

# CRAIG HOCHBEIN

1108 Avon Street  
Charlottesville, VA 22902

craighochbein@virginia.edu  
craighochbein@gmail.com  
434-806-2250

University of Virginia  
Curry School of Education  
Charlottesville, VA 22904

## Education

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### University of Virginia

Curry School of Education, *Doctor of Philosophy, expected May 2009*  
Dissertation: Crossing the Line: Longitudinal Examination of  
Elementary Schools with Declining Academic Performance  
Using Latent Growth Model Analysis

Charlottesville, VA  
2006–Present

### University of Notre Dame

Mendoza College of Business, *Master of Nonprofit Administration*  
Master's Thesis: The Culver Academy Faculty Selection Process:  
Evaluation of and Recommendations to Reduce Faculty  
Attrition and Select Qualified Faculty

Notre Dame, IN  
2004–2006

### Northwestern University

Weinberg College of Arts and Sciences, *Bachelor of Arts in Philosophy*

Evanston, IL  
1995–1999

## Work Experience

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### *Assistant Professor, K-12 Administration*

University of Louisville

- Teach various courses related to school leadership and administration
- Work with the Jefferson County School District Ed.D Cohort Program
- Research issues related to school performance

2009–Present  
Louisville, KY

### *Research Assistant*

The University of Virginia, Curry School of Education

- Collaborated with Daniel Duke to develop a school decline research agenda
- Developed methodological design for studies of declining schools
- Constructed, managed, and analyzed school performance databases
- Reviewed literature related to longitudinal organizational and school performance

2008–2009  
Charlottesville, VA

### *Administrative Intern / Research Associate*

Charlottesville High School

- Supported CHS administrative team with daily operations of the school
- Researched and aided the development of a plan to detrack the academic program
- Developed redesign of school evacuation plan
- Managed daily student attendance issues
- Monitored school bus schedule and students' arrival to school

Fall 2008  
Charlottesville, VA

### *Research Assistant*

The University of Virginia, Curry School of Education

- Supported Sara Dexter and Pam Tucker with construction, evaluation, and research of the Educational Theory Into Practice Software for pre-service administrators

2006–2008  
Charlottesville, VA

- Reviewed literature for case methodology and decision making
- Assisted with the development of design and methodology to evaluate case usage
- Designed on-line cases and student pre-post evaluation instrument
- Coordinated relations with faculty implementers
- Collected and analyzed data about faculty implementation and case usage

**Science Instructor**

2001–2006

The Culver Academies

Culver, IN

- Taught high school biology and integrated science courses
- Redesigned science course for incoming freshmen
- Served on the Montgomery Lecture, Disciplinary, and Faculty Association committees
- Selected to the steering committee for the school's national accreditation review
- Mentored and supervised students, within the residential system
- Coached girls varsity basketball, boys junior varsity basketball, and boys junior varsity golf

**Biology Instructor**

2000-2001

The Seven Hills Schools

Cincinnati, OH

- Taught high school biology
- Sponsored and coordinated the sophomore class trip and homecoming dance
- Coached middle school boys soccer and track, and freshmen boys basketball

**Science Faculty Intern**

1999–2000

The Culver Academies

Culver, IN

- Taught high school biology, part time
- Served as residential assistant for approximately fifty cadets
- Coached high school cross country and junior varsity boys basketball

**Publications**

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Duke, D. & Hochbein, C. (2008). Rising to the challenges of studying school decline. *Leadership and Policy in Schools*, 7(4), 358-379.

Hochbein, C., review of Turnaround Leadership, by Michael Fullan, *American School Board Journal*, 194(5), May 2007.

Hochbein, C. (in preparation). Downward spirals, boiled frogs, and catastrophes: Examining the rate of school decline.

**Presentations**

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Duke, D., Hochbein, C., Stringfield, S., & Orr, M. *Learning from mistakes: The promise and possibility of understanding school decline* (symposium), for presentation at the University Council for Educational Administration Annual Conference, November 19-22, 2009

Hochbein, C. *Overlooking the descent: Operational definition, identification, and evaluation of school decline*, will present at American Educational Research Association Conference, April 13-17, 2009.

Duke, D. & Hochbein, C. *Rising to the challenges of studying school decline*, Virginia Educational Research Association Conference, September 18-19, 2008.

Hochbein, C. *The process of school decline: An examination of progress, course, and associated organizational factors*, Clark Seminar sponsored by the University Council for Educational Administration, March 28 - 29, 2008.

Albaugh, S. & Hochbein, C. *Developing data driven decision-makers*, Virginia Educational Research Association Conference, September 14, 2007.

### **Awards**

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Gansneder Outstanding Quantitative Dissertation Award, <i>University of Virginia</i>	2009
Clark Seminar Participant, <i>University Council for Educational Administration</i>	2008
Campbell Scholarship for Leadership, <i>University of Virginia</i>	2007
Provost Fellowship, <i>University of Virginia</i>	2006
MNA Academic Excellence Award, <i>University of Notre Dame</i>	2006

### **Professional Memberships**

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National Council on Measurement in Education	2008-Present
American Educational Research Association	2007-Present
Association for Supervision and Curriculum Development	2007-Present
Phi Delta Kappa	2007-Present

### **Professional Service**

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University Council for Educational Administration Discussant/Chair	2009
University Council for Educational Administration Reviewer	2009
American Educational Research Association Proposal Reviewer	2008
National Council on Measurement in Education Student Poster Reviewer	2008
Virginia Educational Research Association Convener	2008