

Women's and Gender Studies
Unit Priorities, 2005

Priority 1: Improve student success rates

Base

- Achieve departmental advisor-contact with 25% of WGS majors each semester
- Provide opportunities for out-of-class contact between faculty and students 2 times annually
- Achieve QMS score of 3.8 for continuing students' mean response
- Achieve QMS score of 3.8 for graduating students' mean response

Intermediate

- Achieve departmental advisor-contact with 30% of WGS majors each semester
- Provide opportunities for out-of-class contact between faculty and students 3 times annually
- Achieve QMS score of 3.9 for continuing students' mean response
- Achieve QMS score of 3.9 for graduating students' mean response

High

- Achieve departmental advisor-contact with 40% of WGS majors each semester
- Provide opportunities for out-of-class contact between faculty and students 4 times annually
- Achieve QMS score of 4.0 for continuing students' mean response
- Achieve QMS score of 4.0 for graduating students' mean response

Activities in support of this priority which are not quantifiable:

- We will make an effort to contact WGS majors who have dropped out of UofL in order to ask the reason for dropping out.
- We will continue to work on student suggestions for improvement of WGS, which are not measured by QMS.

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Priority 2: Increase faculty research productivity

Base

- Achieve total number of 3 faculty publications
- Achieve total number of 2 refereed presentations and/or papers sponsored by national/international organizations
- Achieve total number of 1 faculty grant proposal submitted

Intermediate

- Achieve total number of 3 faculty publications
- Achieve total number of 3 refereed presentations and/or papers sponsored by national/international organizations
- Achieve total number of 1 faculty grant proposal submitted

High

- Achieve total number of 4 faculty publications
- Achieve total number of 4 referred presentations and/or papers sponsored by national/international organizations
- Achieve total number of 2 faculty grant proposals submitted

Activities in support of this priority which are not quantifiable:

- We will work to identify funds to enable junior faculty to have course-load release to aid publication rate.
- We will make available a portion of gifts account funds to boost faculty travel money to increase opportunities for faculty to travel to national meetings to present papers.

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Priority 3: Build diversity while building quality

Base

- Achieve total number of 11 WGST CD courses in course inventory
- Offer six public programs related to diversity, broadly defined, each year
- Offer one public program focusing on race or nationality each year

Intermediate

- Achieve total number of 12 WGST CD courses in course inventory
- Offer seven public programs related to diversity, broadly defined, each year
- Offer two public programs focusing on race or nationality each year

High

- Achieve total number of 13 WGST CD courses in course inventory
- Offer eight public programs related to diversity, broadly defined, each year
- Offer three public programs focusing on race or nationality each year

Activities in support of this priority which are not quantifiable:

- We will increase the campus visibility of our Race/Gender Studies minor.
- We will work on developing a new minor in LGBT Studies.

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Priority 4: Develop interdisciplinary activities and support partnerships

Base

- Work with 1 community organization to develop organization-specific student internship activities
- Offer 13 cross-listed courses
- Achieve total number of one faculty publication in an interdisciplinary journal

Intermediate

- Work with 2 community organizations to develop organization-specific student internship activities
- Offer 14 cross-listed courses
- Achieve total number of one faculty publication in an interdisciplinary journal

High

- Work with 3 community organizations to develop organization-specific student internship activities
- Offer 15 cross-listed courses
- Achieve total number of two faculty publications in interdisciplinary journals