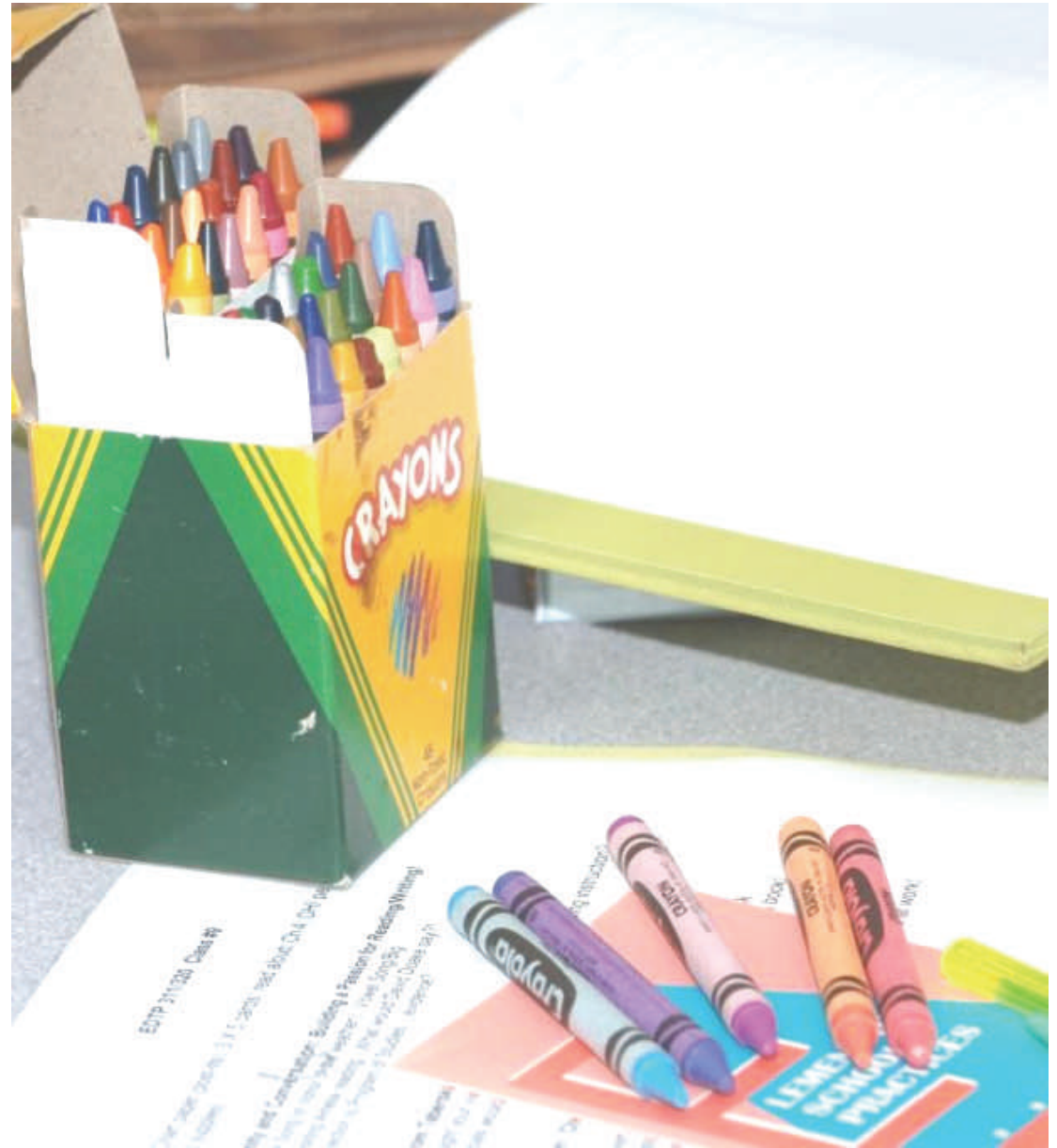




Applicants are responsible for submitting a complete application by 5:00 pm of the established deadline. No incomplete applications will be considered for admission into teacher education.

- Checklist items: Please submit official transcripts from every College and University you have attended. Official Test Scores (e.g. GRE, Praxis). Please have these official scores reported directly to our Graduate School. Professional Statement. Letters of Recommendation and Cover sheet. Page 1: Personal and Contact Information. Page 2: Application and Academic History. Professional Code of Ethics Form. CEHD Acceptable Use of Technology Agreement Form. Statement of Understanding of Admissions Guidelines Form.





# Application for Admission to Initial Teacher Certification Programs

The University of Louisville is an equal opportunity institution. The College of Education and Human Development does not discriminate on the basis of race, religion, sex, age, disability, color, national origin or sexual orientation.

Please Print Clearly

## Section I. Personal Information

- Ms.  Mrs.  
 Mr.  Dr.

NAME: \_\_\_\_\_ Other NAMES: \_\_\_\_\_  
Last First Middle

UofL Student ID: \_\_\_\_\_ Social Security Number: \_\_\_\_\_ Birthdate (MM-DD-YY): \_\_\_\_\_

\*Gender:  Male  Female \*Race/Ethnicity:  African American/Black  American Indian/Alaskan Native  Asian/Pacific Islander

\* Please note that answers are optional. This information will be used for both federal and state reporting.  Caucasian/White  Hispanic/Latino  Other \_\_\_\_\_

## Section II. Contact Information

E-mail Address: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
Street Address  
 \_\_\_\_\_  
City County State Zip Code

Phone Number: \_\_\_\_\_  Cell  Home Alternate Phone Number: \_\_\_\_\_  Cell  Work

## Section III. Teacher Education Program

Please check the MAT program you are applying to and list the teaching content area(s), if applicable.

Early Childhood Education (Birth - Age 5)

Art Education (P -12)

Middle School Education (5 - 9)  
(Please indicate Content Area to the right)

Early Elementary Education (P - 5)

Music Education (P - 12)

Secondary Education (8 - 12)  
(Please indicate Content Area to the right)

Special Education (P -12)

Foreign Language Education (P - 12)

LBD  MSD

French  Spanish

Are you applying to the Alternative Certification program?  Yes  No

Communication Disorders

Health & Physical Education (P-12)



Print Last Name

Print First Name

Middle Initial

Section IV. Application History & Testing Information

Have you ever applied to the College of Education & Human Development prior to this application?

Yes No

If yes, please indicate term of application and which program:

For Undergraduate Candidates:

For Graduate Candidates:

ACT Composite Score: \_\_\_\_\_

GRE Verbal Score: \_\_\_\_\_

SAT Combined Score: \_\_\_\_\_

GRE Quant. Score: \_\_\_\_\_

PPST Combined Score: \_\_\_\_\_

Other Score: \_\_\_\_\_

Section V. Academic History

List all colleges, universities, graduate and professional schools attended, in order of attendance.

Institution

Location

Dates of Attendance

Degree/Date

Please list all scholastic honors, awards, scholarships, etc. you have received while in college:

Have you ever been dismissed, resigned, or asked to resign from a teacher education program?

Yes No

If yes, please explain (attach separate sheet, if necessary):

Section VI. Signature

I hereby certify that the information given on this application is accurate and complete. I understand that failure to answer any questions fully and accurately on this application or during the application process, may result in the denial of admission to the College of Education & Human Development.

Signature

Date



Professional Code of Ethics for Kentucky School Personnel (704 KAR 20:680)

Section 1. Certified personnel in the Commonwealth:

- 1. Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and to teach;
2. Shall believe in the worth and dignity of each human being and in educational opportunities for all;
3. Shall strive to uphold the responsibilities of the education profession:

(A) To Students

- Shall provide students with professional education services in a non-discriminatory manner and in consonance with accepted best practice known to the educator.
• Shall respect the constitutional rights of all students.
• Shall take reasonable measures to protect the health, safety, and emotional well-being of students.
• Shall not use professional relationships or authority with students for personal advantage.
• Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
• Shall not knowingly make false or malicious statements about students or colleagues.
• Shall refrain from subjecting students to embarrassment or disparagement.
• Shall not engage in any sexually related behavior with a student with or without consent, but shall maintain a professional approach with students. Sexually related behavior shall include such behaviors as sexual jokes; sexual remarks; sexual kidding or teasing; sexual innuendo; pressure for dates or sexual favors; inappropriate physical touching, kissing, or grabbing, rape; threats of physical harm; and sexual assault.

(B) To Parents

- Shall make reasonable effort to communicate to parents information which should be revealed in the interest of the student.
• Shall endeavor to understand community cultures and diverse home environments of students.
• Shall not knowingly distort or misrepresent facts concerning educational issues.
• Shall distinguish between personal views and the views of the employing educational agency.
• Shall not interfere in the exercise of political and citizenship rights and responsibilities of others.
• Shall not use institutional privileges for private gain, for the promotion of political candidates, or for partisan political activities.
• Shall not accept gratuities, gifts or favors that might impair or appear to impair professional judgment, and shall not offer any of these to obtain special advantage.

(C) To the Education Profession

- Shall exemplify behaviors which maintain the dignity and integrity of the profession.
• Shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities.
• Shall keep in confidence information acquired about colleagues in the course of employment, unless disclosure serves professional purposes or is required by law.
• Shall not use coercive means or give special treatment in order to influence professional decisions.
• Shall apply for, accept, offer, or assign a position or responsibility only on the basis of professional preparation and legal qualifications.
• Shall not knowingly falsify or misrepresent records of facts relating to the educators or those of other professionals.

I declare that I understand for personal and professional conduct expected of a professional educator in Kentucky. I further certify that I have read and examined the CODE OF ETHICS applicable to school personnel, understand its provisions, and agree to abide by its terms during the course of my career as a professional educator.

Signature \_\_\_\_\_ Date \_\_\_\_\_

CEHD Acceptable Use of Technology Agreement

I agree to abide by the following guidelines while representing the University on campus, in distance and virtual courses, or for any field and clinical work within the community:

- use the network for educational purposes such as conducting research for assignments consistent with the University of Louisville academic expectations;
• use the computing facilities in an appropriate and ethical manner;
• abide by intellectual property all federal copyright laws (e.g. copyright), including but not exclusive limited to; text, graphics, art, photographs, music, software, movies and games; respect the property rights and associated restrictions of others and to refrain from actions or access which would violate the terms of applicable such licensing and nondisclosure agreements;
• respect the confidentiality of data, complying with federal and state statutes and University of Louisville policies regarding access to university data and to not release such data without proper authorization;
• take appropriate steps to safeguard access codes and passwords to protect against unauthorized use and to notify Information Technology of suspected unauthorized use;
• not make unauthorized use of the accounts and to not knowingly grant use of the accounts for unauthorized purposes;
• respect the rights of all other users of the system and to not knowingly use computing resources in any way which is disruptive or damaging to the system or any other user;
• not use the electronic communication facilities or tools for the purpose of offending or harassing other users, including but not limited to the use of profanity, obscene comments, sexually explicit material, nor expressions of bigotry, racism, and hate;
• the proper management of computing resources, not limited to but including disk space and tape volumes;
• take proper precautions to safeguard personal data for recovery;
• maintain only my own identity when online;
• maintain appropriate, professional, and ethical representation of self in online materials and social networking environments (e.g. MySpace, Facebook, and Second-Life); maintain appropriate professional discourse with students, parents, and any collaborative partners when using electronic communication tools.

I agree to locate and adhere to any technology usage policies for any field or clinical work.

Signature \_\_\_\_\_ Date \_\_\_\_\_





# Statement of Understanding of Admissions Guidelines

Please thoroughly read the following two paragraphs and initial, then sign the bottom of the page. Return the original page and keep a copy for your records. Thank you.

Throughout the admissions process applicants will be evaluated, both formally and informally, on dispositions for teaching. The EAC and faculty screening committee will be looking for the following attributes: ability to build positive relationships and work collaboratively; respect for and affirming of students' differences and potential; responsibility; enthusiasm; demonstration of initiative; demonstration of commitment to lifelong learning; reflection of a positive, professional image in dress and behavior. Negative interactions with CEHD faculty, staff, and administration will weigh heavily against acceptance.

Completion of the application portfolio **does not** guarantee admission into the program, nor does submission of a composite ACT scores higher than 21 and/or a grade point average higher than a 2.75 . Admissions are competitive, and applicants with a profile of excellence in all criteria are those who will likely be accepted. Applicants should self-reflect, and present excellent credentials. Test scores, GPA, experiences with children and adolescents, dispositions for teaching, articulation of beliefs, experiences and goals and ability to be successful in working with a diverse population of students in the schools should reflect excellence.

The Kentucky Education Professional Standards Board requires applicants for a teaching certificate to complete a character and fitness form. Persons who have been convicted of a felony, misdemeanor (other than a moving traffic violation) or crime involving moral turpitude may be subject to review by the Board. Questions regarding this requirement, should be directed to the Education Professional Standards Board at (502) 564-4606 or (888) 598-7667.

Teacher training includes a field placement component in the local school districts. School districts require a criminal records check. Students in the teacher education program must provide evidence from the school district that they have been cleared before they can participate in course-required field experiences. In addition, students must submit a negative T.B. skin test to be able to participate in required field experiences.

### To be completed by the Applicant:

I, \_\_\_\_\_, have thoroughly read and understand the four statements above as they affect my admission to an initial teacher certification program at the University of Louisville. I understand that if I have any questions about these aspects of the application procedures, I can seek clarification from the Education Advising Center Admissions staff or the faculty program director for my program of choice.

Respondent's Signature

Date