

| DTAMS Science Content Summary Chart | | | | | | | | | | | | | |
|---|------|------|-------|------|---------|----------|---------------------|--------|--------|----------|---|---|----|
| Student Information | | | | | | | Teacher Information | | | | | | |
| | AAAS | NSES | McRel | NAEP | TIMSS** | Research | NSTA (D) | INTASC | PRAXIS | Research | S | T | A |
| A. LIFE SCIENCES | | | | | | | | | | | | | |
| 1. Structure/Function of Living Systems | | | | | | | | | | | | | |
| a. complimentary nature of structure and function | X | X | X | X | X | X | X | X | X | | 6 | 3 | 9 |
| b. cells | X | X | X | | X | | X | X | X | | 4 | 3 | 7 |
| c. animal organ systems | X | X | X | X | X | X | X | X | X | X | 6 | 4 | 10 |
| d. plant organ systems | X | X | X | X | X | | X | X | X | | 5 | 3 | 8 |
| e. cellular communication (hormones) | X | X | X | X | X | | X | X | X | | 5 | 3 | 8 |
| f. increase in complexity: cell-tissue-organ | X | X | X | X | X | | X | | X | | 5 | 2 | 7 |
| g. immune system and disease fighting | X | | | X | X | | | | X | | 3 | 1 | 4 |
| 2. Regulation and Behavior | | | | | | | | | | | | | |
| a. obtain and use resources (autotrophy vs. heterotrophy) | X | X | X | X | X | | X | | X | | 5 | 2 | 7 |
| b. organisms convert energy (autotrophy/heterotrophy) | X | X | X | X | X | | X | X | X | | 5 | 3 | 8 |
| c. homeostasis | X | X | X | X | X- | | X | X | X | | 5 | 3 | 8 |
| d. behavior from cellular to organismic levels | | X | X | X | X | | X | | X | | 4 | 2 | 6 |
| e. adaptations | X | X | X | X | X | | X | X | X | | 5 | 3 | 8 |
| 3. Reproduction and Heredity | | | | | | | | | | | | | |
| a. plant and animal reproduction (sexual & asexual) | X | X | X | X | X | | X | | X | | 5 | 2 | 7 |
| b. genetics | | X | X | X | X | X | X | X | X | X | 5 | 4 | 9 |
| c. fitness and survival (nature vs. nurture) | X | X | X | X | X | | X | X | | | 5 | 2 | 7 |
| 4. Diversity and Adaptation of Organisms | | | | | | | | | | | | | |
| a. change over time (evolution) | X | X | | X | X | X | X | X | X | X | 5 | 4 | 9 |
| b. extinction | X | X | | X | X | | X | | X | | 4 | 2 | 6 |
| c. five kingdoms | | | | X | X | | X | | X | | 2 | 2 | 4 |
| 5. Ecology/Populations | | | | | | | | | | | | | |
| a. photosynthesis | X | X | X | X | X | X | X | X | X | X | 6 | 4 | 10 |
| b. cycling of nature | X | X | X | X | X | | X | X | X | | 5 | 3 | 8 |
| c. biomes/ ecosystems | X | X | X | X | X | | X | X | X | | 5 | 3 | 8 |
| d. consumer vs. decomposer vs. mutualism | X | X | X | X | X | | X | X | X | | 5 | 3 | 8 |
| e. conservation and protecting the environment | X | | | X | X | | X | X | | | 3 | 2 | 5 |

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| B. EARTH AND SPACE SCIENCE | | | | | | | | | | | | | |
| 1. Structure of the Earth System | | | | | | | | | | | | | |
| a. Earth's layers | X | X | X | X | X | X | X | | X | X | 6 | 3 | 9 |
| b. movements of plates/earthquakes/volcanoes | X | X | X | X | | X | X | | X | X | 5 | 3 | 8 |
| c. constructive/destructive forces | X | X | X | X | | X | X | | X | X | 5 | 3 | 8 |
| d. rock/mineral cycle | X | X | X | X | X | X | X | | X | X | 6 | 3 | 9 |
| e. soil structure | X | X | X | X | X | X | X | | X | | 6 | 2 | 8 |
| f. water cycle | X | X | X | X | X | X | X | | X | X | 6 | 3 | 9 |
| g. water properties | X | X | X | X | | X | X | | | | 5 | 1 | 6 |
| h. atmosphere composition | X | X | X | X | X | X | X | | X | | 6 | 2 | 8 |
| i. cloud formation | X | X | X | | | X | X | | X | | 4 | 2 | 6 |
| j. climate & oceans | X | X | X | X | X | X | X | | X | X | 6 | 3 | 9 |
| k. weather/weather hazards | | X | X | X | X | X | | | X | X | 5 | 2 | 7 |
| l. global wind/circulation/air mass | | | | | | | | | X | | 0 | 1 | 1 |
| m. living orgs in earth systems | X | X | | | | | | | | | 2 | 0 | 2 |
| 2. Technology/Society | | | | | | | | | | | | | |
| a. natural resources/technology used by humans | X | X | | X | X | | | X | X | | 4 | 2 | 6 |
| 3. History of Earth | | | | | | | | | | | | | |
| a. Earth processes/uniformitarianism/geologic time | X | X | X | | X | X | X | | X | X | 5 | 3 | 8 |
| b. catastrophic events | X | X | | | | X | X | | X | X | 3 | 3 | 6 |
| c. fossils as evidence | X | | X | | X | X | X | | X | X | 4 | 3 | 7 |
| 4. Earth in the Solar System | | | | | | | | | | | | | |
| a. solar system | X | X | X | X | X | X | X | | X | X | 6 | 3 | 9 |
| b. phases, motion and eclipses | X | X | X | X | X | X | X | | X | X | 6 | 3 | 9 |
| c. gravity and tides | X | X | X | | | | X | | X | X | 3 | 3 | 6 |
| d. sun as energy and reason for seasons | X | X | X | X | X | X | X | | | X | 6 | 2 | 8 |
| 5. Inquiry and Nature of Science | X | X | | X | X | X | X | X | X | X | 5 | 4 | 9 |

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| C. PHYSICAL SCIENCES | | | | | | | | | | | | | |
| 1. Properties and changes of properties in matter | | | | | | | | | | | | | |
| a. Chemical properties (den., boiling pt, solub.) | X | X | | | X | | X | | X | | 3 | 2 | 5 |
| b. Mixtures | X | X | X | X | X | | X | | X | | 5 | 2 | 7 |
| c. chemical reactions (& compounds) | X | X | X | X | X | X | X | X | X | | 6 | 4 | 10 |
| d. conservation of mass | X | X | X | | X | | X | | X | | 4 | 2 | 6 |
| e. chemical families | X | X | X | | | | X | | X | | 3 | 2 | 5 |
| f. elements | X | X | X | | | | X | | X | | 3 | 2 | 5 |
| g. Atomic structure | | | | | X | | X | X | | | 1 | 2 | 3 |
| h. states of matter, kinetic theory, and gas laws | X | | X | X | X | X | X | | X | X | 5 | 3 | 8 |
| 2. Motions and forces | | | | | | | | | | | | | |
| a. position and direction of moving things | X | X | X | | X | | X | X | X | | 4 | 3 | 7 |
| b. speed | X | X | X | | | | X | X | | | 3 | 2 | 5 |
| c. graphical representation of motion | | X | X | | X | | X | X | | | 3 | 2 | 5 |
| d. force, including friction, weight, and $a=F/m$ | X | X | X | X | | | X | X | | | 4 | 2 | 6 |
| e. Newton's First Law of Motion (inertia) | X | X | | X | | | X | X | X | | 3 | 3 | 6 |
| f. addition of forces, unbalanced forces | X | X | X | | | | X | X | X | | 3 | 3 | 6 |
| g. gravity | | | X | X | X | X | X | | X | | 4 | 2 | 6 |
| 3. Transfer of energy | | | | | | | | | | | | | |
| a. energy | X | X | X | | | | X | X | X | | 3 | 3 | 6 |
| b. thermodynamics & heat (movement of heat) | X | X | X | X | X | X | X | X | X | X | 6 | 4 | 10 |
| c. light (refraction, absorption, scattering & reflection) | X | X | X | (X) | X | X | X | X | X | X | 6 | 4 | 10 |
| d. electricity (static, current, & electric circuits) | X | X | X | X | X | X | X | | X | X | 6 | 3 | 9 |
| e. mechanical motion (KE & PE) | | X | X | | | | X | X | (X) | | 2 | 3 | 5 |
| f. sound & waves | X | X | X | X | X | X | X | X | X | X | 6 | 4 | 10 |
| g. nuclear (radioactivity, fusion, fission) | X | X | X | | | | X | | | | 3 | 2 | 5 |
| h. chemical | X | X | X | | | | X | | X | | 3 | 2 | 5 |
| i. energy transfer (systems, conservation, W, P) | X | X | X | X | | | X | X | X | | 4 | 3 | 7 |
| j. EM spectrum and sunlight | X | X | X | X | X | | (X) | X | X | | 5 | 3 | 8 |
| k. simple machines | | | | | X | | X | | X | | 1 | 2 | 3 |
| l. magnetism | X | X | X | X | X | | X | | X | X | 5 | 3 | 8 |
| m. temperature and scales | | X | X | X | X | X | | | X | X | 5 | 2 | 7 |
| n. color and vision | X | X | X | | X | X | X | | | X | 5 | 2 | 7 |

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| D. SCIENTIFIC METHODOLOGY | | | | | | | | | | | | |
| a. scientific investigation-steps | X | | | X | X | | X | X | | | 4 | 2 |
| b. single variable | X | | | X | X | | X | X | | | 4 | 2 |
| c. objectivity | X | | | X | X | | X | X | | | 4 | 2 |
| d. scientific knowledge changes over time | X | | | X | X | | X | X | | | 4 | 2 |
| e. data collection and analysis | | | | X | X | | X | X | | | 3 | 2 |
| | | | | | | | | | | | | |
| E. UNIFYING CONCEPTS AND PROCESSES | | | | | | | | | | | | |
| 1. Systems, order, and organization | | | | | | | | | | | | |
| a. systems (organization, properties, and functions) | X | | | | | | | | | | 1 | 1 |
| b. nature is understandable and predictable | X | | | | | | | | | | 1 | 1 |
| c. theories and laws | X | | | | | | | | | | 1 | 1 |
| d. order: cause & effect | X | | | | | | | | | | 1 | 1 |
| e. prediction (and math & probability) | X | | | | | | | | | | 1 | 1 |
| f. probability and statistics | X | | | | | | | | | | 1 | 1 |
| g. models | X | | | | | | | | | | 1 | 1 |
| h. types and levels of organization | X | | | | | | | | | | 1 | 1 |
| 2. Evidence, models, and explanation | | | | | | | | | | | | |
| a. evidence (observations and data) | X | | | | | | | | | | 1 | 1 |
| b. use of evidence for prediction | X | | | | | | | | | | 1 | 1 |
| c. models | X | | | | | | | | | | 1 | 1 |
| d. types of Scientific explanations (hypothesis, model, law, p) | X | | | | | | | | | | 1 | 1 |
| e. quantification | X | | | | | | | | | | 1 | 1 |
| 3. Constancy, change, and measurement | | | | | | | | | | | | |
| a. changes (rate, scale, patterns) | X | | | | | | | | | | 1 | 1 |
| b. constancy & conservation principles | X | | | | | | | | | | 1 | 1 |
| c. quantification | X | | | | | | | | | | 1 | 1 |
| d. measurement systems (metric) | X | | | | | | | | | | 1 | 1 |
| e. scale | X | | | | | | | | | | 1 | 1 |
| f. rate | X | | | | | | | | | | 1 | 1 |
| 4. Evolution and equilibrium | | | | | | | | | | | | |
| a. evolution (gradual and sporadic) | X | | | | | | | | | | 1 | 1 |
| b. equilibrium | X | | | | | | | | | | 1 | 1 |
| 5. Form and function | | | | | | | | | | | | |
| a. form | X | | | | | | | | | | 1 | 1 |
| b. functions | X | | | | | | | | | | 1 | 1 |
| c. relationships between form and function | X | | | | | | | | | | 1 | 1 |
| | | | | | | | | | | | | |
| F. SCIENCE AS INQUIRY | | | | | | | | | | | | |
| 1. Abilities necessary to do scientific inquiry | | X | | | | | | | | | 1 | 1 |
| 2. Understandings about scientific inquiry | | X | | | | | | | | | 1 | 1 |