

Amy S. Hirschy

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Education

Ph.D., Peabody College at Vanderbilt University, Nashville, TN 2005
Program: Leadership and Policy Studies

M.Ed., Student Personnel Services, University of South Carolina, Columbia, SC 1987

B.B.A., Business Administration, Stetson University, DeLand, FL 1985

Academic Employment

Assistant Professor, Department of Educational and Counseling Psychology and
Department of Educational Leadership, Foundations, and Human Resource Education, University of Louisville 2005-2006
Program Coordinator, College Student Personnel program

Instructor, Department of Educational and Counseling Psychology and
Department of Educational Leadership, Foundations, and Human Resource Education, University of Louisville 2004

Instructor, Department of Human and Organizational Development, Vanderbilt University 2003

Master Teaching Fellow, Center for Teaching, Vanderbilt University 2002-2003
Served as peer mentor, focusing on intentional methods to improve teaching. presented workshops to teaching assistants on various topics (e.g., learning styles, teaching philosophy statements, student persistence, exam construction, and institutional type comparison). Met with individuals regarding teaching issues including consultations, reviewing video taped presentations, and gathering feedback from their students, as requested by the teaching assistant. Coordinated and assessed five site visits to partner institutions (e.g., public, private, HBCUs) for graduate students in the Center for Teaching Future Faculty Preparation Program.

Research Assistant, Vanderbilt University, Nashville, TN 2000-2003
Assisted with research projects for Professor John Braxton. Assisted in teaching undergraduate research course, served as contact person for student persistence study involving twelve institutions, assisted with higher education section of the *Encyclopedia of Education*, and researched various higher education issues.

Publications

Braxton, J. M. & Hirschy, A. S. (2005). Theoretical developments in college student departure. In A. Seidman, (Ed.), *College student retention: Formula for student success* (pp. 61-87). Westport, CT: Greenwood Press.

Hirschy, A. S. & Anthony, M. D. (2005, March) *Bourbon street blues*. Case study for graduate student competition held at the meeting of the College Personnel Association of Kentucky (CPAK). Louisville, KY.

Braxton, J. M.; Hartley, Jr., H. V.; Hirschy, A. S.; Brier, E. M. (2004, October 13). *The college student departure process in selected colleges and universities of the United Methodist Church*. Executive and Final Report to the General Board of Higher Education and Ministry of the United Methodist Church, Nashville, TN.

Caboni, T. C., Hirschy, A. S., & Best, J. R. (2004). Student norms of classroom decorum. In J. M. Braxton & A. E. Bayer (Eds.), *Faculty and student classroom improprieties* (New Directions for Teaching and Learning, No. 99, pp. 59-66). San Francisco: Jossey-Bass.

Publications, continued

- Hirschy, A. S., Braxton, J. M., & Bayer, A. E. (2004). Effects of student classroom incivilities on students. In J. M. Braxton & A. E. Bayer (Eds.), *Faculty and student classroom improprieties* (New Directions for Teaching and Learning, No. 99, pp. 67-76). San Francisco: Jossey-Bass.
- Braxton, J. M., & Hirschy, A. S. (2004). Reconceptualizing antecedents of social integration in student departure. In M. Yorke & B. Longden (Eds.), *Retention and success in higher education*. Buckingham: Open University Press.
- Braxton, J. M., Hirschy, A. S., & McClendon, S. A. (2004). *Toward understanding and reducing college student departure*. ASHE-ERIC Higher Education Research Report Series (No. 30). San Francisco: Jossey Bass.
- Wilson, M. E., & Hirschy, A. S. (2003). Walking the thin line: The challenges of policy enforcement for resident assistants. *Journal of College and University Student Housing*, 31(2), 22-30.
- Hirschy, A. S. (2003). Carnegie classification system. *The encyclopedia of education* (2nd ed., Vol. 1, pp. 243-245). New York: MacMillan Reference USA.
- Hirschy, A. S. (2003). National merit scholarship. *The encyclopedia of education* (2nd ed., Vol. 5, pp. 1780-1782). New York: MacMillan Reference USA.
- Hirschy, A. S., & Wilson, M. E. (2002). The sociology of the classroom and its influence on student learning. *Peabody Journal of Education*, 77(3), 85-100.

Presentations

- Braxton, J. M.; Brier, E. M.; & Hirschy, A. S. (2006, March). *Theory into practice to reduce college student departure*. Presentation at the meeting of the American College Personnel Association. Indianapolis, IN. *Accepted*.
- Hartley, Jr., H. V.; Hirschy, A. S.; & Braxton, J. M. (2006, April). The role of cultural capital in social integration and college student persistence. Presentation at the meeting of the American Educational Research Association. San Francisco, CA. *Accepted*.
- Hirschy, A. S. & Elder, M. (2005, August). *Peer mentoring: Shining the light*. Invited presentation for REACH (Resources for Academic Achievement) program at the University of Louisville. Louisville, KY.
- Hirschy, A. S.; Meyer, K.; & Schum, J. A. (2005, June). *Organizational influences on college student social integration and persistence*. Presentation at the meeting of the National Student Affairs Assessment and Retention Conference. Atlanta, GA.
- Wilson, M. E., & Hirschy, A. S. (2005, April). *On rules and relationships: Resident assistants and policy enforcement*. Presentation at the meeting of the American College Personnel Association. Nashville, TN.
- Hirschy, A. S. (2004, November). *Antecedents to social integration: Organizational influences on college student persistence*. Paper presentation at the meeting of the Association for the Study of Higher Education. Kansas City, MO.
- Hirschy, A. S. (2004, August). *Peer mentoring: Making a difference*. Invited presentation for REACH (Resources for Academic Achievement) program at the University of Louisville. Louisville, KY.
- Wilson, M. E., & Hirschy, A. S. (2003, July). *Walking the thin line: The challenges of policy enforcement for resident assistants*. Program presented at the meeting of the Association of College and University Housing Officers - International, Las Vegas, NV.
- Hirschy, A. S. (2003, June). *Challenges in US higher education*. Invited presentation for Kazakhstan student research conference, Almaty, Kazakhstan.

Presentations, continued

- Hirschy, A. S. (2003, June). *Student services in US higher education*. Invited presentation for faculty and administrators at Kainar University and Kazakhstan National Technical University, Almaty, Kazakhstan.
- Hirschy, A. S. (2003, June). *Student services in US higher education*. Invited presentation for faculty and administrators at East Kazakhstan State University, Ust-Kamenogorsk, Kazakhstan.
- Caboni, T. C., Rumyantseva, N. L., & Hirschy, A. S. (2003, June). *Toward a research agenda on higher education management*. Invited presentation for faculty and administrators at Kainar University and Kazakhstan National Technical University, Almaty, Kazakhstan.
- Hearn, J. C., Holdsworth, J. M., Berger, J., Del Favero, M., Major, C. H., Hirschy, A. S., Braxton, J. M., Bayer, A. E., Wilson, M. E., Caboni, T. C., Deusterhaus, M., Mundy, M. E., (2002, November). *Multiple influences on student learning*. Symposium conducted at the meeting of the Association for the Study of Higher Education. Sacramento, CA.
- Del Favero, M., Guthrie, J. W., Hirschy, A. S., Hogge, J., Mundy, M. E., & Shields, S. E. (2002, April). In M. Del Favero (Chair), *Defining barriers and bridges: A framework for assessing non-tenure track faculty at research-oriented universities*. Symposium conducted at the meeting of the American Educational Research Association, New Orleans, LA.
- Wilson, M. E., Hirschy, A. S., & Fotis, F. P. (2001, March). *Considering new perspectives: Do we expect too much of RAs?* Program presented at the meeting of the National Association of Student Personnel Administrators, Seattle, WA.
- Blattner, C. M., Hirschy, A. S., & Wurst, P. C. (1995, February). *Building community in the classroom*. Invited presentation for Allegheny College Freshmen Seminar Faculty, Meadville, PA.
- Sadler, W. S., Hirschy, A. S., et al. (1991, March). *Doing something about suicide: Multi-disciplinary interventions by student affairs administrators*. Program presented at the National Association of Student Personnel Administrators, Washington, DC.
- Durden, M. C. & Hirschy, A. S. (1990, November). *Creating constructive norms*. Program presented at the meeting of the Virginia Association of Student Personnel Administrators/Virginia Association of College and University Housing Officers, Wintergreen, VA.
- Hirschy, A. S., Vaillancourt, D., Weymiller, A., Wilson, M. E., & Young, M. (1990, March). *RA selection: Evaluating the process*. Program presented at the meeting of the American College Personnel Association, St. Louis, MO.

Funded Research

- Braxton, J. M. (Principal Investigator), Hirschy, A. S., & Hartley, Jr., H. V. (2002). *Undergraduate collegiate experiences and their effects on persistence*. General Higher Education Board of the United Methodist Church (\$5000).
- Wilson, M. E. (Principal Investigator), & Hirschy, A. S. (2000). *Managing multiple roles: Developmental challenges faced by resident advisors*. National Association of Student Personnel Administrators Region III Grant (\$500).
- Wilson, M. E. (Principal Investigator), & Hirschy, A. S. (1999). *Managing multiple roles: Developmental challenges faced by resident advisors*. Association of College and University Housing Officers - International Grant (\$900).

Teaching

- ◆ Assistant Professor, *Theories of College Student Development*, University of Louisville 2006
- ◆ Assistant Professor, *Internship in College Student Personnel*, University of Louisville 2005- 2006
- ◆ Assistant Professor, *Program Development and Assessment in Student Affairs*, University of Louisville 2005
- ◆ Assistant Professor, *Supervised Research*, University of Louisville 2005
- ◆ Assistant Professor, *Career Counseling*, University of Louisville 2005
- ◆ Instructor, *Theories of College Student Development*, University of Louisville 2005
- ◆ Instructor, *Capstone Seminar in College Student Personnel*, University of Louisville 2005
- ◆ Instructor, *College Student Subcultures*, University of Louisville 2004
- ◆ Instructor, *Program Development and Assessment in Student Affairs*, University of Louisville 2004
- ◆ Instructor, *Systematic Inquiry: Introduction to Social Research Methods*, Vanderbilt University 2003
- ◆ Teaching Assistant, *Systematic Inquiry: Introduction to Social Research Methods*, Vanderbilt University 2000-2003
- ◆ Instructor, *University 101*, University of South Carolina 1994
- ◆ Instructor, *Problems in Counseling and Personnel Work*, University of South Carolina 1993

Professional Development and Involvement

- ◆ Proposal Reviewer, Commission for Professional Preparation, Association of College Personnel Administrators, Indianapolis, IN 2006
- ◆ Manuscript Reviewer, *Journal of General Education* 2005-2006
- ◆ Graduate Faculty Representative, College Personnel Association of Kentucky Executive Board 2005-2006
- ◆ Manuscript Reviewer, *Educational Evaluation and Policy Analysis Journal*, American Educational Research Association, Vanderbilt University. 2004-2006
- ◆ Associate Editor, *Developments*, American College Personnel Association, Washington, DC 2004-2006
- ◆ Discussant, Factors Affecting Student Persistence and Satisfaction. Association for the Study of Higher Education, Philadelphia, PA 2005
- ◆ Proposal Reviewer, Association for the Study of Higher Education – Student Section, Philadelphia, PA 2005
- ◆ Proposal Reviewer, National Association of Student Personnel Administrators, Tampa, FL. 2005
- ◆ Proposal Reviewer, Commission for Professional Preparation, Association of College Personnel Administrators, Nashville, TN. 2005
- ◆ Session Chair, Association for the Study of Higher Education, Kansas City, MO. 2004
- ◆ Student Advisory Board member, *Educational Evaluation and Policy Analysis Journal*, American Educational Research Association, Vanderbilt University. 2003-2004
- ◆ Graduate Student Policy Seminar, Association for the Study of Higher Education, Portland, OR. 2003
- ◆ Service-Learning Graduate Fellows Seminar Participant, Vanderbilt University. 2003
- ◆ Division J Graduate Student Pre-Conference Seminar Participant, American Educational Research Association, New Orleans, LA. 2002

Professional Development and Involvement, continued

- ◆ Doctoral Student Colloquium Participant, National Association of Student Personnel Administrators, Boston, MA. 2002
- ◆ Faculty/Staff Cluster Leader, Vanderbilt University First Year Student Orientation. 2001
- ◆ Chief Housing Officer Institute, Association of College and University Housing Officers-International, Denton, TX. 1997

Awards

- ◆ ASHE-Lumina Foundation Dissertation Fellowship for Education (\$12,500) 2003-2004
- ◆ Association of College and University Housing Officers-International Betty L. Harrah Manuscript of the Year 2003
- ◆ Peabody College Dean's Fellowship 2000
- ◆ Allegheny College Advisor of the Year 2000

Selected University Service and Leadership

- ◆ Member, College of Education and Human Development Curriculum Committee, University of Louisville 2005-2006
- ◆ Member, College of Education and Human Development Honors and Scholarship Committee, University of Louisville 2004-2006
- ◆ Member, Admissions Committee, ECPY, University of Louisville 2004-2006
- ◆ Co-Advisor, Graduate Association for Professionals in Student Affairs, University of Louisville 2004-2006
- ◆ Member, Search Committee for ECPY Counselor Education faculty position 2005
- ◆ Member, Search Committee for ECPY Chair position 2005
- ◆ Member, Search Committee for Educational Advising Center, Academic Counselor Senior 2005
- ◆ Member, Search Committee for T&L/ECPY Educational Psychology faculty position 2005
- ◆ Member, Research and Faculty Development Committee, University of Louisville 2005
- ◆ Advisor, Class of 2000, Allegheny College 1999-2000
- ◆ Chair, Administrative Advisory Committee, Allegheny College 1999-2000
- ◆ Co-Chair, Committee on Diversity Issues, Allegheny College 1998-1999
- ◆ Officer, Equal Employment Opportunity, Allegheny College 1997-2000
- ◆ Co-Chair, Client committees to develop and evaluate design plans for new housing projects, Allegheny College 1995, 1996
- ◆ Chair, national searches for professional positions in student affairs, Allegheny College 1994-1998
- ◆ Chair, Blue Ribbon Panel to assess student housing and present recommendations for residential facilities to the board of trustees, Allegheny College 1994
- ◆ Advisor, Student Personnel Association, University of South Carolina 1993-1994

Professional Memberships

American College Personnel Association	American Educational Research Association
College Personnel Association of Kentucky	Association for the Study of Higher Education
National Association of Student Personnel Administrators	

Administrative Employment

Associate Dean of Students for the Residential College, Allegheny College, Meadville, PA 1996-2000

Provided leadership to the division of student affairs. Supervised directors of residence life, security, counseling, health center, and dining services. Responsible for enrollment process of students who left and reentered the college. Coordinated crisis intervention efforts. Served as liaison to college judicial board for academic honor code hearings.

Director of Residence Life, Allegheny College (dual role as Associate Dean for 1996-98) 1994-1998

Provided leadership for the residence life program housing 1300 students in traditional residence halls, apartments, and fraternity houses. Developed and integrated Allegheny's first three full-time live-in staff positions into residence life program and campus culture. Supervised 2 assistant directors, 3 area coordinators, and office secretary. Served as suspension-level judicial hearing officer.

Residence Life Coordinator, Housing and Residential Services, University of South Carolina 1992-1994

Responsible for managing a residential area housing 1200 students in apartments and four residence halls. Selected, trained, supervised, and evaluated 4 graduate hall directors and 30 undergraduate staff.

Area Director, Office of Residence Life, College of William and Mary, Williamsburg, VA 1987-1992

Administered the residence life program in eight residence halls housing 600 students in diverse living arrangements, including special academic interest housing and a fraternity.

References

Available upon request.