
Section 1. Certified personnel in the Commonwealth:
1. Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and to teach;
2. Shall believe in the worth and dignity of each human being and in educational opportunities for all;
3. Shall strive to uphold the responsibilities of the education profession;

(A) To Students
● Shall provide students with professional education services in a non-discriminatory manner and in consonance with accepted best practice known to the educator.
● Shall respect the constitutional rights of all students.
● Shall take reasonable measures to protect the health, safety, and emotional well-being of students.
● Shall not use professional relationships or authority with students for personal advantage.
● Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
● Shall not knowingly make false or malicious statements about students or colleagues.
● Shall refrain from subjecting students to embarrassment or disparagement.
● Shall not engage in any sexually related behavior with a student with or without consent, but shall maintain a professional approach with students. Sexually related behavior shall include such behaviors as sexual jokes; sexual remarks; sexual kidding or teasing; sexual innuendo; pressure for dates or sexual favors; inappropriate physical touching, kissing, or grabbing, rap; threats of physical harm; and sexual assault.

(B) To Parents
● Shall make reasonable effort to communicate to parents information which should be revealed in the interest of the student.
● Shall endeavor to understand community cultures and diverse home environments of students.
● Shall not knowingly distort or misrepresent facts concerning educational issues.
● Shall distinguish between personal views and the views of the employing educational agency.
● Shall not use institutional privileges for private gain, for the promotion of political candidates, or for partisan political activities.
● Shall not accept gratuities, gifts or favors that might impair or appear to impair professional judgment, and shall not offer any of these to obtain special advantage.

(C) To the Education Profession
● Shall exemplify behaviors which maintain the dignity and integrity of the profession.
● Shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities.
● Shall keep in confidence information acquired about colleagues in the course of employment, unless disclosure serves professional purposes or is required by law.
● Shall not use coercive means or give special treatment in order to influence professional decisions.
● Shall apply for, accept, offer, or assign a position or responsibility only on the basis of professional preparation and legal qualifications.
● Shall not knowingly falsify or misrepresent records of facts relating to the educators or those of other professionals.

I declare that I understand for personal and professional conduct expected of a professional educator in Kentucky. I further certify that I have read and examined the CODE OF ETHICS applicable to school personnel, understand its provisions, and agree to abide by its terms during the course of my career as a professional educator.

Signature __________________________ Date __________

CEHD Acceptable Use of Technology Agreement

I agree to abide by the following guidelines while representing the University on campus, in distance and virtual courses, or for any field and clinical work within the community:

- use the network for educational purposes such as conducting research for assignments consistent with the University of Louisville academic expectations;
- use the computing facilities in an appropriate and ethical manner;
- abide by intellectual property all federal copyright laws (e.g. copyright), including but not exclusive limited to; text, graphics, art, photographs, music, software, movies and games; respect the property rights and associated restrictions of others and to refrain from actions or access which would violate the terms of applicable such licensing and nondisclosure agreements;
- respect the confidentiality of data, complying with federal and state statutes and University of Louisville policies regarding access to university data and to not release such data without proper authorization;
- take appropriate steps to safeguard access codes and passwords to protect against unauthorized use and to notify Information Technology of suspected unauthorized use;
- not make unauthorized use of the accounts and to not knowingly grant use of the accounts for unauthorized purposes;
- respect the rights of all other users of the system and to not knowingly use computing resources in any way which is disruptive or damaging to the system or any other user;
- not use the electronic communication facilities or tools for the purpose of offending or harassing other users, including but not limited to the use of profanity, obscene comments, sexually explicit material, nor expressions of bigotry, racism, and hate;
- the proper management of computing resources, not limited to but including disk space and tape volumes;
- take proper precautions to safeguard personal data for recovery;
- maintain only my own identity when online;
- maintain appropriate, professional, and ethical representation of self in online materials and social networking environments (e.g. MySpace, Facebook, and Second-Life);
- maintain appropriate professional discourse with students, parents, and any collaborative partners when using electronic communication tools.

I agree to locate and adhere to any technology usage policies for any field or clinical work.

Signature __________________________ Date __________