

## **Suggested Sequence for IECE MAT Students**

(Students may enroll in the program on a full-time or part-time basis. Students enrolling in the program on a part-time basis should consult with their faculty advisor regarding sequencing of courses.)

### Fall Start

Fall 1	Spring 1	Fall 2	Spring 2
EDTP 532-Curr & Methods in Early Childhood Ed EDTP 537-Infant/Toddler Dev EDTP 630-Build Learn Comm	EDTP 536-Theories of Play EDTP 638-Literacy & Soc Stud Methods EDSP 683-IECE Screening	EDSP 533-Curr & Methods in Early Childhood Special Ed EDTP 639-Math & Science Methods EDTP 684-Early Interventions in IECE	EDTP 527-Inquiry into IECE EDTP 614-Student Teaching EDTP 615-Student Teaching

### Spring Start\*

Spring 1	Fall 1	Spring 2	Fall 2
EDTP 536-Theories of Play EDSP 683-IECE Screening	EDTP 532-Curr & Methods in Early Childhood Ed EDTP 537-Infant/Toddler Dev EDTP 630-Build Learn Comm	EDTP 527-Inquiry into IECE EDTP 638-Literacy & Soc Stud Methods	EDSP 533-Curr & Methods in Early Child/Special Ed EDTP 639-Math & Science Methods EDTP 684-Early Interventions in IECE
Spring 3			
EDTP 614-Student Teaching EDTP 615-Student Teaching			

\*Please note that full-time status requires enrollment in a minimum of 9 credit hours in the Fall/Spring semesters. Students choosing to pursue the program full-time with a Spring start would need to enroll in additional elective hours (3) each Spring semester to be considered full-time.

*Course offerings are subject to change.*