

FACULTY VITA

Name: Namok Choi

Title: Associate Professor

Office: 338 College of Education and Human Development

Education/Certification

1997 Ph.D. Research and Evaluation, Oklahoma State University, Stillwater, OK.

Professional/K-12 Experience

2004-present Associate Professor of Educational Research, University of Louisville. Teaching includes graduate-level courses of Research Methods, Introductory Applied Statistics, Analysis of Variance, Multiple Regression, and Survey & Attitudinal Measurement.

Faculty Load

50% Teaching, 30% Research, 20% Service

Teaching (Past 3 years)

Year,	Semester	Course Number	Course Title
2005	Spring	ELFH 601	Applied Statistics
To		ELFH 701	Applied Intermediate Statistics
2007	Fall	ELFH 601	Applied Statistics
		ELFH 701	Applied Intermediate Statistics

Research/GrantsSelected Publications (past five years)

Choi, N., & Fuqua, D. R. & Newman, J. (in press). Hierarchical confirmatory factor analysis of the Bem Sex Role Inventory. *Educational and Psychological Measurement*.

Choi, N. (2005). Self-efficacy and self-concept as predictors of college students' academic performance. *Psychology in the Schools*, 42(2), 197-205.

Welsh, J. F., Brake, N., & Choi, N. (2005). Student participation and performance in dual credit courses in a reform environment. *Community College Journal of Research and Practice*, 29(3), 199-213.

Choi, N. (2004). Sex role group differences in specific, academic, and general self-efficacy. *The Journal of Psychology*. 138(2), 149-159.

Choi, N. (2004). A Psychometric examination of the Personal Attributes Questionnaire. *The Journal of Social Psychology*, 144, 348-352.

Choi, N. (2003). Discrepancy in Language Self-Perceptions of Korean College Students.

Pacific Educational Research Journal, 12(1), 101-109.

Choi, N., & Fuqua, D. R. (2003). The structure of the Bem Sex Role Inventory: A summary report of 23 validation studies. *Educational and Psychological Measurement*, 63, 872-887.

Sheorey, R., & Choi, N. (2003). Predicting learning strategies from learning styles of ESL students: An exploratory study. *The Journal of College Literacy and Learning*, 31, 13-26.

Selected Presentations (past five years)

Choi, N., Newman, J., & Fuqua, D. (2007). Structural differences between self and desirability ratings on the BSRI. Submitted. American Psychological Association, San Francisco.

Choi, N. (2007). *Confirmatory factor analysis of the BSRI item desirability ratings for American Women and for American Men*. Accepted. American Educational Research Association, Chicago, IL.

Choi, N., Hinkle, R., & Hirschy, A. (2007). *Pattern difference in the BSRI and the PAQ item ratings by African Americans and European Americans*. Accepted. American Educational Research Association, Chicago, IL.

Hinkle, R., Choi, N., Petrosko, J. (2007). *The factor structure of a new Person-Environment Fit Scale: The importance of rewards*. Accepted. American Educational Research Association, Chicago, IL.

Choi, N., Fuqua, D. R., Newman, J. (2006). *The Bem Sex Role Inventory: Desirability Ratings Thirty Years Later*. Poster Session. American Psychological Association, New Orleans, LA.

Choi, N., & Hinkle, R. (2006, April). *Factor Pattern Differences in Desirability Ratings and Self-Ratings of the BSRI*. Individual Paper Discussion Session. American Educational Research Association, San Francisco.

Hinkle, R., & Choi, N. (2006, April). *Moderating effects of gender role on person environment fit and job satisfaction*. Individual Paper Discussion Session. American Educational Research Association, San Francisco.

Gieselmann, S., Keedy, J., & Choi, N. (2005, November). *The Impact of principal gender and principal leadership skills on elementary school students' achievement*. Paper session. University Council for Educational Administration, Nashville, Tennessee.

Thompson, D., & Choi, N. (2005, June). *Factors related to high school retention*. Paper session. National Evaluation Institute. Memphis, Tennessee.

Choi, N. (2005, April). *Second-order confirmatory factor analysis of the Bem Sex Role inventory*. Round table session. American Educational Research Association, Montreal, Canada.

Choi, N., Boyle, M. A., Sanford, B., Reio, T. G., & Sanders-Reio, J. (2004, April). *Current desirability ratings of the BSRI items*. Poster session, American Educational Research Association, San Diego, CA.

Davis, A. N., Choi, A., Ronau, R. N., & Munoz, M. (2004, April). *Single-sex education and self efficacy in an urban middle school*. Roundtable session, American Educational Research Association, San Diego, CA.

Reio, T. & Choi, N. (2003, April). *Novelty seeking across the lifespan: An individual differences approach*. Poster session, American Educational Research Association, Chicago, IL.

Choi, N., & Reio, T. (2003, April). *Predicting college students' academic achievement from self-concept and self-efficacy*. Paper session, American Educational Research Association, Chicago, IL.

Choi, N. (2002, April). *Validity and reliability of the PAQ: A multitrait-multimethod study*. Poster session, American Educational Research Association, New Orleans, Louisiana.

Grants

Service (Past 5 years)

Professional

Editorial Service

2006-present Reviewer, Sex Roles: A journal of research
2006-2009 Editorial Board, Genetic, Social, and General Psychology Monographs
2005- 2006 Newsletter Editor, AERA, Division E (3 issues)
2004 Textbook Reviewer, Sage Publication, Introduction to Educational Research.
2004-2007 Editorial Board, Journal of Counseling and Development (11 manuscripts)
2003-present Ad-hoc Reviewer, Journal of Educational Psychology (10 manuscripts)
1999-present Editorial Board, Journal of Social Psychology (34 manuscripts)

National Association Service

2006 Proposal Reviewer, AERA, Division E (22 proposals).
2006-2008 Program Co-Chair, AERA, Division E, Counseling Section.
2006 Panelist on Graduate Student Fireside Chat, AERA, Division E.
2006 Junior Faculty Mentoring Co-Chair, AERA, Division E.

- 2005 Proposal Reviewer, AERA, Division E (14 proposals).
- 2005 Discussant, AERA, Division E, Gender Dynamics Related to Schooling.
- 2005 Junior Faculty Mentoring Co-Chair, AERA, Division E.
- 2004 Session Chair, AERA, Division E, Human Development Session.
- 2004 Proposal Reviewer, AERA, Division D, E, & J (9 proposals).

University

- 2004-2005 Advisor, Korean Student Association, UL
- 2004-present Member, Graduate Council, UL
- 2002–2005 Member, Human Studies Committee, UL
- 2007 Member, Search Committee, HSS, Exercise Physiology, UL
- 2006 Member, Grawemeyer Award Committee, UL
- 2005-present Co-chair, NCATE Standard 5 Committee, UL
- 2005-present Member, Personnel Committee, UL
- 2005 Member, Grawemeyer Award Committee, UL
- 2005 Spring Member, Search Committee, Sport Administration, UL
- 2004 Member, Grawemeyer Award Committee, UL
- 2004 Member, Committee on Committees, UL
- 2004 Spring Member, Search Committee, Counseling Psychology, UL
- 2004 Spring Member, Search Committee, Teaching and Learning, UL
- 2001-2003 Chair, Research and Faculty Development, UL
- 2002-2003 Member, Minority Teacher Recruitment Project Advisory Council, UL

Community

- 2003-present Board Member, Louisville Korean School

Membership in Professional Associations

American Educational Research Association

Awards/Honors

- 2007 Listed in the 2007-2008 of *Who's Who of American Education*.
- 2007 Listed in 24th Edition of *Who's Who in the World*.
- 2007 Listed in 26th Edition of *Who's Who of American Women*.
- 2006 Top Thirteen Faculty Favorites, University of Louisville
- 2006 Listed in 60th Edition of *Who's Who in America*.