present	Assistant Professor to Professor of Education University of Louisville Louisville, Kentucky
1972-1975	Assistant Research Educator Center for the Study of Evaluation Graduate School of Education University of California Los Angeles, California
1972	Research Associate Educational Research Center New Mexico State University Las Cruces, New Mexico
1968-1969	Research Assistant Department of Psychology Lewis College Lockport, Illinois

EDUCATION: 1969-1972 New Mexico State University PhD
Major - Educational Research
Minor - Mathematical Statistics

1965-1969 Lewis University BA

Major - Psychology
 Minor - English

PROFESSIONAL
 ORGANIZATION MEMBERSHIP:

American Association of University Professors
 American Educational Research Association
 American Evaluation Association
 American Psychological Association
 National Council on Measurement in Education
 Phi Delta Kappa

SUMMARY OF PROFESSIONAL EXPERIENCE

Professional Activities - 1972-1975

Assisted Dr. Douglas Muller, Department of Educational Psychology, New Mexico State University, in testing research subjects and performing data analysis

Assisted graduate students at New Mexico State University in formulating topics for doctoral dissertations

Author of a research proposal for an evaluation of Loretto Elementary School, El Paso, Texas (Grant to New Mexico State University from the Moody Foundation, 1972)

Co-author of a research proposal for evaluation of standardized tests to be used in the Emergency School Aid Act Pilot program (Grant to the Center for the Study of Evaluation and the System Development Corporation from the U. S. Office of Education, 1973)

Co-author of the program plan for professional preparation, Special Education Specialist Credential, Pepperdine University, Los Angeles, 1974

Co-author of grant proposal: Psychiatric Consultation to the Courts (Grant to the Section on Legal Psychiatry, School of Medicine, University of California, Los Angeles, from the California Criminal Justice Planning Board, 1974)

Senior author of a report on the behavioral effects and privacy implications of administering questionnaires in school evaluations (Grant to the Center for the Study of Evaluation from the System Development Corporation, 1974)

Reviewed and evaluated standardized tests, developed material to assist educational evaluators, and performed educational research studies

Professional Activities: 1975-present

University of Louisville Service Activities:

*College of Education and Human Development Committee memberships
and service appointments*

Chairperson, Research and Evaluation Committee, 1976-1981
Committee designed and implemented
follow-up surveys of School of Education graduates

Member, Ad-hoc Committee to Revise Course Evaluation Questionnaire,
1977-1978, 1998-2000

Member, Foundations Department Committee
to develop proposal for doctoral degree program, 1977-1978
Committee designed program and courses for doctoral
specialty in educational evaluation

Research Committee (secretary 1981), 1978-1981
Committee evaluated and recommended the
funding of research proposals from faculty

Member, Graduate Standards and Admissions Committee, 1979-1982
Committee evaluated student applications to Ed. S. program
and developed standards for Ed. D. program

Member, Instructional and Professional Development Committee, 1980-1984
(Chairperson 1984)
Committee evaluated and recommended for funding
faculty proposals to enhance courses or professional skills

Member, Committee to Evaluate Writing Examinations, 1981-1983
Committee evaluated essay exams of undergraduate
students seeking admission to teacher education

Member and Chairperson, Doctoral Admissions Committee,
Evaluation Specialty, 1981-1997
Committee evaluated applications of persons seeking
admission to the Ed. D. program (evaluation specialty)

Member, Ad hoc Computer Planning Committee, 1982-1984
Committee developed plans for purchases of computer equipment
and deployment of equipment in the School of Education building

Member, Personnel Committee (Secretary, 1985), 1984-1986

Committee recommended to the Dean on faculty personnel matters

Member, Research and Faculty Development Committee, 1987-1990
Committee evaluated and recommended the funding of faculty proposals for research or for professional development activities

Member, Microcomputer Advisory Committee, 1987-1989
Committee advised on software purchases and issues related to teacher computer proficiencies

Member, Educational Technology Committee, 1989-1996
Committee advises on use of educational technology in the School of Education

Member, Grawemeyer Award in Education Screening Committee, 1990-1993, 2003-
Committee screens applicants for the annual Grawemeyer Award in Education

Coordinator of student course evaluations, 1975-1997
Supervised distribution of material, preparation of forms, computer analysis and distribution of summary printouts

Data analysis consultant on student follow-up studies, 1986-1998
Assisted Dean's office in computer data analysis of forms (e.g., questionnaires, checklists) used in evaluations of School of Education students and graduates

Research consultant, 1987-
Advise faculty and students on design of research studies and analysis of data

Member, Standards and Admissions Committee, 1995-2001
Committee sets standards for admissions into programs

Member, Doctoral Task Force, 2000-2001
Faculty committee was appointed to review the Doctor of Education curriculum

Member, Planning and Budget Committee, 2000-2003
Committee discusses budget and planning issues with the Dean

Chairperson, Department of Leadership, Foundations and Human Resource Education Personnel Committee, 2000-2004

Member, NCATE Planning Committee, 2002-

Committee plans and implements activities related to accreditation of the College

Member, NCATE Standard 6 Self-Study Committee, 2003-

Co-director of the University of Kentucky/University of Louisville
Joint Center for the Study of Educational Policy, 1993-2000

Center sponsored faculty research on school reform and analysis of
the research literature on Kentucky school reform

(Was jointly funded by the University of Kentucky and the University of Louisville)

Co-Director, Kentucky Institute for Education Research (KIER) 1999-2000

Institute sponsored research on the Kentucky Education Reform Act

(Was funded by the Annie E. Casey Foundation)

Co-director, Nystrand Center of Excellence in Education

(formerly Center for the Collaborative Advancement of the Teaching Profession), 1999-2004

Center supports university/school district collaborations, including professional development
schools and research on teacher effectiveness

*University of Louisville administrative appointments and
university service activities outside the College of Education and Human
Development*

Consultant to the Vice-President for Academic Affairs, 1975-1979

Designed questionnaire forms, supervised analysis of forms,
and advised academic units on student course evaluations, 1975-1979

Senior author of report on grading practices of University of
Louisville faculty, 1976

Designed research project on faculty research productivity
for the Assistant Executive Vice President for Planning, 1978

Coordinated meetings on a research project on the measurement of college student
outcomes for the Assistant Executive Vice President for Planning, 1978

Co-director, Assessment of General Education Project, 1991-1997

Project involved the assessment of the University of Louisville undergraduate
general education program

University Committee memberships

Member, Faculty Development Program Planning Committee (secretary), 1977-1979

Author of report on survey of needs in faculty development, 1977

Editor and author of report describing teaching and learning resources available to faculty, 1977

Member, Computer User's Services Committee, 1979-1982
Committee advised computer center on user needs

Member, Parking Ticket Appeals Committee, 1984-1985
Committee adjudicated appeals by persons who received parking tickets

Member, Academic Achievement Committee Study Group, 1987-1988
Committee revised guidelines in the School of Dentistry on matters pertaining to determination of student status (e.g., probation, honors, recommendation for dismissal)

Member, Committee on Grade Distributions of the Commission on Academic Excellence, 1987-1988
Committee analyzed grading practices of University of Louisville faculty

Member, Screening Committee for the 1994 University of Louisville President's Award for Outstanding Scholarship, Research, and Creative Activity, 1994

Chairperson, Institutional Values Committee, 1996-97
Committee surveyed university personnel on academic values as part of the U of L strategic planning process

Member, University of Louisville Faculty Senate (representing the College of Education and Human Development), 2004-

Member, Program Review Committee, Office of the Provost (representing the Faculty Senate), 2004-

Faculty representative to the University of Louisville Bookstore Advisory Committee, 2004-

Other service activities

Research consultant, Systems Science Institute, 1980-1981
Advised on computer analysis of survey data

Contributed assistance to preparation of grant proposals

Basic biomedical research and training improvement program in chemistry-related sciences: Grant from the National Science Foundation, 1977

Comprehensive assistance to undergraduate science education program: Grant from the National Science Foundation, 1978

Principal investigator, co-principal investigator, or evaluator on grants

Project to review research on the Kentucky Education Reform Act (KERA) 1992-1997
Grant from the University of Kentucky Research Foundation (obtained from the Annie E. Casey Foundation).

Co-Director, Kentucky Institute for Education Research (KIER) 1999-2000
Grant from the University of Kentucky Research Foundation (obtained from the Annie E. Casey Foundation).

Project to research the effects of Professional Development Schools (PDS) 2001-2003
Grant from the National Education Association

Louisville Area Science and Mathematics Alliance for Recruitment and Teacher Education Reform (LA-SMARTER). NSF project to increase the numbers of mathematics and science teachers, (project evaluator) 2002-2005

Evaluation of KIDS NOW, the state of Kentucky initiative for improving the health, education and welfare of low-income preschool children 2000-
Grant from the Office of the Governor of Kentucky to the U of L Kent School of Social Work and the College of Education and Human Development

Research on the Kentucky Teacher Internship Program Pilot Project, 2003-2005,
Grant from the Education and Professional Standards Board to the Nystrand Center of Excellence in Education

Service and consulting activities outside the University of Louisville

National Science Foundation, 1978
Evaluated research proposals for Office of Program Integration

American Educational Research Association, 1983-
Evaluate proposals for papers at annual meeting

Jefferson County Youth Center, 1985-1991
Louisville, KY (A residence for juvenile offenders)

Performed annual evaluation of educational program

Christine M. Kleinert Institute for Hand and Micro Surgery, Inc.,
Louisville, KY, 1989-91

Lectured on statistics to fellows of the Institute, advised on statistics

Ohio Valley Educational Cooperative (OVEC), Shelbyville, KY 1991-1997
(A consortium of suburban and rural school districts)

Consulted on educational program evaluation

National Center for Family Literacy, Louisville, KY, 1995-1999

(a non-profit agency that sponsors literacy instruction for low-income families)

Consulted on educational research

American Printing House for the Blind, Inc., Louisville, KY, 1987-

(A producer of braille material, audio tapes, and aids for the visually impaired)

Consultant, Department of Educational Research,

Advise on design of research studies and perform data analysis

State of Kentucky GEAR UP program

(Federally funded program administered through the Kentucky Council on Postsecondary Education. The program seeks to improve the education of low-income middle school students)

State evaluation advisory panel, 2000-2001

State leadership in educational research

Chairperson, Researcher's Roundtable, Informal research seminars for Kentucky educational researchers and policy makers, meets regularly in Frankfort, Kentucky at the State Capitol Complex, under the sponsorship of the Legislative Research Commission of the Kentucky State Legislature, 2001-

University of Louisville School of Education Teaching

Courses Taught

ELFH 600 Introduction to Research Methods and Statistics

Introduces graduate students to empirical inquiry methods used in education. Covers basic descriptive and inferential statistics and describes the major methods of educational research, e.g., survey, correlational, and experimental methods.

ELFH 601 Applied Statistics

Describes the most commonly used descriptive and inferential statistics used by educators. Topics include mean, standard deviation, z and t tests, chi-square tests, analysis of variance, and regression.

ELFH 606 Evaluation of Educational Processes

Provides a basic overview of contemporary theory and practice in the field of educational evaluation. Among concepts discussed are needs-assessment, formative evaluation, summative evaluation, and models of evaluation.

ELFH 693 Doctoral Seminar: Advanced Issues in Research Design

Covers advanced topics in the design of educational research studies. Major focus on experimentation, methods to assess the efficacy of interventions, and the use of mixed methods (quantitative and qualitative) in research. Seminar includes active participation of students, especially in the critique of published studies and the design of new studies.

ELFH 701 Design of Experiments

Presents major conceptual and statistical aspects of experiments and quasi-experiments. Discussion of threats to internal and external validity and statistical inference for data analysis. Analysis of variance models discussed include completely randomized, randomized block, factorial designs, and analysis of covariance.

ELFH 703 Multivariate Educational Statistics

Describes the most commonly used multivariate statistics used by educators. Topics include multiple regression, multivariate analysis of variance, multivariate analysis of covariance, discriminant analysis, and factor analysis.

ELFH 750 Doctoral Seminar in Educational Evaluation

Covers advanced topics in educational evaluation. Topics include current issues in technical aspects of evaluation, professional standards for evaluators, and the relationship between evaluation findings and policy formation.

ELFH 780 Problem Analysis in Educational Administration & Leadership I

Doctoral level study of approaches for analyzing and solving contemporary problems encountered by educational administrators and leaders in such administrative areas as: personnel recruitment and selection, budgeting and finance, staff development, operational and strategic planning, policy formulation, diversity and multiculturalism, instructional leadership, and acquisition and use of technology for administrative purposes.

ELFH 781 Problem Analysis in Educational Administration & Leadership II

Doctoral level study and application of approaches for investigating research-based and practice-based problems in educational administration and leadership. This course extends expertise gained in ELFH 780 through analysis and application of problem solving and analytical approaches to administrative problem areas selected by the student. The problem areas addressed may include, but are not limited to: budgeting and finance, staff development, operational and strategic planning, educational politics, policy formulation, diversity and multiculturalism, instructional leadership, and acquisition and use of technology for administrative purposes.

EDUC 790 Dissertation Seminar

The course instructs doctoral students in the process of organizing a dissertation committee, writing a dissertation proposal, and completing a dissertation. The course deals with both practical issues related to doctoral study and academic challenges facing the student.

Membership or chairmanship of thesis committees, often acting as advisor on research methods, computer data analysis, and statistics

Ed. D. and Ph. D. in Education: Over 75

Ph. D. in Interdisciplinary Studies: 3

Master's degrees: 7

International Teaching

Lecturer on Educational Evaluation
Jiangxi Institute of Education
Nanchang, Jiangxi Province, China
Fall 1986

Taught ELFH 600, Introduction to Research Methods and Statistics
University of Louisville M.S. degree program in Human Resource Education
Prague, Czech Republic
April, 2003

HONORS

Awarded academic scholarship to Lewis College--1965-1969

Elected member of Delta Epsilon Sigma undergraduate honor fraternity--1967-68

Graduated Lewis College with high honors in 1969

Awarded Educational Research Training Program fellowship (sponsored by the U. S. Office of Education) for doctoral study at New Mexico State University--1969-1972

Listed in *Leaders in Education*, *Who's Who in the South and Southwest*, and *Who's Who in Education*

Received Distinguished Teaching Professor Award in recognition of career teaching excellence and named Distinguished Teaching Professor, University of Louisville, May 1990

Received Outstanding Adult Learning Award from the Kentuckiana Metroversity in recognition of work with adult students, March 1994

Joseph M. Petrosko

PAPERS AND PUBLICATIONS

1972

Hoepfner, R., Hemenway, J., Demuth, J., Tenopyr, M. L., Granville, A. C., Petrosko, J. M., Krakower, J., Silberstein, R., Nadeau, M-A., Boyer, E. G., Hill, R. S., Levin, J., Nickleach, S., Simon, A., & Thomas, J. (1972). *CSE-RBS test evaluations: Tests of higher-order cognitive, affective, and interpersonal skills*. Los Angeles: University of California, Center for the Study of Evaluation. (ERIC Document Reproduction Service No. ED 076 013)

Pettibone, T. J., Petrosko, J. M., Solomon, A., & Toomer, B. (1972). A comparative approach to teaching world cultures. *International Education, 1*, 51-56.

1973

Bradley, P. A., Kooi, B. Y., & Petrosko, J. M. (1973). *Selection of achievement tests for a longitudinal evaluation of the ESAA pilot program*. Report submitted to the System Development Corporation. Los Angeles: University of California, Center for the Study of Evaluation.

Churchman, D., Petrosko, J. M., & Bradley, P. (1973). *A survey of users of the CSE elementary school hierarchical objectives charts*. (Working Paper No. 26). Los Angeles: University of California, Center for the Study of Evaluation.

Grobe, R. P., & Petrosko, J. M. (1973, November). *Methodological concerns in evaluating a secondary reading project*. Paper presented at the meeting of the California Educational Research Association, Los Angeles.

Petrosko, J. M. (1974). [Review of *Columbia mental maturity scale, third edition*]. *Measurement and Evaluation in Guidance, 6*, 189-191. Reprinted in O. K. Buros (Ed.). (1978). *The eighth mental measurements yearbook: Vol. 1* (pp. 301-302). Highland Park, NJ: Gryphon Press.

1974

Churchman, D., Petrosko, J. M., & Spooner-Smith, L. (1974). *CSE elementary school evaluation kit: Formative evaluation*. Los Angeles: University of California, Center for the Study of Evaluation.

Hoepfner, R., Conniff, Jr. W. A., Petrosko, J. M., Watkins, J., Erlich, O., Todaro, R. S., & Hoyt, M. F. (1974). *CSE secondary school test evaluations: Grades 7 and 8*. Los Angeles: University of California, Center for the Study of Evaluation. (ERIC Document Reproduction Service No. ED 113 382)

McGuire, T. C., & Petrosko, J. M. (1974). *Determining educational goal priorities in a secondary school*. (Report No. 92). Los Angeles: University of California, Center for the Study of Evaluation. (ERIC Document Reproduction Service No. ED 098 196)

Petrosko, J. M. (1974, April). *A factor analysis of educational goal ratings from the CSE needs-*

assessment kit. Paper presented at the meeting of the American Educational Research Association, Chicago. (ERIC Document Reproduction Service No. ED 091 418)

Petrosko, J. M., Hoepfner, R., Bastone, M., Hufano, L., & Ogilvie, V. N. (1974). *Behavioral effects and privacy implications of administering questionnaires: A review of research*. Report submitted to the System Development Corporation. Los Angeles: University of California, Center for the Study of Evaluation.

1975

Petrosko, J. M. (1975, May). *Evaluation kits for program planning and formative evaluation*. Paper presented at the meeting of the California Society of Educational Program Auditors and Evaluators, San Diego.

Petrosko, J. M. (1975). [Review of *Wechsler intelligence scale for children: revised*]. *Measurement and Evaluation in Guidance*, 7, 265-267. Reprinted in O. K. Buros (Ed.). (1978). *The eighth mental measurements yearbook: Vol. 1* (pp. 354-355). Highland Park, NJ: Gryphon Press.

Petrosko, J. M., Churchman, D., & Spooner-Smith, L. (1975, April). *Formative evaluation as management information*. Paper presented at the meeting of the American Educational Research Association, Washington, DC. (ERIC Document Reproduction Service No. ED 102 712)

Petrosko, J. M., & Hufano, L. (1975, April). *An assessment of the quality of high school mathematics tests*. Paper presented at the meeting of the National Council on Measurement in Education, Washington, DC. (ERIC Document Reproduction Service No. ED 109 188)

1976

Petrosko, J. M. (1976). [Review of *Patterns of problem solving*]. *Behavioral Science*, 21, 200-202.

Petrosko, J. M., & Brown, B. R. (1976). *Report on grades assigned by faculty at the University of Louisville: 1970-1973-1975*. University of Louisville, Office of Vice President for Academic Affairs, Louisville.

Shani, E., & Petrosko, J. M. (1976). Structural components derived from evaluating standardized tests. *Journal of Educational Measurement*, 13, 283-296.

1977

Petrosko, J. M. (1977, April). *The quality of high school reading and vocabulary tests:*

implications for the researcher. Paper presented at the meeting of the American Educational Research Association, New York City. (ERIC Document Reproduction Service, No. ED 141 396)

Petrosko, J. M. (1977, Fall). *Report on a survey of needs in faculty development.* University of Louisville, Faculty Development Program Planning Committee and Office of Vice President for Academic Affairs, Louisville.

Petrosko, J. M., & Shani, E. (1977, April). *Structural components revealed by evaluating the quality of elementary school tests.* Paper presented at the meeting of the National Council on Measurement in Education, New York City. (ERIC Document Reproduction Service No. ED 141 383)

1978

Petrosko, J. M. (1978, March). *Evolution of educational measurement in the 1970's: changes in elementary level standardized tests.* Paper presented at the meeting of the National Council on Measurement in Education, Toronto, Ontario, Canada. (ERIC Document Reproduction Service No. ED 161 943)

Petrosko, J. M. (1978). The quality of standardized high school mathematics tests. *Journal for Research in Mathematics Education*, 9, 137-148.

Petrosko, J. M. (1978). Measuring creativity in elementary school: The current state of the art. *Journal of Creative Behavior*, 12, 109-119.

1979

Petrosko, J. M. (1979, September). *The role of coordinator of student course evaluations: Problems of role conflict and some suggested solutions.* Paper presented at the meeting of the Evaluation Network, Cincinnati.

Petrosko, J. M. (1979, September). *Selecting productivity criteria to evaluate high-level personnel: A pilot test strategy.* Paper presented at the meeting of the Evaluation Network, Cincinnati.

1980

Petrosko, J. M. (1980, April). *The quality of intelligence tests.* Paper presented at the meeting of the National Council on Measurement in Education, Boston.

Petrosko, J. M., Dillon, J. A., & Ragade, R. K. (1980). Assessing perceptions of the risks and benefits of technology in community development. *Proceedings of the Southeastern*

Regional Meeting of the Society for General Systems Research, 233-249.

1981

McLoughlin, J. A., Edge, D., Petrosko, J., Strenecky, B. (1981). PL 94-142 and information dissemination: A step forward. *Journal of Special Education Technology, 4*, 50-56.

Petrosko, J. M. (1981, October). *Implications of living systems theory for program evaluation.* Paper presented at the meeting of the Evaluation Network, Austin, Texas.

1983

McLoughlin, J. A., Edge, D., Petrosko, J., Strenecky, B., & Davis, C. (1983). Interagency cooperation to disseminate materials concerning exceptional people's needs. *Journal of Special Education Technology, 6*, 40-47.

McLoughlin, J. A., Nall, M., Isaacs, B., Petrosko, J., Karibo, J., & Lindsey, B. (1983). The relationship of allergies and allergy treatment to school performance and student behavior. *Annals of Allergy, 51*, 506-510.

Petrosko, J. M. (1983). The alchemy of the soul: A study of Eric Hoffer's thoughts on creativity. *Journal of Creative Behavior, 17*, 131-145.

Petrosko, J. M., & Kapel, D. E. (1983, March). *On evaluating controversial programs: Practical issues for the school and community researcher.* Paper presented at the meeting of the American Educational Research Association, Montreal, Quebec, Canada. (ERIC Document Reproduction Service No. ED 227 177)

1984

McLoughlin, J. A., Edge, D., Petrosko, J., Strenecky, B., & Key, P. (1984). Development and dissemination of printed information about the handicapped. *Parenting Studies, 1*, 33-37.

Petrosko, J. M., Kaiser, M. M., & Dietrich, J. C. (1984, April). *Relationships among writing ability, grade level, writing apprehension and knowledge of composing as a process in secondary school students*. Paper presented at the meeting of the American Educational Research Association, New Orleans. (ERIC Document Reproduction Service No. ED 249 523)

1985

McLoughlin, J. A., Edge, D., Petrosko, J., Strencky, B., & Bryant, B. (1983). What information do parents of handicapped children need? A question of perspective. *The Journal of Special Education, 19*, 237-247.

McLoughlin, J. A., Nall, M., Petrosko, J. (1985). Allergies and learning disabilities. *Learning Disability Quarterly, 8*, 255-260.

Petrosko, J. M., McLoughlin, J. A., & Nall, M. (1985, April). *Effects of allergies on the academic performance of elementary school and high school students*. Paper presented at the meeting of the American Educational Research Association, Chicago.

1987

McLoughlin, J. A., Clark, F. L., Mauck, A. R., & Petrosko, J. (1987). A comparison of parent-child perceptions of student learning disabilities. *Journal of Learning Disabilities, 20*, 57-360.

Petrosko, J. M. (1987, October). *Teaching evaluation at a provincial university in China: utilization of evaluation findings in a non-western culture*. Paper presented at the meeting of the American Evaluation Association, Boston.

1988

Crosby, R., & Petrosko, J. M. (1988). Affective work competencies of special needs vocational students in an urban education setting. *Southern Journal of Occupational Education, 2*, 37-47.

1990

Crosby, R. K., & Petrosko, J. M. (1990). Teacher and student perceptions of work attitudes in trade and industrial education. *Journal of Industrial Teacher Education, 28*, 41-51.

Petrosko, J. M. (1990, October). *The role of evaluation in statewide educational reform: Kentucky as a case study*. Paper presented at the meeting of the American Evaluation Association, Washington, D.C.

1991

Corbett, M., Nall, M., McLoughlin, J., Petrosko, J., Garcia, D., & Karibo, J. (1991, November). *Oral steroids and school achievement and behavior*. Paper presented at the meeting of the American College of Allergy and Immunology, New York City.

Hoover N. R., Petrosko, J. M., & Schulz, R. R. (1991, April). *Transformational and transactional leadership: An empirical test of a theory*. Paper presented at the meeting of the American Educational Research Association, Chicago. (ERIC Document Reproduction Service No. ED 331 177)

Nordin, V. D., & Petrosko, J. M. (1991). Reform law. In E. Mason & S. Kifer (Eds.). *Proceedings of the Conference on Performance Assessment and the Kentucky Educational Reform Act (KERA)* (pp. 24-25). Lexington, KY: University of Kentucky. (ERIC Document Reproduction Service No. ED 355 245)

Petrosko, J. M. (1991). *A study of University of Louisville students tested with the ETS AcademicProfile: A measure of general education*. Assessment of General Education Project, University of Louisville.

Petrosko, J. M. (1991, October/November). *Evaluation and system-wide educational change: Kentucky school reform in its second year*. Paper presented at the meeting of the American Evaluation Association, Chicago.

1992

Nall, M., Corbett, M., McLoughlin, J., Petrosko, J., Garcia, D., & Karibo, J. (1992). Impact of short-term oral steroid use upon children's school achievement and behavior. *Annals of Allergy*, 69, 218-220.

Petrosko, J. M. (1992, November). *Measuring first-year college students on attitudes toward general education outcomes*. Paper presented at the meeting of the Mid-South Educational Research Association, Knoxville, Tennessee. (ERIC Document Reproduction Service No. ED 353 310)

Petrosko, J. M. (1992). The role of quantitative methods in performance assessment. *New Directions for Education Reform*, 1 (2), 28-36.

1993

Morgan, J. C., & Petrosko, J. M. (1993). Teaching economic concepts with an economic development theme in middle schools. *The Journal of Social Studies Research*, 16-17 (2), 37-41.

Petrosko, J. M. (1993). Design and implementation of the Kentucky Instructional Results Information System (KIRIS). In *A review of research on the Kentucky Education*

- Reform Act (KERA)* (pp. 49-62). Report submitted to the Kentucky Institute for Education Research. Lexington and Louisville, KY: University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.
- Petrosko, J. M. (1993, November). *Evaluating the Kentucky Education Reform Act (KERA): Current methods and some preliminary results*. Paper presented at the meeting of the American Evaluation Association, Dallas, Texas.
- Petrosko, J. M. (1993, April). *The plan for assessing the impact of the Kentucky Education Reform Act (KERA)*. Paper presented at the meeting of the American Educational Research Association, Atlanta. (ERIC Document Reproduction Service No. ED 358 171)
- Petrosko, J. M. (1993). Rewards and sanctions. In *A review of research on the Kentucky Education Reform Act (KERA)* (pp. 63-68). Report submitted to the Kentucky Institute for Education Research. Lexington and Louisville, KY: University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.
- Petrosko, J. M. (1993). *A study of University of Louisville students tested with the ETS Academic Profile: A measure of general education cognitive outcomes. Students entering fall 1992, Students exiting spring 1993*. Assessment of General Education Project, University of Louisville.
- Petrosko, J. M., & Bridge, C. A. (1993). Introduction. In *A review of research on the Kentucky Education Reform Act (KERA)* (pp. 1-6). Report submitted to the Kentucky Institute for Education Research. Lexington and Louisville, KY: University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.
- Rude-Parkins, C., Baugh, I., & Petrosko, J. M. (1993). Teacher type and technology training. *Computers in the Schools*, 9, 45-54.
- Sklare, G., Petrosko, J., & Howell, S. (1993). The effect of pre-group training on members' level of anxiety. *The Journal for Specialists in Group Work*, 18, 109-114.
- Winograd, P. N., Bridge, C. A., & Petrosko, J. M. (1993). Executive summary. In *A review of research on the Kentucky Education Reform Act (KERA)* (pp. i-xxii). Report submitted to the Kentucky Institute for Education Research. Lexington and Louisville, KY: University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.

1994

- Bridge, C. A., Winograd, P. N., & Petrosko, J. M. (1994). Executive summary. In *A review of research on the Kentucky Education Reform Act (KERA)* (pp. iii-xxviii). Report prepared for the Kentucky Institute for Education Research. Lexington and Louisville, KY: University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.
- Garcia, D. P., Corbett, M. L., Sublett, J. L., Pollard, S. J., Meiners, J. F., Karibo, J. M., Pence, H. L., & Petrosko, J. M. (1994). Cockroach allergy in Kentucky: A comparison of inner city, suburban, and rural small town populations. *Annals of Allergy*, 72, 203-208.
- Pester, E. J., Petrosko, J. M., & Poppe, K. J. (1994). Optimum size and spacing for introducing blind adults to the braille code. *ReView: Rehabilitation and Education for Blindness and Visual Impairment*, 26, 15-22.
- Petrosko, J. M. (1994). Assessment and accountability. In *A review of research on the Kentucky Education Reform Act (KERA)* (pp. 50-81). Report prepared for the Kentucky Institute for Education Research. Lexington and Louisville, KY: University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.
- Petrosko, J. M. (1994, November). *Social justice considerations in evaluating the Kentucky Education Reform Act (KERA)*. Paper presented at the meeting of the American Evaluation Association, Boston.

1995

- Petrosko, J. M. (1995). *Attitudes about general education: Surveys of students entering in fall 1992 and students exiting in spring 1993*. Report prepared for the Office of the Provost, University of Louisville. Louisville, KY: Assessment of General Education Project, University of Louisville.
- Petrosko, J. M. (1995). *A study of University of Louisville students tested with the ETS Academic Profile: A measure of general education cognitive outcomes. Students entering fall 1992 and fall 1993, Students exiting spring 1994*. Assessment of General Education Project, University of Louisville.

1996

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