

College of Arts and Sciences

Faculty Assembly

October 24, 2014

ATTENDANCE:

Anthropology:	J. Burnet, L. Markowitz, J. Peteet, G. Stocks, C. Tillquist
Biology:	J. Mansfield-Jones, J. Steffen
Chemistry:	R. Buchanan
Classical & Modern Lang:	L. Baixauli-Olmos, R. Buchanan, M. Carriere, W. Cunningham, M. Dalle, T. Dumstorf, T. Edison, B. Fonseca-Greber, J. Gabbard, J. Greene, A. Leidner, M. Makris, A. Mastri, F. Nuessel, B. Ortiz-Loyola, W. Pfeffer, R. Roebuck, W. Yoder
Communication:	M. Cunningham, S. Esrock, A. Futrell, J. Hart, G. Leichty, R. Merkel, S. Smith, K. Walker
English:	J. Dietrich, P. Griner, K. Hadley, A. Jaffe, K. Kopelson, A. Olinger, C. Petrosino, A. Rabin, G. Ridley, S. Ryan, B. Willey, B. Williams, E. Wise
Fine Arts:	Y. Siddiqui
Geography/Geosciences:	C.A. Day, A. Gaughan, K. Mountain, F. Stevens
History:	B. Beattie, G. Carlton, J. Westerfeld
Humanities:	P. Beattie, S. Bertacco, L.A. Cooper, B. Harwood, M. Moazzen
Justice Administration:	D. Keeling
Mathematics:	C. Biro, G-M. Gie, C. Hu, L. Larson, R. Powers, T. Riedel, P. Sahoo, D. Swanson, D. Wildstrom, S. Young
Pan-African Studies:	P. Johnson
Philosophy:	J. Gibson, A. Kolers, D. Owen
Physics:	D. Brown, J. Morrison
Political Science:	J. Abbott, D. Buckley, J. Farrier, T. Gray, S. Hua, M. Merry, L. Moyer, R. Payne, S. Wallace
Psychology:	P. DeMarco, S. Meeks
Sociology:	L. Best, J. Busch, K. Kempf-Leonard, C. Negrey, J. Rieger, R. Schroeder
Theatre Arts:	N. Burton, R. Vandenbroucke
Urban & Public Affairs:	A. Rollins, D. Simpson
Women's & Gender St.:	C. Fosl, D. Heinecken, N. Theriot

Dr. Andrew Rabin convened the Faculty Assembly at 2:04 PM.

The meeting opened with several announcements:

- Dr. Willihnganz will speak to the Faculty Assembly about the recently-completed salary equity study at its November 21, 2014, meeting. Dr. Rabin asked A&S Committee Chairs who expect to have business that needs to be transacted at the November meeting to notify him as soon as possible to facilitate scheduling.
- The December 12th Faculty Assembly will be held in HUM 100 from 2:00 PM-3:15 PM. Prior to that meeting, Susan Howarth, Associate Vice President for Finance and Interim CFO, will discuss the University's budget and budgeting process. This presentation will be held in HUM 100 from 1:00 PM to 2:00 PM.

Dr. Rabin recognized Dr. John Gibson of the Personnel Committee. The Personnel Committee brought forth a motion to change the clause wording of 2.1.2.B.d.8 of A&S Personnel Policy & Procedures to be consistent with language used elsewhere in the personnel policy document. The proposed change inserted the adjective "tenured" into the clause's first sentence to read as follows:

"A minimum of three tenured faculty members will serve as the department personnel committee. No person may participate during deliberation of his or her own case. If it is impossible to form a qualified committee of three faculty members in a given department, that committee will be augmented. The chair of the personnel committee shall submit to the Dean a list of proposed members from the College and the Dean will make the selection. The reviewee has the right of peremptory challenge up to the number of three before such list is submitted to the Dean."

The proposed change generated brief discussion. Dr. Vandembroucke expressed concern that small departments, especially those adversely impacted by recent retirements, may not have three tenured faculty members available to serve. Dr. Gibson noted that current policy allows departments to seek out faculty from other departments to serve in those cases. Dr. Steffen asked if this language revision would preclude pre-tenured or non-tenure track faculty from service. Dr. Gibson responded that the policy only requires that there be three tenured faculty members and does not exclude service by other persons as chosen by the department. When asked when these changes would take effect, Dr. Gibson indicated that no change in policy or practice is actually taking place. When asked what the definition of "tenured" is here, Dr. Gibson responded that tenure becomes effective one year after promotion. Prof. Wise added that departments have been able to petition the Associate Dean for Faculty Affairs to receive a waiver allowing a faculty member in his or her "gap year" to serve. After additional questions from the faculty, the matter was put to a vote. The Faculty Assembly approved the language change with two abstentions and no "No" votes.

Dr. Westerfeld was then recognized to present the Student Grievance and Academic Discipline Committee's motion to revise the "Procedures" section of A&S' Student Academic Discipline statement. After Dr. Westerfeld presented the committee's recommendation, Dr. Wendy Pfeffer offered a friendly amendment. As presented, the revision indicated that student representatives on the committee would be chosen from the A&S Student Council, a body made up of undergraduates. Dr. Pfeffer suggested that graduate students' concerns should be heard by peers and offered language stating that graduate student representatives would be chosen by the nominating committee of the Graduate Network in Arts and Sciences. The friendly amendment

was accepted. Responding to Dr. Willey's question concerning whether the Faculty Assembly could make this change to catalog language, Dr. Rabin stated that the proposed policy revision would have to be sent forward to the Faculty Senate for its review and approval before catalog copy can be changed. Next followed several suggested editorial/grammatical corrections, each of which was accepted. The final version of the proposed changes submitted to the body appears below. It was approved unanimously:

V. Procedures

As evidence of the seriousness with which the College regards these matters, a student-faculty review committee, the ~~Committee on Academic Discipline~~ Student Grievance and Academic Discipline Committee, has been established to assist in dealing with violators. The ~~Committee on Academic Discipline and Student Grievance~~ Student Grievance and Academic Discipline Committee exists also to protect the student's right to a fair and impartial hearing. To ensure its effectiveness, the faculty should view it as the primary channel through which such problems can be resolved. The faculty member who believes a problem of cheating or plagiarism exists should first confront the student or students involved and attempt to resolve the matter. A report of the facts of the case and any decision which was made should be sent by the professor to the Dean or ~~the committee~~ his or her designee. During this initial encounter the faculty member should inform the student of his/her right to appeal an unfavorable decision to the committee. The faculty member has the authority to address and sanction dishonest acts as most appropriate for the course and type of dishonesty that occurred. If, during the reporting process it is determined that the student has previously violated this policy, the committee will be convened to review the incident and a statement from the student. The committee will then recommend to the Dean whether the faculty member has issued a fair sanction, further disciplinary action should occur, or if a hearing with the individual student should be held. Subsequent offenses may result in a recommendation to the Dean to suspend or dismiss the individual from the College. All final actions taken by the Dean that result from faculty or committee recommendations shall be entered in the student's record. This committee is composed of three students, selected by a nominating committee of the Student Council and/or of Graduate Network in Arts and Sciences; three faculty members, representing the three divisions of the College, elected by the faculty; and the Dean of the College, ex officio. The committee shall select its own chair. ~~The committee can be convened by notifying either the Dean or the chair that there is a case.~~

Dr. Rabin next recognized Dr. David Brown for a presentation from A&S' Faculty Senators. Dr. Brown introduced the senators in attendance and explained both the Senate's function as "direct representatives to the upper administration" and the individual senators' roles. Faculty were encouraged to think of senators as representatives of the College, not necessarily representatives of the respective divisions from which they are elected, and sources of information. Prof. Elaine Wise was recognized to discuss the Faculty Senate's Executive Committee's role in faculty governance, emphasizing its engagement with the President and the Provost and its work in coordinating the Faculty Senate's business. Dr. Joe Steffan was then recognized to review the Faculty Senate's standing committees and their respective functions. Dr. Heinecken suggested that the Faculty Assembly should receive a briefing from its senators at each meeting, which Dr. Rabin agreed to add to each subsequent agenda. Discussion ensued concerning the Faculty Senate's feedback to President Ramsey after the recent faculty forums.

The Faculty Assembly was adjourned at 2:39 PM.