MINUTES OF THE DECEMBER 5, 2017, MEETING OF THE CURRICULUM COMMITTEE

Location: Gardiner Hall 230
Present: Matt Church, Paul Himes, Jennifer Mansfield-Jones, Maryam Moazzen, Dwain Pruitt, Regina Roebuck, Edna Ross
Absent: Christine Ehrick
Guests: Amber Colwell (interpreter), Judith Danovitch (PSYC), Jonathan Haws (ANTH), Maura Hencker (CML), David Owen (PHIL), Matt Rossman (CML), Wendy Yoder (CML)

The meeting was convened at 9:35 AM.

The committee approved the minutes of the November 3, 2017 meeting.

OLD BUSINESS:

172-17F and 173-17F: The Curriculum Committee APPROVED the creation of ANTH/AST 517, “Anthropology of China,” after receiving clarification that students will not be able to earn credit for both ANTH/AST 317 and ANTH/AST 517. The course prerequisite was modified to require that enrolled students have graduate standing or the instructor’s permission and the course description will reflect that students may not earn credit for both the undergraduate and graduate versions of this course.

NEW BUSINESS:

181-17F: The Curriculum Committee APPROVED the addition of ASL 400, “American Sign Language VII.” The course prerequisite will be completion of ASL 302 with a grade of C or better.

182-17F: The Curriculum Committee APPROVED several requested changes to ASL 405, “Advanced ASL.” Its grading system changed from letter grade to pass/fail. Its prerequisites changed from ASL 305 to ASL 302 or ASL 305 and ASL 400. ASL 305 is now an inactive course, so this change was necessary. Its description was also changed to reflect the fact that ASL 305, which is mentioned in the current description, is no longer offered.

183-17F: The Curriculum Committee APPROVED the creation of ITP 225, “Introduction to Interpreting.”

184-17F: The committee APPROVED the addition of ITP 310, “Multiculturalism and Interpreting.” Dr. Himes encouraged the ASLIS faculty to consider proposing this course for Cardinal Core. Professor Hencker replied that she would discuss doing so with her colleagues.

185-17F: The committee APPROVED a requested prerequisite change for ITP 350, “Historical Perspectives on the Deaf Community-WR.” The requirement that students must have passed ASL 301 with a C or higher prior to taking ITP 350 will be removed, allowing ASLIS majors to take this course earlier in their departmental careers. The course’s new prerequisite will be that students must have completed ENGL 102.

186-17F: The committee APPROVED changing the description for ITP 370, “Interpreting in Specialized Settings I.” The new description more accurately reflects the course’s content.

187-17F: The committee APPROVED changing ITP 390’s current prerequisite of completion of ASL 301 with a grade of C or better to a co-requisite of ASL 201 or prior completion of ASL 205 to allow students to take the course earlier in their academic careers.
The committee APPROVED changing ITP 470’s grading scale from pass/fail to letter grade.

The committee APPROVED changing ITP 495’s grading scale from pass/fail to letter grade.

The committee APPROVED several changes to the BS in American Sign Language Interpreting Studies for Cardinal Core implementation. The changes are:

- Prerequisite courses: ITP 215 has been stricken and ITP 225 has been added
- Core courses: ITP 310 has been added, taking the total number of required hours up to 39.
- This changes the total number of required hours to 58, up from 56
- The minimum total hours required to complete the BS in ASLIS will now be 124.

The committee APPROVED the Spanish faculty’s proposed revisions to the BA in Spanish for Cardinal Core implementation. The changes are:

- Spanish core courses: Students will be required to take two of the following courses instead of only one, as currently required: SPAN 401, 402, 403, or 404. Students will no longer be required to take SPAN 405.
- Supporting courses: Students will no longer have to earn three hours by taking 3 hours in HUM 591, 592, 593, 594, 595, or 596. The number of humanities electives outside of Spanish has been reduced from 15 to 9. The minimum number of required electives will increase from 11-14 to 23-26. The total number of required hours in supporting courses will increase to 32-35, up from 29-32.
- Changes to the Spanish minor: Students will now only complete SPAN 305, 310, and 321 or SPAN 325 and 335. This eliminates SPAN 311 and reduces the total number of required hours in this sequence from 6-12 to 6-9. All minors will be required to complete 6 hours of SPAN electives at the 300-level. This will be no change to the total number of hours required to complete the minor.

The committee APPROVED the Department of Classical and Modern Languages’ request to allow undergraduates to use AAPPL (ACTFL Assessment of Performance Toward Proficiency in Languages) examination scores to satisfy the College’s language requirements. Students would not receive university credit based on these scores, but they would be used to demonstrate appropriate language facility. AAPPL scores will only be accepted in Spanish at this time, but scores may be accepted in other languages in the future.

Dr. Wendy Yoder presented the French section’s proposed revisions to the BA in French curriculum. The proposal would add ML 250 as a required supporting course, reduce the total number of humanities elective hours to 6 from 15, and increase the number of general elective hours to 23. During discussion of this proposal, Dr. Moazzen commented that HUM faculty offering courses in the HUM 591-596 sequence find that many students enrolled in those courses are not prepared for them, but are required to take them by their majors. She encouraged the French faculty either to drop the requirement entirely as Spanish will do or to retain more elective hours in humanities so that students will be better prepared. Dr. Yoder agreed to take this concern back to the French section, so no action was taken on this proposed curricular change.

The committee APPROVED the addition of ANTH 349/549, “Modes of Consciousness.”
195-17F: The Department of Anthropology proposed several changes to its BA in Anthropology in response to Cardinal Core. Under this proposal, Anthropology would eliminate the natural sciences and social sciences tracks to offer a single BA.

<table>
<thead>
<tr>
<th>Department of Anthropology</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ANTH 201, 202* or 207*, 204* or 206*, 475, 508*</td>
<td>15-17</td>
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<tr>
<td>ANTH 509*, 510* or 512*, 511* 526 (select one)</td>
<td>3</td>
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<tr>
<td>Archaeology: ANTH 301, 302, 304, 311, 312, 316, 322, 326, 328, 329, 330, 377, 378, 379, 526, 529, 530, 578, 579 (select one)</td>
<td>3</td>
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<tr>
<td>Anthropology Electives: Select 3 from any elective category above including ANTH 361, 401, 430, 450, 451, 499, 528, 531</td>
<td>9</td>
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<td>Total</td>
<td>36-38</td>
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<th>University of Louisville</th>
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<th>Supporting Courses</th>
<th>Hours</th>
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<tr>
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<tr>
<td>Minimum Electives</td>
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<th>Culminating Undergraduate Experience (For students admitted Summer 2014 or later)</th>
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<tr>
<td>Requirement fulfilled by completing ANTH 401, 475, or 508</td>
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<td>Total</td>
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The committee APPROVED the proposed changes.

196-17F: The committee reviewed the Department of Biology's proposed revision to the BA in Biology. The proposal would add three elective hours in Biology; however, this would result in the major requiring 41 hours in the major when the BA is capped at a maximum of 40. The committee is returning the proposal to Biology so that it can address this issue.

197-17F: The committee APPROVED proposed revisions to the BS in Biology. Three elective hours in BIOL would be added, taking the total number of required hours in the major to 51.

198-17F: The committee APPROVED the addition of BIOL 300, “Plant Biology-WR.”

199-17F: The committee APPROVED the addition of BIOL 435, “Chemical Ecology-WR.”

200-17F: The committee APPROVED the addition of BIOL 635, “Advanced Chemical Ecology-WR.”

201-17F: The committee APPROVED the Department of Philosophy's proposed revision to the BA in Philosophy with a track in Bioethics for Cardinal Core implementation. Three hours will be added to the minimum number of elective hours required, raising the total to 14.

202-17F: The committee APPROVED the Department of Philosophy’s proposed revision to the BA in Philosophy with a track in Humanities for Cardinal Core implementation. Three hours will be added to the minimum number of elective hours required, raising the total to 26.

203-17F: The committee APPROVED the Department of Philosophy’s proposed revision to the BA in Philosophy with a track in Social Sciences for Cardinal Core implementation. Three hours will be added to the minimum number of elective hours required, raising the total to 26.

204-17F: The committee APPROVED the proposed revision to the Individualized Studies major. Three hours will be added to the minimum number of elective hours required, raising the total to 428, up from 4 to 25.

205-17F: The committee APPROVED Political Science’s request that POLS 310, “Policy, Community, and Service,” be given a Community-Based Learning (CBL) designation.

206-17F: The committee APPROVED the creation of POLS 341, “Political Violence.”

207-17F: The committee APPROVED the creation of POLS 356, “Political Islam.”

208-17F: The committee APPROVED changing PSYC 301’s title to “Statistics for Psychology.” Its description was also modified to reflect its course content more completely.

209-17F: The committee APPROVED several changes to PSYC 302. Its title was changed to “Research Methods for Psychology.” Its prerequisite was changed to be completion of PSYC 201 and 301 and MATH 111, its equivalent, or higher. Its description was also modified.

210-17F: The committee APPROVED the creation of PSYC 305, “Brain and Behavior.”

211-17F: The committee APPROVED several changes to PSYC 313. It will be renumbered as PSYC 378. The course’s title will be changed to “Understanding Measurement and Testing in Psychology.” Its new prerequisite will be PSYC 301. Its course description will also be modified.

212-17F: The committee APPROVED the addition of PSYC 314, “Reasoning and Decision-Making.”
The committee APPROVED the following changes to PSYC 321: its title will be changed to “Conditioning, Learning, and Behavior” and its description will be updated.


The committee APPROVED updating PSYC 331’s description.

The committee APPROVED the addition of PSYC 355, “Neuroscience.”

The committee APPROVED making three changes to PSYC 363: it will be renumbered as PSYC 306, its title will be changed to “Lifespan Developmental Psychology,” and its description will be updated to reflect the course’s content.

The committee APPROVED changing PSYC 365’s description to clarify that students may not earn credit for PSYC 365 and PSYC 306 or 363.

The committee APPROVED renumbering PSYC 385 as PSYC 308.

The committee APPROVED several changes to PSYC 422, “Introduction to Cognitive Neuroscience.” The course’s title will be changed to “Cognitive Neuroscience.” It will be renumbered as PSYC 382. Its description will be updated to reflect the course’s content. Its new prerequisites will be PSYC 201 and PSYC 305 or 344 or permission of the instructor.

The committee APPROVED the creation of PSYC 433, “Music Perception and Cognition-CUE.”

The committee APPROVED the creation of PSYC 440, “Aging: Science and Stories-WR; CUE,” pending completion of the evaluation section of the CUE course proposal form.

The committee APPROVED renumbering PSYC 443 as PSYC 445 and changing its title to “Special Topics in Neuroscience-WR.” Its prerequisites will be PSYC 201, PSYC 305 or 344; and PSYC 355 or PSYC 433; or permission of the instructor. The course’s description will be changed to reflect the outlined course changes.

The committee APPROVED several changes to PSYC 450, “Introduction to Exercise Psychology.” The course will be renumbered as PSYC 320. Its title will be changed to “Exercise Psychology.” Its description will be updated.

The committee APPROVED several changes to PSYC 481, “Introduction to Health Psychology.” The course will be renumbered as PSYC 325. Its title will be changed to “Health Psychology.” Its description will be updated.

The committee APPROVED several changes to PSYC 482, “Introduction to Clinical Psychology.” The course will be renumbered to PSYC 388. Its title will be changed to “Principles of Clinical Psychology.” Its new prerequisites will be PSYC 201; PSYC 308 or 385; or permission of the instructor.

The committee APPROVED designating PSYC 485 as a CUE course and changing its title to “Stress and Trauma-WR; CUE”

The committee APPROVED the Department of Sociology’s proposed revisions to its BA in Sociology for Cardinal Core implementation. Beginning with students entering in Summer 2018, Sociology majors will have to complete 9 hours of Sociology electives at the 300-level (up from 6), bringing the total number of required major hours to 39.
228-17F: The committee APPROVED the Department of Sociology’s proposed revisions to its BS in Sociology for Cardinal Core implementation. Beginning with students entering in Summer 2018, Sociology majors will have to complete 9 hours of Sociology electives at the 300-level (up from 6). Instead of being required to complete SOC 405, students will be able to choose between SOC 400 and SOC 405. The total number of hours required in the major will be 42.

229-17F: The committee APPROVED the addition of SOC 380, “Animals and Society.”

230-17F: The committee DEFERRED on approving the designation of SOC 480, “Juvenile Delinquency,” as a CUE course. The indicated prerequisite for the course is “SOC 201 and 323 or 9 hours at the 300+ level in one social science, or consent of the instructor.” The committee was concerned that a student would be able to register for a CUE course with only 6 hours in the department. It recommended that the department revisit this proposed prerequisite to guarantee that it is would be a culminating experience for seniors. One possible solution mentioned in the committee’s discussions would be requiring SOC 201 and 323 and 9 hours at the 300+ level in one social science.

231-17F: The committee APPROVED changing SOC 604’s title to “Proseminar in Sociology-MA” to distinguish the master’s proseminar from the doctoral proseminar.

232-17F: The committee DEFERRED on making a decision concerning the addition of SOC 645, “Environmental Sustainability and Social Change,” pending departmental response to the committee’s concerns about the requested course prerequisites. The department requested that the course’s prerequisite be “students should have a basic understanding of social science research methods and theory.” The committee believed this was unquantifiable and that more precise statement was warranted.

233-17F: The committee APPROVED revision of ART 205’s description to strike references to the Interior Design program. The Art faculty no longer wishes for students in Interior Design to take ART 205.

234-17F and 235-17F: The committee APPROVED changing ART 551’s title to “Lighting and View Camera” and changing its prerequisite to ART 351 or faculty consent.

236-17F and 237-17F: The committee APPROVED changing ART 552’s prerequisite to ART 351 or faculty consent.

238-17F and 239-17F: The committee APPROVED renumbering ART 553 as ART 557 and changing its prerequisite to ART 551 and ART 552 or faculty consent.

240-17F and 241-17F: The committee APPROVED changing ART 554’s prerequisite to ART 351 or faculty consent.

242-17F and 243-17F: The committee APPROVED changing ART 554’s prerequisite to ART 351, BFA candidacy or faculty consent.

244-17F and 245-17F: The committee APPROVED changing ART 556’s prerequisite to ART 351 or faculty consent.

246-17F: The committee APPROVED the proposed changes in the BFA in Fine Art programs required for Cardinal Core implementation. The following changes will be made:

- The number of minimum electives in Studio Art or Art History will rise to 0-18, up from 0-15.
- The total number of hours required in the tracks will increase from 16 to 33 to 16 to 34.
- Graphic Design track: The total number of hours required for the track will increase to 27, up from 24. ART 575 will no longer be required. Instead, students will select two classes from among the following: ART 510, 520, 530, 540, 550, 575, 577, 579, and 580.
- Interior Design track: Students in the Interior Design track will choose between ART 205 and 206.
- 2D Studios track: Students in the 2D Studios track will choose between ART 206 and 207.
- 3D Studios track: Students in the 3D Studios track will choose between ART 206 and 207.

247-17F: The committee APPROVED the following changes to the BA in ART in advance of Cardinal Core’s launch:

- Core courses: Students will choose between ART 206 and 207, not ART 205, 206 and 207.
- Minimum electives: The number of minimum electives will increase from 7 hours to 10 hours.

248-17F: The committee APPROVED the following changes to the BS programs in Applied Geography:

- Track in Environmental Analysis: The number of required elective hours increased from 15-17 to 18 to 20. The total number of required hours of supporting courses will increase from 21-23 to 24-26.
- Track in Geospatial Technologies: The number of required elective hours increased from 15-17 to 18 to 20. The total number of required hours of supporting courses will increase from 21-23 to 24-26.
- Track in Human and Cultural Dynamics: The number of required elective hours increased from 15-17 to 18 to 20. The total number of required hours of supporting courses will increase from 21-23 to 24-26.
- Track in Urban Analysis: The number of required elective hours increased from 15-17 to 18 to 20. The total number of required hours of supporting courses will increase from 21-23 to 24-26.

249-17F: The committee APPROVED the following change to the BA in English for Cardinal Core implementation: the number of minimum elective hours will increase from 14 to 17.

250-17F: The committee APPROVED the Department of Mathematics’ proposed revisions for Cardinal Core implementation:

- BA in Mathematics: The minimum number of elective hours increased to 14.
- BS in Mathematics: The minimum number of elective hours increased to 5-9.
- BS in Mathematics with a track in Actuarial Science: The major currently requires that students earn 36 hours from MATH 311, 325, 387, 405, 501, 521, 560, 561, 570, 572 and 573. MATH 521 will no longer be required, reducing the total number of required hours to 33. Under supporting courses, students will have to earn 12 hours from CIS 300, ECON 380, FIN 301 and FIN 401, replacing the requirement that students earn 9 hours by taking FIN 301, 401, and 414. The minimum number of elective hours would decrease from 14-17 to 4-17.

251-17F: The committee APPROVED the deletion of ANTH 400, “Anthropology Career Launcher.”

252-17F: The committee DEFERRED on approving Anthropology’s request that ANTH 401 be added as a CUE course. As proposed, a student would only have to have completed “45 credit hours, including 9 in Anthropology, or 60 credit hours, including 6 in Anthropology.” While the committee supported the idea of a CUE internship, it was concerned that these requirements were not sufficient. The committee
suggested that Anthropology consider developing another internship course for advanced majors that could be approved for CUE credit.

253-17F: The committee APPROVED the addition of ANTH 475, “Engaged Anthropology-CUE.”

The meeting was adjourned at 12:06 PM.

Respectfully submitted,

Dwain C. Pruitt, Ph.D.
Assistant Dean for Curriculum and Governance
Prepared: December 6, 2017
Revised: December 7, 2017
AGENDA

1) Approval of Minutes of November 3, 2017, Meeting

OLD BUSINESS:

- 172-17F and 173-17F: Addition of ANTH/AST 517

NEW BUSINESS:

- 181-17F: Addition of ASL 400, “American Sign Language VII”
- 182-17F: Change to ASL 405, “Advanced ASL” (description, prerequisite, grading system)
- 183-17F: Addition of ITP 225, “Introduction to Interpreting”
- 184-17F: Addition of ITP 310, “Multiculturalism and Interpreting”
- 185-17F: Change to ITP 350, “Historical Perspectives on the Deaf Community” (prerequisite)
- 186-17F: Change to ITP 370, “Interpreting in Specialized Settings” (description)
- 187-17F: Change to ITP 390, “Linguistics and American Sign Language I” (prerequisite)
- 188-17F: Change to ITP 470, “Practicum in Interpreting I” (grading system)
- 189-17F: Change to ITP 495, “Practicum in Interpreting II” (grading system)
- 190-17F: Proposed curricular changes in the American Sign Language Interpreting Studies major
- 191-17F: Proposed curricular changes to the Spanish BA and minor programs
- 192-17F: Request to allow undergraduates to use AAPPL scores to satisfy College language requirements
- 193-17F: Proposed curricular changes to the French BA program
- 194-17F: Addition of ANTH 349/549, “Modes of Consciousness”
- 195-17F: Proposed curricular changes to the ANTH BA program
- 196-17F: Proposed curricular changes to the BIOL BA program
• 197-17F: Proposed curricular changes to the BIOL BS program
• 198-17F: Addition of BIOL 300, “Plant Biology-WR”
• 199-17F: Addition of BIOL 435, “Chemical Ecology-WR”
• 200-17F: Addition of BIOL 635, “Advanced Chemical Ecology”
• 201-17F: Proposed curricular changes to the PHIL BA with a Track in Bioethics
• 202-17F: Proposed curricular changes to the PHIL BA with a Track in Humanities
• 203-17F: Proposed curricular changes to the PHIL BA with a Track in Social Sciences
• 204-17F: Proposed curricular change for the Individualized Studies major
• 205-17F: Change to POLS 310, “Policy, Community, and Service” (prerequisite, CBL designation)
• 206-17F: Addition of POLS 341, “Political Violence”
• 207-17F: Addition of POLS 356, “Political Islam”
• 208-17F: Change to PSYC 301, “Quantitative Methods in Psychology” (title change, description)
• 209-17F: Change to PSYC 302, “Experimental Psychology” (title, description, prerequisite)
• 210-17F: Addition of PSYC 305, “Brain and Behavior”
• 211-17F: Change to PSYC 313, “Test and Measurement” (title, description, course number, prerequisite)
• 212-17F: Addition of PSYC 314, “Reasoning and Decision-Making”
• 213-17F: Change to PSYC 321, “Introduction to Psychology of Learning” (title, description)
• 214-17F: Change to PSYC 322, “Cognitive Processes” (course number)
• 215-17F: Change to PSYC 331, “Sensation and Perception” (description)
• 216-17F: Addition of PSYC 355, “Neuroscience”
• 217-17F: Change to PSYC 363, “Life Span Developmental Psychology” (title, description, course number)
• 218-17F: Change to PSYC 365, “Child Development” (description)
• 219-17F: Change to PSYC 385, “Abnormal Psychology” (course number)
• 219-17F-B: Change to PSYC 422, “Cognitive Neuroscience” (title, description, course number, prerequisite)
• 220-17F: Addition of PSYC 433, “Music Perception and Cognition-CUE”
• 221-17F: Addition of PSYC 440, “Aging: Science and Stories-WR, CUE”
• 222-17F: Change to PSYC 443, “Introduction to Neuroscience-WR” (title, description, course number, prerequisite)
• 223-17F: Change to PSYC 450, “Exercise Psychology” (title, description, course number)
• 224-17F: Change to PSYC 481, “Introduction to Health Psychology” (title, description, course number)
• 225-17F: Change to PSYC 482, “Introduction to Clinical Psychology” (title, course number, prerequisite)
• 226-17F: Change to PSYC 485, “Stress and Trauma—WR” (title, CUE designation)
• 227-17F: Proposed curricular change to the BA in Sociology
• 228-17F: Proposed curricular change to the BS in Sociology
• 229-17F: Addition of SOC 380, “Animals and Society”
• 230-17F: Change to SOC 480, “Juvenile Delinquency” (title, CUE designation)
• 231-17F: Change to SOC 604, “Proseminar in Sociology” (title)
• 232-17F: Addition of SOC 645, “Environmental Sustainability and Social Change”
• 233-17F: Change to ART 205, “Foundation Design Methods” (description)
• 234-17F and 235-17F: Change to ART 551, “Photography Techniques and Processes” (title, prerequisite)
• 236-17F and 237-17F: Change to ART 552, “Color Imaging” (prerequisites)
• 238-17F and 239-17F: Change to ART 553, “Advanced Photography” (course number, prerequisite)
• 240-17F and 241-17F: Change to ART 554, “Alternative and Historic Photographic Processes” (prerequisite)
• 242-17F and 243-17F: Change to ART 555, “Directed Study in Photography” (prerequisite)
• 244-17F and 245-17F: Change to ART 556, “Experimental Photography” (prerequisite)
• 246-17F: Proposed curricular changes to the ART BFA program
• 247-17F: Proposed curricular changes to the ART BA program
• 248-17F: Proposed curricular changes in the GEOG major
• 249-17F: Proposed curricular changes to the BA in ENGL
• 250-17F: Proposed curricular changes to the BA and BS in MATH
• 251-17F: Deletion of ANTH 400, “Anthropology Career Launcher”
• 252-17F: Change to ANTH 401, “Cooperative Internship in Anthropology” (title, description, CUE designation)
• 253-17F: Addition of ANTH 475, “Engaged Anthropology-CUE”