

A New Path Forward

*An enduring legacy*





## Dean's Message

I am proud to present to you the CEHD's 2010 Annual Report. We have accomplished so much this year, and this report highlights some of our news about research, development and teaching.

The economy has deeply affected many of us, most noticeably our students. Our student population is changing in a way that reflects the shifts in the job market. Our undergraduate enrollment has increased by 6.8 percent while graduate enrollment has decreased by 5.6 percent. Many of our undergraduate students are non-traditional (adult learners) and have been working for several years. Many have to consider a new career or complete a degree to remain competitive in their fields. We have responded to these shifts in enrollment and programming by offering more flexible class schedules and support for our non-traditional college students.

The College received a gift of \$1 million to further our efforts in the Signature Partnership Initiative at J.B. Atkinson Academy for Excellence in Teaching and Learning. Our education building was named after Woodford and Harriett Porter, who dedicated much of their lives to making education available to all. They were pioneers in our community and their work has forever left its mark on the University. Mr. Porter was known for stating, "Education is the great equalizer."

The dean's search has resumed and the committee is in the process of reviewing applications. We hope to have a new dean in place by July 2011. For updates on the search, visit <http://louisville.edu/education/about/deans-search>.

The passing of our colleagues and friends, Dr. Thaddeus Dumas and Don Carson, was a tremendous loss to our College. Included in this report is a look back at their careers. They will be missed by all of us fortunate enough to have known them.

As always, I encourage you to contact me with any questions or concerns you may have.

Sincerely,

A handwritten signature in black ink that reads "Blake Haselton". The signature is written in a cursive, flowing style.

Dr. W. Blake Haselton,

Interim Dean for the College of Education and Human Development

# College News and Philanthropy

## CEHD Building is Named for the Porters

The University of Louisville Board of Trustees honored the late Woodford R. and Harriett B. Porter for their lifelong support of education and the UofL community by naming the building that houses the College of Education and Human Development the Woodford R. and Harriett B. Porter Building.

The event was held in September and was attended by UofL faculty, staff, students and dignitaries from the local community and state government, family and friends. Members of the Porter family were special guests at the event and Sharon, the eldest daughter representing the family, spoke to the crowd about her parents' legacy. A reception followed the sign unveiling and guests shared stories about their memories of the Porters and their impact on the Louisville community.

"Woody worked his whole life to provide educational opportunities to everyone—black and white—and Harriett loved UofL so much. I think naming the education building after them is an appropriate way to honor them," stated President Ramsey (<https://louisville.edu/uoftoday/campus-news/belknap-campus-building-named-to-honor-woodford-harriett-porter>).



Before the CEHD building received the Porter name, a scholarship had been created in his name in the 1980s. The Woodford R. Porter Scholarship has made it possible for many outstanding students to attend UofL. The scholarship provides academic and social support, promotes interaction, enhances leadership opportunities and encourages professional and graduate education.

"We feel very privileged to be a part of the Porter legacy. Our hope is that their name will inspire

students to set higher goals and never take their education for granted," said Dr. Blake Haselton.

*If you would like information about contributing to the Porter Scholars fund or to the CEHD, contact Paula Campbell at 502-852-0566 or e-mail her at [paula.campbell@louisville.edu](mailto:paula.campbell@louisville.edu).*

## Dr. Thaddeus Dumas: A Lifelong Educator and Friend

Dr. Thaddeus Dumas, professor and assistant dean for diversity for the College of Education and Human Development, passed away on July 22, 2010.

He was a lifelong educator who had a distinguished career of outstanding achievements and academic accomplishments. Dr. Dumas received his Ed.D. from the University of San Francisco in Educational Administration in 1990.

When he received his Ed.D., he was manager of Office of Middle Grades Reform in California and developed the state model for middle grades reform. In 1993, he became the Division Director for the California Department of Education, overseeing 500 middle schools in 45 regional networks.

Dr. Dumas served on numerous boards and committees, e.g., Chair of Chairs for the National Middle School Association, Board member of the National Middle School Association's Urban Issues



Committee, and as a Board member of the Urban Network to Improve Teacher Preparation.

In 2002, Dr. Dumas took a position as project director and professor at the University of Rhode Island for the Wallace-Readers Digest School Leadership Partnership for Administrator Training, a project funded by a \$5 million grant. In 2004, Dr. Dumas became the first assistant dean for diversity at the CEHD.

When Dr. Dumas joined the CEHD, his top priority was to ensure that the College's diversity initiatives met the standards set by the National Council for Accreditation of Teacher Education (NCATE). He stated that diversity goes beyond skin color, on which most people tend to focus; there are other issues to consider including gender, and gender

identity and equity and accessibility for those with disabilities. He wanted the CEHD to be a leader in how colleges and schools address diversity.

Many staff and faculty in the CEHD knew Dr. Dumas as dedicated and committed, genuine and gentle, but always as a friend and trusted colleague.

*A scholarship fund has been established in his memory at the CEHD. If you would like to give to this fund, contact Paula Campbell at 502-852-0566 or email her at [paula.campbell@louisville.edu](mailto:paula.campbell@louisville.edu).*

## \$1 Million Gift to UofL Will Help West Louisville Schools

A \$1 million gift to the University of Louisville's College of Education and Human Development will be used to improve the quality of education and

## In Memory of Don Carson

Don Carson, assistant dean for administration, passed away due to complications from brain cancer on Sunday, October 24, 2010. Don had worked for the University and CEHD for 31 years. He was dedicated to his work and had a wealth of knowledge about the University that will not be replaced. He was a huge Cardinal fan and supporter of the Red Barn and had a great sense of humor. His laughter was infectious and his wit sharp. We will miss him terribly at the CEHD.





attract top-notch teachers to some of Louisville's poorest neighborhood schools.

The gift from the Mary K. Oxley Foundation targets two Jefferson County Public Schools—J.B. Atkinson Academy for Excellence in Teaching and Learning and The Academy at Shawnee—and may later be expanded to other schools.

"This gift goes to the heart of our College's vision by targeting at-risk students in our city's urban schools," said Dr. Blake Haselton.

Haselton said he believes the plan will become a model for other school districts and provides a big boost to the University's Signature Partnership Initia-

tive, a program launched in 2007 to improve the quality of life for residents in west Louisville.

Part of the gift will be used to recruit "high potential" teachers and provide those teachers with resources to pursue certification from the National Board for Professional Teaching Standards. The certification, which takes from one to three years to achieve, verifies that a teacher meets the highest standards for effective teaching.

In addition, the gift also funds:

- An intensive professional development program in which teachers and administrators partner with UofL faculty to adopt "best practices," create extended learning communities, access outside expertise and explore new ways to enhance student achievement;
- A clinical fellows position in which graduate students will coordinate and advance the University's Signature Partnership Initiative goals. Fellows will receive a stipend of \$4,500 and three hours of college credit per semester;
- A "Teacher in Residence" position filled by a teacher with expertise in the needs of urban school children.

*For more information, contact Starr Lewis at the Nysstrand Center for Excellence in Education, 502-852-4356.*

## Fellowship Created to Honor Dr. Paul Winter



Dr. Paul Winter, professor with the Department of Leadership, Foundations and Human Resource Education, retired from the CEHD in 2009 after nearly 15 years of service. In honor of his service to the college and dedication to students, a fellowship has been created in his name.

Dr. Winter was recognized by his students as an outstanding mentor to graduate and doctoral students. He was dedicated to the success of his students and the College's Higher Education and Administration programs.

He received numerous awards for his service over the years. Two of his doctoral students were awarded the prestigious John M. Houchens Prize for Outstanding Dissertations, and two others received Outstanding Student Awards from the College.

"Dr. Paul Winter was a tremendous influence on my success as a doctoral student at UofL," said Dr. Beverly Keepers, dean of Spalding University's College of Education. "He gave of his time, energy and self so that students could achieve the demands

of a rigorous curriculum and the completion of a professional dissertation.”

Dr. Winter believed a top-flight doctoral program is essential if a department or college wants to build first-rate academic and research programs.

“Doctoral graduates are among the most dedicated ambassadors of the program and bring great prestige to the University as a whole. I am greatly appreciative of my former doctoral students because I know they had a great part in making this fellowship in my name possible,” stated Dr. Winter.

*If you would like to make a donation to the Paul Winter*

*Fellowship, contact Paula Campbell at 502-852-0566 or e-mail her at [paula.campbell@louisville.edu](mailto:paula.campbell@louisville.edu).*

### Samuels Family Scholarship Fund

A reception for CEHD doctoral students who are receiving support from the Samuels Family Scholarship fund was held early in the fall semester. It was inspiring for everyone who attended to hear how the funds helped students pursue their degrees. Mr. Bill Samuels, who endowed the fund, was a special guest and a speaker at the event. “This is a wonderful opportunity for me to have a chance to meet so many of the scholars. They are the future leaders in our community and I am confident

they will have a very positive impact in their career fields,” stated Mr. Samuels.

*Carol Christian, Ed.D. candidate, Educational Leadership and Organization Development*

“The Samuels Family Scholarships help dreams become a reality. The generosity of the Samuels’ family gift provided me the needed assistance to pursue the lifelong goal of an Ed.D. In addition, research required in my University of Louisville coursework transformed my thinking that led to an idea that served as the catalyst in my coauthoring a book, another lifelong goal made possible by this scholarship.”



*“They (Samuels Scholars) are the future leaders in our community and I am confident they will have a very positive impact in their career fields”*

*—Bill Samuels*



*Harrie Buecker, Superintendent, Franklin County Public Schools*

“I was at the homestretch of completing my dissertation when I encountered a motivational crossroad. I was so exhausted and wondering if I should persevere or drop out of the program. At that very moment, I learned that I was selected as a Samuels Family

Scholarship recipient. That was such an honor and just the encouragement I needed to complete my degree. I must express my sincere appreciation to Bill Samuels and his family for their generosity and commitment to supporting doctoral students!"

*Chris Lowber, Buechel Metro High School*

"The Samuels Family Scholarship enabled me to take additional coursework at a time when I couldn't have afforded it. This allowed me to fulfill my residency year for the doctorate program, as well as expedite completion for my requirements. It was a pleasure to meet Bill Samuels and have the opportunity to share some of my experiences with him personally. We are also fellow Vanderbilt and U.C. Berkeley graduates! Thank you so much for your generosity."

*Annette Bridges - Early Childhood Development, Kentucky Department of Education*

"The opportunity to enroll in an Ed.D. program was not really on my agenda, but I couldn't resist the opportunity. My organization had previously paid for employees to continue their education. Unfortunately, I found out after three semesters they would not be able to provide those funds. By then I had invested in the program and wanted to continue; however, tuition was not in our budget.

I am very grateful to be a recipient of the Samuels Family Scholarship fund and especially appreciative of the Samuels family because they demonstrate care and concern for others who are in pursuit of higher education by providing financial resources for students. Thank you very much!"

## Two New Degree Programs Launched in 2010

A new concentration was added to the Ph.D. in Counseling and Personnel Services this fall. The Educational Psychology, Measurement and Evaluation (EPME) program prepares students to enhance the knowledge base of educational research and assessment. The EPME concentration synthesizes interdisciplinary coursework, in the Department of Educational and Counseling Psychology and the Department of Leadership, Foundations and Human Resource Education, training, and fieldwork in order to answer the questions of what works in schools, how it works, under what conditions, and why.

The Masters of Education in Teacher Leadership was launched in spring this year. The program has a unique offering of specialization areas that allow students to individualize their programs to their

professional learning goals. The degree program also offers flexibility to CEHD students through convenient course schedules and a completion time of two to six years.

*To learn more about these new degree programs, call the Education Advising Center at 502-852-5597.*

## Research at the CEHD

The Office of Research is offering a variety of informational sessions about grant opportunities and research activities and is scheduling well-known researchers to lecture at the University.

Brown Bag sessions are held quarterly at the College and feature the work of CEHD and University faculty. A Qualitative Research Interest Group was formed this past spring to discuss qualitative methods, ethical research, qualitative data analysis using software programs and much more. The meetings are held monthly.

This fall, Dr. William Corsaro, a nationally known scholar with the Department of Sociology at Indiana University, delivered a lecture on childhood socialization and peer culture among young children. Another nationally recognized scholar will be scheduled to speak this spring on ethics and human subjects research.

Dr. Melissa Evans-Andris, interim associate dean for research and graduate studies and associate professor of Sociology at the College of Arts and Sciences, is leading the Office of Research in extending its research support of faculty and students in the College and bringing high-profile scholars to the University to speak about their work.

### Terry Scott Receives \$525,000 for ABRI



Dr. Terry Scott, professor and Chair of Special Education, and Amy Lingo, associate professor with the Department of Teaching and Learning, have received \$525,000 in funding from the Kentucky Department of Education (KDE) to establish the Academic Behavioral and Response to Intervention (ABRI) project. The project will provide to school districts and cooperatives throughout the state resources for an effective Response to Intervention (RTI) model.



### CEHD Fast Facts

- Total number of research dollars for FY2010 is \$7,997,485.
- The CEHD awarded 219 fall scholarships that totaled \$218,787.

Highest Enrollments at UofL	Undergraduate	Graduate	Doctoral Research	Total for UofL
1 <sup>st</sup>	Arts & Sciences	CEHD	Arts & Sciences	Arts & Sciences
2 <sup>nd</sup>	Business	Arts & Sciences	CEHD	CEHD
3 <sup>rd</sup>	CEHD	Kent	Speed	Business
4 <sup>th</sup>	Speed	Speed	Medicine	Speed

Highest Number of Degrees Awarded	Undergraduate	Graduate	Percentage Overall
1 <sup>st</sup>	Arts & Sciences	CEHD	Arts & Sciences – 32.26%
2 <sup>nd</sup>	Business	Arts & Sciences	CEHD – 19.30%
3 <sup>rd</sup>	CEHD	Speed	Business – 16.05%
4 <sup>th</sup>	Speed	Business	Speed – 11.48%

Dr. Scott stated that ABRI will have a staff of five to help meet the three main goals of the project:

1. On the state-wide level, they will act as a resource center in providing materials and supports that are related to behavior RTI. They will develop a full library of video examples of effective practice and will provide technical assistance through their web site, <http://louisville.edu/srp/abri>.
2. They will continue to develop partnerships with schools, districts and educational cooperatives around the state to ensure that necessary technical assistance is in place to facilitate planning, implementation and evaluation of RTI. The purpose of the partnerships is to develop model RTI sites and demonstrate how effective practice is maintained.
3. Dr. Scott and Dr. Lingo, and other members of the Special Education faculty have also partnered with Fern Creek Traditional High School, one of the state's 10 lowest performing schools. They will work with administration and state-sponsored Highly Skilled Educators to provide support for evidence-based practices across the school.

"We are very excited to have the opportunity to expand this project state-wide. The technology we are using will allow our RTI work to be shared on a much broader level," stated Dr. Scott.

### CEHD Faculty Member Receives Funding for ELC Parents

Dr. Kathleen Rudasill, assistant professor with the Department of Educational and Counseling Psychology, received from the U.S. Department of Education \$110,000 in funding per year for up to four years for Pell Grant-eligible single parents who have children enrolled at the Early Learning Campus. The parents must also be full-time UofL students. Too often parents have to drop out of school because of the cost of childcare. The purpose of the grants is to help parents afford childcare expenses, stay in school, and complete a degree in 4-5 years. Parents may begin applying for the grant in spring 2011. More information about qualifying for the funding and an application will be posted on the Early Learning Campus website, [www.louisville.edu/education/elc](http://www.louisville.edu/education/elc).



### CEHD Faculty Member to Collaborate with Bellarmine University

Dr. Nicole Fenty, assistant professor with the Department of Special Education, has received \$148,570 from the Kentucky Council of Postsecondary Education for the Collaborative Teacher Training in a Reading/Language Arts project. This is an 18-month project with Bellarmine University that will provide professional development in the new common core standards to general and special middle grades educators, instructional coaches, and other state and district personnel in reading/language arts.



The project team also includes Latricia Bronger, instructor with the Department of Special Education, Sean Fenty, assistant professor with the College of Arts and Sciences, and Kimberly Landrum and Corrie Orthober with Bellarmine University.

## ELC Receives Grant from Target

The Early Learning Campus (ELC) received a \$2,000 grant from Target that will support the establishment of a Reach Out and Read (ROR) program. The ELC began offering the after-school literacy program this fall. They expanded ROR by including a mathematics component (ROR+M) which is delivered by ELC faculty. The average age of children who participate is two to four years.

Achievement in literacy and mathematics is critical for academic success. The program targets low-income and single-parent families and will help increase parental involvement in engaging their children in reading and math activities. The goal is to create an environment that includes reading as a regular activity between parents and children.

The project team leaders are Victoria Molfese, former professor with the Department of Teaching and Learning and Ashland/Nystrand Chair in Early Childhood Education, and Dr. E. Todd Brown, associate professor with the Department of Teaching and Learning.



# Giving to the University

## Planned Giving: An Investment in Education

*Education is key in building a better future for us all...*

Planned Giving is a wonderful way to provide future funding for the College of Education and Human Development (CEHD) or to create a legacy of recognition for a loved one. Moreover, by folding your philanthropic goals into your overall financial plan, you will receive several benefits to suit your individual needs.

One of the easiest ways to create a gift of legacy to benefit the CEHD is to add the college as a beneficiary in your will. You can choose to bequeath a specific dollar amount in your will to the CEHD or designate a certain percentage of your overall estate. Your intentions can be restricted for a particular purpose of your choosing, such as creating an endowed scholarship fund. We can provide sample language to assist you in drafting these clauses.

There are other charitable planned giving options, such as life income agreements, that may provide additional income for you now or support for your loved ones in the future. The University of Louisville can help provide guidance that will also reduce your

investment management expenses and help you save on estate taxes.

Regardless of the planned gift that works best for you, you get to decide on the lasting impact you would like to make while helping the CEHD achieve its vision of becoming a leader in preparing the next generation for success in the 21st century.

*For information about planned giving that can benefit you and the CEHD, please contact Jim Eriksen, Senior Director of Planned Giving, at 502-852-6954 or Paula Campbell, Assistant Dean for Development at 502-852-0566, or send an e-mail to [jim.eriksen@louisville.edu](mailto:jim.eriksen@louisville.edu) or [paula.campbell@louisville.edu](mailto:paula.campbell@louisville.edu).*

## Thank You to Our Generous Donors

The University of Louisville's College of Education and Human Development is extremely grateful to the ongoing support and generosity of our alumni and friends. Last year, more than 1,000 donors contributed \$1.65 million in private philanthropic support to the CEHD. Special recognition and thanks go to the following:

- The Mary K. Oxley Foundation for supporting our graduate students and teachers who are working to improve the quality of education through the Signature Partnership Initiative Schools;

- The Wood & Marie C. Hannah Foundation for supporting the College's work with Title I Schools so they can access the educational programs at the Gheens Science Hall & Rauch Planetarium;
- The friends, family and former colleagues of the late Dr. Thomas Pinkstaff who made gifts in his memory to the Kentucky Autism Training Center;
- Those who have made provisions for the College of Education and Human Development through their estate plans;
- And last, but not least, all those who made contributions to the UofL Fund for the CEHD to help the college provide scholarships to many deserving students and address our most pressing programmatic needs.

*To learn more about ways you can support the College of Education and Human Development, please contact Paula Campbell at (502) 852-0566.*



*The Honor Roll of Donors reflects all gifts and new pledges committed July 1, 2009, through June 30, 2010. We have made every attempt to list names as accurately as possible from university records. However, if we have omitted your name or have listed it incorrectly, please accept our sincere apologies. For any corrections, please contact Paula Campbell at (502) 852-0566 or paula.campbell@louisville.edu.*

#### Honor Level

Anonymous (1)  
 Debby M. and John C. Oxley  
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#### Dean's Level

Autism Speaks  
 BB&T Corporation  
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 Scottish Rite Foundation in Kentucky  
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#### Tower Level

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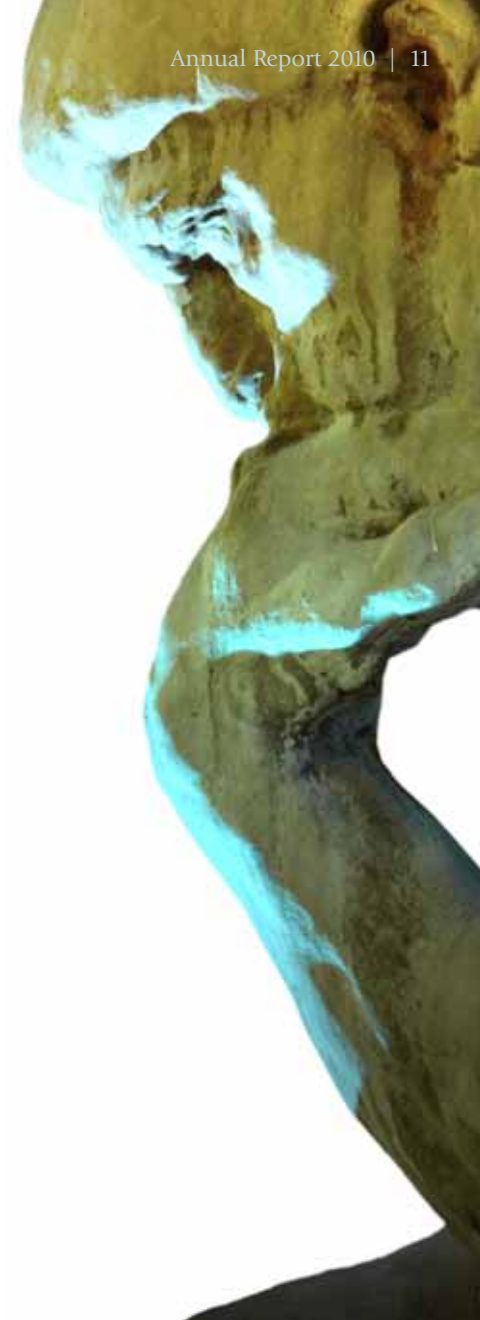
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 Eugene R. Vowels  
 Edith R. Waddell  
 David C. and Marth Kathryn Wagner  
 Sandra H. Wainwright  
 Paula W. Walser  
 Timothy K. and Martha N. Ward  
 Jannie L. Washington  
 Keith B. Wenstrand  
 William D., Jr. and Betty N. Whitaker  
 James S. and Anne L. Willhite  
 Jennifer Bay-Williams and Mitchell R.  
 Williams

Keith L. Williams and Mary Rogers  
 Brown Williams  
 George H. and Nancy B. Willis  
 Ozell and Julia F. Wilson  
 Kathryn L. Wilson  
 Joseph H. and Ruth T. Wimsatt  
 Jane Winter  
 Joanna L. Wolfe  
 Rene P. Yeager  
 Doris J. Yochim  
 Sara E. Yount  
 Hayley E. Yourous  
 Dunn Electric, LLC  
 Robert Clarkson Insurance Agency, LLC  
 University of Louisville Women's Club  
 Wing Zone

\*Deceased



# In Closing...

## CEHD Retrospective

More than 17,000 people can call the College of Education and Human Development their alma mater.

This is the number of students who have graduated from the College in the past 42 years. The College currently has the second largest enrollment of all UofL colleges and schools. We think, given the CEHD's humble beginnings, this is quite an accomplishment.

The College has an amazing history of survival against all odds. It was officially recognized as a school during a challenging time when the University was transitioning to a state system of higher education. The College has also weathered a few natural disasters, such as flooding, an ice storm and wind storm, and the trauma of medical emergencies (for both employees and students).

The College has been led by six different deans since 1968. It has thrived under a myriad of changes, experiencing highs and lows more often seen in fiction than everyday life. But what has always remained a constant is tremendous pride and support for its students.



### A little history...

In 1968, the School of Education branched off from the College of Arts and Sciences, and Dr. F. Randall Powers was appointed the first dean. There wasn't a building on Belknap campus at that time that could house all of the departments under one roof. Offices were located in Oppenheimer Hall, Jouett Hall, and three barracks—Menges, White and Otter Halls. The administrative offices and seven departments remained in six separate buildings for more than a decade. The school had 61 undergraduate students its first year as an official college and 23 faculty members.

In 1977, the unair-conditioned barrack, Menges Hall, proved to be very persuasive in convincing the current University President, James Grier

Miller, for a new education building. Dean Randall Powers scheduled a meeting in Menges Hall during a very hot August afternoon to discuss constructing the new facility. After the meeting, President Miller saw the wisdom of building a new school of education.

Construction began on the new building in 1979 and was completed in 1981. For the first time since 1968, all education faculty, staff and students could work under the same roof.

In August 2009, all CEHD employees were once again scattered in buildings around campus due to the historic flooding of the University. The University and College worked together diligently to relocate classes wherever room could be found on and off campus. Student needs were the

highest priority, and all were able to begin their semester as planned.

In 1982, 283 undergraduates and 1,217 graduate students were enrolled in the school and there were 58 full-time faculty members. In 1988, the school celebrated its 20th anniversary. The school had 2,000 students, 78 full-time faculty, 36 full-time staff, and grants and contracts that exceeded \$1.6 million annually.

Programs were expanding quickly as well.

The Health and Sport Sciences Department came to the CEHD from A&S in 1987 and initially prepared physical education teachers, and community and recreation specialists.



Since then, the department has added other programs in the areas of Sports Administration, Exercise Physiology, Health Promotion and Community Health.

The Occupational Training and Development program began in 1975 and was soon expanded to

Fort Knox. The program has since been renamed Workforce Leadership (B.S.) and the master's degree has been renamed Human Resource Education (M.S.). The Workforce Leadership program supports the state's initiative to double the number of bachelor's degree holders by 2020 and the city's initiative, the Graduate Greater Louisville Program: GED to Ph.D. The CEHD Workforce Leadership program is designed for adults who want to complete their degrees while continuing to balance work, life and family.

The Minority Teacher Recruitment Project (MTRP) began in 1985 as a partnership between the University of Louisville and Jefferson County Public Schools (JCPS). In September 2010, MTRP celebrated its 25th anniversary and reflected on its incredible success in educating and placing minority educators in local schools.

In 1998, the College began offering the Master of Arts in Teaching (MAT) program. At that time, UofL was the only university in Kentucky that required all students seeking teacher certification to earn a master's degree.

In 2001, the School of Education was upgraded to a college and was then renamed the College of Education and Human Development.

In the 2000-2001 academic year, the School of Allied Health was closed and the CEHD took on the M.A. in Art Therapy (now the M. Ed. in Counseling and Personnel Services with a concentration in Art Therapy). The College also added a new undergraduate degree in early elementary education with various concentrations in which students could be certified.



### A New CEHD...

In 2008-09, the College had 3,065 students, 163 full-time faculty, nearly 90 full-time staff and \$7,535,252 in grant and contract funding.

Changes in technology have completely revamped distance education programs that were seen as cutting edge in 1995. Students around the world, particularly those in the military, now have the flexibility to complete a degree online. Enrollment in online courses has increased dramatically within the past few years and continues to climb.

In 2006, the CEHD was ranked among the top 100 graduate schools of education by *US News* and *World Report* for the first time in its history. The College has remained steady in the rankings since then.

In 2008, the College received continuing accreditation from the National Council for Accreditation of Teacher Education (NCATE). During this successful review of our education preparation programs, NCATE commended the CEHD faculty for their service at the national, state and local levels.

A new interim dean was appointed in July 2008, Dr. W. Blake Haselton, who has provided positive leadership in moving the College forward.

New goals have been established and met, outstanding new faculty have been recruited, and undergraduate enrollment continues to increase. The search for a new dean resumed this fall with an announcement of a new dean expected in spring 2011.

Throughout the challenges of the past 42 years, the College has never lost sight of its mission of educating professionals in the areas of teaching, administration, counseling, student affairs, sport management, health and fitness, and workforce and human resource education. CEHD graduates can be found around the world, and they take with them the exceptional knowledge and skills they gained from their experience as students at the CEHD.



The CEHD has thrived because of the vision and commitment of its administration, faculty, staff and students. Their efforts have resulted in a college that has earned local and national respect and recognition for its research, teaching, outreach and leadership.

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