MINUTES OF THE SEPTEMBER 1, 2017, MEETING OF THE CURRICULUM COMMITTEE

Location: Gardiner Hall 230
Present: Matt Church, Christine Ehrick, Paul Himes, Jennifer Mansfield-Jones, Dwain Pruitt, Edna Ross
Absent: Maryam Moazzen
Guests: Blake Beattie (History), Dawn Heinecken (Women’s and Gender Studies), Tracy K’Meyer (History), Rodger Payne (Political Science), Diane Pecknold (Women’s and Gender Studies)

The meeting was convened at 2:03 PM.

The committee approved the minutes of the August 17, 2017 meeting.

OLD BUSINESS:

106-16F: The committee returned to the proposal to create SUST 518, which would be an undergraduate course co-listed with PLAN 618, “Urban Demography and GIS.” Discussion of this item centered on the fact that PLAN 618 has no prerequisites. While this may be appropriate for an introductory-level graduate course, the committee is concerned that a 500-level undergraduate course should have prerequisites. The committee will recommend to UPA that it consider one or more of the following as course prerequisite: 1) required departmental/instructor permission to register; 2) a designated prerequisite course of the department’s choosing; and/or 3) a minimum number of credit hours earned (e.g. junior or senior standing). The committee APPROVED the course pending the creation of a prerequisite.

96-17S: The committee responded to a revised syllabus for PAS 333, “Black Student Experience: Issues of Persistence and Inclusion for Black Students at PWIs.” The committee rejected this course for Cardinal Core at its May 2017 meeting, concluding that the course’s content was too specific for general education coursework. Upon review of the new syllabus and further discussion about the Cardinal Core proposal, the committee APPROVED PAS 333 for the SBD1 designation and will forward it to the General Education Course Committee for its review.

120-17S and 121-17S: Drs. Dawn Heinecken and Diane Pecknold joined the committee’s discussion of “Gender and Children’s Literature,” WGST 326/ENGL 374. These cross-listed courses were proposed for the AHDI designation in May, but the committee rejected them, again surmising that the content was specialized and that too advanced for a hypothetical first-year student. Conversation again touched on the Cardinal Core program’s expectations, but also included consideration of the types of students who have been taking these courses currently and how first- and second-year students have performed in them. Dr. Heinecken assured the committee the first- and second-year student performance has been comparable to that of upper-level students. The committee APPROVED WGST 326/ENGL 374 for AHDI and will advance them to the GECC.

122-17S: After additional consideration, the committee APPROVED WGST 395, “Women, Media, and Culture” for AHDI and will forward it to the GECC.

NEW BUSINESS:

001-17F: The Curriculum Committee APPROVED changing the prerequisites to PSYC 443, “Introduction to Neuroscience,” to PSYC 201 or permission of the instructor as requested. The committee recommended, however, that PSYC consider renumbering this course as a 300-level option to reflect its new minimum entry requirement.
The Curriculum Committee **APPROVED** designating HIST 101, “Introduction to Civilizations I,” as SBHD2 in the Cardinal Core curriculum and will advance it to the GECC.

The committee **APPROVED** designating HIST 102, “Introduction to Civilizations II,” as SBHD2 and will forward it to the GECC.

The committee **APPROVED** designating HIST 211, “American History I,” as SBHD1 and will advance it to the GECC.

The committee **APPROVED** designating HIST 212, “American History II,” as SBHD1 and will advance it to the GECC.

The committee reviewed a proposal from the Office of Institutional Effectiveness and the Office of Community Engagement to add two additional questions to course evaluations for designated CBL courses. These additional questions are proposed to be added to allow for the University “to measure progress in meeting UofL’s mission of ‘providing engaged service and outreach,’” and the 21st Century Initiative goal of increasing community engagement experiences” and to “help us demonstrate to our accrediting body and to Carnegie...that we are assessing the impact of curricular engagement at the student level.” The committee **APPROVED** endorsing the two new questions and will advance the item to the Faculty Assembly for its review and vote.

The committee **APPROVED** designating WGST 203, “Gender and Public Dialogue,” as OCD1 in the Cardinal Core curriculum and will forward it to the GECC.

Dr. Rodger Payne presented the Department of Political Science’s proposal to suspend the A.A. program in Paralegal Studies with the intention of closing the program after it has been able to “teach out” the curriculum and get all currently-enrolled students through the required PARA courses. Dr. Payne explained that the program’s enrollments were dwindling and that the vacant Director position had been swept. Without a designated full-time staff person heading the program, the paralegal studies program would not be ABA-compliant. The committee **APPROVED** this request and will forward its recommendation to the Faculty Assembly for its consideration at its September 8th meeting.

The meeting was adjourned at 3:15 PM.

Respectfully submitted,

Dwain C. Pruitt, Ph.D.
Assistant Dean for Curriculum and Governance
Prepared September 1, 2017
AGENDA

1) Approval of Minutes of August 17, 2017, Meeting

OLD BUSINESS:

- 96-17S: Change to PAS 333, “Black Student Experience” (SBD1 designation)
- 120-17S and 121-17S: Change to WGST 326/ENGL 374, “Gender and Children’s Literature” (AHD1 designation)
- 122-17S: Change to WGST 395, “Women, Media, and Culture” (AHD1 designation)

NEW BUSINESS:

- 001-17F: Change to PSYC 443, “Introduction to Neuroscience” (prerequisite)
- 002-17F: Change to HIST 101, “History of Civilizations I” (Cardinal Core SBH designation)
- 003-17F: Change to HIST 102, “History of Civilizations II” (Cardinal Core SBH designation)
- 004-17F: Change to HIST 211, “American History I” (Cardinal Core SBHD1 designation)
- 005-17F: Change to HIST 212, “American History II” (Cardinal Core SBHD1 designation)
- 006-17F: Recommendation to Faculty Assembly Concerning Proposed New Items on CBL Course Evaluation Surveys
- 007-17F: Change to WGST 203, “Gender and Public Dialogue” (Cardinal Core OCD1 designation)
- 008-17F: Suspension of the PARA program