

MICHÈLE FOSTER

PROFESSIONAL EXPERIENCE

Professor and Henry Heuser Endowed Chair in Urban Education
University of Louisville-- College of Education and Human Development. 2016-present.

Co-Executive Director. University of Louisville/Jefferson County Public Schools (JCPS)
KY Research Practice Partnership. Member National Network of Educational Research
Practice Partnerships, Rice University. Houston, TX 2016-2019.

Professor and Sherman Family Endowed Chair in Urban Education Research
Founding Executive Director, Urban Education Research Center
University of Missouri Kansas City. School of Education 2012-2016

Independent education policy researcher/scholar/analyst 2006-2012.

Tenured Professor. Center for Educational Studies. Claremont Graduate School
Claremont, CA 1994-2006

Visiting Professor York University Toronto, Ontario, Canada-Summer 2005

Distinguished Visiting Research Scholar-Mills College Oakland, CA 2004-2005

Judge David Nelson Visiting Endowed Professorship Boston College, Chestnut Hill, MA
1998-99 (declined)

Tenured Associate Professor of Education and African-American and African Studies
University of California, Davis, CA 1991-1994.

Graduate Group in Education

Graduate Group in Applied Behavioral Sciences

Graduate Group-Joint Doctoral Program in Educational Leadership

University of California Davis-California State University-Fresno

Assistant Professor. Education, Culture, and Society. University of Pennsylvania,
Philadelphia, PA 1987-1991 (on leave 1989-1991 see Honors and Grants).

Visiting Professor. College of Human and Rural Development University of Alaska-
Fairbanks. Summer 1988.

Adjunct Instructor. Wheelock and Lesley Colleges. Cambridge and Boston, MA Spring
1987. Taught undergraduate and graduate level education courses

Assistant Professor--University of Massachusetts at Boston 1984-1986.
Taught education, social science, reading, composition, basic writing and study skills courses in an interdisciplinary competency-based degree program. Coordinated college-wide reading and writing assessment program.

Assistant Professor- Roxbury Community College, Boston, MA 1977-1984.
Taught reading, basic writing, composition, literature and study skills courses.

Partial List of Courses Taught at the Postsecondary Level

Policy Issues in Desegregation	Introduction to Literature
Basic Writing I & II	English as a Second Language
African-American English in Society and Schools	Philosophical and Social Foundations of Education
The African-American Female in Contemporary Society	Autobiography: A Reading and Writing Course
Ethnographic Methods	Research Methods I & II
Document Design	Anthropology of Education
Adult Basic Education	The Research Paper
English Composition I & II	Developmental Reading
Teachers' Perspectives on Teaching	Education in the African American Community
Education in American Society	Writing for Publication
Language and Culture	Discourse Analysis

Teacher -Counselor. Massachusetts Experimental School System. Boston, MA

Substitute Teacher. Citywide. Grades K-12. Boston Public Schools Boston, MA

Instructor. Work with Continuing Education Institute, First National Bank of Boston.

Taught reading, basic writing, composition, English as a second language and study skills courses.

Administration

Director METCO Program. Administered and coordinated a K-12 urban-suburban desegregation program in Bedford, Sudbury, and Wellesley School Districts. Developed and wrote proposal and budget. Administered budget of \$250,000. Hired, supervised, and evaluated a professional and paraprofessional staff of 12. Conducted human relations and multicultural curriculum workshops.

Curriculum Development

Multicultural Curriculum Specialist. Developed and coordinated multicultural curriculum for elementary grades. Conducted demonstration lessons. Brookline Public Schools. Brookline, MA

Master Educator. Developed curriculum for Manpower Training Programs. Neighborhood Youth Corps, Action for Boston Community Development. Boston, MA

Curriculum Developer. Reviewed and field-tested curriculum materials. City Schools Curriculum Service, Inc., Boston, MA

FUNDED RESEARCH

External

Principal Investigator. Learning through Teaching in an After-School Pedagogical Laboratory. Funded by the Office of Educational Research and Improvement (OERI) through the Field Initiated Studies (FIS) in Education Program. 2001-2005. (1,299,808.00).

Principal Investigator. Learning through Teaching in an After-School Pedagogical Laboratory. Funded by the National Science Foundation Small Grant Program 2001-2002. (85,000.00).

Member Research Team. An Investigation of the Relationship Between African American Language and Culture and Literacy Acquisition and Development. Funded by the Office of Educational Research and Improvement through California State University at Hayward. 1998-2000. (1,000,000.00).

Principal Investigator. Teaching and Learning in the Context of African American Community, Culture, and African American English. Funded by the Office of Educational Research and Improvement through the National Center for Research on Education, Diversity and Excellence. 1996-1998. (240,000.00).

Principal Investigator. Examining Intergroup Relations in Culturally Diverse Elementary School Classrooms. 1996-97. Funded by the Carnegie Corporation. (49,000.00)

Principal Investigator. Exemplary Teachers in Culturally Diverse Classrooms. 1995-96. Funded by The Spencer Foundation Small Grants Program. (12,000)

Principal Investigator. Urban African-American Teachers' Views of

Organizational Change University of Wisconsin Center for Educational Research. 1990-1992. (2,500.00)

Principal Investigator. Life Histories of African American Teachers. The Spencer Foundation Small Grants Program, 1988-1991. (5,000)

Internal

University of Louisville--Transdisciplinary Consortium on Social Justice Research. Building on the cultural assets of Mill Creek Elementary School. Principal Investigator. 2018 (7,500)

University of Louisville- Transdisciplinary Consortium on Social Justice Research. Member Research Team. Louisville Association for Community Economics (LACE). 2018 (7,500)

University of California-Davis Faculty Research Grants 1991-1992; 1992-1993 (10,000.00)

University of Pennsylvania Research Foundation, 1998 (5,000)

Other Research

Research Associate. Teaching from Strengths Project. Funded by the Fund for the Improvement of Postsecondary Education under the direction of Dr. Shirley Brice Heath and Dr. Dixie Goswami. Roxbury Community College.

Research Assistant. Oral Preparation for Literacy. Project. Funded by the Spencer Foundation under the direction Dr. Courtney Cazden. Harvard Graduate School of Education.

Research Assistant. Families and Literacy Project. Funded by the National Institute of Education under the direction of Drs. Courtney Cazden, Jeanne Chall and Catherine Snow. Harvard Graduate School of Education.

Consulting (selected list)

Free-lance educational consultation. Areas of expertise include curricular planning, program development, policy analysis and evaluation, professional development, proposal development and evaluation, qualitative and quantitative research, proposal review and evaluation. Work with African American Cultural Family Resource Center--San Francisco Unified School District, ETS, CIRCE-University of Illinois at Urbana-Champaign, LASERS--University of South Florida, City University of New York Minority Project for the Teaching Professions, Brown University, Marquette University, Temple University,

Fitchburg State University (MA), San Francisco State University; Arcadia, Lesley, Regis, Simmons, and Wheelock Colleges; Durham Technical (NC), Roxbury (MA) and Consumnes (CA) Community Colleges; Arlington, Belmont, Boston, Brookline, Concord/Carlisle, Dover/Sherborn, Georgetown, Lexington, Lincoln, Marblehead, Medford, Scituate and Worcester, MA Public School Systems; Durham City and Johnston County, NC Public School Systems; Davis Unified, San Juan, and Elk Grove, and San Francisco, CA Public School Systems; Fairfax County and Franklin, VA Public School Systems and Philadelphia Public School Systems; The Spence School, Interschool; ABT Associates; Administration for Children, Youth and Families/ Department of Health, Education, and Human Services; Office of Bilingual Education and Minority Language/Department of Education; City of Boston/NDEA; Massachusetts Department of Education; Massachusetts Reading Association; METCO Directors Association; Massachusetts Coalition for Teacher Quality and Student Achievement National Council of Equal Opportunity Associations; Performance Fact, Philadelphia Writing Project; Bay Area Writing Project; California Writing Project, The Public Policy Forum, San Francisco School Volunteers; Schweitzer International Institute. 1977-present.

EDUCATION

Harvard University, Graduate School of Education. Doctorate Teaching, Curriculum and Learning Environments/Anthropology and Education.

Harvard University, Graduate School of Education. Masters in Anthropology and Education.

Tufts University. Graduate Study in Reading, Mathematics and Vocational Education.

Boston University. Metropolitan College. Graduate Study in Urban Planning and Management.

University of Massachusetts at Boston. Bachelor of Arts in Human Development.

Brandeis University. Undergraduate study in Comparative Literature and Theater Arts.

Transworld Schools. San Francisco, CA Certificate--Teaching English to Speakers of Other Languages (CTESOL)

HONORS, GRANTS, AND FELLOWSHIPS

Outstanding Article of Year Award. 2019. Journal of *Teacher Education* for Why Seek The Living Among The Dead?" African American Pedagogical Excellence: Exemplar Practice For Teacher Education. *Journal of Teacher Education*. 1-13. 2018 (with M. Acosta & Diedre Houchen).

University of Missouri- South Africa Education Exchange Program Grant Recipient- Awarded September 2015. Grant Period- 1 February-1 March 2016.

Spindler Distinguished Scholar Award-- Council on Anthropology and Education- American Anthropological Association 2007.

Distinguished Scholar Award Committee on Scholars of Color in Education. American Educational Research Association. 2004

Harvard Graduate School of Education 2004 Alumni of Color Achievement Award Cambridge, MA

Phelps-Stokes Fund New York, NY Senior Fellow 2001-2006

National Research Council/ National Academy of Science Office of Educational Research and Improvement Visiting Scholar 2000-2001

Research Focus on Black Education American Educational Research Association Outstanding Research Award. 2000.

Research Focus on Black Education American Educational Research Association Outstanding Service Award. 2000.

University of California Davis Outstanding Faculty Member Award—Delta Sigma Theta Sorority 1994.

University of Kansas National Endowment for the Humanities for College Teachers 1994. -- *The Growth of African-American Urban Communities*.

National Academy of Education Spencer Postdoctoral Fellow 1989-1991.

University of North Carolina Minority Postdoctoral Scholar 1989-1991.

Smithsonian Institution Faculty Fellowship Award--Summer 1989.

University of Mississippi National Endowment for the Humanities Summer Seminar for College Teachers 1987. *Blues as History, Literature, and Culture*.

University of Massachusetts at Boston Ford Teaching Fellowship Participant 1985-1986.

Yale University National Endowment for the Humanities Summer Seminar for College Teachers 1984. *A Folkloristic and Anthropological View of Afro-American Culture*

Indiana University Haitian-Creole Bilingual Fellowship 1982.

CONFERENCES AND PAPERS (selected list)

From Ann Arbor to Oakland: Language Policy in the Education of African American English (speaking) Learners. American Educational Research Association, Toronto, Canada. 8 April 2019 (with Tryphenia Peele-Eady).

Division G at 50: What does social context of education mean today? What were key issues when you served as VP? What are key issues now? What roles can Division G play in education research, policy, and practice? Invited Session Vice President Panel on the 50th Anniversary of Division G. American Educational Research Association, Toronto, Canada. 8 April 2019.

Educating a Diverse Student Population for the 21st Century and Beyond. John Swett Unified School District. Crockett, CA September 2009.

Using Effective Pedagogy to Improve Educational Outcomes for African America Learners An Interactive Workshop. Council of Chief State School Officers. Washington, D.C February 2002.

Teaching and Learning in Urban Settings: Bridging the Gap Between Expectation and Reality. Panelist. Meeting the Challenge: Urban Education and Cultural Diversity. OERI Visiting Scholars Conference. National Academy of Science. Washington, DC October 2001.

How We Know What We Think We Know about Teaching and Learning: Conversations between Researchers and Teachers. Panelist. Standing Committee on Research, National Council of Teachers of English. Milwaukee, WI, November 2000.

Fairness in Testing: Some test cases for what we do now. Panelist. Relevance of Assessment and Culture in Evaluation. Arizona State University. Tempe, AZ January 2000.

From Local to Global: Rethinking Yoruba Religious Traditions for the Next Millennium: The Globalization of Yoruba Religious Culture. Discussant. Department of Religious Studies and the African-New World Studies Program. Florida International University, Miami, FL, December 1999.

On the Threshold of the 21st Century: Learning, Teaching, and Assessment in School, and Community Settings State of the Art Session, Division C AERA, Montreal. April 1999.

Critical Race Theory and the "Translation" of Ethnographic Knowledge for Empowerment. Panelist. Whose Voice, What Commitment?: Debating Anthropological Approaches to Research and Educational Change. American Anthropological Association Conference. Philadelphia, PA 1998.

Representing Women Teachers: A Dialogue About Gender, Race, and Class Amidst Shifting Paradigms. Panelist. American Educational Studies Association Conference. San Antonio 1997.

Teaching and Learning in the Contexts of African American English and Culture. Panelist. What We Know and Don't Know about What Works in Schools in African American Communities. American Anthropological Association Conference. Washington, DC 1997.

Teaching as a Political Activity: What Research Tells Us. Panelist. American Educational Research Association. Chicago 1997.

Making a Difference in Children's Lives: Stories from Administrators, Community Activists, Researchers, and Teachers. Panelist, American Educational Research Association Conference. Chicago 1997.

Talking Back from the Third Wave (A Multivoice Dialog Among Women): A Forum for Examining the "Color Divide" in the Construction of Gender in Academe. Panelist, American Educational Research Association Conference. New York 1996.

African American Teachers and Culturally Relevant Pedagogy. Paper presented at the Symposium Educating African American Students: Perspectives From the Handbook of Research On Multicultural Education. American Educational Research Association. New York 1996.

Private Lives in Public Conversations: Ethics of Research Across Cultural Communities. Panelist, American Educational Research Association. New Orleans 1994.

Constructivism and Cultural Diversity: Issues of Theory, Policy and Practice. Panelist, American Educational Research Association. New Orleans 1994.

Cultural Politics and Multicultural Education. Panelist, American Educational Research Association Conference. Atlanta 1993.

Self-Portraits of Black Teachers: Narratives of Individual and Collective Struggle Against Racism. Paper presented at the Symposium Personal Narratives and the Processes of Educational Change. American Educational Research Association Conference. Atlanta 1993.

Mea culpa, mea culpa, mea maxima culpa. Paper presented at the Symposium Cultural Congruity and School Achievement: Educational Memoirs of African-American Women Educated in Catholic Schools. American Educational Research Association Conference. Atlanta 1993.

The Role of Community and Culture in School Reform Efforts: Examining the Views of African-American Teachers. Paper presented at the Symposium What's culture got to do with it? American Educational Research Association Conference. Atlanta 1993.

Educating for competence in community and culture: Exploring the views of exemplary African-American teachers. Paper presented at the American Educational Research Association Conference. San Francisco 1992.

African-American teachers and learners: Classroom discourse, language and culture. Paper presented at the American Educational Research Association Conference. San Francisco 1992.

Hampton College. Paper presented at the Symposium Promises and problems: Case histories of nine innovative programs to prepare middle school science/mathematics teachers. American Educational Research Association Conference. San Francisco 1992.

Neither separate nor mixed: African-American teachers and students in pre- and post-desegregated schools. Paper presented at the American Educational Research Association Conference. San Francisco 1992.

Black Teachers: A self-portrait. Paper presented at the American Anthropological Association Conference Annual Meeting. Chicago 1991.

The power to know one thing is never the power to know all things: Methodological notes on two studies of African-American teachers. Paper presented at the Oral History Association Annual Conference. Salt Lake City, 1991 and the American Educational Research Association Conference Boston, MA, April 1990.

A social history of African-American teachers. Paper presented at the Oral History Conference. Galveston, TX October 1989.

Recruiting teachers of color: Problems, programs, possibilities. Paper presented at the Fall Conference of the Far West Holmes Group. Reno, Nevada October 1989.

Just got to find a way: The lives and work of African-American Teachers. Paper presented at Qualitative Interest Group (QUIG) University of Georgia. Athens, GA, January 1989.

Who we really are: Black Women Speak about their Lives as Teachers. Paper presented at the American Anthropological Association Annual Meeting. Phoenix, AZ, November 1988.

Presenter. Minority Scholars and Consortium Meeting. Teacher Assessment Project. Stanford University. May 1988. (Presentation reprinted in Thinking Aloud.)

Discussant at the Symposium Social and Historical Context of Teachers and Teaching. American Educational Research Association Conference. New Orleans, April 1988.

Men and Women Sing the Blues: A Comparative Approach. Paper presented at the Popular Culture Association Conference. New Orleans, March 1988.

A Native Studies the Natives: Some Thoughts on the Politics of Conducting Ethnographic Research and the Ethics of Interpretation when Ethnic Minorities Study their Own Communities. Paper presented at the Ethnography in Education Research Forum. Philadelphia, PA, February 1988.

"It's Cookin' Now": A Performance Analysis of the Speech Events of a Black Teacher in an Urban Community College. Paper presented at the Symposium Afro-American Perspectives on Issues of Learning, Ethnicity, and Identity. American Anthropological Association Annual Meeting. Chicago, IL, November 1987.

Key Performances of a Black Woman Teacher in an Urban Community College. Paper presented at the Ethnography in Education Research Forum. Philadelphia, PA, April 1986.

Ethnography in the Writing Class. Paper presented at the mid-winter Conference on College Composition and Communication. Clearwater, FL, January 1986.

Taking a Closer Look at a Traditional Activity: Show and Tell. Paper presented

at the National Association for the Education of Young Children Conference. Washington, DC, November 1982.

Sharing Time: A Student-Run Speech Event. Paper presented at the Ethnography in Education Research Forum. Philadelphia, PA, March 1982.

Panelist. Microcomputers in Education Conference. Harvard Graduate School of Education. November 1980.

Panelist. National Alliance of Black School Educators Conference. Miami, FL, November 1976.

PUBLICATIONS

Books

Black Teachers on Teaching. New York: The New Press. 1997.

Edited

Unrelated Kin: Ethnic and Gender Identity and Women's Personal Narratives. Co-editor. New York: Routledge. 1996.

Growing up African American in Catholic School. New York: Teachers College Press. 1996. Co-editor with J. J. Irvine

Readings on Equal Education, Volume 11: Qualitative Investigations into Schools and Schooling. New York: AMS Press. 1991.

Journal Articles

I've known Rivers: A journey through the academy in search of my language, voice, and power. *Gender and Language* (in press-- 15(4) December 2021).

The **H**euristic for **T**hinking about **C**ulturally **R**esponsive **T**eaching. *Multicultural Perspectives*. 22(2) 68–78. with Leah Halliday, Jonathan Baize, James Chisholm. 2020.

A Tale of Two Co-ops In Two Cities. *Journal of Agriculture, Food Systems, and Community Development*. Volume 9, Issue 2 / Winter 2019–2020: pps239-254. With Leah Halliday. 2020.

The More Things Change, the More They Stay the Same: African American English, Language Policy, and Implications for African American Learners. Centering the Significance of Qualitative Studies on the Sociocultural and Sociopolitical Contexts of

Education to Inform Policy *International Journal of Qualitative Studies in Education*. Volume 31(8): 652-666. 2018. With Tryphenia Peele-Eady.

Why Seek The Living Among The Dead?" African American Pedagogical Excellence: Exemplar Practice For Teacher Education. *Journal of Teacher Education*. 1-13. 2018. With M. Acosta & Diedre Houchen.

A Practice Rich Professional Development Community: Learning Through Teaching in an After School Pedagogical Laboratory (L-TAPL). *Educational Leadership*. March 2005 With J. Lewis & L. Onafowora.

An Innovative Professional Development Program for Urban Teachers. *Phi Delta Kappan*. 85(5): 401-406. January 2004.

Anthropology, culture, and research on teaching and learning: Applying what we have learned to improve teaching practice. *Teachers College Record*. 105(2): 261-277. 2003, With J. Lewis & L. Onafowora

Teaching and Learning in the Contexts of African American English, Culture, and Community. *Education in Urban Society*. 31(2): 177-189. 1999 . With T. Peele

Race, Class, and Gender in Educational Research: Mapping the Political Terrain. *Educational Policy* 13(1): 77-85. 1999.

Blindspots: A Response to Conostas and Colyn. *Anthropology of Education Quarterly* 27(4): 599-606. 1996.

Talking That Talk: The Language of Control, Curriculum, and Critique. *Linguistics and Education* 7, 129- 150 (1995).

The Role of Community and Culture in School Reform Efforts: Examining the Views of African-American Teachers. *Educational Foundations*. 8(2): 5-26. Spring 1994.

Urban African-American Teachers' Views of Organizational Change: Speculations on the Experiences of Exemplary Teachers. *Equity and Excellence in Education* 26(3): 16-24 December 1993.

Where have we been? Where are we going? *Educational Theory* 43(1): 23-32. Winter 1993.

Educating for competence in community and culture: Exploring the views of exemplary African-American teachers. *Urban Education* 27(4): 370-394 January 1993.

Sociolinguistics and the African-American Community: Implications for Literacy. *Theory into Practice*. 31(4): 303-311. August 1992.

Constancy, connectedness, and constraints in the lives of African-American women teachers: Some things change, most stay the same. *NWSA Journal*. (National Women's Studies Association) 3(2): 233-261. 1991.

The Politics of Race: Through African-American Teachers' Eyes. *Journal of Education* 172(3): 123-141. 1990.

"It's Cookin' Now": A Performance Analysis of the Speech Events of a Black Teacher in an Urban Community College. *Language in Society* 18(1): 1-29. 1989.

Edited Special Issues

North American Editor of *The International Handbook of Urban Education*. Springer 2007.

Issues in the Education of African Americans: New Perspectives. *Urban Education* 33(1), 1999; 34 (1), 2000.

As California Goes, So Goes the Nation. Guest Editor's Comments. The Education of African Americans in California. *The Journal of Negro Education* 65(2): 105-109 1996.

Book Chapters

African American Discourse Genres in the Classroom: Mind, Experience, Spirit To appear in A. K. Spears, ed. *Black Language in the U.S. and the Caribbean: History, Structure, Use, and Education*. Lexington Books (in press).

Race, Class, and Gender in Educational Research. In Z. Leonardo ed. *Critical Pedagogy and Race Theory*. Blackwell 2006.

Teacher Beliefs, Performance, and Proficiency in Diversity-Oriented Teacher Preparation. Co-author with Peter Murrell. In J. Raths and A. McAninch (eds.) *Teacher Beliefs and Classroom Performance: The Impact of Teacher Education. Advances in Teacher Education*, Vol. 6. Greenwich, CT: Information Age Publishing. 2003.

Pay Leon Pay Leon Pay Leon Paleontologist: Using call and response to facilitate language mastery and literacy acquisition among African American

students. In S. Lanehart (ed.) *Sociocultural and Historical Contexts of African American English*. New York: John Benjamins. 2001.

Ring My Bell: Contextualizing Home, School, and Community. In *Classroom Diversity: Linking School, Curriculum to Students' Backgrounds*. Co-author with T. Peele Portsmouth, NH: Heineman 2001.

School Practice and Community Life: Cultural conflict, discontinuity, and congruence. In B. Levinson (ed.) *Schooling the Symbolic Animal*. Rowan Littlefield 2000.

Education and Socialization: A Review of the Literature. In W. Watkins, J. Lewis & V. Chou (eds.) *Race and Education*. Boston: Allyn Bacon. 2000.

Teaching Black Males: Lessons from the Experts. In V. Polite and J. Davis (eds.) *Shackled by a Heavy Burden: Policies, Procedures, and Practices for the Effective Education of African American Males*. New York: Teachers College Press. 1999.

Race, Class, and Gender in Educational Research: Mapping the Political Terrain. In B. Cooper and V. Randall (eds.), *Accuracy or Advocacy: The Politics of Research in Education. Politics of Education Yearbook*. Thousand Oaks, CA: Corwin Press. 71-80. 1999

Contributing Author. In K. Borman, (ed.) *Different Ethnic Communities and School: Bridging the Boundaries*. Stamford, CT: Ablex. 174-183. 1998.

Family Literacy: Questioning Conventional Wisdom. In D. Taylor (ed.) *Many Families, Many Literacies: An International Declaration of Principles*. Portsmouth, NH: Heinemann. 37-39. 1997.

Race, Gender and Ethnicity: How they structure teachers' perceptions of and participation in the profession and school reform efforts. In B.J. Bank and P. M. Hall (eds.) *Gender, Equity, and Schooling*. New York: Garland. 159-185. 1997.

What I Learned from Catholic School. In C. Casanave & S. Schecter, (eds.) *On Becoming A Language Educator*. Hillsdale, NJ: Erlbaum. 19-27. 1997.

Are you with me?: Power, solidarity, and connectedness in African-American women's discourse. In M. Buckholtz & K. Hall, (eds.) *Gender Articulated* New York: Routledge. 329-350. 1996.

Strategies for combating racism in the classroom. In C. Kottak, J. White, R. Furlow & P. Rice, (eds.) *The Teaching of anthropology: Problems, issues, and*

decisions. Mayfield Press. 127-132. 1996.

The power to know one thing is never the power to know all things: Methodological notes on two studies of Black American Teachers. In A. Gitlin (ed.) *Power and method*. New York: Routledge Press. 129-146. 1994.

Effective Black teachers. In E. Hollins (ed.) *Teaching Diverse Populations: Formulating a knowledge base*. Albany, NY: SUNY Press. 225-241. 1994.

Educating for competence in community and culture: Exploring the views of exemplary African-American teachers. In *Too much Schooling, Too little education: A paradox of Black life in white societies*. M. Shujaa (ed.) Trenton: Africa World Press. 221-244. 1994.

Hampton University. In R. Stake (ed.) *Teacher Preparation Archives: Case Studies of NSF-Funded Middle School Science and Mathematics Teacher Preparation Projects*. Urbana: Center for Instructional Research and Curriculum. 1993.

Self-Portraits of Black Teachers: Individual and Collective Struggles against Racism In D. McLaughlin & R. Tierney (eds.) *Naming silenced lives: Personal narratives and the process of educational change*. New York: Routledge. 155-175. 1993.

Resisting Racism: Personal testimonies of African-American teachers. In L. Weis and M. Fine (eds.) *Silenced Voices: Race and Gender in Today's Schools*. Buffalo, NY: SUNY Press. 273-288. 1993.

Othermothers: Exploring the educational philosophy of African-American women teachers. In M. Arnot & K Weiler, (eds.) *Feminism, Education, and Social Policy*. Falmer Press. 101-123, 1993.

African-American Teachers and the Politics of Race. In K. Weiler & C. Mitchell (eds.), *What Schools Can Do: Critical Pedagogy and Practice*. Buffalo, NY: SUNY Press. 177-202. 1992.

"Just got to find a way": Case studies of the lives and practice of exemplary Black high school teachers. In M. Foster, ed. *Readings in Equal Education Volume 11: Qualitative Investigations into Schools and Schooling*. 273-30. 1991.

Introduction. *Readings in Equal Education, Volume 11: Qualitative Investigations into Schools and Schooling*. 1-9. 1991.

The Richardson Family and The Williams Family in C.V. Willie (ed.) *Black and White Families: A Study in Complementarity*. Bayside, N Y: General Hall 1986.

Peer-Peer Learning: Evidence from a Student-Run Sharing Time. Co-author with S. Michaels. In A. Jaggar and M. T. Smith-Burke (eds.), *Observing the Language Learner*. Newark, DE: International Reading Association 1985.

Invited Articles

African-American Teachers, Characteristics In F. C. Jones, C. A. Asbury, M. Okazawa-Rey, D.K. Anderson, S. M. Jacobs and M. Fultz, eds. *The Encyclopedia of African-American Education*. Westport, CT: Greenwood Press. 459-461. 1996.

African-American Teachers: Culturally Relevant Pedagogy. In J. Banks and C. M. Banks, eds. *The Handbook of Research on Multicultural Education*. New York: MacMillan Press. 570-581. 1995.

Book Reviews

Book Review of From the Kitchen to the Parlor: Language and Becoming in African American women's hair care by L Jacobs-Huey. *Language in Society* 37(5): 745-749. 2008

Book Review of African American English: structure, history, and use by S. Mufwene, J. Rickford, G. Bailey & J. Baugh and Making the Connection: Language Academic Achievement Among African American Students by C. Adger, D. Christian & O. Taylor. *Linguistics and Education*. 2001.

Book Review of Race and Education: Narrative Essays, Oral histories, and Documentary Photography by Alan Wieder. *International Journal of Qualitative Studies in Education*. 12(1): 103-104 1999.

Book review of The Call To Teach by David T. Hansen. *Anthropology of Education Quarterly*. 29(2): 259-60. 1998.

Book review of Along Freedom Road: Hyde County: North Carolina and the Fate of Black Schools in the South by David S. Cecelski. *Southern Cultures* 2(2): 262-264. 1996.

Book review of Tapping Potential: Language Arts for the Black Learner. Coauthor with M. Morgan. *Language in Society*. 18(4): 1989.

Book review of Writing and the Writer by Frank Smith. *Journal of Education*. 165 (2): 221-224. 1982.

Citation Counts

Google Scholar—Total: 6497	Since 2016: 1247
h-index:32	h-index: 17
i-10-index:43	i-10-index:24

Research Gate-- Citations: 1454
Total Research Interest: 739.6
Reads: 14,875

Public Press

What Happens When an Educational Researcher and a School Principal Connect Part 1: Urban Education Reform: Bridging Research and Practice. Education Week. 5 November 2018.

http://blogs.edweek.org/edweek/urban_education_reform/2018/11/what_happens_when_an_education_researcher_and_a_school_principal_connect_part_1.html?cmp=eml-contshr-shr

What Happens When an Educational Researcher and a School Principal Connect Part 2. Urban Education Reform: Bridging Research and Practice. Education Week. 8 November 2018.

http://blogs.edweek.org/edweek/urban_education_reform/2018/11/what_happens_when_an_education_researcher_and_a_school_principal_connect_part_2.html

Episode 133: Black Teachers Wanted June 2018. SSN's NO JARGON PODCAST
< <https://scholars.org/podcast/black-teachers-wanted> >

Deeper Learning For Greater Equity. Urban Education Reform Blog-- Education Week May 7, 2018

America Needs More African American Teachers - And How to Recruit and Retain Them. SSN Key Findings, April 2018. < <https://scholars.org/scholar/michele-foster>

New Roles for Education Doctoral Students: Internships in Early-Stage Partnerships Urban Education Reform Blog-- Education Week. September 18, 2017.

Lessons Learned From an Edu. Research-Practice Partnership. Urban Education Reform Blog-- Education Week May 15, 2017.

How I Write: Michèle Foster UofL Writing Center 22 March 2017.

Limited Distribution

Fostering Union-District Community Collaboration to Close the Achievement Gap: The case of Hamilton County, Tennessee (Chattanooga). Case Study Prepared for the Grantmakers for Education Member Briefing for Closing the Achievement Gap. Commissioned by the NEA Foundation for Improvement of Education. 2005.

Memo on Teacher Quality and Teaching Quality. Commissioned by The Spencer Foundation. (1 December 2004).

Using Call and Response to Facilitate Mastery and Literacy Acquisition Among African American Students ERIC Digest Clearinghouse on Languages and Linguistics EDO-FL-02-04. July 2002.

Teaching Black Students: Best Practices. Paper commissioned by the Commission on Research in Black Education. American Educational Research Association. December 1999

Ebonics and All That Jazz: Cutting Through the Politics of Linguistics, Education, and Race. *The Quarterly of the National Writing Project*. 19(1): 7-8 &10-12. 1997.

Are you with me: Power, solidarity, and connectedness in African-American women's discourse. In the *Proceedings of the Berkeley Women and Language Conference: Locating Power* sponsored by the Berkeley Linguistics Society, 1993.

School Outcomes for Elementary and Preschool Children: Planning Paper for the Longitudinal Study of Young Children. Washington, DC: National Center for Education Statistics & Office of Educational Research and Improvement. 1992.

Urban African-American Teachers' Views of Organizational Change. Madison, WI: Center on Organization and Restructuring of Schools. 1992.

Recruiting Teachers of Color: Problems, Programs and Possibilities. Tempe AZ: Arizona State University, Far West Conference of the Holmes Group. 1990. Reprinted in *Recruiting People of Color for Teacher Education*. Hot Topics Series Bloomington, IN: Phi Delta Kappa, Center for Research, Development & Research. 1993.

Research priorities for disadvantaged students. Paper commissioned by the National Academy of Education. April 1990.

A critical appraisal of special education in the public schools. *The State of Black*

Philadelphia Volume VIII Philadelphia: The Urban League of Philadelphia.
September 1989.

"I don't know nothin ' about it": Black Teachers' Code-Switching Strategies in Interviews. co-author with Jeanne Newman. *Working Papers in Educational Linguistics (WPEL)*, Spring 1989.

Language Arts in Upward Bound Programs. Monograph Washington, D. C.: National Council of Equal Opportunity Programs 1987.

Sharing Time: A Student-Run Speech Event. *ERIC Clearinghouse on Elementary and Early Childhood Education* ED 234 906. 1983.

The Development of Black Languages Videocassette Weston, MA: *Multicultural Institute for Change* Regis College 1982.

Multicultural Collection: A Black History Course for all Students Grades K-8 Resources for Schools #6 Implementing Chapter 622 Exemplary Programs for Alleviating Sexism and Racism in Massachusetts Schools. Chelmsford, MA: *Merrimack Education Center*, 1976.

Annotated Bibliography of the Multicultural Collection. Sudbury, MA: *Instructional Media Center*, 1974.

RESEARCH INTERESTS

- ✓ Ethnography of speaking
- ✓ Social and cultural context of education
- ✓ Urban teacher professional development
- ✓ Sociolinguistics Folklore/performance theory
- ✓ Classroom interaction
- ✓ Educational anthropology
- ✓ Urban education

COMMITTEES-SERVICE

University of Louisville

Grawemeyer Undergraduate Scholars Program Mentor-
Faculty Senate
Faculty Senate-- Planning and Budget Committee
Faculty Senate-- Committee on Committee and Credentials
Committee on Anti-Racism Agenda (CARA)

Internal Steering Committee (ISC) for the University of Louisville's NSF ADVANCE Adaptation Project, called: *Advancement through Healthy Empowerment, Networking, and Awareness (ATHENA)*.

Faculty Concerns Committee-- *Committee on Diversity and Racial Equality (CODRE)*

Promotion and Tenure Committee--CEHD

Grawemeyer Award Selection Committee

Board of Directors--Nystrand Center

University of Missouri-Kansas City

Promotion and Tenure Committee

Research Misconduct Committee

Faculty Executive Committee

The Claremont Graduate School

Faculty Search Committee

Reading Conference Planning Committee

Ad hoc Committee on Core Curriculum, Competencies and Qualifying Exams

University of California-Davis

African-American and African Studies Program Committee

Committee on the Status of Research by and about Women

Committee on Undergraduate Prizes and Scholarships

Dean of Education Search Committee

Graduate Group in Applied Behavioral Sciences Admissions Committee

Graduate Group in Education Admissions Committee

Graduate Group in Education Executive Committee

Graduate Group in Education Policy Committee

McNair Minority Doctoral Program Steering Committee

Professors of the Future Steering Committee

Program Committee African -American and African Studies

University of North Carolina-Chapel Hill

Carolina Minority Postdoctoral Selection Committee

University of Pennsylvania

Recruitment, Admissions, and Scholarship Committee

Harvard University Graduate School of Education

Doctoral Admissions Committee

Masters Admissions Committee

Minority Recruitment Task Force

University of Massachusetts at Boston

Dean's Task Force on Curriculum

Graduate Program Committee
Learning Disabilities Task Force
Writing Proficiency Evaluation Committee

Roxbury Community College
Developmental Studies Committee
Transfer Opportunities Task Force

PROFESSIONAL ACTIVITIES

Editorial and Reviewing Positions

Member Advisory Editorial Board for series *Diverse Perspectives on Shared Education Data*. Springer.
Associate Editor—Higher Education Section. *Frontiers in Education* 2020-present
Member—Editorial Team--*Literacy Research: Theory, Method, and Practice -LR:TMP*, Volumes 70-72. 2021-2023.
Member-- Editorial Board for *Studies in Educational Ethnography*, Emerald Press 2017-present
Reviewer *Race to the Top Competition* --Department of Education 2010
Features Co-Editor *Educational Researcher* 2004-2006
Member Editorial Board --*Review of Educational Research* 2003-2005
Co Editor Book Review Section *Educational Researcher* -- 2002-2003
Member Editorial Board --*Linguistics and Education*. 1999-present
Reviewer *Urban Education*. 1992-present.
Reviewer *Canadian Journal of Education* 2004.
Member Editorial Board and *Reviewer* *Urban Review*. 1992-present.
Associate Editor -- *Urban Education*. 1995-2002.
Member Editorial Board. *Urban Education*. 1994-2006.
Reviewer *American Anthropologist* 2000
Reviewer *Discourse Processes* 2000
Reviewer *Teaching and Teacher Education*. 1999.
Member Editorial Board. *Race, Ethnicity, and Education* --Referee 1997-present.
Member Advisory Board Sage Series in *Written Communication*. --1997-present
Reviewer *Human Development*. 1997
Reviewer *Journal of Literacy Behavior* 1997.
Reviewer *Teachers College Record* 1996, 2003.
Reviewer *Transnational Journal of Diversity Studies* 1995-1997
Reviewer *Linguistics and Education*. 1995-present
Reviewer *Culture: Journal of the Canadian Anthropology Society* 1992-1993.
Reviewer *Identities: Global Studies in Culture and Power*. 1994
Member Editorial Board. *Journal of Negro Education*. 1999-2002
Reviewer *Journal of Negro Education*. 1993-present
Reviewer *International Journal of Qualitative Studies in Education*. 1993-present

Reviewer Manuscript reviewer. *Teachers College Press, The New Press, University of Chicago Press, Jossey-Bass, SUNY Press, Routledge, and Erlbaum.* 1993-Present
Contributing Editor *The Review of Education/Pedagogy/Cultural Studies.* 1993-1999.
Reviewer *Educational Foundations Journal.* 1990-present.
Reviewer *Anthropology and Education Quarterly.* 1988-present.
Reviewer *American Educational Research Journal.* 1988-present.

Juries

Reviewer American Education Research Association
Division G Social Context of Learning. 1988-2020.
Reviewer Head Start National Research Conferences 1999, 2000, 2001, 2002 & 2003.

Offices in Professional Associations

Vice President -- American Educational Research Association Division G-Social Context of Learning 2001-2003.

Chair Council on Anthropology and Education
American Anthropological Association
Ad hoc Committee on Diversity. 2000-2001.

Member American Educational Research Association Committee on Professional Development and Training 1994-1998.

Member American Educational Research Association Nominating Committee. Division G Social Context of Learning 1992

Program Chair American Educational Research Association Meeting Co-Chair Division G Social Context of Learning 1992

Member Publications Committee. American Education Research Association 1993-1996.

Member at Large Council of Anthropology and Education American Anthropological Association 1991-1994.

Chair Blacks in Education Committee Council on Anthropology and Education American Anthropological Association 1989-1994.

Member-- Oral History Association. Committee on Multiculturality 1989-1994.

Memberships on Public/Private Advisory Agencies

Member--- CAST Teach Advisory Committee. University of Texas-San Antonio & Northside Independent School District (TX). 2021-present.

Celebrity Judge-- Speak Up Speak Out Virtual Civics Fair. San Antonio, TX. 19 January 2021.

Member—Racial Equity Policy Committee-Jefferson County Public Schools (JCPS). 2017-2019.

Member-- NEA Foundation for the Improvement of Education Task Force on Closing the Achievement Gap 2004-2009

Member-- Minority Scholars Advisory Committee Spencer Foundation 2001-2003

Member Program Advisory Committee (Major Grants) The Spencer Foundation 1999-2001.

Chair-- African American Research Working Group University of California--Office of the President 2000

Chair-- University of California—Board of Regents Task Force on the Education of African Americans. 2000-2001

Member-- Advisory Board Reclaiming Voice II Conference 1999.

Member-- Technical Review Board Spencer Grant on Adverse Impact of the National Board for Professional Teaching Standards. 1995-1998.

Member-- Advisory Committee of the Reform of California's Assessment Procedures in Special Education 1991-1993.

Member-- Literacy Component Teacher Assessment Project Stanford University, (sponsored by the Carnegie Foundation) Stanford, CA, June 1989.

Research Review Committee--School District of Philadelphia 1988-89. External Reviewer:

Tenure and Program Committee Reviews

External Tenure/Promotion and Program Reviews

External Referee. George Mason University. November 2019.

External Referee. Indiana University-Purdue University. August 2019.

External Referee. University of Illinois-Chicago. December 2017

External Referee. Texas State University. September 2014.

External Referee. Millersville University. August 2012.
Eternal Referee University of Redlands, October 2003.
External Referee Northeastern University, September 2002.
External Referee -Wheelock College, September 2001.
External Referee- University of Colorado, November 1999.
External Referee -Marquette University, August 1999.
External Referee- University of Georgia, August 1999.
External Referee- University of Redlands. September 1999.
External Referee- Pennsylvania State University School of Education. 1998.
External Referee- University of Georgia, School of Education, 1999.
External Referee- Rice University, Sociology Department, 1997.
External Referee-University of Arizona--Bureau of Applied Research in Anthropology, 1997.
External Referee- The Ohio State University, School of Education, 1997.
External Referee- Boston College, School of Education, 1997.
External Referee- Florida International University, School of Education, 1997.
External Referee- Hofstra University, School of Education, 1997.
External Referee- University of Cincinnati, School of Education, 1997
External Referee York University (Canada), Faculty of Education 1996 & 2003.
External Referee Department of Education, Catholic University of America. 1996.
External Referee University of California-Santa Barbara Department of Black Studies. 1995
External Referee San Francisco State University, School of Education, 1995
External Referee Fourth Year Review Committee Emory University, Division of Educational Studies. 1993.
External Referee Michigan State University. 1991.
External Referee University of Massachusetts-Boston College of Public and Community Service 1989.
External Reviewer Graduate Program in Teacher Education University of California-San Diego--November 1998.
External Reviewer School of Education University of Colorado-Denver- May 2006

Mentorships, Facilitation, and Institute Faculty

Faculty AERA/Spencer Pre-Dissertation Fellows Program Mentor 1998-99; 1999-2000

Facilitator Spencer Dissertation Fellows Winter Forum University of California-Berkeley 19 February 1999

Panelist -The Politics of Tenure National Academy of Education Spencer Postdoctoral Fellows Spring Retreat, Palo Alto, CA. 10 March 2001.

Discussant -Studying the Urban High School Conference The Spencer Foundation New York, NY 17-18 May 2001

Facilitator Spencer Dissertation Fellows Winter Forum University of California-Los Angeles 16 February 2001.

Institute Faculty- Spencer Institute for Research in the South Emory University, Atlanta, GA October 2000.

Faculty Mentor for Mentorships for Undergraduate Researchers in Agriculture, Letters, and Science (MURALS) University of California-Davis 1992-1993; 1993-1994

Keynote and Invited Lectures (selected list)

Invited Speaker Carnegie Center for Art and History. New Albany, Indiana. How Brown vs. Board of Education erased Black teachers: What was lost and its continued impact on teachers of color. 21 October 2020.

Invited Speaker Donnell-Kay Foundation Denver Colorado. Consider This (formerly Hot Topics Series) Speaker. Consider This... How Brown v Board of Education erased Black Teachers: what was lost and its continued impact. 24 January 2019.

Keynote Speaker at the Black Educators: Florida's Secret Social Justice Advocates 1920-1960, sponsored by The Center for Race and Race Relations at the Levin School of Law at the University of Florida. The exhibit, a collaborative effort among The Center, The Lawton Chiles Legal Information Center, The Smathers Library, and the A. Quinn Jones Museum and Cultural Center-- part of the 60th Year Anniversary celebration of Desegregation at the University of Florida. 30 October 2018.

Keynote Speaker- Leaving too many students behind: What contemporary policy reveals: Educational research and the struggle for education 50 years after Brown. National Reading Conference. San Antonio, TX. 3 December 2004.

Keynote Speaker-- Researching African American Women: From Inquiry to Understanding and Race, Class & Gender in Qualitative Research: Listening Between the Lines, Seeing Beyond the Categories Penn State Harrisburg 3 April 2001.

Keynote Speaker-- African American Educators of San Diego Annual Conference, Lincoln Academy High School San Diego, CA. 16 March 2001

Invited Speaker-- Helping Teachers Improve Success Among Students of Color National Foundation for the Improvement of Education (NFIE) Conference, Linking Professional Development to Student Achievement. Scottsdale, AZ. 9 March 2001.

Invited Speaker-- How Shall We Educate our Children?: Educating African American Children in the Twenty-first Century. Dillard University & the Greater New Orleans Education Foundation. New Orleans, LA November 2000.

Invited Speaker-- Brown Bag Seminar Center for Research on the Education of Students Placed at Risk (CRESPAR) Howard University, Washington, DC. November 2000.

Invited Speaker --Ebonics and all that Jazz: Cutting through the politics linguistics, race, and education. Santa Clara University (CA). November 2000.

Invited Speaker-- Growing up African American in Catholic School. Santa Clara University (CA). November 2000.

Keynote Speaker-- Eighth Annual Bilingual Immersion Summer Conference Two-Way CAFE Long Beach, CA 17 July 2000.

Keynote Speaker-- LAAMP Long Beach Unified School District Conference. September 1999

Keynote Speaker The Second Annual Black Family Institute San Francisco Unified Schools District September 1999

Invited Speaker Robert Smalls Distinguished Lecture in African American Studies- University of South Carolina-Columbia 15 March 1999.

Invited Speaker National Academy of Education Spencer Postdoctoral Fellows Spring Retreat Cambridge, MA 11 March 1999.

Invited Speaker John Dewey Memorial Lecture/Symposium Speaker Schools We Need and Bridges to Build Them Association of Supervision and Curriculum Development San Francisco, CA 7 March 1999.

Invited Speaker Race and Education: Creating a Research Agenda Chicago Urban League Chicago, IL 6-7 March 1999.

Invited Speaker Texts and Practices Conference Southampton, England, November 1998

Invited Speaker Mary Ann Alia Distinguished Lecture California State University and Los Angeles--September 1998

Invited Speaker Educating African American Children in the 21st Century Black Educators' Alliance of Massachusetts Annual Conference--Boston, May 1998

Invited Speaker Texts and Practice Conference. King's College University of London. November 1997.

Invited Speaker Insider Research Ethnographic and Qualitative Research for a Postmodern Age. University of Southern California-Los Angeles June 1997.

Invited Speaker The Missing Link: Gender, Race, Teachers, and Education Reform American Association of University Women Anaheim, CA June 1997.

Invited Speaker National Graduate Student Research Seminar in Educational Administration University Council for Educational Administration 1996.

Invited Speaker Constructing Blackness and Whiteness in Educational Research and Practice California State University at Los Angeles, March 1996.

Invited Speaker Euphemia Haynes Distinguished Lecture Catholic University of America, March 1996.

Invited Speaker- OLÉ Summer Institute San Francisco, August 1995

Invited Speaker Center for Applied Cultural Studies and Educational Achievement Summer Institute. San Francisco State University Summers. 1995, 1996 & 1997.

Invited Speaker Forty Years of Struggle Toward Access and Equity: Educational Lessons From Brown V. The Board of Education University of Michigan, Ann Arbor, June 1995

Invited Speaker International Reading Association Pre-Conference Characteristics of Effective African American Teachers. New Orleans April 1996.

Invited Speaker International Reading Association Pre-Conference Language in and out of School, Anaheim, CA, April 1995.

Invited Speaker- Missouri Symposium on Research and Educational Policy Gender, Equity and Schooling. University of Missouri at Columbia, March 1995

Invited Speaker California Council on the Education of Teachers Fall Meeting, Irvine, CA, October, 1995.

Invited Speaker- Teaching for the 21st Century Conference Cornell University Summer 1992 and 1993.

Invited Speaker- Symposium on Special Education in Multicultural California: Reform and Restructure. California Research Institute on Special Education and Cultural Diversity. University of California-Santa Cruz. May 1993.

Invited Speaker -Stanford Teacher Education Program (STEP) Third Annual Conference on Teaching and Learning Stanford University. May 1993.

Invited Speaker -National Academy of Education Spring Meeting. Stanford University. May 1993.

Invited Speaker-- Conference on African-American English in Schools and Society Stanford University, School of Education June 1992.

Invited Speaker. Berkeley Linguistics Conference on Women and Power. May 1992.

Invited Speaker Dean's Seminar Series Speaker School of Education, Stanford University, Stanford, CA, May 1990.

Invited Speaker- Context of Literacy Colloquia Lehman College, City University of New York (CUNY) April 1990.

Invited Speaker- Tenth National Invitational Conference on the Preparation and Survival of Black Public School Teachers. Norfolk State University, Norfolk, VA October 1989.

Invited Speaker- Fall Meeting of the Far West Conference of the Holmes Group, Reno, NV October 1989.

Invited Speaker -Consortium for Excellence in Teacher Education Connecticut College, New London, CT October 1990.

Invited Speaker- Spring Research Conference School of Education, University of Cincinnati, June 1989.

Invited Speaker- Annual Lecture Series School of Education, University of Toledo, October 1988.

Invited Speaker- Anthropology Lecture Series Wheaton College, Norton, MA April 1988.

Other

Convener- Minority Pre-Forum University of Pennsylvania, March 1988.

Member- Alumni Council Harvard University Graduate School of Education, 1989-1993.

ORGANIZATIONS

Organizer and Co-leader—Kentucky Chapter--Scholars Strategy Network (KYSSN)

Fellow-- American Anthropological Association

Member -- American Education Research Association

Fellow -- The Society for Applied Anthropology

Member --National Conference on Research on Language and Literacy
(membership by invitation only)

COMMUNITY SERVICE

Member-- The Centers for Applied Science & Technology (CAST)Teach Advisory Board—San Antonio, TX 2020-present

Member—Equity and Race Policy Committee-Jefferson County (KY) Public Schools 2017- 2019.

Member-- Contra Costa County (CA) Board of Education. 2009-2011.

Member-- Steering Committee John Swett (CA) Unified School District 2006-2009.

Board Member --KKFI Community Radio Station Kansas City, MO. 2013-2016

Member-- Kansas City Leadership Forum, Kansas City, MO 2012-2016.

PERSONAL

Languages

Proficient: French and Haitian Creole

Functional: Spanish

