

OFFICE OF INNOVATION AND STRATEGIC PARTNERSHIPS

UNIVERSITY OF LOUISVILLE
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

February Newsletter



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AVAILABLE GRANT OPPORTUNITIES

Education Research:

[U.S. Department of Education \(National Center for Education Research\)](#)

Transformative Research in the Education Sciences Grants Program

Brief Synopsis from Sponsor: Through its National Center for Education Research (NCER), the Institute of Education Sciences (IES) supports a sustained program of research to build knowledge and understanding of education practice and policy. The program's three intended outcomes are

1. Improved academic achievement and access to a high-quality education for all learners from early childhood through adulthood, particularly those at risk of failure
2. Reduced gaps in achievement and opportunities between high-performing and low-performing learners
3. Improved access to, persistence in, progress through, and successful completion of postsecondary education

Sponsor Deadline: Application Package Available – December 7, 2020, LOI - January 7, 2021, Application Deadline - February 25, 2021.

Award Ceiling: up to \$3,000,000 (up to 3 years)

Link: <https://www.grants.gov/web/grants/search-grants.html?keywords=Transformative%20Research%20>

McCarthy Dressman Education Foundation

Brief Synopsis from Sponsor: The McCarthy Dressman Education Foundation offers Academic Enrichment Grants designed to develop in-class and extra-curricular programs that improve student learning. The Foundation considers proposals that foster understanding, deepen students' knowledge, and provide opportunities to expand awareness of the world around them. The Foundation awards grants to individuals in amounts up to \$10,000 per year for a maximum of \$30,000 over three years, provided the eligibility requirements continue to be met

Sponsor Deadline: April 15, 2021

Award Ceiling: \$30,000

Link: [HERE](#)

Spencer Foundation

Small Research Grant

Brief Synopsis from Sponsor: The Small Research Grants program is intended to support education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived. The Foundation recommends that proposals fall within one of the following areas: 1) Relation between Education and Social Opportunity; 2) Teaching, Learning, and Instructional Resources; 3) New Civics; 4) Organizational Learning in Schools, School Systems, and Higher Education Systems; and 5) Purpose and Values of Education.

Sponsor Deadline: Full Proposal Deadline - March 1, 2021

Award Ceiling: \$50,000 (up to 5 years)

Link: https://www.spencer.org/grant_types/small-research-grant

Special Education:

Organization for Autism Research

Brief Synopsis from Sponsor: The Organization for Autism Research strives to use science to address the social, educational, and treatment concerns of self-advocates, parents, autism professionals, and caregivers. To that end, OAR invites applications for its Applied Research Competition. Through the program, grants of up to \$40,000 over up to two years will be awarded in support of research with the potential to expand the body of knowledge related to autism intervention and treatment, shape public policy, and provide outcomes that enhance quality of life for persons with autism and their families.

Sponsor Deadline: March 22, 2021

Award Ceiling: \$40,000 (\$320,000 total budget)

Link: [HERE](#)

Mental Health:

American Psychological Foundation

Esther Katz Rosen Precollege Psychology Grant Program

Brief Synopsis from Sponsor: This program provides grants up to \$25,000 to improve the quality of education in psychological science and its application in secondary schools for high ability students. Goals of the program are to improve the quality of high-school psychology education and encourage students to pursue careers in psychology. Public school districts are eligible to apply.

Sponsor Deadline: March 1, 2021

Award Ceiling: \$15,000

Link: [HERE](#)

National Institutes of Health/DHHS

Notice of Special Interest (NOSI) in Research on Risk and Prevention of Black Youth Suicide

Brief Synopsis from Sponsor: The purpose of this Notice of Special Interest (NOSI) is to encourage research focused on Black child and adolescent suicide. Recent data suggest that Black youth, especially those under age 13, appear to be at higher than average risk for suicide and suicide-related behaviors

Sponsor Deadline: First Available Date: August 25, 2020, Expiration Date: July 21, 2022

Link: <https://grants.nih.gov/grants/guide/notice-files/NOT-MH-20-055.html>

National Institute of Mental Health

Brief Synopsis from Sponsor: NIMH seeks applications for research projects to evaluate the effectiveness of service-ready tools and technologies that can be used to advance training, quality monitoring, and quality improvement efforts and ultimately improve the availability of evidence-based suicide prevention services

Service-Ready Tools for Identification, Prevention, and Treatment of Individuals at Risk for Suicide (R01 Clinical Trial Optional)

Award: Not Listed (Project budget - \$3,900,000)

Deadline: February 18, 2021 (LOI 30 days prior to the due date)

Link: [HERE](#)

UPCOMING EVENTS / PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

February 18, 2021 at 12PM: Webinar – Using Virtual Reality for Education by Shannon Putman

UL COLLEGE OF EDUCATION
& HUMAN DEVELOPMENT

VIRTUAL REALITY IN EDUCATION

by Shannon Putman, Ph.D. candidate

February 18 @noon

Could you ever imagine how the COVID-19 pandemic could push the entire academic world into a virtual environment?

**VIRTUAL REALITY
IS THE FUTURE**

GET AHEAD OF THE CURVE AND LEARN:

How VR can enhance education, health, and leadership

How to implement VR into your instructional practice

How to reap the benefits of VR no matter what subject you teach

SIGN UP NOW

CLICK HERE

Sign up to receive an invitation to the webinar on MS Teams

<https://forms.gle/wXQqdGVMHmsdzL6YA>

March 22- April 4: 14-Day Writing Challenge, National Center for Faculty Development & Diversity

2 easy steps:

- 1- Register through the [National Center for Faculty Development & Diversity Website](#)
- 2- Fill out [THIS](#) form for CEHD



14-DAY WRITING CHALLENGE

MARCH 22 - APRIL 4

**THIS CHALLENGE IS DESIGNED
TO HELP YOU FIND TIME OF
THE DAY SO YOU CAN PLACE
YOUR THOUGHTS INTO WORDS**

- SUPPORTIVE ENVIRONMENT ONLINE
- ENCOURAGING COLLEAGUES
- WELCOMING ATMOSPHERE

FOR YOU TO WRITE

PLEASE REGISTER THROUGH THE NATIONAL CENTER FOR
FACULTY DEVELOPMENT & DIVERSITY WEBSITE

AND PLEASE FILL OUT **THIS** FORM FOR CEHD UPON REGISTRATION

QUESTIONS & SUBMISSIONS

Please contact Cecilia Peredo (Cecilia.peredo@louisville.edu) with any questions regarding grant writing and submission and/or upcoming opportunities.