

## **Kathleen Moritz Rudasill, Ph.D.**

### *Educational History*

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**University of Virginia**, Curry School of Education, Charlottesville, VA

Ph.D., Educational Psychology

Dissertation: Rudasill, K. M. (2006). *Predictors of teacher-child relationship quality*.

Unpublished dissertation, University of Virginia, Charlottesville, Virginia (Advisor: Sara Rimm-Kaufman, Ph.D.).

**The College of William and Mary**, Williamsburg, VA

M.A.Ed., Secondary Social Studies Teaching

**Washington and Lee University**, Lexington, VA

B.A., Public Policy, *cum laude*

### *Professional Experience*

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Assistant Professor, Educational Psychology, **College of Education and Human Development**,

University of Louisville, 2006 – present

Graduate Research Assistant, **Curry School of Education**, University of Virginia, 2003 – 2004

Graduate Intern, **Preschool Language and Literacy Research Lab**, University of Virginia, 2004

Graduate Intern, **Curriculum and Management**, University of Virginia, 2004

Social Studies Teacher, **Loudoun County (VA) Public Schools**, 1995-1999, 2001-2003

Social Studies Teacher, **Buena Vista City (VA) Schools**, 1994 – 1995

Assistant to the Director, **Virginia Urban Schools Association**, College of William and Mary,  
Williamsburg, VA, 1992

### *Related Academic Experience*

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Editorial Review Boards

*Journal of School Psychology* (2009)

*Early Education and Development* (2008)

*Gifted Child Quarterly* (2008)

Ad Hoc Manuscript Reviewer

*Early Childhood Research Quarterly*

*Journal of School Psychology*

*International Journal of Behavioral Development*

*Social Development*

*American Journal of Orthopsychiatry*.

*Infant and Child Development.*

*Journal for the Education of Students Placed At Risk*

Ad Hoc Editorial Consultant

National Association for Gifted Children Annual Conference (2008)

American Educational Research Association Annual Conference (2005, 2007, 2008)

Publications

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Rudasill, K. M., & Rimm-Kaufman, S. E. (in press). Teacher-child relationship quality: The roles of child temperament and teacher-child interactions. *Early Childhood Research Quarterly*.

Wyrick, A. J., & Rudasill, K. M. (in press). Parent involvement as a predictor of teacher-child relationship quality in third grade. *Early Education and Development*.

Rudasill, K. M., Capper, M. C., Foust, R. C., Callahan, C. M., & Albaugh, S. B. (in press). Grade and gender differences in gifted students' self-concepts. *Journal for Education of the Gifted*.

Rinn, A. N., Mendaglio, S., Rudasill, K. M., & McQueen, K. S. (in press). Examining the relationship between the overexcitabilities and self-concepts of gifted adolescents via multivariate cluster analysis. *Gifted Child Quarterly*.

Rudasill, K. M., & Konold, T. R. (2008). Contributions of children's temperament to teachers' judgments of social competence from kindergarten through second grade. *Early Education and Development, (19)*, 643-666.

Curby, T. C., Rudasill, K. M., Rimm-Kaufman, S. E., & Konold, T. K. (2008). The role of social competence in predicting gifted enrollment. *Psychology in the Schools, 45*.

Rudasill, K. M., & Callahan, C. M. (2008). Psychometric characteristics of the Harter Self-Perception Profiles for Adolescents and Children for use with gifted populations. *Gifted Child Quarterly, 52*, 70-86.

Rudasill, K. M., & Callahan, C. M. (December, 2007). Parenting and gender stereotypes: Are we limiting our children's career paths? *Parenting for High Potential*.

Rudasill, K. M., Foust, R. C., & Callahan, C. M. (2007). The Social Coping Questionnaire: An examination of its structure with an American sample of gifted adolescents. *Journal for Education of the Gifted, 30*, 353-371.

Foust, R. C., Rudasill, K. M., & Callahan, C. M. (2006). An investigation into the gender and age differences in the social coping of academically advanced students. *Journal of Advanced Academics, 18*, 60-80.

Rudasill, K. M., Rimm-Kaufman, S. E., Justice, L. M., & Pence, K. (2006). Temperament and language skills as predictors of teacher-child relationship quality in preschool. *Early Education and Development, 17*, 271-291.

Rudasill, K. M. (2006, September). A navigational guide to the intrigues of social studies. *Parenting for High Potential, 18-19*.

Foust, R. C., Rudasill, K. M., Capper, M. R., & Callahan, C. M. (Summer, 2006). Research Update. *Newsletter for the Virginia Association for the Gifted*.

Manuscripts Under Review

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Rudasill, K. M., Gallagher, K., & White, J. M. (submitted). Contributions of children's temperament and classroom emotional support to academic outcomes in elementary school. Manuscript under review with *Journal of School Psychology*.

Rudasill, K. M., Callahan, C. M., & Rodgers, J. D. (submitted). Academic self-efficacy beliefs and course planning among gifted adolescents: Does gender play a role? Manuscript is under review with *Journal of Advanced Academics*.

Molfese, V. J., Rudasill, K. M., Beswick, J., Jacobi-Vessels, J., Ferguson, M., & White, J.M. (submitted). Infant temperament, maternal personality, and parenting stress as contributors to infant outcomes. Manuscript under review with *Merrill-Palmer Quarterly*.

Rudasill, K. M., Reio, T., Kosine, N., & Taylor, J. (submitted). Temperament and student-teacher relationship quality predict risky behavior among young adolescents. Manuscript under review with *Journal of Adolescence*.

Mitchell, N. G., Moore, J. B., Rudasill, K. M., & Bibeau, W. S. (submitted). Cardiovascular fitness moderates the relationship between physical self-concept and adiposity in rural elementary children. Manuscript under review with *Psychology and Health*.

Manuscripts in Progress

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Rudasill, K. M., Mitchell, N. G., Gallagher, K., & Sekhon, M. (in progress). Peer relationships: The roles of temperament, classroom quality, and gender.

Rudasill, K. M., Gonshak, A., Niehaus, K., White, J., & Wolf, J. (in progress; exact author order TBD). Temperament and peer relationship quality in early elementary school.

Rudasill, K. M., Jones, J. H., Ghosh, R., McGatha, M., Bush, W., & Bay-Williams, J. (in progress; exact author order TBD). College awareness and expectations among at-risk urban and rural youth.

Wolf, J., & Rudasill, K. M. (in progress). The relationship between friendship quality, mother-child relationship quality and body image in adolescent girls.

Technical Reports

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Rudasill, K. M., & Rakes, C. R. (2008). Exploration and Assessment of the Structure of the 2007-2008 Comprehensive School Surveys for Jefferson County Public Schools. University of Louisville. Louisville, KY.

Rudasill, K. M., & Rakes, C. R. (2008). Exploration and Assessment of the Structure of the 2007-2008 Comprehensive School Surveys for Jefferson County Public Schools – Technical Report. University of Louisville. Louisville, KY.

*Presentations and Workshops*

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- Rudasill, K. M., Gallagher, K. C., & White, J. M. (2009, April). *Contributions of children's temperament and classroom emotional support to academic achievement in third grade*. Poster to be presented at the Society for Research in Child Development biennial conference. Denver, CO.
- Rudasill, K. M., Reio, T. G., Kosine, N. R., & Taylor, J. E. (2009, April). *Temperament and student-teacher relationship quality as predictors for risky behavior among early adolescents*. Poster to be presented at the Society for Research in Child Development biennial conference. Denver, CO.
- Wyrick, A. J., & Rudasill, K. M. (2009, April). *Parent involvement as a predictor of teacher-child relationship quality in third grade*. Poster to be presented at the Society for Research in Child Development biennial conference. Denver, CO.
- Rudasill, K. M., Bay-Williams, J., Jones, J., Ghosh, R., Bush, W., & McGatha, M. (2009, April). *College-Going Expectations and Awareness among Middle School Students in Low-Income Schools*. Paper discussion to be presented at the American Educational Research Association annual conference. San Diego, CA.
- Rudasill, K. M., Molfese, V. J., & Molfese, D. (2008, November). *Temperament, sleep and executive functions: Impacts on children's learning and brain processing*. **Invited presentation** to the Psychology Department Weekly Colloquium, Indiana University, Bloomington.
- Mitchell, N. G., Wyrick, A. J., Rudasill, K. M., White, J. B. (2008, August). *Anti-fat attitudes of teacher candidates: Implications for obese students*. Poster to be presented at the 2008 American Psychological Association Annual Convention, Boston, MA
- Rudasill, K. M., Callahan, C. M., & Rodgers, J. (2008, March). *The role of gender in academic self-efficacy beliefs and course planning in gifted adolescents*. Paper presentation at the American Educational Research Association annual conference. New York, NY.
- Rudasill, K. M., & Konold, T. R. (2008, March). *Contributions of children's temperament to teachers' judgments of social competence from kindergarten through second grade*. Paper presentation at the American Educational Research Association annual conference. New York, NY.
- Mitchell, N. G., Rudasill, K. M., & Moore, J. B. (2008, March). *The self-concept of rural elementary school children: Contributions of adiposity and fitness*. Paper to be presented at the American Educational Research Association annual conference. New York, NY.
- Mitchell, N. G., Wyrick, A. J., Rudasill, K. M., & White, J. B. (2008, March). *Understanding pre-service teachers' biases: Implications for the well-being of obese students*. Paper to be presented at the American Educational Research Association annual conference. New York, NY.
- Rudasill, K. M., Mitchell, N. G., & White, J. B. (2008, March). *Temperament and teacher emotional support in the classroom predicts peer relationships and academic achievement in primary school*. Symposium paper presentation at the American Educational Research Association annual conference. New York, NY.

- Mitchell, N. G., Wyrick, A. J., White, J. B., & Rudasill, K. M., (2008, February). *Teacher candidates and anti-fat attitudes: Are teachers susceptible to biases based on body type?* Paper presentation at the Association for Teacher Educators annual conference. New Orleans, LA.
- Foust, R. C., Rudasill, K. M., Capper, M. R., & Callahan, C. M. (2007, November). *Exploring the links between the self-concepts and social coping strategies of gifted students.* Poster presentation at the National Association for the Gifted annual conference. Minneapolis, MN.
- Mitchell, N. G., Rudasill, K. M., Bibeau, W. S., Moore, J. B. (2007, August). *The self-concept of rural elementary school children: Contributions of adiposity and fitness.* Poster presentation at the American Psychological Association Annual Conference, San Francisco, CA.
- White, J. B., Wyrick, A., Mitchell, N. G., & Rudasill, K. M. (2007, April). *Preservice Teachers' Attitudes Toward Obesity.* Paper presentation at the Spring Research Conference, Lexington, KY.
- Rudasill, K. M., Capper, M. R., Foust, R. C., Callahan, C. M., & Albaugh, S. B. (2007, April). *Grade and gender differences in the self-concepts of gifted adolescents.* Paper presentation at the American Educational Research Association annual conference. Chicago, IL.
- Rudasill, K. M., & Rimm-Kaufman, S. E. (2007, April). *Predictors of teacher-child relationship quality in first grade.* Paper presentation at the American Educational Research Association annual conference. Chicago, IL.
- Foust, R. C., Rudasill, K. M., & Callahan, C. M. (2007, April). *An investigation into the gender and age differences in the social coping of gifted students.* Paper presentation at the American Educational Research Association annual conference. Chicago, IL.
- Rudasill, K. M. (2007, March). *Teacher-child relationship quality: The roles of behavioral inhibition, effortful control, and gender.* Poster presentation at the Society for Research in Child Development biennial conference. Boston, MA.
- Curby, T. W., Rudasill, K. M., & Konold, T. R. (2007, March). *Growth in social competence as a predictor for enrollment in gifted programming.* Poster presentation at the Society for Research in Child Development biennial conference. Boston, MA.
- Wyrick, A., Mitchell, N. G., White, J. B., & Rudasill, K. M. (2007, March). *Anti-Fat Attitudes of Teacher Candidates.* Poster presentation at the Kentucky Psychological Association annual conference, Lexington, KY.
- Foust, R. C., Rudasill, K. M., & Callahan, C. M. (2006, November). *Gender and age differences in the social coping of gifted students.* Paper presentation at the National Association for the Gifted annual conference. Charlotte, NC.
- Mitchell, N. G., Bibeau, W., Lynn, M., Rudasill, K. M., & Moore, J. (2006, October). *The self-concept of rural elementary school children: Contributions of adiposity and fitness.* Poster presentation at Research Louisville at the University of Louisville. Louisville, KY.
- Rudasill, K. M. (2006, June). *Temperament and language skills as predictors of teacher-child relationship quality in preschool.* Poster presentation at the Institute of Education Sciences research conference. Washington, DC.

- Rudasill, K. M., Callahan, C. M., Capper, M. R., & Clark, R. (2005, November). *Self beliefs of gifted adolescents*. Paper presentation at the National Association for the Gifted annual conference. Louisville, KY.
- Rudasill, K. M., Callahan, C. M., Capper, M. R., & Clark, R. (2005, October). *Has the landscape changed for girls today?* Paper presentation at the Virginia Association for Gifted Education conference. Williamsburg, VA.
- Konold, T. R., Rudasill, K. M., Fan, X., & Brigham, R. (2005, August). *Standard setting methods and applications for the Certified Financial Analyst Examinations*. CFA Institute, Charlottesville, VA.
- Rudasill, K. M., Capper, M. R., & Callahan, C. M., (2005, August). *Parental influences on self-beliefs of gifted adolescents: A study of gender differences*. Paper presentation at the World Council for Gifted and Talented biennial conference. New Orleans, LA.
- Rudasill, K. M., Justice, L. M., & Rimm-Kaufman, S. E. (2005, June). *Temperament and language as predictors for teacher-child relationship quality*. Poster presentation at the Symposium on Research in Child Language Disorders. Madison, WI.
- Capper, M. R., & Rudasill, K. M. (2005, June). *Achievement and self-concept among gifted adolescents: Gender differences*. Paper presentation at the Northern Virginia Council for the Gifted. Washington, DC.
- Rudasill, K. M., Rimm-Kaufman, S. E., & Justice, L. M. (2005, May). *Temperament and teacher-child relationship quality*. Poster presentation at the American Psychological Society annual conference. Los Angeles, CA.
- Rudasill, K. M. & Capper, M. R. (2005, April). *Parental influences on gifted students*. Paper presentation at the Northern Virginia Council for Gifted/Talented Education GT conference. Falls Church, VA.
- Justice, L. M., Wiggins, A., Pence, K., Bowles, R., Rimm-Kaufman, S. E., Pianta, R., Rudasill, K. M., Beckman, A., & Scafiddi, N. (2005, March). *Site-specific research findings*. Poster presentation at the USDOE PCER consortium meeting. Washington, DC.

Grant Work – Awarded

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- Transitions to Middle School: The Protective Role of Supportive Relationships, Principal Investigator, 2008-2009, awarded \$4,464 (Internal Research Initiation Grant, University of Louisville)
- The *Risking Connection* Program: A Comprehensive Examination of Teacher and Student Relationships and Behaviors, Co-Investigator, 2009, awarded \$3905 (Internal Research Initiation Grant, University of Louisville)
- Improving Algebra Teaching and Learning in Kentucky Gear-Up Schools, Evaluator, 2007-2009, awarded \$720,000 (Kentucky Department of Education)
- Contributions of Child Temperament to Children's School Outcomes, PI, 2007, awarded \$4,640 (Internal Research Initiation Grant, University of Louisville)

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Pre-service Teachers' Attitudes toward Obesity: Implications for Obese Children in the Classroom, PI, 2007, awarded \$1,032 (Internal Research Initiation Grant, University of Louisville)

Gear-Up Kentucky, Evaluation team member, 2006-2011, awarded \$2,000,000 (Kentucky Department of Education)

Grant Work – Pending and Unfunded

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The Science and Ecology of Reading Development in Early Elementary School, Principal Investigator (with V. Molfese), 2009-2013, under review (National Institutes of Health)

Literacy Tutoring for Struggling Elementary Readers, Co-Investigator, 2007-2011, unfunded (Institute for Education Sciences)

Upper Elementary and Middle School Mathematics and Science Preservice and Beginning Teacher Study, Key personnel, 2007-2012, unfunded (Institute for Education Sciences)

Health Risk Behaviors in Adolescence: Examining the Protective Role of Positive Student-Adult Relationships in School, Principal Investigator (with N. Kosine), 2008-2010, unfunded (National Institutes of Health)

Honors and Fellowships

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Faculty Favorite, Delphi Center of Teaching and Learning, University of Louisville, 2007

Doctoral Training Fellow, Institute of Education Sciences (IES), University of Virginia, 2004-2005 and 2005-2006

Selected Participant and Scholarship Recipient, Symposium on Higher Education and Globalization, Edinburgh, Scotland, 2005

AERA/IES Dissertation Grant Finalist, American Educational Research Association (AERA), 2005

Graduate Student Seminar Scholarship Recipient, Annual AERA Conference, Division E, 2005

Student Guest, University of Virginia Seven Society's 14th Annual Monticello Dinner, 2004

Virginia Governor's Fellow, 2003-2004

Kappa Delta Pi Member, International Education Honor Society, 1993

Pi Sigma Alpha Member, Political Science Honor Society, 1991

Memberships in Professional Associations

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Society for Research in Child Development, 2005-2007

American Psychological Society, 2005-2007

National Association for Gifted Children, 2004-2007

American Educational Research Association, 2004-2007

*Professional and Community Service Activities*

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Search Committees, Department of Educational and Counseling Psychology, University of Louisville, 2007-present

Doctoral Programs Leadership Committee, University of Louisville, 2008-present

Conceptual Framework Committee, University of Louisville, 2006-2007

Honors and Scholarships Committee, University of Louisville, 2006-present

Judicial Review Board, University of Virginia, 2005-2006

Morningside Assisted Living, Volunteer, Charlottesville, VA, 2005

University Board of Elections, University of Virginia, 2004

University of Virginia Curry School's faculty/student resource CD-ROM (*Home Sweet C'ville*), Reviewer and Adaptor, 2004

Mentoring Committee, Department of Leadership, Foundations, and Policy, Curry School of Education, University of Virginia, 2003

Student Support Committee, Co-Chair, Loudoun County (VA) Public Schools, 1997 – 1998

9<sup>th</sup> Grade Transition Committee, Chair, Loudoun County (VA) Public Schools, 1996 – 1998

Loudoun Abused Women's Shelter, Volunteer, Leesburg, VA, 1997

Graduate Education Association, Vice-President, College of William and Mary, 1992 – 1993