

SUSAN D. LONGERBEAM, PH.D.

Associate Professor
Department of Counseling and Human Development
University of Louisville
Susan.Longerbeam@louisville.edu
(928) 607-3031

EDUCATION

Ph.D. University of Maryland, College Park, MD, Counseling and Personnel Services, 2005
Specialty: College Student Personnel Administration
Concentration: Higher Education
Dissertation: *Exploring the Relationships Among Living Learning Programs, Critical Thinking, and Civic Engagement on College Student Openness to Diversity*

Certified by the Center for Teaching Excellence, University of Maryland
University Teaching and Learning Program, 2004

M.A. Antioch University, Health Services Administration, San Francisco, CA, 1988

B.A. University of California, Santa Cruz, CA, Community Studies, 1984

PROFESSIONAL POSITIONS**Associate Professor**

Department of Counseling and Human Development, University of Louisville, Louisville, KY, 2016–present
Co-lead the student affairs preparation program. Design the curriculum and develop the graduate program to exceed CAS and ACPA/NASPA Professional Competencies standards. Teach graduate coursework in student affairs, counseling and related fields. Maintain an active research agenda and supervise student research. Recruit, select, mentor, and advise masters and doctoral students. Fulfill service responsibilities to the department, college, university, community, and profession.

Associate Professor

Department of Educational Psychology, Northern Arizona University, Flagstaff, AZ, 2011–2016
Lead the student affairs preparation program. Design the curriculum and develop the graduate program to exceed CAS and ACPA/NASPA Professional Competencies standards. Teach graduate coursework in student affairs, counseling and related fields. Develop global learning curriculum with international, U.S. diversity, and sustainability content. Serve on dissertation committees. Maintain an active research agenda and

supervise student research. Recruit, select, mentor, and advise graduate students. Fulfill service responsibilities to the department, college, university, community, and profession.

Assistant Professor

Department of Educational Psychology, Northern Arizona University, Flagstaff, AZ, 2005–2011

Lead the student affairs preparation program. Teach graduate coursework in student affairs, counseling and related fields. Serve on dissertation committees. Maintain an active research agenda and supervise student research. Recruit, select, mentor, and advise graduate students. Fulfill service responsibilities to the department, college, university, community, and profession.

Graduate Research Assistant

College Student Personnel Department, University of Maryland, College Park, MD, 2001–2005

Working with a research team, conducted research on living and learning programs and higher education. Published scholarship and gave professional presentations.

Graduate Research Assistant

Counseling Center, University of Maryland, College Park, MD, 2001–2005

Conducted research in multiculturalism and higher education. Published scholarship and gave professional presentations.

Teaching Assistant

CIVICUS Living and Learning Program, University of Maryland, College Park, MD, 2001–2005

Served in a civic engagement and social responsibility focused living and learning program. Taught leadership and multiculturalism courses and a service-learning colloquium. Identified service-learning locations. Planned retreats. Advised students.

Interim Dean of Students

Oregon State University, Corvallis, OR, January 2000–July 2001

Contributed to organizational vision and transformation by leading to create a collaborative, diverse campus culture. Provided leadership for division-wide initiatives in diversity and community health. Modeled collaboration among college health, other student affairs, and academic affairs colleagues. Performed staff support to vice provost on key projects: university accreditation, search committees, strategic planning. Advised departments, students, and student organizations. Provided student affairs leadership during a time of transition.

Administrative Director

Student Health Services, Oregon State University, Corvallis, OR, 1995–2001

Co-led the student health service and leadership team for a staff of 70 and a budget of \$4 million. Fulfilled the mission of the university and of student affairs as department head in a progressive, comprehensive health service. Led in an environment of participatory management. Provided leadership to health promotion, administrative services, and

medical clinic managers. Performed long-range planning and provided organizational vision.

Associate Administrator

Department of Medicine, University of California, San Francisco, 1990-1991
 Managed a 9 million dollar budget and 60 grant accounts. Managed behavioral health grants in community neighborhoods. Created financial reports. Wrote and managed NIH and state grants.

TEACHING

University of Louisville

ECPY 664 College Student Populations
 ECPY 793 College Student Personnel Doctoral Seminar in Dissertation Preparation
 ECPY 623 Helping Skills for Student Affairs Professionals
 ECPY 681 Internship in College Student Personnel
 ECPY 793 Doctoral Seminar in Advanced Student Development Theory
 ECPY 660 Introduction to Student Personnel Work
 ECPY 663 College Student Development Theory

International Teaching with Service Learning

Higher Education and Student Affairs in Trinidad and Tobago

Northern Arizona University

CCHE (Community College and Higher Education) 599 Advanced Issues and Competencies in Student Affairs Leadership
 EPS 690 Multicultural Counseling
 EPS 565 Student Services in Higher Education
 EPS 602 Theories of College Student Development
 EPS 603 The Impact of College on Students
 EPS 620 Vocational Counseling and Career Development
 FS 141 Learning in a Diverse World (First Year Seminar Program – sharing research with undergraduates)
 EPS 682 Student Affairs Practicum
 EPS 608 Student Affairs Fieldwork
 EPS 694 Student Affairs Internship
 EPS 601 Theories of Counseling
 EPS 596 Developmental Perspectives on Human Diversity (online)
 EPS 595 Self-Management Techniques

International Teaching with Dr. Harvey Charles

EPS 599 Student Affairs and Higher Education in Northern Europe (Denmark, Sweden, The Netherlands, Germany, Luxembourg, and France)
 EPS 599 Student Affairs and Higher Education in China, South Korea, and Japan
 EPS 599 Student Affairs and Higher Education in Southern Europe (Turkey, Greece, Italy, and Spain)

University of Maryland

EDPL 338 Intergroup Dialogue on Race and Ethnicity (co-taught)
 BSOS 301 Leadership in a Multicultural Society (co-taught)
 BSOS 191 CIVICUS Service Learning Colloquium
 BSOS 181 CIVICUS Student and the University
 EDCP 616 Counseling II Theories and Strategies (teaching assistant)

Oregon State University

UESP 100 Odyssey First Year Experience Freshman Seminar (with outdoor trips)
 CSSA 553 Organization and Administration of College Student Services (co-taught)

Doctoral Dissertations Directed and Completed

Wright, N. (2020). Advisor, Dissertation Chair
 Mayberry, S. (2021). Advisor, Dissertation Chair
 Joseph, B. (2021). Advisor, Dissertation Chair
 Oliner, N. (2022). Advisor, Dissertation Chair
 Elliott, K. (2022). Advisor, Dissertation Chair
 Traxler, K. (2022). Advisor, Dissertation Chair
 Nuñez, S. (2023). Advisor, Dissertation Chair

PUBLICATIONS

Books

Longerbeam, S. D. & Chávez, A. F. (in progress). *A guide to forming and sustaining intercultural relationality in student affairs*. Taylor and Francis.

Longerbeam, S. D. & Chávez, A. F. (2016). *Going inward: The role of cultural introspection in college teaching*. Peter Lang Publishing.

Chávez, A. F., & Longerbeam, S. D. (2016). *Teaching across cultural strengths: A guide to balancing integrated and individuated cultural frameworks in college teaching*. Stylus.

Chapters

Longerbeam, S. D. (2016). Finding community within White distance (pp. 107-113). In S. D. Longerbeam and A. F. Chávez (Eds.), *Going inward: The role of cultural introspection in college teaching*. Peter Lang.

Longerbeam, S. D. (2013). One journey of compassion: My search for inspiring leadership. In A. F. Chávez and R. Sanlo (Eds.), *Identity and leadership* (pp. 185–192). NASPA Publications.

Holmes, R. C. & Longerbeam, S. D. (2009). "You home? Meet me on the stairway:" Lessons of living together. In S. Marshall (Ed.), *Stories of inspiration II*. NASPA Publications.

Longerbeam, S. D. (2008). Preface. In T. Cellini (Ed.), *Toward a sustainable future: The role of student affairs in creating healthy environments, social justice, and strong economies*. American College Personnel Association.

Roper, L. D., & Longerbeam, S. D. (2002). Modeling community through campus leadership. In W. E. McDonald (Ed.), *Creating campus community: In search of Ernest Boyer's legacy*. Jossey Bass.

Articles in Refereed Journals (Student collaborators in bold)

Wright, N., Longerbeam, S., Alagaraja, M. (2023). Ecology of belonging for Black/White Multiracial students in a predominantly White university [Manuscript submitted for publication].

Charles, H., Dromiack, B., & Longerbeam, S. (2023). Designing campus environments to advance global learning among college students. *About Campus*, 27(6), 22-30.

Longerbeam, S., **Wright, N.**, Hirschy, A., **Oliner, N.**, **Johnson, V.**, **Snow, A.**, & **McClendon, M.** (2022). Near peer racial microclimates in student affairs graduate preparation program environments. *Journal of College Student Development*, 63(3), 300-314.

Wright, N. L., Longerbeam, S. D., & Alagaraja, M. (2022). Chronic codeswitching: Shaping Black/White Multiracial student sense of belonging. *Genealogy*, 6(3), 75.
<http://dx.doi.org/10.3390/genealogy6030075>

Longerbeam, S. & Cuyjet, M. (2021). Terminology framing global learning and internationalization discussions. In N. Smith, P. Witkowsky, & M. Cuyjet (Eds.), *Faculty perspectives on internationalization strategies in higher education*, *New Directions for Higher Education*, 1-11. <https://doi.org/10.1002/he.20387>

Longerbeam, S. & Chávez, A. F. (2021). Change begins with us: Culturally reflexive relationality as a path to social justice. In K. Pasquesi & E. Parker (Eds.), *Navigating social identities on campus: Towards social justice praxis*, *New Directions in Student Services*, 27-43. <https://doi.org/10.1002/ss.20375>

Chávez, A. F., Longerbeam, S. D., **Montoya, C. N.**, **Lewis-Jose, P. C.**, **Muniz, H.**, **Rosette, Z. J.**, **Belone, D.**, & **Higgins, C.** (2020) Storied sketches: Making meaning of culture's role in teaching. *International Journal of Teaching and Learning in Higher Education*, 32(1), 125-137.

Chávez, A. F. & Longerbeam, S. (2019). Cultural strengths matter in teaching and learning. *Thriving in Academe*.

- Chávez, A. F. & Longerbeam, S. D. (2018). Reflexivity in cross-cultural collaboration. *Diversity & Democracy*, 21(1), 25, 30.
- Longerbeam, S. D. (2016). Challenge and support for the 21st Century: A mixed methods study of college student success. *Journal of the First-Year Experience & Students in Transition*, 28(2), 33-51.
- Rodriguez, E.** & Longerbeam, S. D. (2015). Encounters with angels: A struggle to return home from study abroad. *About Campus*, 20, 22-26.
- Longerbeam, S. D., DeStefano, T., & Yu, B. (2013). “We cannot reach them”: Chinese undergraduate student perceptions of the U.S. campus climate. *Journal of Student Affairs Research and Practice*, 50(3), 326–344.
- Charles, H., Longerbeam, S. D., & **Miller, A.** (2013). Putting old tensions to rest: Integrating multicultural education and global learning to advance student development. *Journal of College and Character*, 14(1), 47–57.
- Longerbeam, S. D. (2010). Developing openness to diversity in living-learning program participants. *Journal of Diversity in Higher Education*, 3, 201–217.
- Longerbeam, S. D., & **Ong, T.** (2010). Contemporary college contexts: College environments for student learning and retention at a southwestern U.S. university. *International Journal of Educational Leadership Preparation*, 5(3). Retrieved from <http://cnx.org/content/m34885/1.3/>
- Komives, S. R., Longerbeam, S. D., Mainella, F. C., Osteen, L., Owen, J. E., & Wagner, W. (2009). Leadership identity development: Challenges in applying a developmental model. *Journal of Leadership Education*, 8, 11–47.
- Inkelas, K. K., Soldner, M., Longerbeam, S. D., & Brown Leonard, J. (2008). Differences in student outcomes by types of living-learning programs: The development of an empirical typology. *Research in Higher Education*, 49, 495–512.
- Inkelas, K. K., & Longerbeam, S. D. (2008). Working toward a comprehensive typology of living-learning programs. In G. Luna & J. Gahagan (Eds.), *Learning initiatives in the residential setting* (pp. 29–41). Columbia, SC: National Resource Center for the First-Year Experience and Students in Transition.
- Johnson, D. R., & Longerbeam, S. D. (2007). Implications for the privileged identity exploration model in student affairs theory and practice. *College Student Affairs Journal*, 26, 216–221.
- Johnson, D. R., Soldner, M., Leonard, J. B., Alvarez, P., Inkelas, K. K., Rowan-Kenyon, H. T., & Longerbeam, S. D. (2007). Examining sense of belonging among first-year

- undergraduates from different racial groups. *Journal of College Student Development*, 48, 525–542.
- Longerbeam, S. D., Inkelas, K. K., & Brower, A. M. (2007). Second hand benefits: Student outcomes among non-participants in residence halls that house living-learning programs. *Journal of College and University Student Housing*, 34, 20–30.
- Longerbeam, S. D., Inkelas, K. K., Johnson, D. R., & Lee, Z. S. (2007). Lesbian, gay, and bisexual college student experiences: An exploratory study. *Journal of College Student Development*, 48, 215–230.
- Inkelas, K. K., Vogt, K. E., Longerbeam, S. D., Owen, J., & Johnson, D. (2006). Measuring outcomes of living-learning programs: Examining college environments and student learning and development. *Journal of General Education*, 54, 294–328.
- Komives, S. R., Longerbeam, S. D., Owen, J. E., Mainella, F. C., & Osteen, L. (2006). Leadership identity development model: Applications from a grounded theory. *Journal of College Student Development*, 47, 401–418.
- Longerbeam, S. D., & Sedlacek, W. E. (2006). Attitudes toward diversity and living-learning outcomes among first and second year college students. *NASPA Journal*, 43, 40–55.
- Inkelas, K. K., Johnson, D. R., Lee, Z., Daver, Z., Longerbeam, S. D., & Vogt, K. E. (2006). The role of living-learning programs in students' perceptions of intellectual growth at three large universities. *NASPA Journal*, 43, 115–143.
- Komives, S. R., Owen, J. E., Longerbeam, S. D., Mainella, F. C., & Osteen, L. (2005). Developing a leadership identity: A grounded theory. *Journal of College Student Development*, 46, 593–611.
- Longerbeam, S. D., Sedlacek, W. E., Balón, D. G., & Alimo, C. (2005). The multicultural myth: A study of multicultural program organizations at three public research universities. *Journal of College Student Development*, 46, 88–98.
- Longerbeam, S. D., Sedlacek, W. E., & Alatorre, H. M. (2004). In their own voices: Latino student retention. *NASPA Journal*, 41, 538–550.
- Branco, M. G., Sedlacek, W. E., & Longerbeam, S. D. (2003). In the wake of September 11: A proactive model for supporting diverse campus communities. *College Student Affairs Journal*, 23, 27–39.

Technical Reports

- NASPA Faculty Fellows (2012, Fall). *Proposal for a NASPA faculty division*. Working report of the NASPA Faculty Fellows Summer Summit. Washington, DC.

- Grizzell, J., Longerbeam, S. D., Nussom, L. N., & Swinford, P. (2011, September). The national prevention strategy: Implications for priorities in higher education. *Health in Higher Education Knowledge Community Newsletter*.
- DeStefano, T., Longerbeam, S., Yu, L., Richards, D. & Stanford, S. (2010). *An evaluation summary of the Sino-American 1+2+1 Dual Degree Program*. Conference Proceedings of Sino-American 1+2+1 Dual Degree Program at Beijing.10, pp. 106-113. Washington, DC: AASCU.
- Bohan, K., Moan, G., Longerbeam, S. D., & Horn, R. (2010). *Department of Educational Psychology program review: Self-study report*. Northern Arizona University College of Education.
- Longerbeam, S. D. (2004). *A profile of the incoming class of 2003–04*. University of Maryland, Counseling Center Research Report, #1–04.
- Longerbeam, S. D., Sedlacek, W. E., & Alatorre, H. A. (2002). *In their own voices: What do the data on Latino students mean to them?* University of Maryland, Counseling Center Research Report, #5-02.
- Longerbeam, S. D. (Ed.) (2000). *Oregon State University Division of Student Affairs accreditation report*. Submitted to Western Interstate Commission for Higher Education.

Non-Refereed Publications

- Longerbeam, S. D. (2016, Fall). They did not enroll for this. *NASPA Faculty Council Blog*. Retrieved from: <https://www.naspa.org/constituent-groups/posts/they-did-not-enroll-for-this>
- Longerbeam, S. D., & Watkins, M. (2012, winter). Transracial adoption talk: Caucasian parents on raising their African American son. *Open Adoption*.
- Longerbeam, S. D. (2012). Student affairs and higher education in Europe. *NAU Center for International Education Newsletter*.
- Longerbeam, S. D. (2012). European study tour. *NAU Graduate College E-Newsletter*.
- Longerbeam, S. D. (2011, March). Peer interaction for lives of purpose. *NASPA Knowledge Communities*, 42–44.
- Longerbeam, S. D. (2011, February). If you build them, they will connect: Living-learning programs improve peer interaction. *Synergy: SAPAA Knowledge Community*.
- Longerbeam, S., Komives, S. R., Owen, J. E., & Osteen, L. (2006). Facilitating student leadership learning: Applications of the leadership identity development model for campus activities administrators. *Campus Activities Programming*, 38(8), 54–58.

Longerbeam, S. D. (2004). In over our heads: A book review. *Concepts & Connections*, 12(3), 12–13.

Komives, S. R., Casper, J. O., Longerbeam, S. D., Mainella, F. C., & Osteen, L. (2004). Leadership identity development. *Concepts & Connections*, 12(3), 1, 3–6.

PROFESSIONAL PRESENTATIONS

Invited Keynotes and Featured Presentations at Refereed Professional Meetings

Longerbeam, S. D., & Chávez, A. F. (2016, November). *Teaching across cultural strengths in transformative relationship*. Closing speaker for the annual meeting of the National Professional and Organizational Development Conference. Louisville, Kentucky.

Chávez, A. F., & Longerbeam, S. D. (2016, May-June). *Teaching across cultural strengths*. Invited 3-hour session for the annual meeting of the National Conference on Race and Ethnicity. San Francisco, CA.

Longerbeam, S. D., & Buschlen, E. (2015, March). *NASPA doctoral seminar: The dissertation process: surviving and thriving*. Presented at the meeting of the National Association of Student Personnel Administrators National Conference, New Orleans, LA.

Roper, L., Whitely, P., Ortiz, A., Fried, J., & Longerbeam, S. (2014, March). *Featured panel: The future of student affairs graduate preparation programs*. Presented at the meeting of the National Association of Student Personnel Administrators National Conference, Baltimore, MD.

Small, C., Longerbeam, S. D., Anderson, C., & Leppla, S. (2006, March). *What a professor learned by becoming a student*. Keynote presented at the meeting of the National Association of Student Personnel Administrators, Washington, DC.

Roper, L. D., & Longerbeam, S. D. (2000, March). *Building effective relationships, creating meaningful conversations, and establishing partnerships in student affairs*. Paper presented at NASPA/JASPA, Boston, MA.

Invited Keynotes - Universities and Colleges

Chávez, A. F., & Longerbeam, S. D. (2019, May). *Teaching Across Cultural Strengths*. Keynote, Faculty Development Institute, Mt. Holyoke College, South Hadley, Massachusetts.

Chávez, A. F., & Longerbeam, S. D. (2019, January). *Teaching Across Cultural Strengths*. Keynote, Southwest Florida Symposium on Teaching and Learning: Promoting Inclusion and Belonging In and Out of the Classroom, Florida Gulf Coast University, Fort Myers, Florida.

- Longerbeam, S. D., & Chávez, A. F. (2019, January). *Teaching Across Cultural Strengths. Keynote*, Southwest Florida Symposium on Teaching and Learning: Promoting Inclusion and Belonging In and Out of the Classroom, Southwest Florida State College, Fort Myers, Florida.
- Chávez, A. F., & Longerbeam, S. D. (2018, January). *Teaching across cultural strengths*. 6th Annual CNM Conference on Teaching and Learning. Albuquerque, NM.
- Longerbeam, S. D. (2017, May). *Teaching across cultural strengths*. Invited keynote speaker for the inauguration of new faculty development program, University of California, Santa Cruz. Santa Cruz, CA.
- Longerbeam, S. D., & Chávez, A. F. (2017, May). *Teaching across cultural strengths in college*. Keynote. Lewis University, Chicago, IL.
- Chávez, A. F., & Longerbeam, S. D. (2017, April). *Teaching across cultural strengths in college*. Keynote and Plenary Session. College of St. Benedict/St. John's University, Collegeville, MN.
- Chávez, A. F., & Longerbeam, S. D. (2016, September). *Teaching across cultural strengths in college*. Keynote and Plenary Session. St. Mary's College, Minneapolis, MN.
- Chávez, A. F., & Longerbeam, S. D. (2016, April). *Why do you do it that way: Scholarly collaboration in cross cultural relationship*. Research Symposium. Cal State - Fullerton, Fullerton, CA.

Invited Faculty Development Presentations - Universities and Colleges

- Longerbeam, S. D., & Chávez, A. F. (2020, January). *Teaching students across cultural strengths*. Faculty Workshop, California State University, Stanislaus. Stanislaus, CA.
- Chávez, A. F., & Longerbeam, S. D. (2018, May). *Teaching across cultural strengths*. Faculty Development Session, Bowdoin College, Brunswick, Maine.
- Chávez, A. F., & Longerbeam, S. D. (2018, May). *Facilitating college student learning and development through student affairs*. Professional Development Session, Bowdoin College, Brunswick, Maine.
- Longerbeam, S. D. (2017, September). *Teaching across cultural strengths*. University of Louisville School of Law. University of Louisville, Louisville, KY.
- Longerbeam, S. D. (2017, February). *Teaching across cultural strengths in college*. Delphi Center Celebration of Teaching and Learning. University of Louisville, Louisville, KY.
- Longerbeam, S. D. (2017, January). *Teaching across cultural strengths in college*. Campus workshop, Irvine Valley College. Irvine, CA.

- Longerbeam, S. D., & Chávez, A. F. (2016, November). *Teaching across cultural strengths in college*. Invited Session. University of Louisville, Louisville, KY.
- Chávez, A. F., & Longerbeam, S. D. (2016, April). *Cultural strengths in teaching and learning*. A campus-wide session for faculty. California State University – Fullerton, Fullerton, CA.
- Chávez, A. F., & Longerbeam, S. D. (2016, April). *Cultural strengths in teaching and learning*. A day long retreat for faculty in the Department of Educational Leadership. California State University – Fullerton, Fullerton, CA.
- Longerbeam, S. D., & Chávez, A. F. (2016, April). *Why do you do it that way? Collaboration in cross-cultural relationship*. A research colloquium speech for faculty and graduate students in the Department of Educational Leadership. California State University – Fullerton, Fullerton, CA.

Refereed Presentations at National Professional Meetings

- Wright, N., Oliner, N., Snow, A., McClendon, M., Hirschy, A., & Longerbeam, S. D. (2020, March). *Near peer mentoring in student affairs preparation programs*. Conference session at annual meeting of the American College Personnel Association. Nashville, TN.
- Longerbeam, S. D., & Chávez, A. F. (2018, April). *Why do you do it that way? Helpful ways of being in cross-cultural collaboration* (accepted). Conference session at annual meeting of the American College Personnel Association. Houston, TX.
- Chávez, A. F., & Longerbeam, S. D. (2017, October). *Cultural strengths in teaching and learning*. Paper presented at the meeting of the American Association for Teaching & Curriculum, Denver, CO.
- Johnson, D., Porter, C., & Longerbeam, S. D. (2017, March). *Write with authenticity: Publication workshop*. American College Personnel Association Annual Conference, Columbus, OH.
- Longerbeam, S. D., Guido, F., Patton Davis, L. (2017, March). *College student development theory trends*. American College Personnel Association Annual Conference, Columbus, OH.
- Chávez, A. F., & Longerbeam, S. D. (2017, March). *Cultivating deeper understanding of place and collaboration in academe*. Society for Applied Anthropology Annual Conference, Taos, NM.
- Chávez, A. F., & Longerbeam, S. D. (2016, March). *Retaining Native and Hispano/Latino students through the use of cultural frameworks in teaching and assessment*. Paper

- presented at the New Mexico Higher Education Assessment and Retention Conference, Albuquerque, NM.
- Chávez, A. F., & Longerbeam, S. D. (2016, February). *Retaining Native and Hispano/Latino students through the use of cultural frameworks in teaching and assessment*. Paper presented at the New Mexico Higher Education Assessment and Retention Conference, Albuquerque, NM.
- Chávez, A. F., & Longerbeam, S. D. (2015, October). *Cultural strengths in teaching and learning*. Paper presented at the meeting of the International Society for Exploring Teaching and Learning, Savannah, GA.
- Longerbeam, S. D., & Chávez, A. F. (2015, March). *Deep learning: Culture in college teaching*. Paper presented at the meeting of the National Association of Student Personnel Administrators National Conference, New Orleans, LA.
- Longerbeam, S. D., & Charles, H. (2014, March). *Putting old tensions to rest: Internationalism and multiculturalism*. Paper presented at the meeting of the National Association of Student Personnel Administrators National Conference, Baltimore, MD.
- Longerbeam, S. D., Charles, H., & **Pooler, J.** (2013, March). *Student affairs boundary crossing in three Asian countries*. Paper presented at the meeting of the National Association of Student Personnel Administrators National Conference, Orlando, FL.
- Longerbeam, S. D. (2012, March). *Purposeful sharing*. Paper presented at the meeting of the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.
- Bresciani, M., Jablonski, M., Chávez, A. F., Reesor, L., & Longerbeam, S. D. (2012, March). *Influencing change from a foundation of authenticity*. Paper presented at the meeting of the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.
- Longerbeam, S. D., Charles, H., **Miller, A., Christianer, C., & Warren, B.** (2012, March). *Global learning outcomes in higher education*. Paper presented at the meeting of the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.
- Russom, L. M., & Longerbeam, S. D. (2012, March). *National prevention strategy: Increasing wellness and equity*. Paper presented at the meeting of the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.
- DeStefano, T. D., Longerbeam, S. D., & Li, J. (2011, April). *Chinese student and university program outcomes of the Sino-American dual degree 1+2+1 program*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

- DeStefano, T. D., Longerbeam, S. D., & Zhongpin'zi, F. (2011, April). *Chinese student success in the US: Implications for faculty and staff who teach and serve these students*. Paper presented at the Faculty Development Program, Northern Arizona University, Flagstaff, AZ.
- DeStefano, T. D., & Longerbeam, S. D. (2011, March). *Chinese student success in the US: Student affairs engagement practices*. Paper presented at the meeting of the National Association of Student Personnel Administrators National Conference, Baltimore, MD.
- Grizzell, J., Longerbeam, S. D., & Nussom, L. N. (2011, February). *Healthy people 2020: Implications for priorities in higher education*. NASPA Knowledge Communities webinar.
- Longerbeam, S. D. (2010, November). *So, you want to write: A JSARP inspired writing workshop*. NASPA Regional Conference, Portland, OR.
- Komives, S. R., Owen, J., Longerbeam, S. D., & Wagner, W. (2009, April). *The Leadership Identity Development Model (LID): Framework for leadership programs*. Paper presented at the meeting of the American College Personnel Association, Washington, DC.
- Longerbeam, S. D. & Yarbrough, B. (2009, April). *Sustainable student affairs preparation programs: Visioning for our profession*. Paper presented at the meeting of the American College Personnel Association, Washington, DC.
- Longerbeam, S. D. (2009, April). *Research on college student success*. Discussant for research papers presented at the meeting of the American College Personnel Association, Washington, DC.
- Johnson, D., Dugan, J. P., Longerbeam, S., Montelongo, R., & Patton, L. (2009, April). *Missteps, power, privilege, and continuing the dialogue institute*. Panel presentation at the meeting of the American College Personnel Association, Washington, DC.
- Longerbeam, S. D. (2008, April). *Advancing inclusion through research: Educational outcomes, college environment, and identity development*. Paper presented at the meeting of the American College Personnel Association, Atlanta, GA.
- Longerbeam, S. D., **Cobb, J., Doctor, S., McKeiver, K., Musgrave, M., & Richard, S.** (2007, November). *Being first: First year and first generation college student success*. Paper presented at the meeting of the National Association of Student Personnel Administrators Western Regional Conference, Las Vegas, NV.
- Longerbeam, S. D. (2006, April). *Creating campus environments: Enhancing college student openness to diversity through peer interaction*. Paper presented at the meeting of the American Education Research Association, San Francisco, CA.

- Soldner, M., Rowan, H., & Longerbeam, S. D. (2006, April). *Examining sense of belonging among first-year undergraduates from different racial/ethnic groups*. Paper presented at the meeting of the American Education Research Association, San Francisco, CA.
- Johnson, D., Arminio, J., Jones, S., Longerbeam, S., & Torres, V. (2006, March). *Multicultural courses in student affairs preparation programs: Commitments to developing competent practitioners*. Paper presented at the meeting of the National Association of Student Personnel Administrators, Washington, DC.
- Inkelas, K. K., Longerbeam, S. D., Leonard, J. B., & Soldner, M. (2005, November). *Understanding differences in student outcomes by types of living-learning programs: The development of two typologies*. Paper presented at the meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Johnson, D. R., Lee, Z., Longerbeam, S. D. & Owen, J. A. (2005, March). *National study of living-learning programs*. Paper presented at the meeting of the National Association of Student Personnel Administrators, Tampa, FL.
- Longerbeam, S. D., Sedlacek, W. E., Sheu, H. B., & Singley, D. (2004, April). *Openness to diversity, high school achievement, life satisfaction, and living-learning outcomes among college students*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Komives, S. R. Longerbeam, S. D., & Casper, J. O. (2004, March). *Leadership identity development: Possibilities from a grounded theory*. Paper presented at the meeting of the American College Personnel Association, Philadelphia, PA.
- Komives, S. R., Casper, J. O., & Longerbeam, S. D. (2004, February). *A grounded theory of leadership identity development: Beyond leadership styles or situations*. Presentation to the 30th Annual Maryland Student Affairs Conference, College Park, MD. Sedlacek, W. E., Sheu, H., Longerbeam, S. D., & Singley, D. (2003, September). *Tools for multicultural assessment*. Paper presented at the Association for Assessment in Counseling and Education National Assessment Conference, Loyola College, MD.
- Longerbeam, S. D., Sedlacek, W. E., & Balón, D. G. (2003, May). *The multicultural myth?* Paper presented at the National Conference on Race and Ethnicity, San Francisco, CA.
- Longerbeam, S. D., Sedlacek, W. E., & Alimo, C. (2003, March). *The multicultural myth?* Paper presented at the meeting of the American College Personnel Association, Minneapolis, MN.
- Longerbeam, S. D., Sedlacek, W. E., & Smith, Z. (2003, March). *Diversity orientation and living-learning programs*. Paper presented at the meeting of the American College Personnel Association, Minneapolis, MN.

- Longerbeam, S. D., & Roper, L. D. (2003, March). *The multicultural myth?* Paper presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, MO.
- Longerbeam, S. D. & Burke, D. (2003, March). *Diversity orientation and living-learning programs*. Paper presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, MO.
- Komives, S. R., Casper, J. O., Longerbeam, S. D., & Mainella, F. C. (2003, March). *Leadership identity development: A grounded theory*. Paper presented at the meeting of the American College Personnel Association, Minneapolis, MN.
- Snyder, R. B, Sheu, H. B., Abate, R., & Singley, D., & Longerbeam, S. D. (2003, February). This year's first-years: Post-September 11 incoming students and what we know. Paper presented at the meeting of the Maryland Student Affairs Conference, College Park, MD.
- Sheu, H. B., Longerbeam, S. D., Snyder, R. B., & Singley, D. (2002, November). *Universal-diverse orientation and its applications in college settings*. Paper presented at the meeting of Success 2002, College Park, MD.
- Roper, L. D., Jasman, L., & Longerbeam, S. D. (2002, May). *Creating a participative work culture: Lessons in revitalizing a college health service*. Paper presented at the meeting of the American College Health Association, Washington, DC.
- Longerbeam, S. D., Sheu, H. B., Baird, R., & Sedlacek, W. E., (2002, February). *Posttraumatic stress, prejudice and hate, and diverse campus environments*. Paper presented at the meeting of the Maryland Student Affairs Conference, College Park, MD.
- Longerbeam, S. D., Alatorre, H. M., & Sedlacek, W. E. (2001, November). *In their own voices: What do the data on Latino students mean to them?* Paper presented at the meeting of Success 2000, College Park, MD.

International Refereed Presentations

- Charles, H., Longerbeam, S. D., & **Roberson, A.** (2011, May). *The interaction of global learning and culture as a strategy to advance student development and global citizenship*. Paper presented at Living Culture in the University: Developing Citizens of the World: A Transatlantic Dialogue, Luxembourg.
- DeStefano, T. D., Longerbeam, S. D., & Yu, L. (2010, June). *An evaluation summary of the Sino-American dual degree 1+2+1 program*. Paper presented at the Sino-American 1+2+1 Dual-Degree Program Annual Conference, Beijing, China.
- Longerbeam, S. D., Brower, A. M., & Inkelas, K. K. (2004, June). *Second hand benefits of living-learning programs in college residence halls*. Paper presented at the meeting of the Association of College and University Housing Officers-International, Montreal, Canada.

Funded Grants

Chinese-American 1-2-1 International Exchange Program. Co-Principal Investigator, with Thomas DeStefano, Educational Testing Service, (\$15,000), 2010.

Chinese-American 1-2-1 International Exchange Program. Co-Principal Investigator, with Thomas DeStefano, American Association of State Colleges and Universities, (\$8,000), 2010.

Northern Arizona University Intramural Grant Program. Northern Arizona University, (\$7,080), 2007.

Administering the Office of Academic Assessment Academic Unit Grant. Northern Arizona University, (\$2,000), 2006.

Submitted Grant Proposals

Developing Culturally Resonant Teaching for Learning and Success of Native and Latino American Students in Rural Colleges. Co-Principal Investigator, with Alicia Chávez, Florence M. Guido, UNC; and Fengfeng Ke, FSU. Spencer Foundation, (\$486,741), unfunded, 2011.

Kellogg Racial Healing Grant. (\$500,000). Writer, with Southside Community Association, Unfunded, 2009.

Learn and Serve America Grant. (1.5 million). Writer, with Southside Community Association, Unfunded, 2008.

University Department Service

University of Louisville

Personnel Committee

CSP Admissions Committee

Northern Arizona University

Chair of Faculty Status Committee

Member of Faculty Status Committee

Wrote and implemented Global Learning Initiative in Student Affairs Counseling Program

Program and CAS Review, Student Affairs Counseling Program

Member, Department Chair Search Committee

Recruitment Committee

New Student Orientation

Admissions Committee

APA Consultant Visit Preparation and Meeting

Chair, Student Affairs Preparation Program Advisory Board

Worked with children children at Supai with School Psychology students

College of Education Service

University of Louisville

Grawemeyer Education Awards Committee, 2018-19.

CEHD Research and Professional Development Committee, 2017-18.

Northern Arizona University

Member of Common Core Dean's Committee

Member of Curriculum and Instruction Doctoral Committee

Member of COE Curriculum Committee

Faculty Research Symposium presentation: "Creating Compelling Learning: Peer Interaction and Intellectual Development"

Cancer walk participant

Marshall at commencement

University Service

University of Louisville

Faculty Senate

Cardinal Anti-Racist Action (CARA)

Bias Incident Response Team, Member, 2017-present.

QEP Development Committee, University of Louisville campus-wide work group to create a second year undergraduate success course. 2016 – 2017.

Northern Arizona University

Co-Facilitator, Culture and Learning Faculty Learning Community, 2012–2013

Co-Instructor and Co-Director, with Gretchen McAllister, Chinese Scholar Academy, 2012–2013

Presenter for Center for International Education Staff on college student development theory

Presenter for Student Support Services Staff on college student success

Recruiter for Residence Life at Osh Kosh Placement Exchange

Participant in Navajo Nation Fair and Parade

Served on the Northern Arizona University team at the Learning Communities

Conference in Olympia, WA

Presented at New Faculty Orientation, on *College Impact: A Review of Recent Research with Implications for Teaching*

Presented at First Year Seminar for Faculty, on *College Impact: A Review of Recent Research with Implications for Teaching*

Commission on Ethnic Diversity Member

Commission on Ethnic Diversity Executive Council Member

Facilitated discussion of film "Crash" for international student week

Member of the Freshman Year Coordinating Council
 Member of the Learning Communities Advisory Committee
 Affiliate faculty member, Ethnic Studies Program, Northern Arizona University,
 Flagstaff, AZ
 Affiliate faculty member, Women's and Gender Studies Program, Northern Arizona
 University, Flagstaff, AZ
 Participant in Supai schools project

Selected Community Service

Louisville, Kentucky

The Hope Buss, Board Member and Volunteer.
 GRRAND Dog Rescue, Volunteer.
 Volunteer Tutor for Jefferson County Public Schools.
 Parent Teacher Association volunteer, Jefferson County Public Schools.

Flagstaff, Arizona

Consultant for Calling All Colors, a diversity program in the Flagstaff Unified School
 District, Flagstaff, AZ
 Volunteer with the Reading Room, Flagstaff Family Food Center, Flagstaff, AZ
 Big Brothers/Big Sister mentor, Flagstaff, AZ
 Co-Chair, Murdoch Preservation Committee, Flagstaff, AZ
 Board member and Treasurer of Southside Community Association, Flagstaff, AZ
 Odyssey of the Mind Judge, Flagstaff, AZ
 Presented to The Westerners on Dunbar School and Dr. Riles: A Flagstaff History
 Treasurer for Harbert Chapel AME , Flagstaff, AZ

Langley Park, Maryland

Board member for the Silver Spring Interfaith Housing Coalition, Silver Spring, MD
 Mentor for Langley Park McCormick Elementary School, Langley Park, MD

Corvallis, Oregon

Co-Chair for Benton County Tobacco Free Coalition (successfully passed first tobacco
 free and youth access ordinances in the state of Oregon)
 Mentor for a child with Mentoring Works for eight years, Corvallis, OR

As an undergraduate student at **New College, Florida and UC Santa Cruz, California**
 Volunteer to begin a satellite clinic of the Santa Cruz Women's Health Center in the
 Latina community, Santa Cruz, CA
 Gave immunizations in The Gambia, West Africa

SELECTED PROFESSIONAL SERVICE

National

Co-Editor of ACPA *Thought Papers*, 2017–2020
 Director of Faculty Programs for NASPA Annual Meeting, 2017–2019
 Candidate for NASPA Faculty Council Chair, 2017
 Faculty Council Member, NASPA, 2013–present
 Faculty Fellow, NASPA, 2012–2015
 Editorial Board member, *Journal of Student Affairs Research and Practice*, 2010–2016
 Led creation and approval of *Faculty Joint Statement on Student Affairs Preparation Program Quality*, ACPA/NASPA, 2014
 Discussant for research presentations, NASPA, 2010 – present
 Discussant for research presentations, ACPA 2009, 2010, 2012
 Coordinator of Scholar-Mentor program, NASPA, 2010, 2014
 Expert reviewer, validation study of the Leadership Identity Development model, 2010
 Reviewer for three multicultural counseling textbooks for Sage Publications
 Reviewer for ACPA Crookston Awards
 Reviewer for NASPA Region VI Research Grants
 Proposed and implemented research track for ACPA national conference presentations
 Serve on Healthy Campus 2020 for NASPA, 2008–2010
 Member, ACPA Presidential Task Force on Sustainability, 2007–2009
 Regional Knowledge Community Sub-Chair (Arizona) for Student Affairs Partnering With Academic Affairs in the National Association of Student Personnel Administrators (NASPA) for 2006–present
 Serve on the Professional Preparation Program Advisory Board (ACPA), 2006–2010
 Organized keynote speaker presentation and panel (Cathy Small) for NASPA National Conference, 2006
 Reviewer for ASHE national conference proposals, 2005–2007
 Reviewer for NASPA national conference proposals, 2005–present
 Reviewer for ACPA national conference proposals, 2005–present

HONORS AND AWARDS

National

Diamond Honoree, American College Personnel Association, 2015
 Emerging Scholar, ACPA, 2007

Local

University of Louisville

University of Louisville Faculty Favorite Award, 2017

Northern Arizona University

Northern Arizona University President's Award for Ethnic Diversity, 2010

Named most influential faculty member for two students at Black Convocation, 2010

Named most influential faculty member for a Northern Arizona University Gold Axe award, 2008

Nominated for Northern Arizona University President's Diversity Award, 2008

Nominated for LOUIE teaching award, Associated Students of Northern Arizona University, 2007

Outstanding Professor Award, Interfraternity and Panhellenic Councils, 2007

Graduate Fellow, University of Maryland, 2001–2005

Ethics Integrity Award, Oregon State University Department of Philosophy, 2001

OSU President's Office Frances Hooks Award for Improving Campus Racial Climate, 2000