

Natalie R. Kosine

6711 Santom Lane, Louisville, KY, 40291—natalie.kosine@louisville.edu

EDUCATION:

- **University of Wyoming, Laramie, WY**
Doctor of Philosophy Counselor Education, May 2006
- **Pittsburg State University, Pittsburg, KS**
Education Specialist Degree in School Psychology, July 1999
Master of Science Degree in General Psychology, July 1997
Bachelor of Science in Psychology, July 1995

DISSERTATION:

- Exploring the Interactive Effects of Self-Awareness, Self-Advocacy, and Transition in College Freshmen with and without Learning Disabilities

PROFESSIONAL CERTIFICATION:

- Certified School Psychologist, State of Kansas
- Provisionally Licensed Counselor, State of Wyoming

HONORS AND AWARDS:

- Ione Gibbons Scholarship in Counselor Education
- Outstanding Instructor Recognition, student nomination for the Chi Omega sorority chapter at the University of Wyoming
- Phi Kappa Phi Honor Society
- H.P. Rumford Scholarship in School Psychology
- Psi Chi Honor Society
- Dean's List
- Psychology Department Academic Honors
- All "A" Scholastic Honors

ASSOCIATION MEMBERSHIPS, POSITIONS, & SERVICE

- American Counseling Association
- American School Counselor Association
- Association for Counselor Education and Supervision
- Kentucky Counseling Association

PROFESSIONAL & CLINICAL EXPERIENCES

Assistant Professor, School Counseling, Department of Educational and Counseling Psychology, College of Education and Human Development, University of Louisville, Louisville, KY, 08/06-present

Senior Research Fellow: National Center for School Counseling Outcome Research, School of Education, University of Massachusetts, Amherst, MA, 08/05-08/06

Duties included conducting research, program evaluations, consultation and program development; assisting in grant and contract writing; managing research projects and graduate assistants; writing and reporting results; local and national presentations and workshops; developing surveys; website development and maintenance; teaching and supervising in the School Counselor Education Master's program.

Counselor and Supervisor: Counselor Education Training Clinic, Department of Counselor Education, University of Wyoming, Laramie, WY, 08/03-05/05

Responsibilities included counseling a diverse population of clients referred to the clinic in which I have engaged in individual, family, and play therapy. In addition, I have worked as a supervisor of master's students. This supervision has consisted of one-on-one review of taped sessions with counselors-in-training and live supervision with small groups.

Graduate Assistant: Department of Educational Studies, University of Wyoming, Laramie, WY, 08/03-05/05

Responsibilities included teaching "Human Life Span Development" from a psychological and educational perspective. Responsibilities encompass all teaching duties including: syllabus development, curriculum development, and course management.

Addictions Counselor: Peak Wellness Center, Laramie, WY, 05/04-09/04

Completed an internship at the mental health center in Laramie, WY in which I worked on the adult addictions team engaging in the treatment of court ordered and self-referred substance abuse clients. Responsibilities included individual and group therapy, providing clients with educational information regarding alcohol and drugs, conducting intakes of new clients, assessing client's alcohol and drug use with the Addictions Severity Index and the Substance Abuse Subtle Screening Inventory, diagnosing and report writing, and case management.

Office of Student Life Intern: Office of Student Life, University of Wyoming, Laramie, WY, Fall 2004

Interned with the Office of Student Life at the University of Wyoming in which I served the Minority Student Leadership Initiative Program as a mentor and advisor to undergraduate minority students.

Graduate Assistant: Department of Adult Learning and Technology, University of Wyoming, Laramie, WY, 08/02-07/03

Taught "Teaching with Microcomputers" and managed the College of Education Computer Lab and the student workers employed in the lab. Responsibilities encompassed all teaching duties, including: syllabus development, instruction, classroom management, and technology support.

School Psychologist: Tri-County Special Education, Independence, KS, 08/98-06/02

Responsibilities encompassed all school psychology related areas of elementary and secondary education, including: educational testing and interpretation; functional behavior assessments;

behavioral and counseling interventions; working with IEP teams and other educational teams; consulting with teachers, administrators, parents, students and other agencies; participation in due process procedures; and continuous updating on changing laws, research, and evaluation approaches.

Research Assistant: Pittsburg State University, Pittsburg, KS, 08/96-07/98

Engaged in literature research in an effort to identify efficacious treatments for mental disorders. This process included conducting a computer based literature search, gathering research articles, screening and analyzing methodology and results, and writing the findings.

Child Advocate: Safehouse Incorporated, Pittsburg, KS, 08/95-08/96

Conducted interviews and counseling sessions with child victims of domestic violence, aided clients in court, handled crisis situations, taught safety techniques to children and parents, developed and implemented an educational children's program for the center, and supervised visitations between children and non-custodial parents.

Reading Trainer: Pittsburg State University, Pittsburg, KS, 08/93-05/96

Engaged in the testing and reading training of elementary students with learning disabilities for the purpose of educational support and for gaining research data for a university based reading program.

Youth Care Aid: Elm Acres Youth Home, Pittsburg, KS, 06/94-11/95

Managed the supervision of male adolescents who were court appointed as children in need of care. Managed the activities of the residents, taught social skills and independent living skills, and managing resident behavior.

TEACHING EXPERIENCES

Human Lifespan Development, undergraduate: I taught this course for two years for the Department of Educational Studies at the University of Wyoming.

Elementary and Middle School Guidance, undergraduate and graduate: I taught this course via compressed video for the Department of Counselor Education at the University of Wyoming.

School Counselor Practicum, graduate: I am co-teaching this course for the Department of Student Development and Pupil Personnel Services at the University of Massachusetts, Amherst.

School Data, graduate: I guest-lectured several times in this course for the Department of Educational Policy, Research and Administration at the University of Massachusetts, Amherst.

Student Personnel Services, graduate: I co-taught this course for the Department of Counselor Education at the University of Wyoming.

Seminar in Addictions, Co-Occurring Disorders, graduate: I co-taught this course via compressed video for the Department of Counselor Education at the University of Wyoming.

Counseling and Addictions, graduate: I co-taught this course for the Department of Counselor Education at the University of Wyoming.

Teaching with Microcomputers, undergraduate: I taught this course for three semesters for the Department of Instructional Technology at the University of Wyoming.

PROFESSIONAL & ACADEMIC COMMITTEES:

Central Student Technology Committee: The Central Student Technology Committee (CSTC) is a campus-wide organization whose purpose is to allocate student generated funds, totaling over \$500,000, for the technology needs of UW students. For a total of three years I was nominated by the College of Education to serve as a student representative on the CSTC. This position allowed me to be a voting member of the committee in which I have been able to participate in the distribution of funds for the technology needs of students across campus.

Advisory Council on Graduate Education (ACGE): The ACGE is a committee consisting of College of Education (COE) associate dean, heads of several COE departments, and COE professors. For the 2004-2005 school year I was nominated to serve on the committee, in which I have participated in making improvements to the COE such as improving academic programs, the development of a college-wide Ph.D. program, and improving the Department of Counselor Education's master's and doctorate programs.

Counselor Education Doctoral Student Representative: For the 2003-2004 school year I served as the doctoral student representative for the Department of Counselor Education. The position allowed me to serve as a student voice for fellow doctorate students in the Department of Counselor Education. I was able to participate in department meetings and the annual department retreat. In serving the voice of my fellow students I was given the opportunity to provide feedback to the faculty regarding student needs, concerns, and suggestions for improvement. I helped to organize many department functions, including the search committee for the master's program.

Student Association for Graduate Excellence (SAGE): During the 2003-2004 school year, I served as the student co-chair of the Student Association for Graduate Excellence (SAGE). SAGE is a student-run organization in the College of Education that provides services to graduate students across the college. During my service to SAGE I participated in organizing programs to promote graduate student success.

Doctoral Comprehensive Examination Subcommittee: I participated in the Department of Counselor Education student subcommittee to refurbish the comprehensive examination process for the doctorate program. As part of the committee I was responsible for researching the comprehensive evaluation processes of other higher education institution's and aided in a plan to improve the Department of Counselor Education's comprehensive examination process.

Counselor Education Search Committee: I served on the Department of Counselor Education's Search Committee for the master's program. My duties included reviewing applications, interviewing applicants, and aiding in the decision making process.

RESEARCH INTERESTS

- Students with learning disabilities in higher education, transition planning, metacognition, and self-advocacy
- The role of school counselors in student achievement, career decision making, and transition to the post-secondary setting
- Increasing evidence based practice in the counseling field, specifically as related to school counselors
- Substance abuse among individuals with ADHD and learning disorders
- Mentoring relationships in professional settings
- Utilizing metaphor and life stories in the development client self-understanding and growth

PRESENTATIONS:

- **Kosine, N.** (2004). Pre-Service Teacher's Perceptions, Attitudes, and Beliefs in Working with Students with Emotional and Behavior Disorders, University of Wyoming Graduate School Symposium.
- **Kosine, N.** (2004). On the Road to Equality: Disabled Students in Higher Education. University of Wyoming, Shepard Symposium on Social Justice.
- **Kosine, N.** (2004) Member of the expert panel presentation of "Why Does it Matter...College Suicide." University of Wyoming, Peer Mediation Center, Residence Life and Dining Services.
- **Kosine, N.** (2004). Pre-Service Teacher's Perceptions, Attitudes, and Beliefs in Working with Students with Emotional and Behavior Disorders. Northern Rocky Mountain Educational Research Association Annual Conference.
- **Kosine, N.,** Murdock, J. (2005). On the Road to Equality: Disabled Students in Higher Education American Counseling Association Annual Convention.
- **Kosine, N. &** Murdock, J. (2005). Peer Mentoring Through Letter Writing. Association for Counselor Education and Supervision National Convention.
- **Kosine, N.,** Dimmitt, C., & Carey, J. (2005). Identifying Research-Based School Counseling Interventions. Massachusetts School Counselor Association Annual Conference.
- **Kosine, N. &** Carey, J. (2005). How-to Approach to School Data: The School Counselor's Role. Maine School Counselor Association Annual Conference.
- Carey, J., Dimmitt, C., Poynton, T., & **Kosine, N.** (2006). A Evidence-Based Practice Approach to School Counselor Education (accepted for full presentation). American Counseling Association Annual Convention.
- **Kosine, N.,** Manning, D., & Dimmitt, C. (2006). Evaluating Promising Practices in School Counseling: The Proactive Planning Program (Bridges) (accepted for full presentation). American School Counselor Association Annual Conference.
- **Kosine, N. &** Murdock, J. (2006). Examining an American College Campus through the Eyes of its Students: A Pictorial of Multicultural Issues. American Counseling Association Annual Conference.
- Murdock, J., **Kosine, N.,** Kosine, B., & DeFrey, T. (2006). Peer Mentoring Through Letter Writing (accepted for full presentation). American Counseling Association Annual Convention.
- **Kosine, N.** (2006). Action Research for School Counselors. Massachusetts School Counseling Association Spring Conference.

- **Kosine, N.** (2006). Supporting Students with Learning Disabilities as They Transition to College: The Role of the School Counselor. Kentucky Counseling Association

RESEARCH

- Conducting a needs assessment of minority school counselors of a sample of Kentucky K-12 schools.
- Program evaluation of the Counselors for the New Millennium program in the department of Educational and Counseling Psychology.
- While at the Center for School Counseling Outcome Research I engaged in a qualitative (Q-Sort method) research project that examined the relationship between K-12 school counselors and K-12 school principals. This study focused on the role of the school counselors and how their actual and perceived role affects the school counselor/principal relationship.
- While at the Center for School Counseling Outcome Research I engaged in the evaluation of the *Bridges Transitions* career exploration and awareness program in middle schools and high schools across the country.
- While at the Center for School Counseling Outcome Research I engaged in a multi-state evaluation of *The Real Game*, a classroom-based career awareness and exploration program. The purpose of the evaluation is to determine the effect of participating in *The Real Game* on a variety of psychological measures, academic achievement, and other behavioral indicators.
- While at the Center for School Counseling Outcome Research I engaged in a multi-school (K-12), state-wide appraisal of career-based curriculums. The purpose of the project is to expand the 2005 Model for Comprehensive School Counseling Programs, resulting in the development of an implementation guide that documents how Massachusetts school counselors plan for and deliver components of the Model.

PUBLICATIONS AND PAPERS

- Connelly, J. F., LeTender, D, Smith, J. V., Solly, D. C., Campbell, C., Frentez, T., Hebel L., Kollenbroich-Shea, I., & **Stewart (Kosine), N.** (1998). Efficacious and probably efficacious treatments for selected axis I diagnosis: An updated report. State of Kansas Department of Social and Rehabilitation Services.
- Carey, J., **Kosine, N.**, Poynton, T., & Manning, D. A comprehensive evaluation of the Bridge's Proactive Schools program. *Professional School Counseling* (Under Review).
- Janson, C., Militello, M., & **Kosine, N.** (2006). School Counselors and Principals: Relationships of Possibility. *Professional School Counseling* (Under Review)
- **Kosine, N.**, & Carey, J. Successful transition programs for college-bound students with learning disabilities: A review of the research [Special issue]. *Journal of Special Education Leadership*. (Under Review).
- Carey, J., & **Kosine, N.** Determining Readiness for the ASCA Model. In Allen, J. M. (Eds.). *21st century school counseling: Perspectives and practices*. (In-press).
- **Kosine, N.** Research brief 3.4: An effect transition model for students with learning disabilities and the role of the school counselor in transition planning. National Center for School Counseling and Outcome Research.
<http://www.umass.edu/schoolcounseling/briefs.htm>.

FUNDED GRANTS

- **Kosine, N**, Co-PI. (2005-2006). Capacity Building in Promoting Statewide School Counseling Reform. Massachusetts Department of Education.