

University of Louisville  
 College of Education and Human Development  
 Master of Education (M.Ed.) in Instructional Technology

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 \_\_\_\_\_ Zip \_\_\_\_\_  
 Phone # \_\_\_\_\_ Other Phone # \_\_\_\_\_  
 Student ID# \_\_\_\_\_  
 Email address \_\_\_\_\_  
 Advisor \_\_\_\_\_

Education Advising Center  
 College of Education and  
 Human Development  
 University of Louisville  
 Louisville, KY 40292  
 (502) 852-5597

- \_\_\_\_\_ Teaching certification in B-12 Area
- \_\_\_\_\_ Admission to Graduate School
- \_\_\_\_\_ Admission to M.Ed. in Instructional Technology program
- \_\_\_\_\_ Meeting with faculty advisor to discuss Kentucky Experienced Teacher Standards, U of L Program Themes, Conceptual Framework, and ISTE Technology Facilitation Standards

| COURSE PREFIX                               | COURSE NUMBER | COURSE TITLE  | CREDIT HOURS | TENTATIVE SEMESTER OFFERED | HOURS EARNED | GRADE EARNED |
|---|---------------|---|--------------|----------------------------|--------------|--------------|
| <b>Research (3 hours)</b>                   |               |   |              |                            |              |              |
| ELFH  | 600           | Introduction to Research Methods and Statistics                         | 3            |                            |              |              |
| <b>Leadership (3 hours)</b>                 |               |   |              |                            |              |              |
| EDAP  | 677           | Teacher Leadership: Mentoring and Coaching                              | 3            |                            |              |              |
| <b>Diversity (3 hours)</b>                  |               |   |              |                            |              |              |
| EDAP  | 642           | Literacy Learning and Cultural Differences <b>OR</b>                    | 3            |                            |              |              |
| EDSP  | 618           | Instructional Technology for Students with Special Needs                | 3            |                            |              |              |
| <b>Area of Emphasis (15 hours)</b>          |               |   |              |                            |              |              |
| EDAP  | 688           | Designing Technology Rich Curricula <sup>1</sup>                        | 3            |                            |              |              |
| EDAP  | 690           | Teaching with Multimedia Tools <sup>1</sup>                             | 3            |                            |              |              |
| EDAP  | 600           | Teaching and Learning Online <sup>1</sup>                               | 3            |                            |              |              |
| EDAP  | 601           | Teaching with Emerging Technologies <sup>1,2</sup>                      | 3            |                            |              |              |
| EDAP  | 680           | Capstone Seminar <sup>2</sup>   | 3            |                            |              |              |
| <b>Electives (9 hours)</b>                  |               |   |              |                            |              |              |
| EDAP  | 585           | Intro. To Education Technology: Integrating Technology into Instruction | 3            |                            |              |              |
| EDAP  | 624           | Curriculum Theory   | 3            |                            |              |              |
| EDAP  | 629           | Teaching Mathematics with Technology, K-8                               | 3            |                            |              |              |
| EDAP  | 687           | Literacy, Teaching and Technology                                       | 3            |                            |              |              |
| EDAP  | 689           | Using the Internet in K-12 Teaching <sup>1</sup>                        | 3            |                            |              |              |
| <b>Course approved by Advisor (3 hours)</b> |               |   |              |                            |              |              |
|   |               |   | 3            |                            |              |              |
| <b>Minimum total hours:</b>                 |               |   | <b>33</b>    |                            |              |              |

<sup>1</sup> Denotes courses that are required for the endorsement.  
<sup>2</sup> Denotes courses that must be taken in the last 6 hours of program study.

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(Continued)

Name \_\_\_\_\_  
Student ID # \_\_\_\_\_  
Degree Program \_\_\_\_\_

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**Mid-Point Assessment:** Date: \_\_\_\_\_  
Review program on KY Experienced Teacher Standards, U of L Program Themes, Conceptual Framework, and ISTE Technology Facilitation Standards (2002). Half of required KETS and ISTE Technology Facilitation standards and indicators met within portfolio work.

**Degree Assessment:** Date: \_\_\_\_\_  
Minimum GPA of 3.0; no grade lower than "C"; acceptable portfolio.

**Endorsement Assessment:**

- All Endorsement coursework completed.
- No lower than 3.0 GPA in endorsement courses, no credit accepted for grade lower than C.
- Review of Portfolio.

Program sheet Addendum    Y     N

**THIS PROGRAM SHEET MUST BE SIGNED BY THE ADVISOR AND THE STUDENT AND SUBMITTED TO THE EDUCATION ADVISING CENTER BEFORE THE STUDENT CAN BE UNCONDITIONALLY ADMITTED TO THIS PROGRAM.**

|          |                              |                                  |                                  |  |                                |
|----------|------------------------------|----------------------------------|----------------------------------|--|--------------------------------|
| Student  |                              | Date                             | Advisor                          |  | Date                           |
| Copy to: | EAC <input type="checkbox"/> | Student <input type="checkbox"/> | Advisor <input type="checkbox"/> |  | Dept. <input type="checkbox"/> |