

# Mid-Term and Final Performance Review and Feedback Form

## DEPARTMENT OF TEACHING AND LEARNING

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**Student Name:** \_\_\_\_\_ **SSN:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Placement:** \_\_\_\_\_ **Level:** \_\_\_\_\_ **Mentor:** \_\_\_\_\_

Please cite supportive evidence demonstrated by the student for **each NEW** Teacher Standard. This can be at the awareness or implementation level. The descriptors under each Standard may or may not be observed.

**1. DESIGNS/PLANS INSTRUCTION**

- Uses Kentucky learner goals
- Addresses diversity/individual differences
- Uses appropriate assessment

Needs Attention \_\_\_\_\_

Developing Satisfactorily \_\_\_\_\_

Meets end-of-student teaching expectations \_\_\_\_\_

**Evidence:**

**2. CREATES/MAINTAINS LEARNING CLIMATE**

- Communicates high expectations in a positive, supportive manner
- Fosters self-control by establishing and maintaining standards of mutually respectful interaction
- Demonstrates sensitivity to learner differences/diversity
- Encourages and supports individual and group inquiry
- Shows flexibility; modifies classroom processes and procedures responsively

Needs Attention \_\_\_\_\_

Developing Satisfactorily \_\_\_\_\_

Meets end-of-student teaching expectations \_\_\_\_\_

**Evidence:**

**3. IMPLEMENTS/MANAGES INSTRUCTION**

- Communicates specific outcomes for learning
- Uses multiple teaching/learning techniques/tactics/practices
- Assists children to see/make connections across subject areas
- Questions in a useful and appropriate manner
- Responds appropriately to student/class; addresses diversity among students
- Uses time effectively; uses appropriate materials/media/technology

Needs Attention \_\_\_\_\_

Developing Satisfactorily \_\_\_\_\_

Meets end-of-student teaching expectations \_\_\_\_\_

**Evidence:**

**4. ASSESSES/COMMUNICATES LEARNING**

- Uses multiple assessments
- Applies appropriate criteria and scoring
- Promotes student self-assessment
- Observes and makes anecdotal notes of students at work

Needs Attention \_\_\_\_\_

Developing Satisfactorily \_\_\_\_\_

Meets end-of-student teaching expectations \_\_\_\_\_

**Evidence:**

**5. REFLECTS/EVALUATES TEACHING/LEARNING**

- Accurately assesses effectiveness of instruction and uses information to plan

Needs Attention \_\_\_\_\_

Developing Satisfactorily \_\_\_\_\_

Meets end-of-student teaching expectations \_\_\_\_\_

**Evidence:**

