

MELISSA EVANS-ANDRIS

Department of Sociology
University of Louisville
Louisville, Kentucky
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EDUCATION

Indiana University, Bloomington, Indiana, Ph.D., Sociology, 1991
University of Louisville, Louisville, Kentucky, M.A., Sociology, 1981
Wittenberg University, Springfield, Ohio, B.A., Sociology, 1974

DOCTORAL DISSERTATION

Computer Technology and Occupational Dynamics Among Teachers in Elementary Schools. 1991. Principal Investigator: Melissa Evans-Andris. Committee Chair: Professor Randy Hodson. Department of Sociology, Indiana University.

PROFESSIONAL EXPERIENCE

University of Louisville 1989 to present.

- Associate Professor of Sociology, 7/1997 - present.
- Adjunct Appointment. School of Education, Educational Foundations, 1/1995 - 2006.
- Assistant Professor of Sociology, 7/1991 – 6/1997.
- Instructor, full-time 1989-5/1991
- Instructor, part-time 9/1980-85, 1988-89.

Kentucky Department of Education. Assistant to the Commissioner for Research. 8/1999 – 7/2000.

Department of Sociology, Indiana University at Bloomington, Associate Instructor, 1986-1987.

St. Xavier High School, Louisville, Kentucky. 9/1976 – 7/1979.

Research Assistant: Human Services Coordination Alliance, Inc., Louisville, Kentucky, 11/1974 – 8/1976.

AWARDS and GRANTS

2-06: Kentucky Educational Professional Standards Board. “A research study of the Kentucky Teacher Internship Program Pilot Project.” Principal Investigators: M. Evans-Andris & R. Carini. (\$96, 881).

- 11-03: Kentucky Educational Professional Standards Board. "A research study of the Kentucky Teacher Internship Program Pilot Project." Principal Investigators: J. Petrosko & M. Evans-Andris. (\$234,000)
- 9-02: US Department of Education, Office of Education Research and Improvement, Field Initiated Studies. "Comprehensive School Reform, Educational Dynamics, and Achievement in Kentucky Middle Schools." Principal Investigator: M. Evans-Andris. (\$490,800)
- 2-98: Research Award, First Place. National Association of Educational Communication and Technology, Kentucky Chapter. "Toward Computer Integration in Elementary Schools in the Second Decade." Principal Investigator: M. Evans-Andris.
- 12-97: Jefferson County Public Schools, Computer Support Unit; University of Louisville, President's Research Completion Grant. "Toward Computer Integration in Elementary Schools in the Second Decade." Principal Investigator: M. Evans-Andris. (\$10,000)
- 1-96: Kentucky Department of Education; University of Louisville, President's Research Initiative. "A Network Analysis of Information Sharing Among District Technology Coordinators in Kentucky." Principal Investigator: M. Evans-Andris. (\$2670)
- 5-95: Spencer Foundation. "Information Sharing and Computer Implementation in Elementary Schools of Rural School Districts." Funding supplemented by University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy. Principal Investigator: M. Evans-Andris. (\$20,500)
- 5-94: University of Louisville, President's Research Initiative. "Coordination or Duplication: An Examination of Social Service Delivery in KERA's Youth Service Centers and Six Middle Schools." Principal Investigator: M. Evans-Andris. (\$3000)
- 1-93: Spencer Foundation. "Computer Technology and Occupational Dynamics Among Teachers in Elementary Schools Four Years Later." Additional funding from the American Sociological Association/National Science Foundation Small Grant and University of Louisville, President's Research Completion Grant. Principal Investigator: M. Evans-Andris. (\$6,500)
- 7-93: Collaborative Venture Grant, Jefferson County Public School/University of Louisville. "The Missing Link: Electronic Networking in the Classroom." Principal Investigators: M. Evans-Andris and Mary Holden.
- 1-89: Graduate Student Sociology Research Award, Indiana University. "Computer Technology and Occupational Dynamics Among Elementary School Teachers."

PAPERS AND PUBLICATIONS

2010. Evans-Andris, M. *Changing for good: Sustaining school improvement*. Thousand Oaks, CA: Corwin.
2009. M. Evans-Andris & D. Kyle. Teacher Educators. Paper presented at the annual meetings of the American Education Research Association. San Diego, March.
2008. Evans-Andris, M. & Usui, W. Comprehensive school reform and student achievement in Kentucky middle schools. *Middle Grades Research Journal*, 3, 2: 51-69. Earlier version of this paper was presented at the annual meetings of the American Education Research Association. Montreal, 2005.
2008. Evans-Andris, M., Kyle, D., & Carini, R. Beyond mentoring: The experiences of third year teachers after completing an internship program. Paper presented at the annual meetings of the American Education Research Association. New York, March.
2007. M. Evans-Andris, M. Computer access in high schools in *The Praeger Handbook of American High Schools*. K. Borman, S. Cahill & B. Cotner, (Eds). New York: Praeger.
2006. Evans-Andris, M., Kyle, D., & Carini, R. Is mentoring enough? An examination of year one of the pilot two year Kentucky Teacher Internship Program. *The New Educator*, 2: 289-309. Earlier version of this paper was presented at the annual meetings of the American Education Research Association, Montreal, 2005.
2006. Evans-Andris, M. & Usui, W. Comprehensive school reform and student achievement using HLM. Paper presented at the annual meetings of the American Sociological Association, Montreal, July.
2006. Evans-Andris, M., Kyle, D., & Carini, R. More than mentoring: An examination of year two of the pilot two-year Kentucky Teacher Internship Program. Paper presented at the annual meetings of the American Education Research Association. San Francisco, April.
2004. Evans-Andris, M. Kentucky Teacher Internship Program: A comparison of the traditional and pilot programs. A research report submitted to the Kentucky Educational Professional Standards Board. October.
2004. Evans-Andris, M. & W. Usui. Comprehensive school reform and sustainability in Kentucky middle schools. Presented at a conference held by the National Clearinghouse for Comprehensive School Reform. Washington, DC. June.
2004. Evans-Andris, M. & Usui, W. Comprehensive school reform and performance in Kentucky middle schools. Presented at the annual meetings of

- the American Education Research Association. San Diego, April.
2004. Evans-Andris, M. Comprehensive school reform and worker commitment in rural Kentucky middle schools. Presented at the annual meetings of the American Education Research Association. San Diego, April.
2003. Kentucky Teacher Quality Research Conference. Teacher characteristics and school climate in schools with Comprehensive School Reform Models. December.
2003. Evans-Andris, M. Facilitators of comprehensive school reform models in Kentucky middle schools. Presented at the annual meetings of the American Education Research Association. Chicago, April.
2002. Evans-Andris, M. Teacher recruitment and retention in Kentucky school districts. Technical report prepared for the Kentucky Department of Education.
2000. Evans-Andris, M. Revisiting respondents: Maintaining an interview panel over time. Presented at the annual meetings of the American Education Research Association. New Orleans, LA. April.
2000. Evans-Andris, M. Phi Delta Kappa/Kentucky Education Survey. Office of the Commissioner, Kentucky Department of Education.
2000. Evans-Andris, M. Instructional time in 15 Kentucky middle schools. Office of the Commissioner, Kentucky Department of Education.
1998. Evans-Andris, M. Teaching and technology in the second decade. Presented at the annual meetings of the American Education Research Association. San Diego, CA. April.
1997. Evans-Andris, M. Information sharing and technology leadership in Kentucky school districts. Presented at the annual meetings of the American Education Research Association. Chicago, March.
1996. Evans-Andris, M. *An Apple for the Teacher: Computers and Work in Elementary Schools*. Thousand Oaks, CA: Corwin Press, a subsidiary of Sage Publishing, Inc.
1996. Evans-Andris, M. & Whitt, J. District technology coordinators in Kentucky: A statewide survey. Technical report prepared for the Office of Education Technology, Kentucky Department of Education.
1996. Evans-Andris, M. Information sharing and computer implementation in elementary schools of rural school districts. Presented at the annual meetings of the American Educational Research Association. New York, April.

1996. Evans-Andris, M. Computers, gender and elementary school teaching. *Encyclopedia of Women and Work*, K. Borman, (Ed). New York: Garland.
1996. Evans-Andris, M. Technology leadership and overcoming barriers to computer integration. Presented at the Kentucky Educational Technology Conference. February.
1995. Evans-Andris, M. Barrier to Integration: Micro Interaction between Computer Coordinators and Classroom Teachers in Elementary Schools. *Journal of Research on Computing in Education*, 28, 1. Earlier version of this paper presented at the World Congress of the International Sociological Association. Bielefeld, Germany, July, 1994.
1995. Evans-Andris, M. An Examination of Computing Styles Among Teachers in Elementary Schools. *Educational Technology Research and Development*, 43, 2. Earlier version presented at the annual meeting of the American Sociological Association. Cincinnati, Ohio. 1992.
1995. Evans-Andris, M. Computing and occupational rewards among educators in elementary schools. Paper presented at the annual meetings of the American Sociological Association. Washington, D.C. August.
1994. Evans-Andris, M. The missing link: Electronic networking in the classroom. Paper presented at the annual meetings of the Anthropologists and Sociologists of Kentucky. October.
1992. Evans-Andris, M. Computer technology and the work of elementary school teachers. Paper presented at the annual meeting of the American Sociological Association. Pittsburgh, PA.
1992. Evans-Andris, M. Innovation with computer technology in elementary schools. Paper presented at the midterm conference of the International Sociology Association's Committee on the Sociology of Education. Amsterdam, The Netherlands. July.
1990. Evans-Andris, M. Technology and teacher autonomy in the educational workplace. Paper presented at the World Congress of Sociology, Madrid, Spain: July.
1989. Evans-Andris, M. A Computerized Information System and Human Services Integration. *Computer Applications in Social Work and Allied Professions*, 3,4. Also presented at the meetings of Human Services Information Technology Applications, Birmingham, England: September. 1987.

OTHER PROFESSIONAL ACTIVITIES

2005. Teacher Quality Summit – Council on Postsecondary Education. “Making

- Teacher Evaluation Meaningful with the Teacher Work Sample: Using Measures of Student Learning to Assess Teacher Quality.” October.
2004. Pritchard Committee for Academic Excellence. Inside the Black Box of High Achieving High Poverty Schools. Research consultant: M. Evans-Andris
2003. Grant. Louisville Science Center. Submitted to BellSouth Foundation. Funded in the amount of \$50,000 per year renewable for up to 5 years for a total of \$250,000. Grant writer and consultant: M. Evans-Andris.
2002. Kentucky Teacher Quality Research Conference. “Teacher characteristics and school climate in schools with Comprehensive School Reform Models.” December.
2000. Benchmark 2000: A study of the status of women in Louisville and Jefferson County. Research Consultant: M. Evans-Andris.
1999. National Center for Educational Statistics. Database Training Seminar. National Education Longitudinal Study of 1988. Washington, DC.
- 1999: University of Louisville “Sustainable Urban Neighborhoods” - U.S. Department of Education. Program Evaluator: M. Evans-Andris.
- 1999: “Children-At-Risk Project”. Legal Aid Society in collaboration with the Jefferson County Public School System. Norton Foundation. Program Evaluator: M. Evans-Andris.
- 1998: “Empowernet” - Refurbished Computer Distribution Program. Sustainable Urban Neighborhoods at University of Louisville, Gheens Foundation. Program Evaluator: M. Evans-Andris.

RECENT PROFESSIONAL SERVICE

Institutional Review Board - University Human Subjects Committee B. 2000 to present.

University of Louisville Office of Research Integrity - HIPPA Task Force (2003 to 2007).

College of Arts and Sciences: Research Committee. (1998-2001; Chair, 2000-2001)
 Personnel Committee (2000 to 2001)
 Committee to revise personnel policy (2001-2002)
 Grievance Committee (2001 – 2004; Chair, 2004)

Department of Sociology: Director of Graduate Studies. 2000 to 2008.
 Executive Committee. 2000 to 2005.
 Personnel Committee. 1991-93; 1994-95; 2000 to 2003.
 Curriculum Committee. 1991-97; 1998-99.

Kentucky Legislative Research Commission, Office of Education Accountability.
Researcher's Roundtable 1999 to present. Executive advisory committee, 2009.

Kentucky Long Term Policy Research Institute. Advisory. 1999 to 2000.

University of Kentucky/University of Louisville Joint Center for Study of Educational
Policy, Research Advisory Council, Frankfort, KY. 1992 to 1998.

Manuscript Review Board: American Educational Research Journal. 1998.
Journal of Educational Computing Research. 1996- present.
Journal of Urban Affairs. 1999 - 2004.
Middle Grades Research Journal. 2007- present.

RECENT COURSE INSTRUCTION

Undergraduate

Research Methods
Social Statistics
Occupations and Organizations
Sociology of Education
Social Theory

Graduate

Social Theory
Schooling and the American Social Order
Sociology of Education
Research Methods and Statistics
Action Research for Educators
Qualitative Field Methods

PROFESSIONAL AFFILIATIONS

American Sociological Association
American Educational Research Association
International Sociological Association
Public Responsibility in Medicine and Research