

Curriculum Vitae
Jeffrey C. Valentine, Ph.D.

Office Address

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Updated January 2012

Education

University of Missouri – Columbia, MO
Ph.D., Social Psychology, 2001
Dissertation: *The relation between self-concept and academic achievement: A meta-analytic review.*

Northern Arizona University, Flagstaff, AZ
M.A., Psychology, 1996
Thesis: *Interpersonal expectancy effects and the preference for consistency.*

University of New Mexico, Albuquerque, NM
B.A., Psychology, 1992

Professional Experience

1. Research Experience

July 2009 – present: *Associate Professor*
Department of Educational and Counseling Psychology, College of Education and Human Development, University of Louisville

August 2006 – June 2009: *Assistant Professor*
Department of Educational and Counseling Psychology, College of Education and Human Development, University of Louisville

September 2003 – August 2006: *Adjunct Assistant Professor and Research Scientist*
Department of Psychology: Social & Health Sciences and Program in Education, Duke University

September 2002 - August 2003: *Research Assistant Professor*
Department of Psychological Sciences, University of Missouri - Columbia

August 2001 - September 2002: *Post-Doctoral Fellow*
Center for Research Synthesis Methodology, University of Missouri - Columbia

January 1997 - July 2001: *Graduate Research Assistant*

Department of Psychological Sciences, University of Missouri - Columbia

Research Directors/Areas of Research:

- Harris Cooper: Educational social psychology; Applied educational research
- David L. DuBois: Developmental trajectories of self-esteem
- Craig A. Anderson: Media effects on aggressive behavior

August 1990 – May 1992: *Undergraduate Research Assistant*

Department of Psychology, University of New Mexico

Research Director/Area of Specialization:

- Peder Johnson: Implicit learning

2. Teaching Experience

Courses Taught:

Applied Analysis of Variance

Cross-disciplinary Research in Education

Introduction to Social Psychology

Social Ecology & Social Behavior

Research in Schools and Classrooms

Research Methods in Psychology

Undergraduate Honors Seminar in Psychology

Scientific Literature Reviews and Meta-Analysis

Teaching Awards:

Faculty Favorite, 2009, nominated by students for outstanding teaching. University of Louisville.

Donald K. Anderson Student Teaching Award, 2000, awarded for outstanding teaching by a graduate student. University of Missouri – Columbia.

Donald K. Anderson Teaching Fellowship, 1999 - 2000, awarded to promising graduate student teachers. University of Missouri – Columbia.

3. Related Employment

May 1993 - December 1996: *Prevention Coordinator*

Northern Arizona Behavioral Health Authority, Flagstaff, AZ.

4. Grant and Contract Activity

A. Funded

2010: Research and Faculty Development Committee Travel award. University of Louisville, \$1,309.

2009-2010: Principal Investigator, *How Well Does the Information Gathered During the Hiring Process Predict Future Teacher Performance? A Case Study of the Jefferson County Public Schools*, University of Louisville, NCLB Center, \$96,000.

2007-2012: Principal Investigator, *Systematic Reviews of Research in Career and Technical Education*. University of Louisville, National Research Center for Career and Technical Education (NRCCTE), \$284,028.

2007: Principal Investigator, *Secondary CTE State Standards Reviews*. University of Minnesota, NRCCTE. \$45,933.

2006: Principal Investigator, *Validity Characteristics of Randomized Experiments and Quasi-Experiments in Education*. Duke University, Duke Cross-Disciplinary Training Program in Education, \$2,500.

2006-2008: Co-Investigator (with Harris Cooper and Larry Hedges), *The Handbook of Research Synthesis* (2nd ed.). Russell Sage Foundation, \$285,910.

2005-2006: Co-Investigator (with Harris Cooper), *After-school Programs Standards of Excellence*. North Carolina Center for After School Programs, \$30,000.

2005-2006: Co- Investigator (with Harris Cooper), *Research on After-school Programs: A Synthesis of Syntheses*. Spencer Foundation, \$40,000.

2006-2008: Program Evaluator (with Rochelle Schwartz-Bloom), *LEAP: Launch into Education about Pharmacology*. Burroughs Wellcome Fund: Student Science Enrichment Program, \$180,000.

2001-2005: Coordinator (with Harris Cooper), Technical Advisory Group of the *What Works Clearinghouse*. U.S. Department of Education, Institute of Education Sciences, \$750,000.

B. Pending Applications

Valentine, J. C., Patton, E. B., Tretter, T. R., & Ardasheva, Y. “Exploring Effectiveness and Moderators of Language Learning Strategy Instruction on Second Language Learning Outcomes”. Institute of Education Sciences. (Requested \$154,147 over one year)

Valentine, J. C., Cooper, H., & Patall, E. A. “A Validity Assessment of a Measure of Methodological Quality: The Study Design and Implementation Assessment Device (Study DIAD)”. Institute of Education Sciences. (Requested \$991,665 over three years.)

Valentine, J. C. & Konstantopoulos, S. “Predicting Student Outcomes from Information Knowable at the Time of Teacher Hire: A Proposal for a Systematic Review and Meta-Analysis”. Institute of Education Sciences. (Requested \$228,412 over two years.)

Valentine, J. C., Cooper, H., & Patall, E. A. “A Validity Assessment of a Measure of Methodological Quality: The Study Design and Implementation Assessment Device (Study DIAD)”. National Science Foundation. (Requested \$775,373 over three years.)

5. Methodological and Statistical Consulting

Most of the methodological and statistical consulting I do involves the design and analysis of either (a) impact evaluations (especially if they involve random assignment to conditions) or (b) literature reviews (especially if they include a quantitative summary of the literature, such as a meta-analysis).

Abt Associates

RMC Research Corporation (Single Sex Schools expert panel member)

National Dissemination Center for Children with Disabilities (Research Panel member)

Southeast Regional Educational Laboratory (SERVE)

Northwest Regional Educational Laboratory (NWREL)

Biostatistical Programming Associates, Inc.

Iowa State University, Psychology in Education Research Lab

National Institute for Literacy

American Civil Liberties Union

6. Professional Society Memberships

American Educational Research Association

American Psychological Association (Div. 15: Educational Psychology)

Association for Psychological Science

Society for Prevention Research

Society for Research Synthesis Methods

7. National/International Committee Service

Advisory Board Member, International Development Coordinating Group of the *Campbell Collaboration* (2011 – present)

Member, Nominations Committee for the *Society for Prevention Research* (2011-2014)

Co-Chair, Training Group, the *Campbell Collaboration* (2008 – present)

Moderator, Online Discussion Forum, Lifelong Literacy Methodology Panel for the *National Institute for Literacy* (2006)

Member, Single Case Standards Working Group for the *What Works Clearinghouse* (2006)

Member, Lifelong Literacy Methodology Panel for the *National Institute for Literacy* (2006)

Chair, Single Case Standards Working Group for the *What Works Clearinghouse* (2005)

Co-Chair, Methods Groups of the *Campbell Collaboration* (2005-2008)

Member, Standards of Evidence committee of the *Society for Prevention Research* (2003-2009)

8. Editorial Work

Associate Editor, *Research Synthesis Methods* (2011 - present)

Editorial Board, *Campbell Systematic Reviews (Methods)* (2010 – present)

Editorial Board, *Elementary School Journal* (2005-present)

Statistical Editor, *Developmental, Psychosocial, and Learning Problems Group* for the Cochrane Collaboration (2006-present)
 Editorial Board, *Research Synthesis Methods* (2008-2011)
 Editor, Methods Groups of the *Campbell Collaboration* (2005-2008)
 Guest Editor, with Harris Cooper, *Educational Psychologist* (Vol. 36, Issue 3), Special Issue on Homework.

9. Peer Review Activities (2006-2011)

Addiction
Alcoholism: Clinical and Experimental Research
American Educational Research Journal
American Journal of Community Psychology
British Journal of Developmental Psychology
Child Development
Educational and Psychological Measurement
European Journal of Psychology in Education
Human Resource Management
Journal of Clinical Epidemiology
Journal of Criminology
Journal of Education for Students Placed At-Risk
Journal of Educational and Behavioral Statistics
Journal of Experimental Criminology
Journal of Pediatric Psychology
Journal of Personality and Social Psychology
Journal of Primary Prevention
Journal of Research on Educational Effectiveness
Journal of School Psychology
Journal of Sport and Exercise Psychology
Learning and Individual Differences
Oxford University Press
Prevention Science
Psychological Bulletin
Psychological Methods
Psychosomatic Medicine
Public Health
Review of Educational Research
Sage Publications
Taylor and Francis
TCRecord

In addition, I have reviewed grants for the National Science Foundation, the U.S. Department of Education's Institute of Education Sciences (IES), the Health Research Council of New Zealand, the International Initiative for Impact Evaluation, and the Social Sciences and Humanities Research Council of Canada.

10. Research Awards

2004: Mary Liebman Media Award, National Association for Year-Round Education, for “outstanding media presentations that contribute to the dissemination and understanding of year-round education.”

Research and Writing

Note: Citation counts from the Social Science Citation Index and Google Scholar, respectively, are given in parentheses after the citations of published work. A dash (-) indicates that the citation does not appear in that source. ISI h-index = 12, Google Scholar h-index = 18. Counts and statistics are updated as of January 2012.

1. Peer-Reviewed Publications

DuBois, D. L., Portillo, N., Rhodes, J. E., Silverthorn, N., & Valentine, J. C. (2011). How effective are mentoring programs of youth?: A systematic assessment of the evidence. *Psychological Science in the Public Interest, 12*, 57-91. (-, 2)

Valentine, J. C., Biglan, A., Boruch, R. F., Castro, F. G., Collins, L. M., Flay, B. R., Kellam, S., Mościcki, E. K., & Schinke, S. P. (2011). Replication in prevention science. *Prevention Science, 12*, 103-117. (2, 2) Article abstracted by Prevention Action, available at: <http://www.preventionaction.org/prevention-news/matter-replication/5713>

Valentine, J. C., Biglan, A., Boruch, R. F., Castro, F. G., Collins, L. M., Flay, B. R., Kellam, S., Mościcki, E. K., & Schinke, S. P. (2011). Commentaries on “Replication in prevention science”: A rejoinder. *Prevention Science, 12*, 123-125. (-, -)

MacDonald, G., Higgins, J. P. T., Ramchandani, P., Valentine, J. C., Bronger, L.P., Rademaker, B., O’Daniel, R., Taylor, M., Klein, P., Pickering, M., & Richardson, G. (in press). *Cognitive-behavioural interventions for children who have been sexually abused*. Cochrane Database of Systematic Reviews. (-, -)

Valentine, J. C., Hirschy, A., S., Bremer, C., Novillo, W., Castellano, M., & Banister, A. (2011). Keeping at-risk students in school: A systematic review of college retention programs. *Educational Evaluation and Policy Analysis, 33*, 214-234. (-, 1)

Rakes, C. R., Valentine, J. C., McGatha, M. B., & Ronau, R. N. (2010). Methods of instructional improvement in algebra: A systematic review and meta-analysis. *Review of Educational Research, 80*, 372-400. (-, 9). Article abstracted by the MOFET Institute and available at: <http://itec.macam.ac.il/portal/>

Valentine, J. C., Cooper, H., Patall, E. A., Tyson, D., & Civey Robinson, J. (2010). A method for evaluating research syntheses: The quality, conclusions, and consensus of twelve syntheses of the effects of after school programs. *Research Synthesis Methods, 1*, 20-38. (-,4)

Valentine, J. C., Pigott, T. D., & Rothstein, H. R. (2010). How many studies do you need?: A primer on statistical power in meta-analysis. *Journal of Educational and Behavioral Statistics, 35*, 215-247. (7, 15)

Valentine, J. C., & Cooper, H. (2008). A systematic and transparent approach for assessing the

methodological quality of intervention effectiveness research: The Study Design and Implementation Assessment Device (Study DIAD). *Psychological Methods*, *13*, 130-149. (10, 19)

- Valentine, J. C., & McHugh, C. (2007). The effects of attrition on baseline group comparability in randomized experiments in education: A meta-analytic review. *Psychological Methods*, *12*, 268-282. (3, 9)
- Bettencourt, B. A., Talley, A., Benjamin, A. J., & Valentine, J. (2006). Personality and aggressive behavior under provoking and neutral conditions: A meta-analytic review. *Psychological Bulletin*, *132*, 751-777. (78, 152)
- Flay, B. R., Biglan, A., Boruch, R. F., González Castro, F., Gottfredson, D., Kellam, S., Mościcki, E. K., Scheinke, S., Valentine, J. C., & Ji, P. (2005). Standards of evidence: Criteria for efficacy, effectiveness, and dissemination. *Prevention Science*, *6*, 151-175. (154, 299)
- Valentine, J. C., DuBois, D. L., & Cooper, H. (2004). The relation between self-beliefs and academic achievement: A meta-analytic review. *Educational Psychologist*, *39*, 111-133. (99, 230)
- Anderson, C. A., Carnagey, N. L., Flanagan, M., Benjamin, A. J., Eubanks, J., & Valentine, J. C. (2004). Violent video games: Specific effects of violent content on aggressive thoughts and behavior. In M. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 36, pp. 199-249). New York: Elsevier. (68, 156)
- Cooper, H., Valentine, J. C., Charlton, K., Muhlenbruch, L., & Melson, A. (2003). The effects of modified school calendars on student achievement and school community attitudes: A research synthesis. *Review of Educational Research*, *73*, 1-52. (11, 51)
- Conn, V. S., Valentine, J. C., Cooper, H., & Rantz, M. J. (2003). Grey literature in meta-analyses? *Nursing Research*, *52*, 256-261. (54, 77)
- Valentine, J. C., Cooper, H., Bettencourt, B. A., & DuBois, D. L. (2002). Out of school activities and academic achievement: The mediating role of self-beliefs. *Educational Psychologist*, *37*, 245-256. (9, 20)
- Conn, V., Valentine, J. C., & Cooper, H. (2002). Interventions to increase physical activity among aging adults: A meta-analysis. *Annals of Behavioral Medicine*, *24*, 190-200. (55, 103)
- DuBois, D. L., Holloway, B. E., Valentine, J. C., & Cooper, H. (2002). Effectiveness of mentoring programs for youth: A meta-analytic review. *American Journal of Community Psychology*, *30*, 157-197. (155, 534)
- Cooper, H., & Valentine, J. C. (2001). Using research to answer practical questions about homework. *Educational Psychologist*, *36*, 143-154. (45, 163)
- Valentine, J. C., Blankenship, V., Cooper, H., & Sullins, E. S. (2001). Interpersonal expectancy effects and the preference for consistency. *Representative Research in Social Psychology*, *25*, 26-33. (-,-)

- Cooper, H., Charlton, K., Valentine, J. C., & Muhlenbruck, L. (2000). Making the most of summer school: A meta-analytic and narrative review. *Monographs for the Society of Research on Child Development*, 65(1). Malden, MA: Blackwell Press. (20, 173)
- Van Matre, J.C., Valentine, J. C., & Cooper, H. (2000). The effect of after-school activities on teacher academic expectancies. *Contemporary Educational Psychology*, 25, 167-183. (12, 36)
- Cooper, H., Valentine, J. C., Nye, B., & Lindsay, J.J. (1999). The relationship between five after-school activities and academic achievement. *Journal of Educational Psychology*, 91, 369-378. (74, 228)

2. Books - Edited

- Cooper, H., Hedges, L. V., & Valentine, J. C. (Eds.). (2009). *The handbook of research synthesis and meta-analysis* (2nd ed). New York: Russell Sage Foundation.

2. Book Chapters

- Valentine, J. C. (2012). Meta-analysis. In H. Cooper (Ed.), *APA Handbook of Research Methods in Psychology (Vol. III: Data Analysis and Research Publication)*. Washington DC: American Psychological Association.
- Valentine, J. C. (2009). Judging the quality of primary research for research synthesis. In H. Cooper, L. V. Hedges, & J. C. Valentine (Eds.), *The handbook of research synthesis and meta-analysis* (2nd ed.), pp. 129-146. New York: Russell Sage Foundation. (-, 2)
- Valentine, J. C., & Cooper, H. (2009). Research synthesis and meta-analysis. In M. C. Smith (Ed.), *Handbook on research in adult learning and development* (pp. 162-180). New York: Routledge.
- Valentine, J. C., & DuBois, D. L. (2005). Effects of self-beliefs on academic achievement and vice-versa: Separating the chicken from the egg. In H. Marsh & R. Craven (Eds.), *International advances in self research* (Vol. 2, pp. 53-75). Greenwich, CT: Information Age. (-, 31)
- Valentine, J. C., & Cooper, H. (2005). Can we measure the quality of causal research in education? In G. D. Phye, D. H. Robinson, & J. Levin (Eds.), *Experimental methods for educational interventions: Prospects, pitfalls and perspectives* (pp. 85-112). San Diego: Academic Press. (-, 3)
- Valentine, J. C., & Cooper, H. (2001). Systematic research synthesis on motivation. In M. Maehr & P. Pintrich (Eds.), *Advances in motivation and achievement* (Vol. 12, pp. 319-348). New York: Elsevier Science Ltd. (-,-)
- Cooper, H., Valentine, J. C., & Charlton, K. (2000). The methodology of meta-analysis. In R. Gersten, E. Schiller, J. Schuman, & S. Vaughn (Eds.), *Contemporary special education research* (pp. 263-280). Mahwah, NJ: Lawrence Erlbaum Associates. (-,15)

4. Commissioned Paper

Valentine, J. C. (2005). *A comprehensive research agenda for single sex schooling*. Paper commissioned by RMC Research Corporation under a grant from the U. S. Department of Education, Contract Number ED-01-CO-0055/0010.

5. Encyclopedia Entries

Valentine, J. C. (2008). Meta-analysis. In W. H. Darity, Jr. (Ed.), *The international encyclopedia of the social sciences* (2nd ed., Vol. 5, pp. 104-105). Detroit, MI: Thomson Gale.

Valentine, J. C. (2008). Quantitative methods. In W. H. Darity, Jr. (Ed.), *The international encyclopedia of the social sciences* (2nd ed., Vol. 5, pp. 112-113). Detroit, MI: Thomson Gale.

Valentine, J. C. (2008). Reliability. In W. H. Darity, Jr. (Ed.), *The international encyclopedia of the social sciences* (2nd ed., Vol. 7, pp. 157-158). Detroit, MI: Thomson Gale.

6. Under Review

Shemilt, I., Pössel, P., Valentine, J. C., Mugford, M., & Wooldridge, D. T. (under review). *Costing program implementation using systematic review: Interventions for the prevention of adolescent depression*. Manuscript under review.

Valentine, J. C. & Thompson, S. G. (under review). *Issues relating to confounding and meta-analysis when including non-randomized studies in systematic reviews on the effects of interventions*. Manuscript under review.

Gupta, A., Leong, F. T. L., Valentine, J. C., & Canada, D. D. (under review). *Acculturation in perspective: A meta-analytic study among Asian Americans*. Manuscript under review.

Adams, E., Pössel, P., & Valentine, J. C. (under review). *Depression as a risk factor for breast and lung cancer: Have we been there and done that?* Manuscript under review.

7. Other

Valentine, J. C., Rakes, C. R., & Canada, D. (2010). *Predicting student outcomes from information knowable at the time of hire: A systematic review*. Report submitted to the U.S. Department of Education, grant award # U215K050530. (-, -)

Valentine, J. C., Hirschy, A., S., Bremer, C., Novillo, W., Castellano, M., & Banister, A. (2009). *Systematic Reviews of Research: Postsecondary Transitions - Identifying Effective Models and Practices*. University of Louisville: National Research Center on Career and Technical Education. (-, 4)

- Valentine, J.C., Pan, Y. J., Richardson, G. B., Banister, A., & Joerger, R. M. (2009). *Professional development programming for post-secondary faculty*. University of Louisville: National Research Center on Career and Technical Education. (-, -)
- Riordan, C., Faddis, B. J., Beam, M., Seager, A., Tanney, A., DiBiase, R., Ruffin, M., & Valentine, J. (2008). *Early Implementation of Public Single-Sex Schools: Perceptions and Characteristics*. Washington DC: US Department of Education. Available online at <http://www.ed.gov/rschstat/eval/other/single-sex/characteristics/characteristics.pdf> (-, 5)
- Valentine, J. C., & Cooper, H. (2003). *What Works Clearinghouse Study Design and Implementation Assessment Device* (Version 1.1). Washington, DC: US Department of Education. Available online at www.w-w-c.org. (-, 38)
- Valentine, J. C., & Cooper, H. (2003). *Effect Size Substantive Interpretation Guidelines: Issues in the Interpretation of Effect Sizes*. Washington, DC: US Department of Education. Available online at <http://ies.ed.gov/ncee/wwc/pdf/essig.pdf>. (-, 69)

8. Select Presentations

- Valentine, J. C. & Pössel, P. (2011). *Universal vs. targeted programs for the prevention of adolescent depression: Toward an estimate of the relative cost effectiveness of differing prevention models*. Presented at annual conference of the Society for Benefit-Cost Analysis, Washington DC.
- Thompson, S. G. & Valentine, J. C. (2010). *Confounding and meta-analysis*. Session co-chairs at the Cochrane Collaboration's *Nonrandomised Studies Methods Group*, Ottawa, Canada.
- Cook, T. D., Valentine, J. C., & Bellini, J. (2010). *Disability Research Design: Issues and Strategies*. Webcast hosted by the National Center for the Dissemination of Disability Research. Available online at <http://www.ncddr.org/webcasts/webcast26.html>
- Valentine, J. C. (2010). Addressing statistical issues involved in developing experimental studies designed to document the effectiveness of prevention programs in schools. Roundtable discussion at the annual meeting of the *Society for Prevention Research*, Denver, CO.
- Valentine, J. C., Burnett, J. B., Nichols, A., Gonshak, A. B., Tong, S., Whitten, M., & Pickering, M. (2009). *Validity characteristics of randomized and quasi-experiments in studies of school-based prevention programs*. Poster presented at the annual meeting of the American Psychological Association, Toronto.
- Valentine, J. C. (2009). *Systematic reviews to support public policy in developing countries: An overview*. Presented at the joint conference of the African Evaluation Association, Network of Networks Impact Evaluation Initiative, and the International Initiative for Impact Evaluation, Cairo, Egypt.
- Valentine, J. C. (2008). *Why meta-analysis should be the default synthesis technique*. Presented at the 16th Cochrane Colloquium, Freiburg, Germany.

- Valentine, J. C. (2008). *Replication in prevention science*. Presented at the 16th Annual Meeting of the Society for Prevention Research, San Francisco.
- Valentine, J. C. (2008). *Assessment of study quality in meta-analysis*. Presented at the 2008 Annual Meeting of the American Educational Research Association, New York.
- Valentine, J. C. (2008). *Advances in techniques for the synthesis of multilevel linear models*. Session Chair at the 2008 Annual Meeting of the American Educational Research Association, New York.
- Valentine, J. C. (2007). *Assessing quality in systematic reviews*. Session Chair and Discussant at the 7th Annual Campbell Collaboration Colloquium, London, England.
- Valentine, J. C. (2006). *The “what works” approach to research in education*. Presented at the Enhancing Education Through Technology Fall conference, Des Moines, IA.
- Valentine, J. C. (2006). *Heterogeneity of the evidence*. Presented at the North American Conference on Systematic Reviews, Baltimore, MD.
- Valentine, J. C. (2006). *Using research to inform practice and policy: Parallels in education and healthcare*. Presented at the 2006 Summer Institute on Evidence-Based Practice sponsored by the National League of Nursing, San Antonio, TX.
- Valentine, J. C. (2005). *How many studies do you need to do a meta-analysis?* Presented at the Nordic Social Science Conference, Copenhagen.
- Valentine, J. C., & McHugh, C. M. (2005). *The loneliness of group loss: Can a group ever be the same after its initial members flee?* Paper presented at the Department of Psychology Brown Bag series, Duke University.
- Valentine, J. C. (2004). *Assessing the quality of intervention research*. Paper presented at the Annual Meeting of the Society for Prevention Research, Quebec City.
- Valentine, J. C. (2004). *Experimental methods for educational interventions*. Discussant at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Valentine, J. C., & Cooper, H. (2004). *Quality in educational research on what works*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Valentine, J. C. (2004). *Standards of evidence: What Works Clearinghouse and others*. Paper presented at the 4th Annual Campbell Collaboration Colloquium, Washington, DC.
- Valentine, J. C., & Cooper, H. (2004). *The effects of modified school calendars on student achievement and student and community attitudes*. Paper presented at the Annual Meeting of the National Association for Year-Round Education, San Diego, CA.

- Valentine, J. C., & DuBois, D. L. (2003). *The relations between self-beliefs and achievement: A meta-analytic review*. Paper presented at the Annual Meeting of the Society for Research in Child Development, Tampa, FL.
- Valentine, J. C., & Cooper, H. (2003). *Assessing study quality in research synthesis*. Paper presented at the 3rd Annual Campbell Collaboration Colloquium, Stockholm.
- Valentine, J. C. (2003). *What Works Clearinghouse Study Design and Implementation Device (Study DIAD)*. Presented at the conference of the State Collaborative on Assessment and Student Standards, Council of Chief State School Officers, New Orleans.
- Valentine, J. C., & Cooper, H. (2002). *An approach for assessing the design and implementation of studies of educational policies and practices*. Paper presented at the 1st meeting of the Campbell Collaboration Methods Groups, Baltimore, MD.
- Valentine, J. C., & Cooper, H. (2002). *Systematic reviewing for motivation research*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Valentine, J. C., & Cooper, H. (2002). *Systematic reviews in the social sciences: The Campbell Collaboration*. Paper presented at the 2nd Annual Campbell Collaboration Colloquium, Philadelphia, PA.
- Valentine, J. C. (2001). *The Campbell Collaboration and the promise of systematic research reviews*. Paper presented at the Annual Research Conference, Association for Public Policy Analysis and Management, Washington, D.C.
- Valentine, J. C. (2001). *Summer learning loss: What we know, and what we can do about it*. Paper presented at the Annual Meeting of the National School Boards Association: Council of Urban Boards of Education, San Diego, CA.
- Valentine, J. C. (1999). *Relationships between five after-school activities and academic achievement*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

9. Training Activities

- Valentine, J. C. (2011). *Problem formulation*. Workshop presented at the Joint Symposium for Evidence-Based Policy, sponsored by the Campbell Collaboration and the Center for Evidence-Based Crime Policy. George Mason University, Fairfax, VA.
- Valentine, J. C. (2011). *Systematic reviews*. One day workshop presented at the “Mind the Gap: From Evidence to Policy Impact” conference sponsored by the National Institute of Public Health (Mexico), the Inter-American Development Bank, and the Center for Labor and Social Distributive Studies in coordination with the Impact Evaluation Network and the Economic Policy Network, Cuernavaca, Mexico.
- Valentine, J. C. (2010). *Systematic reviewing and meta-analysis*. One day workshop presented at the Centers for Disease Control, Atlanta.

- Valentine, J. C. (2009). *Fixed effects models and homogeneity analysis*. Presented at the 9th Annual Campbell Collaboration Colloquium, Oslo, Norway.
- Valentine, J. C. (2009). *Introduction to systematic reviewing*. Presented at the 9th Annual Campbell Collaboration Colloquium, Oslo, Norway.
- Valentine, J. C. (2009). *Systematic reviews and meta-analysis*. One day workshop presented at the joint conference of the African Evaluation Association, Network of Networks Impact Evaluation Initiative, and the International Initiative for Impact Evaluation, Cairo, Egypt.
- Pigott, T. D. & Valentine, J. C. (2008). *Campbell Collaboration Training in Systematic Reviews*. Two and a half day workshop presented at the University of Leiden, the Netherlands.
- Valentine, J. C. (2008). *Fixed effects models and homogeneity analysis*. Presented at the 8th Annual Campbell Collaboration Colloquium, Vancouver, Canada.
- Valentine, J. C. (2008). *Introduction to systematic reviewing*. Presented at the 8th Annual Campbell Collaboration Colloquium, Vancouver, Canada.
- Valentine, J. C. (2008). *Campbell Collaboration protocols for systematic reviews: Common methodological problems and how to avoid them*. Half-day workshop presented to the Norwegian Knowledge Centre for the Health Services, Oslo.
- Valentine, J. C. (2007). *Systematic reviews and meta-analysis*. Two-day workshop presented to the Center for Career and Technical Education, Alexandria, VA.
- Littell, J., Valentine, J. C., & Bjorndal, A. (2007). *Systematic reviews and meta-analysis*. Two day workshop presented to the Institute for Evidence-Based Social Work Practice, Stockholm.
- Littell, J., & Valentine, J. C. (2007). *Systematic reviews and meta-analysis*. One day preconference workshop for the Society for Social Work Research, San Francisco.
- Valentine, J. C. (2005). *Single case research*. Presented at the Office of Special Education Program's Project Director's Conference, Washington, DC.
- Valentine, J. C. (2005). *Fundamentals of preparing a Campbell Collaboration review protocol*. Paper presented at the 5th Annual Campbell Collaboration Colloquium, Lisbon, Portugal.
- Valentine, J. C. (2002). *Research synthesis and meta-analysis*. One-day workshop presented at the Graduate School of Education, University of Pennsylvania, Philadelphia.
- Valentine, J. C. (2001). *Systematic reviews and meta-analysis*. One day workshop presented for the Smith-Richardson Foundation, Washington DC.

Service Activities

University:

- Member, Dean Search Committee for the College of Education and Human Development, University of Louisville (2009 – 2010)
- Faculty Mentor for Undergraduate Research, University of Louisville (2008 – present)
- Member, Ideas 2 Action Assessment Subcommittee, University of Louisville. (2008-2009).
- Faculty Senate, University of Louisville. (2007-2009).
- Member, Ideas 2 Action Quality Evaluation Plan Task Group, University of Louisville. (2007-2009).
- Member, Undergraduate Research Steering Committee, University of Louisville. (2007-present).
- Member, Critical Thinking Implementation Group, University of Louisville. (2007).

College:

- Member, Associate Dean for Research search committee, College of Education and Human Development, University of Louisville (2012).
- Member, 2011 Grawemeyer Award in Education, Faculty Review Committee, College of Education and Human Development, University of Louisville (2010).
- Chair and Member, Research and Faculty Development Committee, College of Education and Human Development, University of Louisville (Member 2008 – 2009; Chair 2009-present)
- Member, NCATE Reaccreditation Committee, Standard 2, College of Education and Human Development, University of Louisville. (2007-2009).
- Member, Diversity Committee, College of Education and Human Development, University of Louisville. (2007).

Departmental:

- Chair, Educational Psychology, Measurement, and Evaluation Search Committee, Department of Educational and Counseling Psychology, University of Louisville (2011)
- Member, Educational Leadership, Foundations, and Human Resources Search Committee, College of Educational and Human Development, University of Louisville (2011 – present)
- Program Coordinator, Educational Psychology, Measurement, and Evaluation (EPME) (2009-present)

Educational and Counseling Psychology Personnel Committee (2009-2011)

Co-Chair, Educational Measurement and Quantitative Methods Search Committee, Department of Educational & Counseling Psychology, University of Louisville (2008)

Member, Counseling Psychology Doctoral Admissions Committee, Department of Education and Counseling Psychology, University of Louisville. (2007, 2008).

Member, Educational and Counseling Psychology Faculty Search Committee, Department of Education and Counseling Psychology, University of Louisville. (2006, 2007).

Member, Educational and Counseling Psychology Department Chair Search Committee, Department of Education and Counseling Psychology, University of Louisville. (2007, 2008).

Member, Education Sciences committee, Department of Education and Counseling Psychology, University of Louisville. (2006-2007).

Chair, Teaching Social Psychology: A Team-based Approach. Work group for the Department of Psychology, Social and Health Sciences, Duke University. (2005).

Student representative, Department of Psychological Sciences Social Search Committee, University of Missouri – Columbia. (2001-2002).

Student representative, Department of Psychological Sciences Curriculum Committee, University of Missouri - Columbia. (2001-2002).

Student representative, Department of Psychological Sciences Social Training Committee, Student Representative. University of Missouri - Columbia. (1998-2000).