

JONATHAN L. BURT
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EDUCATION AND PROFESSIONAL CREDENTIALS

DEGREES

Ph.D.	2017	University of Louisville, Louisville, KY Curriculum and Instruction
M.Ed.	2006	Vanderbilt University, Nashville, TN Special Education; High-Incidence Disabilities; Emotional and Behavioral Disorders (EBD)
B.B.A.	2003	Belmont University, Nashville, TN Business Management

CERTIFICATIONS

BCBA	2015-present	Board Certified Behavior Analyst Behavior Analyst Certification Board
CPI Instructor	2011-2015	Non-violent Crisis Intervention Crisis Prevention Institute
IN Licensure	2009-2013	Special Education Teacher Licensure Modified K-12, Indiana
TN Licensure	2006-2011	Special Education Teacher Licensure Modified K-12, Tennessee

PROFESSIONAL EXPERIENCE

Clinical Assistant Professor	2021-Present	University of Louisville, Louisville, KY
Behavioral Therapist	2020-present	Burt Behavior Group, Louisville, KY
Positive Behavior Support Coach	2017-2021	Center for Instructional and Behavioral Research in Schools, Louisville, KY
Behavior Support Specialist	2015-2018	Clinical Behavior Analysis, Louisville, KY
Leadership Grant Doctoral Student	2014-2017	University of Louisville, Louisville, KY College of Education and Human Development

Department of Special Education

ABA Program Manager	2013-2014	Indiana Institute of Behavior Analysis, Indianapolis, IN
Special Education Teacher	2009-2013	Washington Township Schools, Indianapolis, IN
Special Education Teacher	2007-2009	Hamilton County Schools, Chattanooga, TN
Behavior Therapist	2006-2007	Scarab Behavioral Health, LLC, Nashville, TN
Graduate Research Assistant	2004 - 2005	Vanderbilt University, Nashville TN

PUBLICATIONS

- McClure, E., **Burt, J. L.** (2023). Functional Communication Training: A Comprehensive Approach to Success for Educators. *Beyond Behavior*, 32, 68-79.
- Allday, R. A., **Burt, J. L.**, & Haggard, K. N. (2021). Considering a function-based approach for reducing disproportional disciplinary practices. *Preventing School Failure: Alternative Education for Children and Youth*, 65, 1-11.
- Samudre, M. D., **Burt, J. L.**, & LeJeune, L. M. (2021). An Adaptation of Multitiered Systems of Professional Development to Support Teacher Implementation of Tier 2 Behavioral Supports. *Beyond Behavior*, 31, 80-91.
- Scott, T. M., Gage, N., Hirn, R., Lingo, A., & **Burt, J. L.** (2019). An examination of the association between MTSS implementation fidelity measures and student outcomes. *Preventing School Failure*, 63, 308-316.
- Burt, J.**, & Cooper, J. M. (2019). Making it count: Programming for generalization. In R. Pennington (Ed.) *Principles and practices explained by researchers who use them*. Shawnee, KS: Autism Asperger Publishing Company
- Burt, J. L.**, & Whitney, T. (2018). From resource room to the real world: Facilitating generalization of intervention outcomes. *TEACHING Exceptional Children*, 50, 364-372.
- Hollo, A., & **Burt, J. L.** (2018). Practices reflecting functional communication training for students with or at risk for emotional and behavioral disorders: Systematically mapping the literature. *Behavioral Disorders*, 44, 20-39.

- Scott, T. M., & **Burt, J. L.** (2018). The continuing evolution of a science for students with behavioral disorders: Who, what, when, where, and how. *Rural Special Education Quarterly*, 37, 132-139.
- Burt, J. L.**, & Pennington, R. C. (2017). What to do with extinction: A teacher's guide to using extinction in schools. *Intervention in School and Clinic*, 53, 107-113.
- Pennington, R. C., Ault, M. J., Schmuck, D. G., **Burt, J. L.**, & Ferguson, L. L. (2015). Frequency of mand instruction reported in behavioral, special education, and speech journals. *Behavior Analysis in Practice*, 9, 235-242.

PRESENTATIONS

REFEREED

- Hollo, A., & **Burt, J. L.** (2016). *Promoting effective communication with students with emotional and behavioral disorders in schools*. Presentation for Association for Behavior Analysis International Conference, Chicago, IL.
- Burt, J. L.**, & Hollo, A. (2016). *Functional assessment based interventions for students with high-incidence disabilities: FCT by many other names?* Poster presentation for Association for Behavior Analysis International Conference, Chicago, IL.
- Burt, J. L.**, & Grant, E. (2015). *ABA and OT: We are better together*. Poster presentation for the Ohio Center for Autism and Low Incidence Annual Conference, Columbus, OH.
- Hollo, A., & **Burt, J.** (2015). *Functional Communication Training: An overlooked behavioral intervention for students with EBD?* Presentation for the International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.
- Burt, J.**, & Hollo, A. (2015). *Communication and problem behavior: Comparing function-based interventions for low- and high-incidence populations*. Poster presentation for the International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.
- Pennington, R. C., & **Burt, J. L.** (2015). *Frequency of mand instruction and contextual variables reported in behavioral, special education, and speech journals*. Poster presentation for the Annual Conference for the Association of Behavior Analysis International, San Antonio, TX.
- Pennington, R. C., & **Burt, J. L.** (2015). *Frequency of mand instruction and contextual variables reported in behavioral, special education, and speech journals*. Poster presentation for the Annual Conference for the Kentucky Association of Behavior Analysis, Louisville, KY.

GRANTS AND AWARDS

Article of the Year	2019	Council for Children with Behavior Disorders, CEC Conference 2019
Student Spotlight	2016	School of Interdisciplinary and Graduate Studies University of Louisville
Leadership Grant	2014	Department of Special Education, CEHD University of Louisville

COURSES TAUGHT

EDSP 669 Single Case Research Design	Instructor
EDSP 644 Applied Behavior Analysis	Instructor
EDSP 646 Behavioral Approach to Communication	Instructor
EDSP 442 Learning and Behavior Disorders Practicum	Practicum Supervisor

SERVICE

Board Representative for Jubilee Academy of Pewee Valley	2020-Present
Founding President for Runuma Lu INC	2020-Present
Guest Reviewer for Rural Special Education Quarterly	2018-2019
Volunteer with Brooklawn Alternative School	2018
BCBA field work supervisor	2017
Symposium chair for ABAI annual conference	2016
Poster session discussant for ABAI annual conference	2016
President of the Behavior Analysis Student Association of Louisville	2015-2017

Burt, J. L.

5

KYABA Student Representative to the Executive Council	2015-2016
Guest Reviewer for Education and Treatment of Children	2015
Guest Reviewer for Behavioral Disorders	2015
Student volunteer for KYABA annual conference	2015
Consulting behavior analyst for University of Louisville Autism Center	2015

PROFESSIONAL ASSOCIATIONS

Council for Exceptional Children (CEC)

Association for Behavior Analysis International

Kentucky Association for Behavior Analysis