Center for Advising and Student Development Profile



& HUMAN DEVELOPMENT

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Justin Crenshaw

Statement of Advising Philosophy:

I believe advising is a vessel for student success and meaning-making. My advising philosophy is a work in progress. That is to say that each interaction I have with students provide learning opportunities that continue to mold my values and ideas. Still, student success is the core of my philosophy. Academic advisors must invest in students and resources to bridge the gap between curricular and co-curricular activities. I believe that every student should have the opportunity to earn a college degree despite barriers, such as inadequate preparation, the affordability of higher education, the absence of support systems, and the lack of knowledge regarding starting a degree path. Advisors have an opportunity to challenge and support students in breaking down these barriers by building rapport, inquiring for relevant information, and co-creating an action plan for the student to alleviate their issues and see the world from a different perspective. I utilize advising to create stability for students by focusing on holistic development through addressing intellectual, physical, social, spiritual, and vocational needs. Advising also helps students sharpen their critical reflection, decision-making, time management, and organization skills through this development. My goal is to assist students with developing these skills and meeting their individual needs by linking student development theory to practice and acting ethically under NACADA and CAS Standards.

Higher Education Experience:

My journey in higher education started as an undergraduate when I met with my Residence Hall Director, and she encouraged me to become a Resident Assistant. I immediately fell in love with the field of Student Affairs. In 2016 I came to UofL and spent two years as a Graduate Peer Counselor in the UofL Student Financial Aid Office. During that time, I interned in Arts & Sciences Advising, First Year Initiatives, and Resources for Academic Achievement (REACH). While finishing my Masters of Education in Counseling & Personnel Services from UofL in 2018, I became the Academic Counselor for Early Elementary Education.

Personality profile, interests, etc.

I enjoy spending time with my family (Including my dog, Baxter) and going to Louisville's community events. There is always something happening here that makes you feel like you belong in this great state from The Kentucky State Fair to Louisville Springfest. One of my top strengths is Learner, which explains my academic interests in education and lifelong learning. I enjoy studying social and student development theory, learning new skills, reading, and meeting new people.