

Laura A Weingartner, PhD, MS

University of Louisville School of Medicine
laura.weingartner@louisville.edu (*she/her*)

Contact Information:

Assistant Professor, Undergraduate Medical Education
Research Director, Health Professions Education
Medical Education Research Unit, University of Louisville School of Medicine
Office of Faculty Development, University of Louisville Health Sciences Center
500 South Preston Street, Louisville, Kentucky, (502) 852-0771

Degrees

2021	M.S., Biostatistics, University of Louisville School of Public Health and Information Sciences, Louisville, Kentucky, US
2015	Ph.D., Biology, Indiana University Department of Evolution, Ecology, and Behavior, Bloomington, Indiana, US
2010	M.S., Botany, Miami University Department of Botany, Oxford, Ohio, US
2008	B.S., Secondary Earth/Life Science Education, <i>summa cum laude</i> , Miami University College of Education, Health, and Society, Oxford, Ohio US
2008	B.A., Botany, <i>summa cum laude</i> , Miami University Department of Botany, Oxford, Ohio, US
2008	B.A., Zoology, <i>summa cum laude</i> , Miami University Department of Zoology, Oxford, Ohio, US

Post-Graduate Training

University of Louisville College of Education and Human Development, Graduate Certificate in Health Professions Education, Louisville, Kentucky, United States, August 2017, December 2018
National Institutes of Health (NIH) National Institute on Minority Health and Health Disparities (NIMHD) Health Disparities Research Institute Scholar, Bethesda, Maryland, United States, July 2018
University of Louisville Speed School of Engineering, Graduate Certificate in Data Science, Louisville, Kentucky, United States, August 2016, May 2018

Academic Appointments

Assistant Professor; Research Director, Health Professions Education; Undergraduate Medical Education, University of Louisville School of Medicine; Office of Faculty Development, University of Louisville Health Sciences Center, May 2021, present
Research Manager, Undergraduate Medical Education, University of Louisville School of Medicine, April 2016, April 2021

Teaching Appointments

Co-Director, Biostatistics and Evidence-Based Medicine, University of Louisville School of Medicine, 2021-2022
Instructor, Evidence-Based Practice in Health Professions Education, College of Education and Human Development, University of Louisville, 2019-2022

Institutional Committees

Director, Medical Education Research Award (MERA), College of Arts & Sciences and University of Louisville School of Medicine, University of Louisville
Member, Faculty Development Advisory Council, Health Sciences Center, University of Louisville
Member, M1-M2 Curriculum Subcommittee, University of Louisville School of Medicine
Member, Clinical Skills Committee, University of Louisville School of Medicine

Honors and Awards

Academic Medicine Excellence in Reviewing Award, 2021, AAMC
MedEdPORTAL Outstanding Reviewer, 2019, 2020, 2021, AAMC
Trailblazer Innovation Award (for *The eQuality Toolkit* LGBTQ Clinical Skills Manual),
2021, Commercialization, Entrepreneurship, Partnerships and Innovation Center
(EPIC), University of Louisville
Organizational/Institutional Leadership Award, 2019, Building the Next Generation of
Academic Physicians Seventh Annual LGBT Health Workforce Conference Awards
Best Education Innovation Poster Award, 2018, Building the Next Generation of Academic
Physicians
Medical Education Scholarship Award (MESA), 2018, 2019, Southern Group on Educational
Affairs (SGEA)

Select Grants and Contracts

Medical Education Research Award (MERA), University of Louisville College of Arts &
Sciences, funding for pre-medical student research training program, 2019-2021
University of Louisville Mentored Undergraduate Research and Creative Activities Grant,
Title: Nonverbal Clinical Skills Research, 2019, 2021
The National Institute for Health Care Management (NIHCM) Foundation, Award Title:
eQuality: Improving LGBT, GNC, and DSD Health through a Comprehensive Medical
School Training Program, 2016-18
Innovations in Medical Education Award, Southern Group on Educational Affairs (SGEA),
Award: eQuality: Leading Medical Education to Deliver Equitable Quality Care for all
People, Inclusive of Identity, Development, or Expression of Gender/Sex/Sexuality, 2017

Select Publications

Weingartner LA, EJ Noonan, C Bohnert, J Potter, MA Shaw, A Holthouser. Gender-
Affirming Care with Transgender and Genderqueer Patients: A Standardized Patient
Case. *MedEdPORTAL*. Accepted 2022.
Schneider MM, Noonan EJ, **Weingartner** LA. Comparing Medical Student Nonverbal
Behavior With Cisgender And Transgender Standardized Patients. *The Cardinal
Edge*.1(1):14, 2021
Farmer, R, S Saner, LA **Weingartner**, G Rabalais. Questioning Aid for Rich, Real-Time
Discussion (QARRD): A Tool to Improve Critical Thinking in Clinical Settings.
MedEdPORTAL. 17:11132, 2021
Bohnert C, RM Combs, EJ Noonan, A Weathers, LA **Weingartner**. Gender Minorities in
Simulation: A Mixed Methods Study of Medical School Standardized Patient Programs
in the United States and Canada. *Simulation in Healthcare*. 16(6):e151-8, 2021
Noonan EJ, LA **Weingartner**, RM Combs, C Bohnert, MA Shaw, and S Sawning.
Perspectives of Transgender and Genderqueer Standardized Patients in Medical
Education. *Teaching & Learning in Medicine*, 33(2):116-28, 2021
Shreffler J, LA **Weingartner**, M Huecker, MA Shaw, C Ziegler, T Simms, L Martin, S
Sawning. Association Between Characteristics of Impostor Phenomenon in Medical
Students and Step 1 Performance. *Teaching & Learning in Medicine* 33(1):36-48, 2021
Weingartner LA, EJ Noonan, A Holthouser, J Potter, S Steinbock, S Kingery, S Sawning.
The eQuality Toolkit: Practical skills for LGBTQ and DSD-affected patient care.
University Press of Kentucky 2019
Weingartner LA, S Sawning, MA Shaw, J Klein. Compassion Cultivation Training
promotes medical student wellness and enhanced clinical care. *BMC Medical
Education*. 19:139, 2019
Noonan E, S Sawning, R Combs, LA **Weingartner**, L Martin, VF Jones, A Holthouser.
Engaging the transgender community to improve medical education and prioritize
health care initiatives. *Teaching and Learning in Medicine*, 30(2):119-132, 2017
Holthouser A, S Sawning, K Leslie, VF Jones, S Steinbock, EJ Noonan, LJ Martin, LA
Weingartner, J Potter, J Davis, K Eckstrand, MA Shaw. eQuality: A process model to
develop an integrated, comprehensive medical education curriculum for LGBT, gender
nonconforming, and DSD health. *Medical Science Educator*. 27(2):371-383, 2017