"Not everything that is faced can be changed. But nothing can be changed until it is faced."
- James Baldwin.

Social Justice Youth Summer Camp Family Project

"Students for Activism, Striving for Advocacy, Standing for Action"

The purpose of the Social Justice Youth Summer Camp is to equip participants with the tools to advocate for positive social change in their communities. As a result, we are asking that the entire family to display a commitment to social justice by completing one of the projects below alongside the camp participant. Once the project is complete, have the student interested in attending camp write a reflection to be considered for admission to the camp. Preference will be extended to students who demonstrate a commitment to the project and take time to deeply reflect. Reflections should be no more than two pages, double-spaced, with 12pt font. Reflections must be submitted, along with the completed application and forms, by Friday, June 14, 2019 as an upload on the registration page (https://louisville.edu/diversity/diveduc/youthcamp). For questions regarding the projects, please contact Ariel Watson at ariell-watson@louisville.edu.

*Students who have previously attend the camp must chose a different family project to submit.

Option 1

Project: The Neighborhoods of Louisville Project

- 1. Visit the following neighborhoods:
 - a. 9th and Broadway to Shawnee Park
 - b. Shelbyville Rd. (From Trader Joes to the University of Louisville Shelby Campus)
 - c. 630 Winkler Ave. to Iroquois Park
- 2. While in the neighborhoods, notice the following:
 - a. How many banks vs check cashing establishments are there?
 - b. How many liquor stores do you notice?
 - c. Notice the variety of stores. Are they recognizable to you? Have you seen them before in other neighborhoods?
 - d. What options are there for purchasing clothes and shoes?
 - e. Are there healthcare facilities in the area?
 - f. What areas or establishments have activities for children to engage in? What about for adults?
- 3. Reflect on the following:
 - a. What did you notice (include points from the above list)? How did it make you feel?
 - b. What stood out to you?
 - c. How were you affected by the experience? What could you do about the differences you noticed?

Option 2

Project: A Self-Guided Tour of Louisville's Civil Rights History

- 1. Complete the Louisville Downtown Civil Rights Trail by following the link below:
 - **a.** http://louisville.edu/artsandsciences/idep/engagement/civil-rights-markers-project/files/downtownCivilRightsMarker2015.pdf
- 2. Attach at least five pictures from five different stops of trail to your reflection
- 3. Reflect on the following:
 - a. What did you learn about the Civil Rights Movement from the tour?
 - b. Which stop on the trail stood out to you the most? Why?
 - c. What did you learn that could be applied to current social justice movements?

Option 3

Project: Immersion Project

- 1. Spend at least one hour immersed in a cultural space where those around you do not share one of your personal identities. A few examples might include:
 - a. Religious ceremonies or centers
 - b. An observation of a lecture about culturally relevant topic
 - c. Volunteer at a community center
 - d. Meeting, social or cultural gathering
 - i. Disclaimer: This project is not intended to encourage appropriation or speculation. Participation and an embracing of culture would be the appropriate way to engage with this project.
- 2. Reflect on the following:
 - a. What were some cultural differences you observed between your identity and the identity in which you immersed?
 - b. What historical context might help you understand the culture you observed?
 - c. How could you immerse yourself more to experience different cultures?
 - d. What did you learn about yourself through this experience? Ex: inaccurate assumptions, stereotypes, discomfort, etc.

Option 4

Project: A Trip to the Grocery Store Project

- 1. Visit a grocery store, of your choice, in two of the following neighborhoods:
 - a. 9th and Broadway to Shawnee Park
 - b. Shelbyville Rd. (From Trader Joes to the University of Louisville Shelby Campus)
 - c. 630 Winkler Ave. to Iroquois Park
- 2. While in the grocery store, notice the following:
 - a. Are prices consistent with other grocery stores
 - b. Appearance and cleanliness of the stores
 - c. Availability of options
 - d. Is the store a chain or community store?
- 3. Reflect on the following:
 - a. What factors contribute to the differences grocery stores share in different neighborhoods?
 - b. What stood out to you the most?
 - c. What changes could be implemented in the grocery stores you experienced?

Option 5

Project: News Reflection

- 1. Watch or listen to the local news every day for one week.
- 2. Read multiple articles from a newspaper or online local news source from that same week.
- 3. Reflect on the following:
 - a. Did you notice any differences between the ways news was reported across different areas of Louisville and/or identities?
 - b. What were the predominate identities of the news reporters?
 - c. Did any of the language used appear to be stereotypical?
 - d. Were you distrustful of the news being reported to you at any point?
 - e. What ways do media help or hurt social justice movements?

Option 6

Project: Get Involved

- 1. Research a local community organization in Louisville, KY
 - Examples include: Louisville Showing Up For Racial Justice (SURJ), Black Lives Matter Louisville, La Casita, Anne Braden Institute, The Americana Center, St. John Center, Crossroads Ministry
- 2. Participate in a volunteer opportunity with that community center
- 3. Reflect on the following:
 - a. What was your experience like volunteering for the organizations?
 - b. In what ways might you continue to stay involved with local organizations
 - c. Is there an organization that you would create to fight a social justice need in Louisville?