

ANTHROPOLOGY

Anthropology is the study of the origin and development of humankind. It attempts to provide the student with a better understanding of human physical differences, language systems, traditions, beliefs, material possessions, societal structures, and the way cultures today compare with past cultures. There are three primary subfields of anthropology: **Cultural anthropology**, **Archaeology**, and **Physical (or Biological) Anthropology**. A fourth subfield, **Linguistics** (pertaining to language), seems to have been absorbed by the other three subfields in many cases today.

Cultural Anthropology deals with aspects of human society, culture, behavior, beliefs, ways of life, etc.. It can include studies of non-technologic societies, technologic societies, past and present. Often, there is overlap with other disciplines in anthropology. For example, cultural anthropology may overlap with studies of foreign language, economics, psychology, sociology, political science, the medical field, ecology, women's studies, history.

Archaeology is the study of past cultures, through peoples' material remains (i.e. artifacts). Societal ways of past peoples, from prehistoric through modern day, can be studied from the artifacts they leave behind. Archaeological research covers a vast array of cultures throughout time and space and often includes disciplines of geology, geography, ecology and history.

There are two levels of graduate training in archaeology. The first is an M.A./M.S. degree, which takes about 1-2 years of course work beyond the B.A./B.S. degree plus a written thesis presenting results of original research by the student. Some programs do offer a non-thesis M.A. degree, but unless you are planning to work immediately on a Ph.D. degree, the preparation of a thesis is an important part of the educational process. With an M.A./M.S., graduates would be qualified to direct field crews or successfully hold any one of many government positions in archaeology. It would also be enough to work for some museums. Another option is in Higher Education, teaching in a community college. To become certified by the Society of Professional Archeologists, one must have an M.A./M.S. with a completed thesis plus at least one year of field work and laboratory experience.

The second level graduate degree is the Ph.D., which is required to teach in a college or university or hold a museum curatorship. Most foreign governments will issue excavation permits only to archaeologists with a Ph.D. degree. This means that opportunities to direct field projects outside the U.S. are limited to those with a doctoral degree, which requires 2-3 years of courses beyond the M.A.. It also involves the successful preparation and oral defense of a dissertation containing a student's original research in his or her chosen archeology specialty. Some graduate programs offer streamlined tracks for students with a B.A. degree so that they work directly toward a Ph.D. while others require an M.A. degree first.

Physical (Biological) Anthropology deals with the physical and biological aspects of primates, past and present. Areas of interest include primate biology and behavior, osteology (the study of bones), paleoanthropology (the study of ancient primates--human and non-human), skeletal biology, human variation and adaptation, growth and development, nutrition and genetics.

A university graduate with a Bachelor's degree in anthropology has acquired skills that have many applications in public service, political activism and business. Hopefully, before entering the job market, students will have availed themselves of various opportunities to develop experience in the field through internships, part-time jobs and volunteer work. Previous experience through participation in an archaeological field school or as a volunteer is often required for a post-graduation job in the field. Summer archaeological field schools provide the best way to learn how to properly excavate and record archaeological sites and to find out if archaeology is really for you. Job opportunities outside the U.S. are very limited, but volunteers with field experience should be welcome almost anywhere.

The National Park Service, the Bureau of Land Management, the U.S. Forest Service, and other federal and state agencies have summer jobs available that can develop into career positions. Students can also increase their range of knowledge and marketability by taking courses within or outside the major that will give them specific information in their field of interest. For instance, a museum conservator would also have to have a functional knowledge of art history as well as art techniques and processes in addition to archeology. He or she might acquire this education by taking a minor in a specific area of interest or adding specialized courses as electives.

A major in anthropology requires courses in all of the sub disciplines. For students interested in ancient and classical civilizations, the particular undergraduate major is not important, but it is advantageous to begin learning several ancient and modern languages (e.g. Greek, Latin, German, French). Historical archaeologists usually major in anthropology or history. An undergraduate degree (B.A./B.S.) is sufficient to work as a field archaeologist in the U.S. and to perform basic laboratory studies.

.TYPICAL SKILLS/CHARACTERISTICS LIST

Ability to operate/use information from computers	Writing grant proposals
Proficiency in reading comprehension	Surveying and sampling
Gathering and organizing data	Summarizing results
Examining data and artifacts	Conducting field studies
Conducting field studies	Interviewing
Cross-cultural language communication	Planning projects
Recognizing cultural differences and similarities	Appreciation for other cultures
Ability to conduct/explain scientific research	Aptitude for foreign language
Background of general knowledge	Good vision/spatial manual dexterity
Ability to interpret/evaluate	Critical analysis
Oral and written communication	People skills

Students who obtain employment directly from their matriculation are usually those with the best college records. A graduate with a degree in anthropology may find it necessary to relocate to find a job.

HIRING ORGANIZATIONS

Archeological services	National Park Service
Banks	Non-profit organizations
Colleges/universities	Park services
Consulting firms	Peace Corps
Government agencies	Private industries
Historic preservation offices	Professional counseling agencies
Historical societies	Journals
Research firms	Social service agencies
Law enforcement agencies	The Navajo Nation
Law firms	U.S. Bureau of Land Management
U.S. Bureau of Indian Affairs	
Libraries	

FIELD JOB/CAREER OPPORTUNITIES

Anthropologists are increasingly being employed in non-academic (applied) settings as well as in academia. The skills required for these jobs are similar to the skills acquired in the study of anthropology and usually a degree in the field serves as the appropriate credential for getting the job. Some of these jobs also require education beyond the bachelors' degree.

The following are actual job titles of people who have graduated with an undergraduate degree in anthropology although some of these positions may require education beyond a bachelors.

AFFIRMATIVE ACTION REPRESENTATIVE

Researches, analyzes, and monitors staffing policies in order to achieve affirmative action goals. Conducts outreach activities in order to identify and attract qualified women and minority applicants for company openings. Employers in all fields.

ARCHAEOLOGICAL TECHNICIAN

Assists in archaeological field survey, excavation, and laboratory analysis, for university and private research units and environmental firms.

ARCHIVIST/HISTORIAN

Acquires and organizes records and documents; conducts historical research to verify authenticity and significance of historical material. Conducts tours, presents lectures on historical topics. Works for libraries, historical museums, historical sites.

ART HISTORIAN/ART EDUCATOR

Researches and curates exhibitions, educates special populations and the general public regarding the history, values, and varieties of the visual arts. Works primarily in museums and in educational settings. Requires familiarity with art or art history.

ASSISTANT IN HEALTH AND HUMAN SERVICES

Assists in research and/or policy implementation in public agencies where understanding is required of cultural, linguistic, and health differences in different ethnic groups: social work, legal, medical, bilingual education, etc.

BIOGRAPHER

This person may be a freelancer or may work for publishers of newspapers, magazines and other periodicals as well as books. He or she interviews living people and those who are closely associated with them in various capacities or researches those who are deceased, compiles and synthesizes information and writes about this person from one or more perspectives.

BIOMEDICAL/MEDICAL RESEARCH ASSISTANT

Follows detailed instructions and prescribed procedures to assist in laboratory research. Keeps records, writes reports, often conducts library research. Works in hospitals, clinics, colleges and universities, research institutes, and private industry.

CAREER PLANNING AND PLACEMENT COUNSELOR

Assists individuals in setting and implementing career and job-search goals, teaches decision-making and job-search skills, networks among employers for interviewing opportunities and internships, develops related library resources. Employers include private firms and universities and colleges.

COLLEGE PROFESSOR

This person works for public or private institutions of higher learning to teach students in his or her area of expertise. At the community college level, a Masters Degree with 18 hours of credit in the teaching specialty is required. In some 4-year colleges, a Master's Degree is sufficient although a PhD is preferred. In research institutions, a tenure-track instructor must hold a doctorate in his or her teaching specialty.

COMPARATIVE LINGUIST

This individual would look at various languages with an eye toward origin, development and evolution.

CONGRESSIONAL COMMITTEE STAFF MEMBER

CONSULTING

This person is usually an independent contractor who sells his services to various government entities. He or she may also hold a staff research position in the same. Consultations services are needed in historical and ethnographic research for Indian tribes; forensic work for police agencies; archaeological survey and excavation, social/cultural impact assessment for large-scale construction projects; designing bilingual and bicultural curricula with school professionals; assessing health care services for specific cultural groups. (American Anthropological Association)

CORONER/ MEDICAL EXAMINER

A coroner is a public official who investigates deaths thought to be from other than natural causes.

CORRESPONDENT/STRINGER

Writes freelance reports for one or more publications. Usually has special knowledge of the subject or geographic area covered. Works as an independent contractor.

CULTURAL ARTIFACT MANAGER

This individual would usually work for museums to catalogue, research and oversee usage and exposure of artifacts.

CULTURAL RESOURCE MANAGEMENT SPECIALIST

Manages facilities and programs at federal, state, and local parks and historical sites. Serves as park ranger. Carries on archaeological reconnaissance and planning and related work for state and federal agencies. Federal Agencies: Many archaeologists and cultural anthropologists work for the National Park Service, the Agency for International Development, the National Institutes of Health, the Bureau of Indian Affairs and other agencies. Some are also employed as staff members for Congressional committees.

CUSTOMS OFFICER

Assists in the regulation of importing and exporting goods to and from the United States and in the prevention of smuggling, fraud, and cargo theft. Inspects baggage and cargo, imposes appropriate duties and taxes, and investigates violations of customs regulations. Special agents concentrate on the prevention of narcotics and weapons smuggling. Works for the Customs Service, a branch of the U.S. Treasury Department.

FIELD ARCHEOLOGIST

This individual studies past human life and culture by examining remaining materials.

FILM RESEARCHER/COPYWRITER

Reviews scripts, checks for factual and technical accuracy, rewrites copy, assists in creating storyboard representations of scenes. Relevant coursework or prior experience preferred. Works for entertainment, documentary, educational, and industrial film producers.

FOREIGN AFFAIRS OFFICER

This person is knowledgeable about the affairs and culture of a specific country and advises policy makers of protocol and aspects that have bearing on policy and decision-making regarding the country under consideration.

FORENSIC ANTHROPOLOGIST

This person applies methods and techniques of analyzing skeletal remains to cases of legal importance to assess how a person(s) might have lived, their age and state of health at death, state of trauma, probable occupation and gender. Forensic anthropologists help identify individuals who died in mass disasters, wars, or due to homicide, suicide, or accidental death.

FOUNDATION PROGRAM MANAGER

This person would administrate programs funded by specific foundations set up for the purpose of research and dissemination of information related to specific topics and goals.

FREELANCE WRITER

Writes for publications on an assignment basis for a negotiated fee, usually after submittal of a query letter proposing ideas for articles or stories. Typically works as an independent contractor.

EDUCATOR

Teaches in high schools, Universities and Colleges: In anthropology departments, medical schools, international studies programs

EDUCATIONAL RESEARCHER

Creates new educational methods and materials; assesses the effectiveness of existing methods and materials. Employers include school districts, private schools, manufacturers of educational equipment, educational publishers, and national testing organizations.

ENERGY RESEARCHER

Researches a variety of issues involved in working with six major types of energy: oil and gas, coal, hydroelectric, nuclear, solar, and "alternatives" such as wind, tide, and geothermal. Works for producers, government agencies, consulting firms, and lobbying groups.

ENVIRONMENTAL RESEARCHER

Researches, develops, and presents information regarding environmental issues in fields such as: earth, marine, and atmospheric sciences; mining; forestry; public works; and parks, wildlife, and water management. Works for government agencies, consulting firms, citizens' groups, research laboratories, scientific associations, and industry.

ETHNOLOGIST

This individual studies and compares human cultures with regard to social structures, language, religion and technology. He or she works in the branch of anthropology that deals with the origin, distribution and characteristics of ethnic groups and the relationships among them.

GENEALOGICAL SERVICES SPECIALIST

Researches genealogies, family and community histories. Writes, edits, publishes. Markets genealogical services. Works for private genealogical services firms.

GENETIC COUNSELOR

This counselor advises individuals who do have or who are at high risk of having or transmitting genetically transmitted conditions, informing them of risks and options associated with particular genetic conditions.

HISTORICAL MUSEUM ADMINISTRATIVE ASSISTANT

Responsible for organizational administration; analyzes, preserves, displays, and interprets historical material; publicizes programs; researches and produces presentations and exhibits. Works for museums of history and for historical exhibition projects.

HISTORICAL PROJECTS COORDINATOR

May perform diverse duties: editing, preservation, research, writing, media presentations. Often also manages and budgets for project activities, administers grants. Employers include universities, historical societies, foundations, government agencies etc.

HISTORICAL RESEARCH ASSISTANT

Does historical analysis; studies policy issues; prepares analytical reports; coordinates interdisciplinary studies. Works for "think tanks", universities, public research agencies.

HISTORICAL SOCIETY ADMINISTRATIVE ASSISTANT

Assists in management of historical resources and personnel, provides services and information to the public and to scholars; promotes interest in history; edits publications; provides a forum for historical meetings and activities. Works for private historical societies, professional associations, and government historical commissions.

IMMIGRATION AGENT

Assists in the regulation of immigration into the United States, including prevention of illegal immigration. May serve as a publicist, a translator, or a border patrol officer. May provide special services to refugees. Employed by the Immigration and Naturalization Service of the U.S. Department of Justice.

INTELLIGENCE OFFICER

Researches and analyzes a diversity of geopolitical issues on behalf of the government. Employed by intelligence services such as the F.B.I., the C.I.A., the National Security Agency, and military intelligence agencies. Work requires testing and security clearance.

INSTITUTIONAL RESEARCHER/HISTORIAN

Writes institutional and policy histories; researches and reports on current issues, long-range trends; edits public records, manages archives. Works for executive, legislative, and judicial agencies, international institutions, military services, cultural agencies, planning agencies, public archives and libraries, private industries and corporations.

LABOR RELATIONS RESEARCHER

Assists labor relations specialists with detailed research required for contract negotiations. Prepares advisory reports on union-management agreements. Works for unions, unionized employers, and government arbitrators.

LAW ENFORCEMENT OFFICER

Performs a variety of enforcement and investigative activities. May involve computer analyses. Works for federal, state, and local police departments and for special enforcement agencies such as the FBI, tobacco and firearms, drug enforcement, border patrol, etc.

LEGISLATIVE AIDE

Performs research, writing, and liaison functions for a state or federal senator or congressional representative or for a municipal office holder. Positions typically secured through direct contact with officeholder.

LOBBYING RESEARCHER

Identifies information that can be used to support the positions and the efforts of lobbyists. Involves library research, attendance at conferences and committee meetings, and writing of reports. Employers include a diversity of special and public interest groups as well as professional lobbyists.

MUSEUM EDUCATION DIRECTOR

Most museums have both permanent and rotating collections and the responsibility to their supporting benefactors to educate the public about the contents of them. An educational director works with a staff to develop age-appropriate curriculae regarding specific collections and marketing strategies to promote them to the targeted audience. Is usually responsible for training docents and procuring guest speaker, lecturers and other experts to promote attendance and community participation in exhibits.

MUSEUM EXHIBIT DESIGN

Care, conservation of and research with collections, museum administration.

PALEONTOLOGIST

This person studies forms of life that existed in prehistoric times.

PARALEGAL

This person assists lawyers with research and transcription.

PHYSICIAN**PRESERVATION/RESTORATION ASSISTANT**

Conducts architectural, art, and urban historical research; applies technological and artistic conservation skills; researches related laws and tax issues. Works for specialized preservation services firms.

PUBLIC AFFAIRS COORDINATOR

Creates, implements, and coordinates a service to a community. May involve fund raising for a charity, overseeing a scholarship fund, operating a service-oriented program or facility, etc. Employers include nonprofit corporations, social service agencies, and the public affairs sections of commercial businesses.

PUBLICATIONS RESEARCHER

Researches story and script ideas; maintains research files on topics and people; checks stories for accuracy. Works for newspaper, magazine, or book publishers.

PUBLIC RELATIONS/PUBLIC INFORMATION SPECIALIST

Assesses the public relations needs of an organization, and plans and implements programs to meet them. Distinct from advertising. Makes public appearances, produces special events, and prepares press releases and packets to generate favorable free publicity. Works for professional agencies, for businesses of all kinds, and for nonprofit and social service organizations.

RADIO/TELEVISION RESEARCHER

Researches story and script ideas for broadcast media. Maintains research files on topics and people; checks stories for accuracy. Works for radio and television producers.

RESEARCH ASSISTANT

Assists researchers in collecting and analyzing data, observing and interviewing people, surveying appropriate literature, and writing reports in order to advise or inform a client. Works for research and consulting firms.

SECONDARY SCHOOL TEACHER

Instructs high school and junior high school students in specialized subject areas. Most secondary school teachers teach several courses in a single subject area. Public schools generally require certification; private schools typically do not.

SOCIOLOGICAL RESEARCH ASSISTANT

Does sociological analysis; studies policy issues; prepares analytical reports; coordinates interdisciplinary studies. Work for "think tanks", universities, public research agencies.

SPECIAL PROGRAM TEACHERS

Instructs students enrolled in special education programs. Settings (e.g., churches, social service agencies) and topics (e.g., vocational training, preschool Head Start, drug-abuse prevention) vary widely.

TRAVEL AGENT

Counsels clients regarding travel plans and activities. Makes hotel, airline, train, car, and other arrangements for those traveling for business or pleasure. Typically works for an agency. Paid under commission agreements with airlines, hotel, etc.

TRAVEL CONSULTANT

Provides travel advice and information to people planning trips. Helps travelers to resolve questions and problems that come up on a trip. Works for travel clubs, state and local tourist bureaus, resorts, travel associations, credit card companies, and tour groups.

URBAN PLANNING RESEARCH ASSISTANT

Under the supervision of a city or regional planner, conducts research into the economic, environmental, and social consequences of development in order to support strategies for appropriate growth and renovation of rural, suburban, or urban areas. Typically works for a government agency. May work for a consulting or architectural firm.

ANTHROPOLOGY RELATED WEBSITES

A Guide to Underwater Archaeology Resources on the Internet - <http://www.pophaus.com/underwater/>

ABZU: Guide to Resources for the Study of the Ancient Near East - <http://www-ui.uchicago.edu/OI/DEPT/RA/ABZU/ABZU.HTML>

American Anthropological Association - Publishes the "AAA Guide" that lists most of the graduate and undergraduate anthropology programs in the U.S. and Canada. Included in the listings are the names and research interests of all faculty in the department. It can be purchased from the American Anthropological Association, AAA Book Orders, 4350 North Fairfax Drive, Suite 640, Arlington, VA 22203-1620 for \$50. <http://aaanet.jobcontrolcenter.com/search.cfm> .

An **interactive and searchable service** for employers seeking anthropologists and anthropologists seeking jobs www.aaanet.org/careers.htm

Ancient Civilizations of the Andes - <http://www.rain.org/~pjenkin/civiliz/civiliza.html>

Ancient World Web by Julia Hayden - Lists resources of interest to classical archaeologists and prehistorians <http://www.julen.net/aw/>

APA Guide to Graduate Programs in the Classics in the United States and Canada - Is available from the for \$12 <http://scholar.cc.emory.edu/scripts/APA/APA-MENU.html>

Answers to basic questions about a career as an archaeologist in the U.S. <http://www.museum.state.il.us/ismdepts/anthro/dlcfag.html> Anthropology jobs and careers (Ohio University web site) <http://www.cas.ohiou.edu/socanth/anthjobs.htm>

Anthropology Resources on the Internet by Allen Lutins - <http://www.nitehawk.com/alleycat/anth-faq.html>

Archaeological Resource Guide for Europe - <http://odur.let.rug.nl/arge/>

Anthropology in the News. - <http://www.tamu.edu/anthropology/news.html>

Archaeology on the Net - <http://www.serve.com/archaeology>

Archeology and Anthropology Careers from Northern Kentucky University - info on cultural, physical, applied and linguistic anthropology as well as archeology <http://www.nku.edu/~anthro/careers.html>

Archaeology on the Net - Includes links to archaeology web sites and information on new books of interest to archaeologists <http://www.serve.com/archaeology/>.

Careers in Anthropology <http://ls.berkeley.edu/dept/anth/careers.htm>

Careers in Anthropology <http://www.iupui.edu/it/anthropo/careers.htm>

Classics and Mediterranean Archaeology - <http://rome.classics.lsa.umich.edu/welcome.html>

Commentarium - Links to news stories about archaeology and the "Explorator" (an email list to keep you up-to-date on the latest finds). <http://web.idirect.com/~atrium/>

Egyptology Resources - <http://www.newton.cam.ac.uk/egyp>

Exploring Ancient World Cultures - <http://eawc.evansville.edu/>

Fantastic Archaeology - A thoughtful examination of outlandish claims <http://www.usd.edu/anth/cultarch/cultindex.html>

Forensic Anthropology - Dr. A.M. Baptista, UNC Wilmington
<http://www.uncwil.edu/people/albertm/>

Hunter College Department of Anthropology - Selected WWW Links
<http://maxweber.hunter.cuny.edu/anthro/bookmark.html>

Introduction to Archaeology - <http://www.cc.ukans.edu/~hoopes/anth110.html>

Jennifer's Archaeology Website by Jennifer Hutchey - <http://arch.hutchey.com/>

LINKS to the Past (National Park Service) - <http://www.nps.gov/crweb1/>

Maya Civilization--Past and Present - <http://indy4.fdl.cc.mn.us/~isk/maya/maya.html>

Mining Company: Archaeology K. Kris Hirst is your guide to archaeological resources on the net -
<http://archaeology.miningco.com/>

MonsterTrak www.monstertrak.com

Mystery of the Maya - <http://www.cmcc.muse.digital.ca/membris/civiliz/maya/mminteng.html>

Responses to Student Questions About Anthropology Careers <http://anthap.oakland.edu/napafaq.htm>

Seeking Sites Afar: Point of Reference by Wayne Neighbors has current information on archaeological research - <http://anthro.org/main.htm>

Society of Research Administrators International <http://jobs.srainternational.org/>

Southwestern Archaeology - <http://www.swanet.org/>

The Atrium by David Meadows hosts the valuable [Ancient World on Television](#), *Internet Resources for Heritage Conservation, Historic Preservation and Archaeology* by Peter H. Stott <http://www.cr.nps.gov/ncptt/irg/>

UNCW Department of Anthropology <http://www.uncwil.edu/ant/>

University of Pennsylvania - jobs taken by anthropology alumni
<http://www.upenn.edu/careerservices/college/majors99/anth.html>

U. K. Archaeology on the Internet - <http://www.nottingham.ac.uk/~aczkdc/ukarch/ukindex.html>

World Email Address of Anthropologists <http://wings.buffalo.edu/academic/department/anthropology/weda/>

World-Wide Web Virtual Library: Museums. Mirror at Illinois State Museum;
<http://www.museum.state.il.us/vlmp/>

Yahoo! Anthropology and Archaeology -
http://www.yahoo.com/Social_Science/Anthropology_and_Archaeology/

PROFESSIONAL ORGANIZATIONS

American Anthropological Association
4350 North Fairfax Drive Suite 640
Arlington, VA 22203-1620
(703) 528-1902 fax: (703) 528-3546
www.aaanet.org/

Archaeological Institute of America
656 Beacon Street, 4th Floor
Boston, MA 02215-2006
(617) 353-9361 fax: (617) 353-6550
www.archaeological.org
email: aia@aia.bu.edu

Society for American Archeology
900 Second Street, NE #12
Washington, DC 20002-3557
(202) 789-8200 fax: (202) 789-0284

Society for Applied Anthropology
PO Box 2436
Oklahoma City, OK 73101-2436
(405) 843-5113 fax: (405) 843-8553

www.saa.org/
email: headquarters@saa.org

American Assn. of Physical Anthropologists
<http://www.physanth.org/careers/>

Archeological Concervancy
5301 Central Ave. NE, Suite 1218
Albuquerque, NM 87108-1517
<http://www.gorp.com/archcons/>

National Trust for Historic Preservation
1785 Massachusetts Ave
NW, Washington D.C. 20036
<http://www.nthp.org/>

"[Directory of Archaeological Societies and Newsletters](http://www.serv.net/~mallard/hr/archsoc.html)" by Smoke Pfeiffer
(<http://www.serv.net/~mallard/hr/archsoc.html>).

www.sfaa.net/
email: info@sfaa.net

Society for Applied Anthropology
<http://www.sfaa.net/>

Society for Historical Archaeology.
P. O. Box 30446, Tucson, AZ 85751-0446;
(<http://www.sha.org/>).

RESOURCES

BOOKS

ARCHAEOLOGY

Bass, George, editor. 1988. *Ships and Shipwrecks of the Americas: A History Based on Underwater Archaeology*. Thames & Hudson. ISBN 050027892X. Nautical archaeology in the Americas.

Biers, William R. 1996. *The Archaeology of Greece: An Introduction*. Cornell University Press. ISBN 0801482801. >From prehistory, through the Minoan civilization and the classical Greek city states to the Roman period in Greece.

Coe, Michael D. 1992. *Breaking the Maya Code*. Thames & Hudson. ISBN 0500277214. How linguists and archaeologists deciphered Maya writings.

Coe, Michael D. 1993. *The Maya*. Thames & Hudson. ISBN 0500277168. The classic account of the ancient Maya.

Coe, Michael D. 1994. *Mexico: From the Olmecs to the Aztecs*. Thames & Hudson. ISBN 0500277222. The rise of civilization in Mexico.

Daniel, Glyn. 1981. *A Short History of Archaeology*. Thames & Hudson. ISBN 0500021015. A historical perspective on the great discoveries in archaeology and the archaeologists who made them.

Deetz, James. 1996. *In Small Things Forgotten: The Archaeology of Early American Life*. Anchor Books. ISBN 0385483996. How the archaeological record provides information about colonial America not found in written records.

Deetz, James. 1995. *Flowerdew Hundred: The Archaeology of a Virginia Plantation, 1619-1864*. Univ. Press of Virginia. ISBN 0813916399. Archaeological and archival explorations at a seventeenth century British colony.

Edey, Maitland A. and Donald C. Johanson. 1990. *Blueprints: Solving the Mystery of Evolution*. Penguin. ISBN 0140132651.

Fagan, Brian. 1989. *Adventure of Archaeology*. National Geographic Society. ISBN 0870448145.

Fagan, Brian, ed.. 1997. *Eyewitness to Discovery: First-Person Accounts of More than Fifty of the World's Greatest Archaeological Discoveries*. Oxford Univ. Press. ISBN 0195081412. Great archaeological discoveries described by the discoverers themselves.

- Fagan, Brian. 1987. *The Great Journey: The Peopling of Ancient America*. Thames & Hudson. ISBN 0500275157. Describes the migration of hunting and gathering societies from northeastern Asia to the Americas over 10,000 years ago.
- Fagan, Brian. 1990. *The Journey From Eden: The Peopling of Our World*. Thames & Hudson. ISBN 0500050570. Recent advances in our understanding of human evolution.
- Fagan, Brian. 1991. *Kingdoms of Gold, Kingdoms of Jade: The Americas Before Columbus*. Thames & Hudson. ISBN 0500050627. Accounts of the ancient civilizations of Mesoamerica and South America.
- Fagan, Brian. 1994. *Quest for the Past: Great Discoveries in Archaeology*. Waveland Press. ISBN 0881337919. Great moments in the history of archaeology.
- Fagan, Brian. 1992. *The Rape of the Nile: Tomb Robbers, Tourists, and Archaeologists in Egypt*. Moyer Bell. ISBN 1559210664. History of destruction and discovery in Egypt.
- Fagan, Brian. 1995. *Snapshots of the Past*. Altamira Press. ISBN 0761991093.
- Fagan, Brian. 1995. *Time Detectives: How Archaeologists Use Technology to Recapture the Past*. Touchstone. ISBN 0684818280. A new book about how archaeologists attempt to solve the puzzles of the past.
- Feder, Kenneth L. 1996. *Frauds, Myths, and Mysteries: Science and Pseudoscience in Archaeology*. Mayfield Publishing Co. ISBN 1559345233. The title says it all.
- Folsom, Franklin and Mary Elting Folsom. 1993. *America's Ancient Treasures*. University of New Mexico Press. ISBN 0826314503. A guide to archeological sites and museums in the U.S. and Canada.
- Grant, Michael. 1990. *The Visible Past: Recent Archaeological Discoveries of Greek and Roman History*. Scribners. Recent discoveries by classical archaeologists.
- Johanson, Donald & Maitland Edey. 1981. *Lucy: The Beginnings of Humankind*. Touchstone. ISBN 0671724991. Johanson's account of the discovery and controversies surrounding *Australopithecus afarensis*.
- Johanson, Donald, Blake Edgar, and David Brill. 1996. *From Lucy to Language*. Simon & Schuster. ISBN 0684810239.
- Johanson, Donald & James Shreeve. 1989. *Lucy's Child: The Discovery of a Human Ancestor*. Avon. ISBN 0380712342. Further discoveries of fossil ancestors by Johanson and their importance for understanding human evolution.
- Kemp, Barry. 1989. *Ancient Egypt: The Anatomy of a Civilization*. Routledge. ISBN 0415063469. A summary of the ancient Egyptians.
- Kennedy, Roger. 1994. *Hidden Cities: The Discovery and Loss of Ancient North American Civilization*. Penguin. ISBN 0140255273. A historical account of moundbuilder archaeology in the U.S. during the eighteenth century.
- Leakey, Richard. 1996. *The Origin of Humankind*. Basic Books. ISBN 0465053130.
- Leakey, Richard and Roger Lewin. 1992. *Origins Reconsidered: In Search of What Makes Us Human*. Anchor. ISBN 0385467923. Explores multiple lines of evidence to understand the details of human evolution.
- Lewin, Roger. 1997. *Bones of Contention: Controversies in the Search for Human Origins*. University of Chicago Press. ISBN 0226476510. The history of paleoanthropology and paleoanthropologists.
- Lewin, Roger. 1988. *In the Age of Mankind: A Smithsonian Book of Human Evolution*. Smithsonian Books. ISBN 0895990253. Describes recent efforts to understand the details of human evolution.

Moseley, Michael E. 1992. *The Incas and Their Ancestors*. Thames & Hudson. ISBN 0500277230. A well-illustrated account of Andean prehistory.

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Thomas, David Hurst. 1994. *Exploring Native America: An Archaeological Guide*. MacMillan. ISBN 0671880500.

Throckmorton, Peter, editor. 1987. *History From the Seas: Shipwrecks and Archaeology From Homer's Odyssey to the Titanic*. Mitchell Beazley. Nautical archaeology around the world.

Williams, Stephen. 1991. *Fantastic Archaeology: The Wild Side of North American Prehistory*. University of Pennsylvania Press. ISBN 0812213122. A careful, thoughtful look at outlandish theories.

Wood, Michael. 1985. *In Search of the Trojan War*. Facts On File. ISBN 0816013551. Archaeological evidence for the events described in Homer's The Illiad.

ARCHAEOLOGICAL METHODS

Ashmore, Wendy and Robert J. Sharer. 1995. *Discovering Our Past: A Brief Introduction to Archaeology*. Mayfield. ISBN 1559345217.

Barber, Russell J. 1994. *Doing Historical Archaeology: Exercises Using Documentary, Oral, and Material Evidence*. Prentice Hall. ISBN 0-13-176033-5. Examples and exercises showing how historical archaeologists combine written and material evidence of the past.

Fagan, Brian. 1997. *Archaeology: A Brief Introduction*. Longman Publishing Group. ISBN 067352252. An abbreviated version of *In The Beginning*.

Fagan, Brian. 1993. *In The Beginning: An Introduction to Archaeology*. Harper Collins. ISBN 0673521346. A thorough introduction to archaeological methods of analysis and reasoning.

Hester, Thomas R., Harry J. Shafer, and Kenneth L. Feder. 1997. *Field Methods in Archaeology*. Mayfield. ISBN 1559347996. A classic text on archaeological methods completely revised and updated.

McIntosh, Jane. 1986. *The Practical Archaeologist: How We Know What We Know about the Past*. Facts on File. ISBN 0816018146. A simple, direct introduction for beginners.

Orser, Charles E., Jr. and Brian M. Fagan. 1995. *Historical Archaeology: A Brief Introduction*. Harper Collins. ISBN 067399094X. Archaeology applied to historic sites.

Patterson, Thomas C. 1994. *The Theory and Practice of Archaeology: A Workbook* Prentice Hall. ISBN 0-13-014846-6. A series of exercises to illustrate how archaeologists interpret the past.

Thomas, David H. 1991. *Archaeology: Down to Earth*. Harcourt Brace. ISBN 0030475848. A brief description of the basics of archaeological interpretation.

Renfrew, Colin and Paul Bahn. 1996. *Archaeology: Theories Methods and Practice*. Thames & Hudson. ISBN 0500278679. A comprehensive summary describing how archaeologists learn about the past.

Webster, David L., Susan T. Evans, William T. Sanders. 1993. *Out of the Past. An Introduction to Archaeology*. Mayfield Publishing Co. ISBN 155934153X. A thorough introductory text covering the basic principles of archaeological research illustrated with examples from around the world.

PREHISTORY

Fagan, Brian. 1995. *Ancient North America*. Thames & Hudson. ISBN 0500278172. A thorough, readable summary of North American prehistory.

Fagan, Brian. 1995. *People of the Earth: An Introduction to World Prehistory*. Harper Collins. ISBN 0673523942. A survey of world prehistory from the earliest hominids to rise of civilizations.

Feder, Kenneth L. 1996. *The Past in Perspective: An Introduction to Human Prehistory*. Mayfield. ISBN 1559343842.

Hayden, Brian. 1993. *Archaeology: The Science of Once and Future Things*. Freeman. ISBN 0716723077. Archaeological theories and their use to understand social and technological changes in prehistory.

Price, T. Douglas. 1995. *Images of the Past*. Mayfield Publishing Co. ISBN 1559346949. World prehistory seen through summaries of 80 archaeological sites.

Wenke, Robert J. 1997. *Patterns in Prehistory: Humankind's First Three Million Years*. Oxford. ISBN 0195085728. A survey of the state of our knowledge about the human past.

FILM/ VIDEO

Archaeology on Film, Downs, Mary, Peter S. Allen, Mark J. Meister, and Carole Lazio, editors. Available from the Archaeological Institute of America, c/o Kendall/Hunt Publishing Co., Order Department, 4050 Westmark Dr. Dubuque, IA 52002, (800) 228-0810. \$13.50 + \$4.00 shipping and handling for non-AIA members.

Films for Anthropological Teaching, 8th edition (American Anthropological Association Special Publication Number 29) edited by Karl Heider and Carol Hermer. \$10 from AAA Book Orders, 4350 North Fairfax Drive, Suite 640, Arlington, VA 22203-1620 (<http://www.ameranthassn.org/puborder.htm>).

The Ancient World on Television lists weekly schedules of archaeological programs on television <http://web.idirect.com/~atrium/awotv.html>

Archaeology on Film: An Electronic Database of Archaeology Film Reviews provides reviews of archaeological films and allows you to add your own reviews <http://www.sscf.ucsb.edu/anth/videos/video.html>

Archaeology in Fiction Bibliography. Anita Cohen-Williams. Extensive list of fiction related to archaeologists or archaeological sites. <http://www.tamu.edu/anthropology/fiction.html>

MAGAZINES & PERIODICALS

American Archaeology. A new quarterly journal published for members of the Archaeological Conservancy, 5301 Central Ave. NE, Suite 1218, Albuquerque, NM 87108-1517 <http://www.gorp.com/archcons/>

Archaeology. Published bimonthly by the Archaeological Institute of America. Subscription Service, P. O. Box 420423, Palm Coast, FL 32142-0423, (800) 829-5122. \$19.97/year for six issues (U. S. domestic rate; <http://www.archaeology.org/>)

Biblical Archaeologist. American School for Oriental Research, Membership/Subscriber Services, P. O. Box 15399, Atlanta, GA 30333-0399. \$35/yr for four issues (U.S. domestic rate; <http://www.asor.org/BA/BAHP.html>)

Biblical Archaeology Review. Biblical Archaeology Society. 4710 41st Street NW, Washington, D. C. 20016, (800) 221-4644. \$13.97/year for six issues (U.S. domestic rate).

Bulletin of the Society for American Archaeology. An electronic version of the Society's quarterly bulletin. <http://www.sscf.ucsb.edu:80/SAABulletin>

Common Ground. Published by the National Park Service Departmental Consulting Archeologist and Archeological Assistance Program. Editor, NPS Archeological Assistance Division, P. O. Box 37127, Washington, D. C. <http://www.nps.gov/aad/pubs.htm>

Current Archaeology. 9 Nassington Road, London NW3 2TX, UK, (44) 171 435-7517. \$30/year for six issues (U.S. rate; <http://www.archaeology.co.uk/>)

Evolutionary Anthropology: Issues, News, and Reviews. John Wiley & Sons, Inc., Subscription Department, 9th Floor, 605 Third Avenue, New York, NY 10158, (212) 850-6479. \$36/year for six issues (U.S. domestic rate; <http://journals.wiley.com/wilcat-bin/ops/ID1/1060-1538/prod>)

Historic Preservation. Published by the National Trust for Historic Preservation. Membership Department, National Trust for Historic Preservation, 1785 Massachusetts Ave., NW, Washington, D.C. 20036, (202) 673-4166. \$20/year for six issues including a membership in the National Trust (U.S. domestic rate; <http://www.nthp.org/>)

KMT: A Modern Journal of Ancient Egypt. KMT Communications, 1531 Golden Gate Avenue, San Francisco, CA 94115. \$32/year for four issues (U.S. domestic rate; <http://www.egyptology.com/kmt/>)

Minerva. A British archaeology magazine. Minerva Magazine, 14 Old Bond Street, London W1X 4JL, UK. \$33/year for six issues (U.S. rate).

National Geographic. National Geographic Society. P. O. Box 98012, Washington, D. C. 20077-9762. \$24/year for 12 issues (U.S. domestic rate; <http://www.nationalgeographic.com/>)

RESOURCES for EDUCATORS

The National Trust for Historic Preservation and the National Park Service have produced a series of twenty-two lesson plans (\$8.00 each) called, *Teaching with Historic Places*. <http://www.cr.nps.gov/nr/twhp/home.html>. Jackdaw Publications, PO Box 503 Armawalk, NY 10501, (800) 789-0022, fax: (800) 962-9101. NPS web order form: <http://www.cr.nps.gov/nr/twhp/ordfrm.html>

Anthro Notes – Published by The National Museum of Natural History: a free newsletter for teachers. Contact P. Ann Kaupp, NHB 363, Smithsonian Institution, Washington, DC 20560.

Archaeology in the Classroom, edited by Tracy Cullen and Wendy O'Brien is available from the American Institute of Archaeology (\$10.50 + \$4.00 shipping and handling for nonmembers, Kendall/Hunt Publishing Company, Order Department, 4050 Westmark Drive, Dubuque, IA 52002).

Everything We Know About Archeology for You to Use in Your Classroom identifies for teachers available educational classroom material that concerns archaeology and archaeological methods. Includes articles and essays on archaeology in school programs, plus lesson plans on cultural history and site preservation. National Park Service. Publications, Archeology and Ethnography Program, P.O. Box 37127, Washington, DC 20013-7127, (202) 343-4101, Email: DCA@nps.gov.

Archeology and Education: The Classroom and Beyond responds to the need for making information about archaeology more accessible to the public. National Park Service. Publications, Archeology and Ethnography Program, P.O. Box 37127, Washington, DC 20013-7127, (202) 343-4101, Email: DCA@nps.gov.

Archaeological Resources for Education describes available web-based educational resources for teaching about archaeology. <http://www.interlog.com/~jabram/elise/archres.htm>

Tools for Teaching from the National Park Service site provides access to educational resources on the web. <http://www.cr.nps.gov/toolsfor.htm>

Trusty's Kids Corner, published by the National Trust for Historic Preservation - <http://www.trustkids.org/>

Electronic Companion - to John Hoopes' and Kevin Greene's introductory text about archaeology. <http://www.ncl.ac.uk/~nktg/wintro/>

Archaeology of North America, a web page organized around an introductory course in North American prehistory to help you learn about North American Archaeology. <http://http.tamu.edu/~carlson/archaeo.html>

The Archaeology of North America by Kevin Callahan at the University of Minnesota <http://www.geocities.com/Athens/Oracle/2596/index.html>

VOLUNTEER OPPORTUNITIES

Check with your state archaeological society. They may have an annual field school.

Subscribe to the **PIT Traveler** (Passport in Time Clearinghouse), P. O. Box 31315, Tucson, AZ 85751-1315, (520) 722-2716, (800) 281-9176), a program that places volunteers in work with archaeologists for the National Forest Service.

The Archaeological Institute of America publishes an annual *Archaeological Fieldwork Opportunities Bulletin*, Kendall/Hunt Publishing Company, Order Department, 4050 Westmark Drive, Dubuque, IA 52002 (800) 228-0810. \$11.00 +\$4.00 shipping and handling for non-AIA members.

Anasazi Heritage Center - Bureau of Land Management, 27501 Highway 184, Dolores, CO 81323, (970) 882-4811, <http://www.co.blm.gov/ahc/hmepge.htm>

Archaeological Fieldwork Server - <http://www.cincpac.com/afs/testpit.html>

Center for American Archaeology - Department B, Kampsville Archaeological Center, P. O. Box 366, Kampsville, IL 62053 (618) 653-4316 <http://www.caa-archeology.org/>

Crow Canyon Archaeological Center - Dept. AM, 23390 County Road K, Cortez, CO 81321, (800) 422-8975 <http://www.crowcanyon.org/>

Earthwatch, Earthwatch Membership Service, Earthwatch Institute – 3 Clock Tower Place, Suite 100, PO Box 75, Maynard, MA 01754-0075 (800) 776-0188 <http://www.earthwatch.org>

Foundation for Field Research – P. O. Box 2010, Alpine, CA 91001, (619)445-9264

Four Corners School of Outdoor Education - East Route, Monticello, UT 84535, (801) 587-2156, <http://www.fourcornersschool.org/>

Institute for Minnesota Archaeology - 3300 University Avenue, S.E., Suite #202, Minneapolis, MN 55414 (612) 627-0315

University Research Expeditions Program - Department J-4, University of California - Berkeley, CA 94720 (415) 642-6586 <http://urep.ucdavis.edu/>

UNIVERSITY OF LOUISVILLE OPPORTUNITIES
<http://www.louisville.edu/a-s/anthro/>

Anthropology International Travel Award

This award is given to Anthropology students of junior and senior standing who show excellence in their class work by their overall and department GPA, who show promise of continuing their education in anthropology or a related field after graduating, who show how the proposed international experience complements their education, and who demonstrate financial need.

In the past, students have used this money to travel and study: in South Africa while volunteering at a hospital; in Yemen, for Arabic language study; and India while conducting research with Sri Lankan refugees. Other countries include Jordan, Canada, Costa Rica, Kenya, Cyprus and Portugal.

- Applications are updated yearly and are due in mid-March. Contact the Department of Anthropology for an application at the beginning of the Spring semester.

Scholarship Opportunities within the College

WILMA SHAW ROSEMAN SCHOLARSHIP: Application deadline: March 23. Recipients must be full-time students in the College of Arts and Sciences and must have significant financial need. The award covers full tuition for one year. Recipients are eligible to reapply for subsequent years.

KEN TERRILL MEMORIAL AWARD: Application deadline: March 30. The award is given to a student who has demonstrated leadership in or service to the gay, lesbian, and bisexual community of U of L or the greater Louisville metropolitan area. One or more awards totaling \$1000 will be made.

ARTHUR D. YOCOM SCHOLARSHIP: Application deadline: March 10. An award of \$1000 to an undergraduate student who plans a career in public or community service.

ANTHROPOLOGY INTERNSHIPS

Internships in anthropology and archaeology allow one to explore the world of anthropology and work in an environment where classroom knowledge is applied to practical learning skills. Gain real work experience. Prepare for your future career.

Riverside Farnsley- Moremen Landing - Perform Archaeological Fieldwork; Wash, process and identify artifacts; instruct and supervise visiting school children and the public.

US Army Corp Of Engineers - Provide technical support to plan, develop, implement and evaluate programs for cultural resource management; Specific duties include: Research to identify historic and archeological sites, mapping, data entry, prepare charts/tables and lab-work.

Archaeology Lab - Washing, processing archeological artifacts; artifact identification; data entry and management; site survey form completion; National Historic Register evaluation; report writing; section 106 compliance procedures

Kentucky Refugee Ministries. - Students will engage in hands on work in resettlement of refugees who are legally admitted by the U.S. State Department. We are currently working with Bosnians, Cubans, Iraqis, Haitians, Sudanese, Somalis, among others

City Office for International and Cultural Affairs- Mayors Office - Identify social service agencies serving internationals and problems in access; assist in re-settlement process; identify and mobilize skills and talents within ethnic communities and assist in projects such as art fairs to increase visibility.

Additional Internships - Students can participate in other internships that are not directly sponsored by the Department. In the past, students have done internships with the UNHCR in India, a Middle East development organization in Washington D.C. and with activist groups in Louisville. If you have a specific internship you would like to do, contact the Department of Anthropology.

DEPARTMENTAL ADVISORS

Cultural Anthropology and Archaeology

Lisa Markowitz - (502) 852-2426, [Email lbmark01@louisville.edu](mailto:lbmark01@louisville.edu) - Lutz Hall, Room 239

Edwin Segal - (502) 852-2424, [Email essega01@louisville.edu](mailto:essega01@louisville.edu) - Lutz Hall, Room 237

Biological Anthropology, Forensic Anthropology, and Archaeology

Christopher Tillquist - (502) 852-2422, [Email ctill01@louisville.edu](mailto:ctill01@louisville.edu), Lutz Hall, Room 242

U of L Anthropology Student Association

The Anthropology Student Association is a Recognized Student Organization (RSO) designed to make opportunities to experience Anthropology more accessible to students. The programs that ASA participate in are dictated by its student membership and their interests. Each semester, ASA sponsors a variety of activities, from lectures to field trips.

Membership Requirements: Initial acceptance into ASA has a single requirement: support of the official purpose of the ASA constitution: "to promote education and awareness in the field of Anthropology and to encourage interested students to interact with Anthropology faculty and other professionals in the field."

Dues: An activity fee of \$10.00 per semester is collected to support ASA activities. Membership forms are located under the bulletin board in the Anthropology Department Office. Dues are used to offset costs for speakers, food, field trips, etc. However, everyone is encouraged and invited to attend lectures and activities and to bring friends!

Participation: There are two ways to let your voice be heard in ASA. The first is simply, as a member in good standing, to make a motion at one of the general meetings (See the Order of Business flyers available in the ASA information box located in the Anthropology Department) and voting on other motions. The other way is to become an officer yourself. Elections are usually held in December, with new officers becoming effective on January 1, in order to prepare for the following Fall semester. You may nominate yourself or someone else.