

CRAIG HOCHBEIN

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Education

University of Virginia Charlottesville, VA
Curry School of Education, *Doctor of Philosophy, May 2009* 2006–2009

Dissertation: Crossing the Line: Longitudinal Examination of
Elementary Schools with Declining Academic Performance
Using Latent Growth Model Analysis

University of Notre Dame Notre Dame, IN
Mendoza College of Business, *Master of Nonprofit Administration* 2004–2006

Master's Thesis: The Culver Academy Faculty Selection Process:
Evaluation of and Recommendations to Reduce Faculty
Attrition and Select Qualified Faculty

Northwestern University Evanston, IL
Weinberg College of Arts and Sciences, *Bachelor of Arts in Philosophy* 1995–1999

Work Experience

Assistant Professor, K-12 Administration 2009–Present
University of Louisville Louisville, KY

Research Assistant for Daniel Duke 2008–2009
The University of Virginia, Curry School of Education Charlottesville, VA

Administrative Intern / Research Associate Fall 2008
Charlottesville High School Charlottesville, VA

Research Assistant for ETIPS Project 2006–2008
The University of Virginia, Curry School of Education Charlottesville, VA

Science Instructor 2001–2006
The Culver Academies Culver, IN

Biology Instructor 2000–2001
The Seven Hills Schools Cincinnati, OH

Science Faculty Intern 1999–2000
The Culver Academies Culver, IN

Publications

- Hochbein, C. (accepted). Recidivism and relegation: A longitudinal examination of school turnaround and downfall. *Journal of Education for Students Placed at Risk*.
- Hochbein, C. (in press). Downward spirals, boiled frogs, and catastrophes: Examining the rate of school decline. *Leadership and Policy in Schools*.
- Hochbein, C. (2011). Overlooking the descent: Operational definition, identification, and description of school decline. *Journal of Educational Change*, 12(3), 281-300.
- Hochbein, C. & Duke, D. (2011). Crossing the line: Examination of student demographic changes concomitant with declining academic performance in elementary schools. *School Effectiveness and School Improvement*, 22(1), 87-118.
- Hochbein, C. (2010). Review of A School In Trouble: A Personal Story of Central Falls High School, by William Holland, *Journal of Education for Students Placed at Risk*, 15(4), 326-328.
- Hochbein, C. & Duke, D. (2009, September 23). Failing to learn from failure. *Education Week*, 29(4), 25, 28.
- Duke, D. & Hochbein, C. (2008). Rising to the challenges of studying school decline. *Leadership and Policy in Schools*, 7(4), 358-379.
- Hochbein, C. (2007). Review of Turnaround Leadership, by Michael Fullan, *American School Board Journal*, 194(5).
- Hochbein, C. & Carpenter, B. (revise and resubmit) An exploratory analysis of the longitudinal impact of principal change on elementary school achievement. *Journal of School Leadership*.
- Hochbein, C. (in submission) Insights from the obscure history of school decline.
- Hochbein, C. & Maltese, A. (in submission). The consequences of school improvement: Examination of the association between school improvement and student science achievement.

Presentations

- Hochbein, C. , Mitchell, A., & Pollio, M. *Gaming the system: AYP as an indicator of persistently low-achieving school performance*, for presentation at the University Council for Educational Administration Annual Conference, November 17-20, 2011.
- Maltese A. V. & Hochbein, C. *Is there an opportunity cost associated with school improvement?* for presentation at the American Educational Research Association Conference, April 8-12, 2011.

Hochbein, C. *Development and diffusion of intellectual capital: the University of Louisville and Jefferson County Public Schools joint EdD*, for presentation at the Kentucky Engagement Conference, November 19, 2010.

Hochbein, C. & Carpenter, B. *Longitudinal analysis of principal change on elementary school achievement*, for presentation at the University Council for Educational Administration, October 28-31, 2010.

Hochbein, C. *Downward spirals, boiled frogs, and catastrophes: Examining the rate of school decline*, for presentation at the University Council for Educational Administration Annual Conference, November 19-22, 2009.

Duke, D., Hochbein, C., Stringfield, S., & Orr, M. *Learning from mistakes: The promise and possibility of understanding school decline* (symposium), for presentation at the University Council for Educational Administration Annual Conference, November 19-22, 2009.

Hochbein, C. *Overlooking the descent: Operational definition, identification, and evaluation of school decline*, for presentation at the American Educational Research Association Conference, April 13-17, 2009.

Duke, D. & Hochbein, C. *Rising to the challenges of studying school decline*, for presentation at the Virginia Educational Research Association Conference, September 18-19, 2008.

Hochbein, C. *The process of school decline: An examination of progress, course, and associated organizational factors*, Clark Seminar sponsored by the University Council for Educational Administration, March 28 - 29, 2008.

Albaugh, S. & Hochbein, C. *Developing data driven decision-makers*, for presentation at the Virginia Educational Research Association Conference, September 14, 2007.

Invited Presentations

Hochbein, C. (2011). *The best laid plans: Using error to improve*, for presentation at the Kentucky Principals Academy, June 23, 2011.

Consulting

Jefferson County Public Schools 2011
Providing professional development to school and district level administrators working in six high schools identified as persistently low-achieving

Grants

University of Louisville, College of Education and Human Development 2010
Research and Faculty Development Grant, \$1585.00

Professional Development

Hierarchical Linear Modeling Workshop 2010
Sponsored by Scientific Software International and presented by Steve Raudenbush & Tony Bryk

Quasi-Experimental Design and Analysis in Education Workshop 2010
*Sponsored by the Institute of Education Sciences and the Institute for Policy
Research and presented by Thomas Cook and William Shadish*

Awards

Gansneder Outstanding Quantitative Dissertation Award, *University of Virginia* 2009
Clark Seminar Participant, *University Council for Educational Administration* 2008
Campbell Scholarship for Leadership, *University of Virginia* 2007
Provost Fellowship, *University of Virginia* 2006
MNA Academic Excellence Award, *University of Notre Dame* 2006

Professional Memberships

National Council on Measurement in Education 2008-2009
American Educational Research Association 2007-Present
Association for Supervision and Curriculum Development 2007-2009
Phi Delta Kappa 2007-Present

Professional Service

University of Louisville PI for the
Carnegie Project on the Education Doctorate Consortium 2011-Present
Invited Expert Reviewer for:
Educational Administration Quarterly 2010
Urban Education 2010
University Council for Educational Administration Discussant/Chair 2009-Present
University Council for Educational Administration Reviewer 2009-Present
American Educational Research Association Proposal Reviewer 2008
National Council on Measurement in Education Student Poster Reviewer 2008
Virginia Educational Research Association Convener 2008

Notable Student Work

Baete, G. (in press). Review of *Differentiating School Leadership: Facing the Challenges of Practice* by Duke, D. L. *School Leadership & Management*.

Lanata, P. (2010). Review of *Tales Out of the School Library: Developing Professional Dispositions* by Bush, G. & Jones, J. B. *Kentucky Libraries*, 74(4), 12-14

Meyer, N. R. (2010). Review of *Organizing Schools for Improvement: Lessons from Chicago* by Bryk, A. S., Sebring, P. B., Allensworth, E., Luppescu, S., & Easton, J. Q. *Journal of Education for Students Placed at Risk*, 15(4), 329-331.

Hooper, S. K. (2010). Review of *Working With and Evaluating Difficult School Employees* by Eller, S. & Eller J. *Management in Education*, 24(4), 172-174.

Trisha Gallagher, Amber Jagers, Grace Mathai and Shawnise Miller were selected from a national group of applicants to compete in the 2010 Urban Education Redesign Challenge sponsored by the District of Columbia Public Schools (www.dc.gov/DCPS/Parents+and+Community/Urban+Education+Redesign+Challenge).