Teacher Education

The Teacher Education Program prepares teachers for working with students from diverse backgrounds in urban and rural settings. Faculty model new teaching approaches that support education reform.

Degree Programs
Students can pursue teacher certification through the Bachelor of Science or the Master of Arts in Teaching (MAT) program. Students who choose to pursue the Bachelor of Science in Early Elementary Education or Middle/Secondary Education will apply for Kentucky certification at the end of their undergraduate program. Students will be immersed in field-based experiences throughout the program, culminating in the student teaching experience.

Early Elementary Program
Students may choose a track in:
• Early Childhood Education (leads to an additional certification)
• Learning and behavior disorders (leads to an additional certification)
• Moderate and severe disabilities (leads to an additional certification)
• English
• Mathematics
• Science
• Social Studies
• French
• Spanish

Middle/Secondary Education
Students complete content courses and teacher education courses as part of the program. Certification options include:
• Middle grades (5-9): Dual certification in two areas: English, mathematics, science, social studies, or learning and behavior disorders (P-12). For possible options, visit louisville.edu/education/degrees/bs-me
• Secondary grades (8-12): biology, chemistry, Earth science, English, mathematics, physics, and social studies
• All grades (P-12): Spanish and French

Master of Arts in Teaching (MAT) Programs
Students who pursue the MAT program first complete a bachelor’s degree. Full-time or part-time students then enter a program for earning a master’s degree and certification to teach in Kentucky schools.

Admission
Admission to the teacher education program is a two-step process:
1. Students are admitted to the CEHD, and complete their general education and pre-professional courses during their freshman and sophomore years.
2. Students apply for admission to the professional portion of the program - typically during the last semester of their sophomore year.

Admission to the professional program is competitive and is based on a combination of academic ability (GPA and PRAXIS scores), outstanding letters of recommendation, positive experiences working with children and excellent written and oral communication skills.

Opportunities for Engagement
• Education Student Council
• Kentucky Education Association Student Program
• Kappa Delta Pi - International Honor Society in Education
• Various service learning opportunities
• Study abroad experience

For More Information
Call: 502.852.5597
Visit: louisville.edu/education
Teacher Education

General Education Requirements
25-34 Hours

Pre-Professional Courses
- EDTP 101, 107, 201, 215, 245, 399
- EDSP 260
- MATH 151, 152
25 Hours

Core Courses
- EDTP 311, 312, 313, 314, 320, 322, 322, 323, 324, 326, 328, 330, 355, 506
- EDSP 345, 346
33 Hours

Track/Content, Related & Supporting, and Elective Courses
Varies by track
52-55 Hours

Student Teaching
15 Hours

TOTAL
125 Hours

Elementary Education

Middle/Secondary Education

To view a complete list of courses for each program, please view the Undergraduate Catalog at louisville.edu/undergraduatetcatalog. To review the proposed Flight Plans, please visit louisville.edu/flightplan. *This is intended only as an overview of the program and not intended to replace advising or the catalog. Subject to change before your enrollment. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC). For more information - louisville.edu/accreditation. The University of Louisville is an equal opportunity institution and does not discriminate against persons on the basis of race, age, religion, sex, disability, color, sexual orientation, national origin or veteran status.