

EXAMPLES OF ACCESSIBLE CURRICULUM MATERIALS

www.newtonsapple.tv

Streaming science videos

www.digital.library.upenn.edu/books

Independent online book repository

<http://etext.lib.virginia.edu/>

Electronic Text Center at the University of Virginia

www.bartleby.com

Online digital book collection

www.ipl.org

Internet Public Library

www.phschool.com/iText/literature

Online curriculum with scaffolds

www.windows.ucar.edu

Offers Scaffolded Content

CONTACT INFORMATION

Director

Michael Abell

Grant Management Specialist

Barbara Kinney

College of Education and Human Development

Room 162

University of Louisville

Louisville, KY 40292-0001

Tele: 502-852-3274

Fax: 502-852-1419

E-mail: kamd2@education.ky.gov

<http://louisville.edu/education/ciidl>

Funded through the Kentucky Department of Education in collaboration with the University of Louisville



CENTER FOR
INNOVATION &
INSTRUCTION
FOR DIVERSE
LEARNERS

"Meeting the needs of all learners"

UNIVERSITY of LOUISVILLE®

The University of Louisville is an equal opportunity institution. This publication was prepared by the University of Louisville and printed with state funds KRS 57.375. 0000/9-07



WHAT IS THE CIIDL

The Center for Innovation & Instruction for Diverse Learners (CIIDL) is a special partnership between the University of Louisville College of Education and Human Development and the Kentucky Department of Education. Its purpose is to facilitate:

Research & Evaluation by implementing scientific studies that examine new ways to improve instruction using new theories and best practice.

Teacher and Digital Rights Managers (DRM) Training by supporting the increased awareness and utilization of digital content in classroom instruction.

Accessible Curriculum Material Distribution by managing the distribution and tracking of various types of digital content for Kentucky schools, including those of the National Instructional Materials Accessibility Standard (NIMAS).

Parent Involvement by improving the lives of parents and children through information sharing and support.

School Support of Universal Design for Learning by focusing on improving the knowledge base and best practices.

WHAT ARE ACCESSIBLE CURRICULUM MATERIALS (ACMS)?

ACMs are instructional material designed in ways that allow all students regardless of ability to understand and learn from them. These materials are often in digital format and accessed using computers to accentuate multiple learning styles that may benefit from voice output, video clips, simulations, 3-D models, etc. ACMS are not solely dependent on technology and can be simple instructional manipulatives such as counting blocks or picture cards.

WHO IS ELIGIBLE FOR NIMAS FILES?

Use of NIMAS copyrighted digital text is limited to students with "blindness, visual disability, or a reading disability resulting from organic dysfunction as determined by a competent authority."

This information must be documented on the IEP along with a completed digital content eligibility form. Eligibility forms must be maintained at the district/school level and are available on the CIIDL website for download. (<http://louisville.edu/education/ciidl>)

HOW TO REQUEST NIMAS FILES?

At the CIIDL website click on the Kentucky Accessible Materials Database (KAMD) link, then follow these steps:

- 1)** The principal designates a building level staff person to be the digital rights manager (DRM) for the school. The DRM is the school-level staff person responsible for monitoring and documenting copyright compliance.
- 2)** The principal and DRM follow on-screen steps and agree to copyright "assurance & verification" requirement for their school by clicking "I agree".
- 3)** The DRM and/or appropriate teacher(s) downloads the "digital content eligibility form" and present to parent who then meets with their family physician (i.e. competent authority) to complete and return to the DRM
- 4)** The DRM requests NIMAS file for the student with a print disability documented on his/her IEP and who has with a completed digital content eligibility form.

5) Upon receipt of the KAMD request, CIIDL mails the digital file (i.e. CD). The DRM shall keep a record of the CD assigned to each student by the individual CD ID number.

6) The DRM informs the teacher and student of their responsibility to maintain the CD(s) and not share with other students.

7) At the end of the school year, all CDs shall be collected, and inventoried by the DRM.

8) Any CDs not issued to qualifying students while school is in session shall be returned to KDE.

(Note: At no time shall NIMAS CDs be copied or used by students without disabilities. Such use is a direct violation of federal copyright law.)

AVAILABLE MATERIAL

To view currently available content, go to:

KAMD at: <http://apps.kde.state.ky.us/kamd/> or
Nimac Repository at: <http://nimac.us/>

